ANNUAL REPORT OF THE WASHINGTON SCHOOL DISTRICT



2017 SCHOOL REPORT

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Cover Photo: Washington Elementary School students and staff, Fall 2017

WASHINGTON SCHOOL DISTRICT ORGANIZATION

Moderator Guy Eaton

Clerk Colleen Duggan
Treasurer Ingrid Halverson

School Board Linda Musmanno term to 2019

Kathy Atkins term to 2020 Gayle Terani term to 2018 Karen Belanger term to 2018 Cameo Mulliner term to 2019

Auditors Vachon Clukay & Co., PC

Superintendent Robert A. Hassett, M.Ed.

Business Administrator Loreal R. Schmidt, M.S.T.

Assistant Superintendent Patricia M. Parenteau, M.S., CAGS

Director of Curriculum, Instruction

& Assessment Kevin Johnson, Ed.D.

Washington Elementary School

Consulting Principal Kevin Johnson, Ed.D.

Teachers & Staff

Erika Sullivan Kindergarten/Grade 1 Teacher

Tamara Webber Grades 2-3 Teacher/Leadership Team

Kelli Aldrich Grades 4-5 Teacher/Curriculum & Assessment

Sarah Carlisle Music Teacher Rebecca McLean Art Teacher

Mary Jo DeBrusk Physical Education Teacher

Jane Johnson Special Education Teacher/Leadership Team

Amy Healey School Nurse Sharon Oliveira Paraeducator

Dawn Bilski Office Administrative Assistant

Kathleen Brown Title 1 Tutor

Camille Gibson Paraeducator/Library Media Paraprofessional

Linda Kress Speech & Language Pathologist

Eric Geaumont Psychologist

Jill Severino Occupational Therapist

Karen Cota Certified Occupational Therapy Assistant

Elizabeth Sargent Maintenance/Janitor Barbara Jackson Food Service Director

Washington School Board Report

Under the guidance of the Leadership Team – Jane Johnson and Tamara Webber – as well as the staff - the students attending the Washington Elementary School have continued to do well.

We are also fortunate to have the continued guidance and support of Superintendent Robert Hassett, Assistant Superintendent, Patricia Parenteau, Business Administrator, Lori Schmidt and the SAU staff.

Financially, the school year has been a challenging one. The District did not receive tuition revenue that had been expected for the fiscal year 2017-2018. There was also a change in the insurance budgeted expense resulting in an increase in that amount.

On Friday, March 31st, the well pump located at Camp Morgan and shared by both parties failed. This resulted in no running water for the building, and the children were sent home. In order for the school to be open on Monday, the work needed to be completed over the weekend. The total cost of this emergency was \$9,148.63. After several discussions with the Washington Selectmen, it was determined that the School District would be responsible for \$5,148.63. and that the Town of Washington would pay \$4,000.00. On May 16th, the Washington School Board held a special meeting to receive authorization to take the funds from the Maintenance Trust Fund. This vote passed unanimously.

Due to a staff change, the Board voted to have technology assistance, when needed provided by personnel from Hillsboro-Deering on an hourly rate basis. The Board also voted to have the Hillsboro-Deering Facilities Director come to Washington to speak with Liz Sargent and the staff regarding issues that will need to be addressed in the future. This will enable the Board to plan a budgeting timeline for maintaining the building and implementing cost saving plans.

The Board very much appreciates the continued support of the Community and continues to uphold our fiduciary responsibilities in maintaining the buildings and grounds of the school, as well as maintaining support for educational excellence.

We want to thank our Leadership Team, teachers, staff and volunteers for all that they do in order to provide our students with excellent preparation as they continue their education.

Respectfully submitted,

Washington School Board Kathy Atkins, Karen Belanger, Cameo Mulliner, Gayle Terani, Linda Musmanno

Annual Report Superintendent of Schools 2016-2017

It hardly seems possible that I am writing this sixth Annual Report for our School District. I am extremely proud of what a great job our students, teachers and administrators do on a daily basis. The students arrive every day excited about learning and the teachers work diligently to inspire them to become our future leaders and responsible, hardworking citizens.

One of the major challenges we have faced has been the turnover in leadership which has a significant role in advancing a consistent mission, curriculum and learning environment. I am pleased to say that we have a very strong and talented administrative team currently in place. This team has identified the areas we excel in and the areas we need to prioritize and direct change.

Over the past several years we have experienced mandated assessments that have also been inconsistent: NECAP, Smarter Balance and now a new version NHSAS. Fortunately all statewide assessments are based on the Common Core State Standards and we have been providing teachers with substantial professional development and aligning our curriculum to those standards.

An area where we have also expended a lot our human capital and financial support has been the use of technology in the classroom. We have continued to provide technology that is cutting edge and are using Google classroom at almost every level. Cloud-based classroom and storage has created a very different way of teaching and learning. Our students and teachers continue to amaze me with the ease and confidence in taking these very big steps into the 21st century.

As always, the parents and community support the learning community, not only financially but in spirit and camaraderie. It is said that a school is a building with four walls and the future inside! Our schools are structures that always need updates, roofs, and windows, heating systems, elevators and the taxpayers always support their schools being a source of pride. This past year we made a substantial investment in energy updates that will reap long term savings and provide a healthy and safe learning environment. Our maintenance team of three keeps all of the buildings up and running seamlessly!

In the next several pages our administrators will provide an overview of the state of our schools and the vision we all share of continuous improvement. I would like to thank all of our community members for their continued support in providing a strong educational experience for all of our children. It is an honor and a privilege to serve as your Superintendent!

Respectfully submitted,

Robert A. Hassett, M.Ed. Superintendent of Schools

BUSINESS ADMINISTRATOR'S REPORT

We thank the voters for supporting the school budget. The trust funds for Maintenance and Special Education were funded once again. In case of an unavoidable expense, these funds allow us to respond to the issue without deficit spending or a dramatic increase in the next year's budget. These reserves are funded only by reserves from end-of year balances. It's important to continue this practice for the sound fiscal management of the school district.

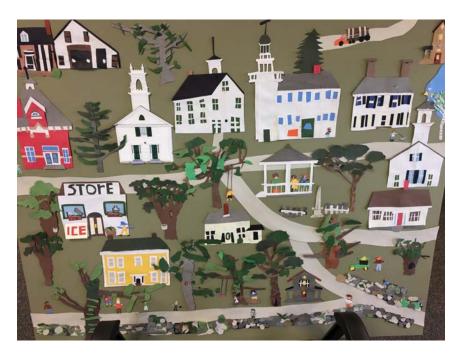
The FY 2016 – 2017 budget was adequate for the school's operation and a surplus of \$194,406 was returned to the taxpayers. The major areas for savings were a return of taxation funds raised for roof repair and tuition costs. The \$194,406 also includes \$59,150 that was retained from the prior year's fund balance.

We continue to maintain our school and grounds making improvements as funds allow. Bus routes are fine-tuned annually depending on the location of our students. We have a cooperative relationship with our provider, First Student.

As the school district officer in charge of business operations, student transportation, food service and facilities, I want to sincerely thank the community for its support of the Washington School District, its students and staff and the School Administration Unit staff who serve your school district.

Respectfully submitted,

Lori Schmidt Business Administrator



Annual Report Assistant Superintendent

Support services collaborate with students, staff and families to provide education, prevention and intervention services in an attempt to eliminate barriers and service the needs of our students. The following are a number of important programs providing a range of opportunities to serve these needs.

English for Speakers of Other Languages, (ESOL): As stated on the New Hampshire Department of Education's website, "The mission of the ESOL Program is to ensure that all English Learners in New Hampshire are given an equitable, appropriate, and academically challenging education." SAU #34 began the year with two students at the high school who met the eligibility criteria to receive ESOL support however, three additional students enrolled throughout the year. Students receiving ESOL support services spoke Tagalog and Spanish.

Section 504: The Rehabilitation Act of 1973, Section 504, is a civil rights law that prohibits discrimination against individuals with disabilities. As of October 1, 2016, 7.4% of SAU #34's student population were identified under Section 504 and received accommodations to meet their individual needs to the same extent as the needs of students without disabilities: 1 student at WES (2%), 29 students at HDES (5.5%), 27 students at HDMS (9%) and 33 students at HDHS (9.6%).

<u>Nursing</u>: The nursing team actively participated and developed programs that promoted health and safety of students, school personnel and families. The nursing team worked with educators and community organizations to identify and address known health related variables that impact academic success as follows:

- Granite United Way and Maxim to provide students and faculty with an on-campus flu vaccine clinic. Access to the flu vaccine increases the overall health and welfare of our students and faculty by decreasing the incidence of absences due to flu during the flu season.
- Hillsboro Chapter of Lions Club to provide the Spot Vision Scanner to the Districts; families had access to a free initial screen identifying the potential need for glasses. The Lions Club also generously provided students who were in need of services, free professional exams and glasses.
- School Nurse Partnership Program through ConvenientMD to provide free school/sport physicals, free medical care to students in need, free Epi pens for the health offices, physician consultation, and free continuing education for our nurses.
- Community outreach to support the families in need by working with charitable programs such as Lions Club and Knight of Columbus to provide coats, hats and other essentials to students in need.

Counseling and Therapeutic Support: The schools continued their partnership with Brookside Counseling in an effort to improve the availability of mental health therapeutic support to children and families in the Washington area. Eric Geaumont, a licensed clinical mental health counselor from Brookside Counseling, provided individual therapy to students during the school day, as well as consultation with teachers regarding emotional and behavioral needs. This school-based mental health program supported students who demonstrated significant emotional, social and or behavioral challenges at home, in school and in the community.

This year, HDHS was awarded a grant from the State of NH Health and Human Services to assist in funding a contracted service provider from Second Start trained in Project SUCCESS (Schools Using Coordinated Community Efforts to Strengthen Students). The Student Assistance Program (SAP) attempted to identify students who carry risk factors, such as poor attachment to school, that make it more likely that they may engage in substance misuse, and provide them with support services to boost protective factors that will help these students to adopt healthy coping strategies. During the 2016-2017 school year, approximately 15 students benefitted from these support services in the form of weekly individual consultations and a group designed to target their specific risk factors. SAP provided school-wide prevention messaging to increase students' perception of harm in regard to substance misuse. Twelve environmental initiatives were implemented during the school year aimed at the dangers of alcohol and other drug involvement, taking a stand against bullying and adopting healthy ways of coping with stress. SAP collaborated with the health teacher to expand students' understanding of substance misuse through classroom instruction.

<u>Special Education</u>: A total of 269 students were identified with educational disabilities which represents 22% of the SAU's school-aged population: 8.5% at WES (4 students), 22.6% at HDES (120 students), 22.6% at HDMS (68 students) and 19.2% at HDHS (66 students). As of October 1, 2016, 7 students with educational disabilities were placed in out-of-district programs.

In an effort to address the increasing academic needs of our special education population, the sixth grade team participated in a yearlong training on Universal Design for Learning (UDL) sponsored by NHDOE Bureau of Special Education and the Center for Applied Special Technology (CAST). UDL is a framework for designing learning environments that provides access for all. The sixth grade team participated in off-site workshops, a book study, on-site visits and bi-weekly meetings focused on UDL activities. The culminating activity involved the use of surveys and data, looking for patterns and or improvements while introducing the Grit Curriculum (a component of character education). Difficulty securing substitutes for staff to participate in off-site workshops impacted the whole teams' ability to consistently participate.

Every three years the NHDOE conducts onsite visitations to high schools throughout the state regarding Indicator 13 that monitors Secondary Transition Planning. The high school special education department participated in multiple trainings conducted by the building coordinator and worked diligently to ensure the standards were met as set by the NHDOE for Indicator 13. Results stated that HDHS is in 100% compliance with Indicator 13 and no further action is required.

The McKinney-Vento Homeless Assistance Act provides certain rights and protections for families experiencing homelessness. Public school districts must ensure that students who are homeless have equal access to the same free, appropriate public education as their non-homeless peers. Through the combination of Title I and District funds, students who were homeless received access to tutoring, counseling, enrichment activities, transportation, home visits, and school and hygiene supplies. Support was provided to connect families with local, state and community associations to assist with needs related to housing, utilities, food, and medical and mental health care. Local community organizations filled the need for holiday

food baskets and Toys for Tots. As part of their National program "Coats for Kids", the local Knights of Columbus Council generously donated over 50 new winter coats to students in need in the Hillsboro-Deering and Washington School Districts. The number of students residing in homeless environments in the Hillsboro-Deering School District during the 2016-2017 school year was as follows: 21 students at HDES, 7 students at HDMS and 10 students at HDHS for a total of 38 students from 24 families. While there was a decrease this year in the number of students and families who accessed the District's Families in Transition Program, there was an increase in the number of homeless families living temporarily outside of their district that required assistance with transportation. HDSD partnered with 8 other districts to provide the transportation needed for 21 students from 14 families to access their education in their schools of origin.

<u>Title I</u>: Washington Elementary School is a Targeted Assistance Title I School and this federally funded program's intent is to provide students at risk of failure additional time with research-based targeted instruction in the areas of math and reading to increase their opportunity to become successful learners at their grade level. Title I programs do not supplant regular classroom instruction; they supplement the instruction.

As a Title I School, federal funds were received for students at risk of failure. This designation was determined by the free and reduced lunch count which was approximately 38% at WES. These funds supported instructional salaries and supplies, professional development, parent education and involvement activities.

In an effort to prepare the District's early learners for social-emotional and academic success, WES allocated a portion of the Title I funds toward a preschool teacher's salary. The preschool program was offered three mornings a week for the three and four year olds residing in Washington. This program was designed to incorporate "The New Hampshire Kindergarten Readiness Indicators" and activities from the "Creative Curriculum". Pre and post assessment data indicated that all of these young students demonstrated growth in many areas.

Additionally, a supplemental program was offered during the summer for students K-5. Students were chosen using several criteria and received small group supplemental tutoring to accelerate their academic performance.

<u>HDMS Afterschool Clubs - Middle School Grades 6-8</u>: HDMS Clubs offered programs that kept students safe, provided academic and social supports, inspired them to learn, and assisted working families. A strong school-family-community partnership allowed the program to capitalize on resources and opportunities for educational learning experiences through extended learning time after school.

HDMS Clubs funding was derived from parent fees, Duncan-Jenkins Trust and the Hillsboro-Deering School District. The University of New Hampshire Cooperative Extension, Hillsboro Parks and Recreation, Hillsboro Police Department, Osram Sylvania, Fuller Library, SAU 34, Hillsboro-Deering Elementary School and Food Service Department, HDES Parent-Teacher Organization, Caroline A. Fox State Forest and New England College were KA Community Partners which supported the programs through volunteer hours, donation of supplies and In-

Kind services. Homework Club was offered Monday-Thursday for an hour each day staffed by HDMS teachers. wo new opportunities for students this year were Hillcat Running Club and Girls on the Run. During 2016-2017, 77 students participated in the HDMS Clubs.

<u>Federal Grants</u>: Over fifty-four thousand dollars in federal grant funding was awarded to the Washington School District. Each grant had very specific criteria regarding allocation of funds and required an approval process from the Superintendent to the New Hampshire Department of Education. Funds were used to hire staff, provide professional development and purchase books, materials, supplies, technology and equipment.

For additional information regarding the above material, please visit SAU #34's website at www.hdsd.org.

Respectfully submitted,

Patricia Parenteau Assistant Superintendent



Annual Report Director of Curriculum, Instruction and Assessment

Curriculum and Instruction

SAU 34 continued to make progress during the 2016-17 school year with curriculum development and implementation. Curriculum alignment continued in all content areas through the use of K-12 vertical curriculum teams, with an emphasis on math. All work developed by each team is shared with staff in google classroom so all can be involved in the process. Further work to align our science curriculum with the NextGen Science Standards (NGSS) was also completed. These standards allow students to think critically about and analyze problems in order to find solutions to complex tasks. In all grades, science practices are used to learn new content and apply common themes. These standards will be assessed statewide through the NH Statewide Assessment System.

Our Professional Development Committee takes feedback from staff to bring topics of need and interest to our teachers and staff. This collaborative effort helps us to differentiate workshops based on feedback and need. Teachers and staff have time to choose offerings in which all staff, grade levels, or content areas may have to participate. Professional development is provided by outside and in-house experts. Implementation is followed-up with support provided through professional team collaboration and administration.

Assessment

As 2016-17 was the last year for the Smarter Balanced testing, we would like to share information about the new state testing starting this school year.

This is the first year of the new state tests in math, ELA, and science. The new test is referred to as the Statewide Assessment System, or SAS.

Grades 3-8 will take the new NH Statewide Assessment System (NH SAS) for English language arts (ELA)/writing and mathematics. Grade 11 students will continue to take the College Board School Day SAT. All students in grades 5, 8 and 11 will also take the common statewide assessment for science. This is now the NH SAS for Science. Science is now administered in grade 5, not grade 4. This does mean that grade 4 students who took the assessment in 2017 will take the statewide assessment again in grade 5. The change is based on the alignment to the science standards adopted in 2016.

The NH DOE also offers the Dynamic Learning Maps Assessment (DLM) for ELA, Math and Science as the alternate assessment for the 1% of students who are not able to participate in the regular Statewide Assessment.

Our district moved to the STAR assessment in both math and reading. The information STAR gives us is directly aligned to the Common Core Standards.. This information can be tied directly to instruction for each student and/or groups of students. This allows us to progress monitor student growth multiple times during the school year. Professional development in STAR is ongoing, and we have a STAR coach who provides guidance as we grow our expertise with these instruments. More information regarding the statewide assessment system can

be found at: https://www.education.nh.gov/instruction/assessment/documents/assessment_faqs2017.pdf.

Respectfully Submitted,

Kevin Johnson, Ed.D. Director of Curriculum, Instruction, and Assessment

Kelli Aldrich, M. Ed. WES Curriculum Leader



Washington Elementary School Leadership Team Report

In 2017, the staff at Washington Elementary School continued its efforts to provide a supportive learning environment for our students, bolstered by strong parent and community support. We focused on fostering a growth mindset and persevering through challenges to promote brain development and growth. We are mindful of not only what we teach but also how we teach, to ensure that all students succeed.

At the start of the year we welcomed 11 kindergarteners and 3 other new students to our pack. Our current enrollment is 45 students. An additional 13 three and four year-olds are in our preschool program this year.

Sarah Carlisle joined our school community this year as our music educator. She teaches instrument lessons and music classes one day a week. In addition, Ms. Carlisle is an accomplished musician who tours both nationally and internationally. We also have a new part-time nurse at WES. Amy Healey, a RN with her own midwifery practice, will help with medical records, screenings, and other medical support. Last, but not least, Dawn Bilski switched from being a classroom paraprofessional to our new administrative assistant. Welcome!

At Washington Elementary, we assess the progress and growth that our students are making in many different ways. Our lessons are aligned to the Common Core State Standards. Students in grades 3-5 take the Smarter Balanced Assessment, a computerized adaptive test, each spring. Again this year, the 2017 results show that our students scored at or above the state averages in both English language arts and mathematics. Students K-5 are also tested multiple times per year using STAR math and reading (or early literacy) assessments. Fifth graders take the NE-CAP science assessment.

As members of the Washington Wolf Cubs, our school once again focused on what it means to be part of a pack and what lessons we can learn from wolves. We worked together as a school pack, but we also formed multi-age pack partners. These partnerships worked together to solve challenges, reinforcing the importance of teamwork, perseverance, and grit.

Our wolf pack extends beyond the walls of our school. The Friends of WES served us a spaghetti supper for our Back to School Night, raised funds for our school, created an awesome luncheon for Teacher Appreciation Week, and provided refreshments for school events. Volunteers from the Washington Fire Department and Rescue visited our school as part of Fire Prevention Week. Community members sponsored our Pick of the Pack lunches with the police department. The ladies from the library provided birthday books for us all and visited classrooms to read stories. The Conservation Commission taught us about vernal pools and pollinators in our natural community. Our writing buddies and grandpals made valuable connections with our children. The list goes on and on, and we are thankful for the support.

Enrichment opportunities abound at WES, thanks to the Duncan-Jenkins Trust. In 2017, our students had a week-long residency with the NH Dance Institute. We performed for family and friends Night of Celebration. The NH Historical Society enriched the NH history curriculum of the fourth and fifth graders, and artist in residence Giles Laroche taught us how to make cut paper collages that represented our town and state. No Strings Marionettes came to WES and performed Treasure Hunt and showed us their craft. We learned about New Hampshire's geology as we squeezed through caves and boulder formations at Lost River Gorge. We thank the Trust for their generosity.

As Rudyard Kipling wrote, "For the strength of the pack is the wolf, and the strength of the wolf is the pack." Thank you all for contributing to our wolf pack.

Respectfully submitted, Jane Johnson and Tamara Webber WES Leadership Team

Hillsboro-Deering Middle School Annual Report

The enrollment for the 2016-2017 school year averaged 301 students. This was an increase of 21 students from the 2015-16 school year. The grade level enrollment averages were as follows: 8th grade – 102, 7th grade 97 and 6th grade 102. Grade level teams consisted of math, ELA, writing, social studies and science. 6th and 7th grade students were scheduled into one semester of writing and one semester of STEM. Students were enrolled in two UA classes during the school day. The four UA classes, art, health, music and PE rotated quarterly during the school year.

The students at HDMS participated in several building wide assessments to measure math and ELA skills during the school year. STAR 360 is a district level assessment that is given to students three times during the school year. The state wide SBAC assessment is given to all students in the spring. 2016-2017 was the second year that 8th grade students participated in the PSAT assessment. The PSAT is given to students to better prepare them for the SAT assessment that they will take in their junior year of high school.

Enrollment in Hillsboro-Deering Middle School's music program continued to increase. Over 100 students participated in chorus and or band. The Winter and Spring concerts provided the students the opportunity to perform in front of a large audience. This outstanding support is greatly appreciated! Several band and chorus students qualified for the Southwest District Music Festival this year. One 8th grade trumpet musician, qualified for the middle school state honor band.

Hillsboro-Deering Middle School students were able to take several class trips during the school year. The 6th grade class made the trip to Mt. Washington and were able to reach the summit of the mountain via the Cog Railway. The class also visited The American Stonehenge site which is located in Salem, NH. The 7th grade class took a trip to Lowell, MA to visit the Boot Cotton Mills Museum. The 8th grade class attended a play at the Capitol Center for the Arts in Concord, NH. Over 60 students in the 8th grade class participated in the annual class trip to Washington D.C. The students had a wonderful trip and they were excellent representatives of their school and communities.

This year, the National Geography Bee competition was held as an all school assembly in the gymnasium. Qualifying students from each grade competed in front of the entire student body and staff. The support they received was very impressive. Seventh grader, David Denslow, was the overall building winner, which qualified him for the state competition.

Many after school opportunities are available for students at Hillsboro-Deering Middle School. Dance Committee, Student Council, DECA, Yearbook and Destination Imagination are all very

active committees/clubs for students to join. The after school program started a new club model this year. Based on enrollment and feedback from students, it was a very successful first year. Over 20 clubs were offered for students to join. Some of the more popular clubs were, mountain biking, woodworking, cooking, drama, chess, digital photography, holiday crafts and art.

Student Council had another busy year sponsoring several school wide events. The Veteran's Day breakfast saw over 30 veterans attend along with their middle school student. Caroling took place in December at a nearby nursing home. Student Council helped organize the Winter Carnival week in February. This group of students organized and hosted the Talent Show in April, which is always a student and family favorite.

Over 40 staff enjoyed working with our middle school students and their families to provide outstanding learning opportunities both in and out of the classroom during the past schoolyear. We look forward to new opportunities that the next school year will bring.

Respectfully submitted,

Marc Peterson Hillsboro-Deering Middle School Principal



Hillsboro-Deering High School Annual Report

Thanks to the generosity of the Duncan-Jenkins Grant Committee, the National Honor Society was able to send four students to MIT Splash! Weekend in November of 2016. These students took classes ranging from salsa dancing to debate over the two day event.

During the 2016-2017 school year, the Extended Learning Opportunities (ELO) program provided a means for students to earn credit for learning experiences outside the traditional classroom. Students completed a total of 15 ELOs on various topics ranging from Women in Government, Hunter Safety, Firefighting, Intensive Reading, and Early Childhood Education. The

School-to-Career Internship class provided additional career development opportunities for students to learn how to sell themselves in a competitive job market and explore careers in marketing, law enforcement, education, plumbing, dentistry, and culinary arts."

The HDHS Music Dept. had another busy year! Once again, we had several students participate in All New England Choral and Band Festivals, Monadnock Valley District Music Festival, and NH All-State Auditions. In May, the 3rd HillStark Festival combined the talents of the HDHS and John Stark HS music departments for rehearsals and a trip to Boston where students performed in Faneuil Hall, toured Fenway Park and attended a Red Sox game and a Blue Man Group performance. We also had several guest conductors in the band room from UNH, Plymouth State, and Keene State College to spend time working with the small but mighty HDHS Concert Band.

The Costa Rican Exploration Trip offered a variety of cultural experiences and amazing natural wonders to its participants. During the spring vacation in April 2017 our group of teachers, students, and community members spent 9 days touring some of Costa Rica's most famous natural phenomena and unique cultural traditions. The group treated their senses to rich aromas at a coffee roastery in San José and sweet delights at a pineapple plantation in Sarapiquí. In Monteverde, they felt the thrill of a canopy adventure before visiting a local exchange to soak up indigenous customs and traditions. At Braulio Carillo National Park, they soaked in the breathtaking biodiversity and geological wonders.

During the Fall sport season Hillcat Athletics and the entire school community witnessed the breaking of a long-time soccer scoring record set by Steve Parenteau in 1979 scoring 82 goals in his high school career. In the Fall of 2016, Bridgette Winters broke the 37 year record, scoring 83 goals in her high school career.

The Hillsboro-Deering/Hopkinton Redhawks kicked off their inaugural varsity football season in Division II after spending two years as a junior varsity program. The cooperative program has been a huge success and has made a positive impact on both school communities.

The New Hampshire Interscholastic Athletic Association honored seven H-DHS Senior Scholar Athletes: Kierston Clough, Meredith Denu, Nicole Mooney, Shannon Thomes, Melissa Veitch, Reed Cullen and William Dubuque. The NHIAA recognizes students who earned a minimum of a 3.5GPA and participate in at least two varsity sports during their senior year . Hillsboro-Deering High School DECA traveled to the international competition in Anaheim, California and won several accolades. The group attended the conference from April 25 – April 30, 2017 and during this event two teams made their way into the finals of their respective competitions and finished in the top 5 out of over 3000 teams in each competitive event.

This year H-D had two Virtual Business Sports Management teams qualify for the finals. The team of Nicholas Lester, Thomas Ferguson, and Ryan Gillett finished in 5th place internationally in an event that saw them do well through several rounds of competition. The team of Gunner Hagstrom, Nate McGillicuddy, and Max Costello (all freshmen) competed hard and finished just outside of medal contention in 9th place.

Similarly, H-D's Virtual Business Restaurant Management team of Matt Otten and Sam Audette finished in 5th place internationally in their event. The Restaurant competition was also heavily competed in this season with over 3000 teams from around the globe participating. H-D also qualified a Virtual Business Retail Management team. The team of Sam Taylor, Dustin Vancleave, and Quinn Erickson made their way to the semi-finals and finished in 12th place.

It was announced that the combined competitors in all of the DECA Virtual Business events was 41,000 students this season with only the top 200 students making the finals. This means that HD students were in the top 0.5%.

Hillsboro-Deering DECA's School Based Enterprise was awarded the Gold Re-certified School Based Enterprise Award for "The Hillcat Corner", the chapter's school based enterprise. This is the tenth consecutive year that the chapter has received this award. Additionally, sophomore Kimberly Rodier, who were elected to serve as New Hampshire DECA State Officers at the NH State Conference in February attended the EMPOWER Academy for State Officers.

Rounding out the team of twenty-three qualified students from Hillsboro-Deering were: seniors Meredith Denu, Allie Lester, and Shannon Thomes (Franchising Business Plan); senior Mason Connor (Accounting), juniors Colby Wilkens and Kianna Carter (Travel and Tourism Marketing), sophomore Josh Marshall (Human Resources Management), and freshmen Emma Breed (Thrive Academy) and Miranda Feighery (Principles of Marketing).

We are excited to continue our work together improving and refining Hillsboro-Deering High School into a twenty-first century learning community that provides high quality, personalized education for every student.

H-DHS commits to building <u>community</u>, providing a <u>personalized</u> education, encouraging continual <u>progress</u>, and inspiring purposeful lives.

Respectfully Submitted, James O'Rourke Hillsboro-Deering High School Principal



Duncan-Jenkins Trust

A Charitable Trust Supporting Teachers and Students Of the Washington and Hillsboro-Deering School Districts

> PO Box 13 Hillsborough, N.H. 03244 (603)464-5578 Fax (603)464-3269

Grant Committee:
Robert Hassett, Superintendent SAU #34
Richard Pelletier Hillsboro-Deering School Board
Linda Musmanno , Washington School Board
Ronald Jager, Public Member
Grace Jager, Public Member
Douglas S. Hatfield, Trustee

2016 Report of the Trustee

As Trustee of the Duncan Jenkins Trust, I'm pleased to report to the Hillsboro-Deering and Washington education community that 2016 was a year that returned to growth for our investments. Based on our spending plan, we were able to meet the needs of all of our grant applications. Looking forward to 2017, we're going to have available for distribution under Student Enrichment grants approximately \$114,000; for scholarships, about \$160,000 (these funds are increased by unexpended Teacher Enrichment funds from the previous year.); and for Teacher Enrichment grants, about \$162,000. The Grant Committee is very excited about having these funds available, particularly as we develop our scholarship program. We would like to encourage the teachers from Washington and Hillsboro-Deering to be imaginative in developing programs that could be funded by the Trust, as we all strive to enrich the students' educational experience and benefit the teachers, both individually and as they carry out their classroom responsibilities. As I have said in probably every report that I've written, it is such a privilege to be part of this charitable endeavor which supports our teachers and students and enriches the quality of education because, ultimately, it enhances the quality of life in all of our communities.

In 2016, we distributed almost \$75,000 for Student Enrichment programs, \$113,000 for scholarships, and \$96,000 for Teacher Enrichment programs. The programs ranged from allowing teachers to participate in foreign travel during vacation time, bringing authors and special programs such as No Strings Marionettes into the school classroom, and allowing teachers to attend workshops, conferences and training sessions, not only in the local area but throughout the United States. These are programs that the teachers would not be able to attend without the benefit of the Duncan-Jenkins Trust as our tax dollars simply do not allow for those expanded opportunities. It makes me proud every June, when we give out the Duncan-Jenkins scholarships, and I can see on behalf of our Grant Committee so many students whose education is (1) made available, and (2) made available at lower cost than it would be without the Trust. To the extent we can reduce the burden of debt for students graduating from Hillsboro-Deering as they go forward with their education, I think we've served the intention of Sally Jenkins.

Again, I want to give special thanks to the Grant Committee. This Committee serves without compensation and donates significant time to reading grant applications, scholarship applications, and attending meetings to determine the distribution of the Duncan-Jenkins Trust funds. This Grant Committee deserves the thanks of the community.

Respectfully submitted,

Douglas S. Hatfield

Trustee of the Duncan Jenkins Trust

Wargh / Harfing

WASHINGTON SCHOOL DISTRICT NEW HAMPSHIRE WARRANT AND BUDGET 2018

To the inhabitants of the School District in the town of Washington in the County of Sullivan in the state of New Hampshire qualified to vote in District affairs:

You are hereby notified and warned of the Annual Meeting which will be held as follows:

Date: Saturday, March 10, 2018

Time: 2:00 pm

Location: Washington Elementary School, Multi-Purpose Room

Details: To act upon the following articles;

Article 1. Election of Officers

To choose by nonpartisan ballot the following School District officials:

Two School Board Member for a 3-year term

One Moderator for a 1-year term One Clerk for a 1-year term One Treasurer for a 1-year term

Article 2. Accept Annual Reports

To hear the reports of agents, auditors and committees or officers chosen and to pass any vote relating thereto? *Recommended by School Board*

Article 3. Set Salaries of School Board, Agents/Officers

To determine and appoint the salaries of the School Board, and fix the compensation for any other officers or agents of the District as follows:

School Board Chair: \$750 School Board Members: \$500 School District Clerk: \$75 School District Treasurer: \$500 School District Moderator: \$100

Recommended by School Board

Article 4. Operating Budget

To see if the Washington School District will vote to raise and appropriate for the support of schools, the payment of salaries of School District employees, and for the payment of statutory obligations of the District, the sum of \$2,418,285 (two million four hundred eighteen thousand two hundred and eighty-five dollars) or take any other action in relation thereto? (*This article does not include the budget of the School Administrative Unit.*) Recommended by School Board

Article 5. Appropriation for SAU Budget

Shall the voters of the Washington School District adopt a school administrative unit budget of \$1,106,837 (one million, one hundred six thousand, eight hundred thirty-seven dollars) for the

forthcoming fiscal year in which \$139,330 (one hundred thirty nine thousand three hundred thirty dollars) is assigned to the school budget of this school district? This year's adjusted budget of \$1,082,809 (one million eighty-two thousand eight hundred nine dollars) with \$137,435 (one hundred thirty-seven thousand four hundred thirty-five dollars) is assigned to the school budget of this school district, will be adopted if the article does not receive a majority vote of all the school district voters voting in this school administrative unit. *Recommended by School Board*

Article 6. Appropriation for Food Service and Federal/State Projects

To see if the Washington School District will raise and appropriate funds the sum of \$75,000 for the support of school projects as follows: for food service, \$25,000 (twenty-five thousand dollars) and for Federal and State projects, \$50,000 (fifty thousand dollars) with \$75,000 to come from school lunch sales and State and Federal revenue? (No amount to be raised by taxation). *Recommended by School Board*

Article 7. Fund Special Education Expendable Fund

To see if the school district will vote to raise and appropriate the sum of \$20,000 (twenty thousand dollars) to add to the expendable trust fund created with the March 2005 Annual Meeting vote, for the purpose of paying for any unanticipated Special Education out-of-district tuition, related transportation and special therapy services and authorize the use of the sum of up to \$20,000 (twenty thousand dollars) from the year end undesignated fund balance (surplus) available on July 1 of 2018, if any, toward this purpose. *Recommended by School Board*

Article 8. Expendable Trust for School Building Upkeep

To see if the school district will vote to raise and appropriate the sum of \$10,000 (ten thousand dollars) to add to the expendable trust fund created with the March 2005 Annual Meeting vote, for the purpose of maintaining and repairing school buildings and authorize the use of the sum of up to \$10,000 (ten thousand dollars) from the year end undesignated fund balance (surplus) available on July 1 of 2018, if any, toward this purpose. *Recommended by School Board*

Article 9. Other Business

To transact any other business that may legally come before said meeting.

Given under our hands at said Washington on this 13th day of February 2018.

LINDA MUSMANNO, CHAIR
KATHY ATKINS
GAYLE TERANI
KAREN BELANGER
CAMEO MULLINER
School Board

WASHINGTON SCHOOL DISTRICT PROPOSED 2018-2019 GENERAL FUND BUDGET

	FY 2017	FY 2018	FY 2019	
REVENUES	Received	Estimated	Proposed	AMT DIFF
Local Tax Revenue	1,677,465	1,832,440	2,089,165	256,725
Statewide Property Tax	526,803	585,027	465,950	(119,077)
State Adequacy Grant	79,202	60,015	-	(60,015)
State Building Aid	18,188	-	-	-
Catastrophic Aid	-	-	-	-
Medicaid Revenue	3,081	2,500	2,500	-
Tuition Revenue	-	15,000	-	(15,000)
Transfer from Maintenance Trust	63,345	<u>-</u>	-	-
Grand Total	2,368,084	2,494,982	2,557,615	62,633

	FY 2017	FY 2018	FY 2019		
EXPENSES	Received	Estimated	Proposed	AMT DIFF	
Regular Education					
Salaries	212,039	251,563	262,076	10,513	
Support Staff Wages	39,350	46,879	36,175	(10,704)	
Substitutes	1,617	2,000	2,000	-	
Health Insurance	48,991	61,456	60,484	(972)	
Dental Insurance	1,551	2,500	4,014	1,514	
Life Insurance	396	400	462	62	
Long Term Disability	534	500	689	189	
FICA	19,091	22,831	22,823	(8)	
NH Retirement	27,078	36,591	34,809	(1,782)	
Repairs & Maintenance	2,540	3,750	3,750	-	
Postage	88	350	350	-	
Tuition - MS	547,985	652,819	676,532	23,713	
Tuition - HS	629,598	720,972	782,228	61,256	
Supplies	4,733	8,600	8,600	-	
Books	756	2,000	2,000	-	
Equipment	83	-	-		
Dues & Fees	704	800	800	-	
Academic Excellence	227	1,450	1,450	-	
Regular Education Total	1,537,361	1,815,461	1,899,241	83,780	
Special Education					
Salaries	64,489	32,889	33,547	658	
Support Staff Wages	8,151	· -	· -	-	
Summer School	1,320	2,000	2,000	-	
Health Insurance	17,190	9,172	9,027	(145)	
Dental Insurance	1,022	1,022	523	(499)	
Life Insurance	132	132	66	(66)	
Long Term Disability	200	160	104	(56)	
FICA	5,602	2,516	2,566	50	
NH Retirement	10,105	5,710	5,257	(453)	
Professional Services	168	500	500	-	
Travel	15	-	-		
Supplies	249	500	500		
Special Education Total	108,643	54,601	54,090	(511)	
S20					

	FY 2017	FY 2018	FY 2019	
EXPENSES	Received	Estimated	Proposed	AMT DIFF
Guidance				
DARE PROGRAM	-	250	250	-
SUPPLIES		2,000	2,000	-
Guidance Total		2,250	2,250	-
Nursing Services				
Salaries	23,829	21,922	6,426	(15,496)
Health Insurance	-	3,000	-	(3,000)
Dental Insurance	264	275	-	(275)
Life Insurance	26	25	-	(25)
Long Term Disability	65	60	-	(60)
FICA	1,776	1,677	492	(1,185)
Professional Services	-	400	1,000	600
Supplies	308	1,000	400	(600)
Nursing Services Total	26,267	28,359	8,318	(20,041)
Psychological Services				
Professional Services	9,188	10,000	12,000	2,000
Travel		750	750	-
Psychological Services Total	9,188	10,750	12,750	2,000
Speech/Language Services				
Professional Services	3,787	10,000	10,000	-
Supplies	-	650	650	\$0.00
Speech/Language Services Total	3,787	10,650	10,650	-
Occ & Phys Therapy				
Professional Services	1,855	17,000	5,000	(12,000)
Supplies	-	450	450	-
Occ & Phys Therapy Total	1,855	17,450	5,450	(12,000)
Staff Development				
Training/Tuition Reimb	913	7,360	7,500	140
Books	220	250	250	-
Staff Development Total	1,132	7,610	7,750	140
School Media and Technology				
Technology Contract Services	150	1,500	4,500	3,000
Support Staff Wages	886	3,828	979	(2,849)
FICA	68	292	75	(217)
Books	678	800	800	-
Software	3,658	5,000	5,000	-
Equipment		2,850	2,850	
School Library and Technology Total	5,440	14,270	14,204	(66)

EXPENSES	FY 2017 Received	FY 2018 Estimated	FY 2019	AMT DIFF
	Received	Estimated	Proposed	AIVII DIFF
School Board	2.750	2.750	2.750	
Salaries	2,750	2,750	2,750	-
FICA	210	200	210	10
Dues & Fees	3,266	4,000	4,000	-
Miscellaneous	530 6,757	2,250	2,250	- 10
School Board Total	0,757	9,200	9,210	10
District Secy/Clerk				
Professional Services	400	75	700	625
District Secy/Clerk Total	400	75	700	625
District Treasurer				
Salaries	500	500	500	-
FICA	38	38	38	-
Supplies		450	450	-
District Treasurer Total	538	988	988	-
Election Services				
Professional Services	255	500	500	-
Printing		150	150	
Election Services Total	255	650	650	
Administration				
Unemployment Compensation	779	519	600	81
Workers Compensation	3,045	3,111	3,425	314
Employee Background Checks	91	200	200	-
SAU Services	135,172	141,740	See Warrant	N/A
Legal And Audit Fees	11,164	12,000	15,000	3,000
Copier Expense	4,550	5,000	5,000	-
Advertising	626	1,000	1,000	-
Administration Total	155,428	163,570	25,225	3,395
Office Of Principal				
Leadership Stipends	40,000	37,000	37,000	-
Office Admin Asst Salary	24,128	21,922	22,820	898
Principal 's Office Salary	2,910	2,280	3,240	960
Health Insurance		3,000	-	(3,000)
Dental Insurance	265	264	-	(264)
Life Insurance	26	26	-	(26)
Long Term Disability	65	120	-	(120)
Leadership Stipends FICA	3,019	1,328	2,831	1,503
Office Admin Asst FICA	2,021	1,677	1,994	317
Leadership Stipends NHRS	5,798	6,423	5,798	(625)
Office Admin Asst NHRS	-	900	-	(900)
Office Of Principal Total	78,232	74,940	73,682	(1,258)

	FY 2017	FY 2018	FY 2019	
EXPENSES	Received	Estimated	Proposed	AMT DIFF
Maintenance				
Salaries	35,854	36,808	37,536	728
Health Insurance	8,595	9,173	9,027	(146)
Dental Insurance	528	500	500	-
Life Insurance	53	50	53	3
Long Term Disability	109	100	116	16
FICA	2,622	2,815	2,872	57
NH Retirement	4,005	4,189	4,193	4
Winter Maintenance	-	1,500	1,500	-
Repairs & Maintenance	24,173	20,000	30,000	10,000
Property & Liability Insurance	3,048	3,147	3,470	323
Telephone	1,184	2,500	2,500	-
Supplies	2,883	4,750	4,750	-
Electricity	14,753	19,000	19,000	-
Gas Utility	15,181	25,000	15,000	(10,000)
Equipment	-	500	500	-
Maintenance Total	112,988	130,031	131,017	986
Transportation				
Transportation To & From School	139,201	145,814	149,110	3,296
Special Ed Transportation	284	13,500	-	(13,500)
Field Trips	870	4,000	4,000	-
Transportation Total	140,355	163,314	153,110	(10,204)
Debt & Fund Transfers				
Debt Principal	70,000	-	-	-
Debt Interest	1,680	-	-	-
Transfer To Food Service Fund	9,000	9,000	9,000	-
Debt & Fund Transfers Total	80,680	9,000	9,000	-
Grand Total	2,269,306	2,513,170	2,418,285	46,856
Proposed SAU Budget		-	139,330	N/A
Total with Proposed SAU Budget	2,269,306	2,513,170	2,557,615	44,444.81

WASHINGTON SCHOOL DISTRICT FY 2018-2019 Proposed Food Service Budget

	FY 2017	FY 2018	FY 2019	
REVENUES	Received	Estimated	Proposed	AMT DIFF
Café Sales	4,654	6,700	5,000	(1,700)
Federal & State Revenues	14,775	20,000	15,000	(5,000)
Transfer from General Fund	9,000	9,000	15,000	6,000
Total Revenue	28,429	35,700	35,000	(700)
	FY 2017	FY 2018	FY 2019	
EXPENSES	Received	Estimated	Proposed	AMT DIFF
Wages	17,265	17,350	17,700	350
FICA	1,321	1,350	1,354	4
Repairs & Maintenance	-	500	500	-
Supplies	-	500	500	-
Food & Milk	13,676	15,000	15,000	-
Equipment	-	1,000	1,000	-
Total Expenses	32,262	35,700	36,054	354

WASHINGTON SCHOOL DISTRICT TEACHER SALARY SCHEDULE FULL and PART-TIME Teachers 2018-2019

STEP	Bachelor's	BA+15 Credits	Master's	M+20 Credits
1	\$ 35,601.07	\$ 38,631.54	\$ 41,907.24	\$ 43,646.07
2	\$ 37,023.65	\$ 40,177.29	\$ 43,572.84	\$ 45,391.56
3	\$ 38,505.04	\$ 41,784.07	\$ 45,356.05	\$ 47,206.96
4	\$ 40,045.24	\$ 43,455.21	\$ 47,139.27	\$ 49,095.59
5	\$ 41,647.59	\$ 45,194.04	\$ 49,024.58	\$ 51,059.68
6	\$ 43,313.18	\$ 47,001.67	\$ 50,986.44	\$ 52,060.24
7	\$ 45,045.34	\$ 48,881.43	\$ 53,024.88	\$ 55,225.33
8	\$ 46,847.44	\$ 50,836.64	\$ 55,146.53	\$ 57,434.65
9	\$ 48,721.64	\$ 52,870.64	\$ 57,352.54	\$ 59,732.75
10	\$ 50,670.19	\$ 54,984.53	\$ 59,646.19	\$ 62,121.84
11	\$ 52,697.52	\$ 57,183.87	\$ 62,031.95	\$ 64,606.35
12	\$ 54,804.76	\$ 59,471.98	\$ 64,513.14	\$ 67,190.74
13	\$ 56,997.45	\$ 61,851.09	\$ 67,094.20	\$ 69,878.32

NURSE	\$35.70	Hourly
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WASHINGTON SCHOOL DISTRICT TEACHER SALARY PROFILE 2018-2019

No. of		
Teachers	Annual Salary	FTE
1@	\$ 38,505.04	0.2
1@	\$ 56,997.45	0.4
1@	\$ 61,851.09	1
1@	\$ 59,646.19	1
2@	\$ 67,094.20	1
1@	\$ 9,437.89	0.2

WASHINGTON SCHOOL DISTRICT SUPPORT STAFF PROFILE 2018-2019

No. of Support Staff	Hourly Rate	FTE
1@	\$ 13.60	1
1@	\$ 17.03	1
3 @	\$ 17.70	3
1 @	\$ 35.70	0.16

WASHINGTON SCHOOL DISTRICT SUPPORT STAFF SCHEDULE 2018 - 2019

STEP	В	С	
1	\$ 11.39	\$ 12.80	
2	\$ 11.72	\$ 13.18	
3	\$ 12.08	\$ 13.57	
4	\$ 12.43	\$ 13.98	
5	\$ 12.81	\$ 14.40	
6	\$ 13.19	\$ 14.84	
7	\$ 13.60	\$ 15.28	
8	\$ 13.99	\$ 15.73	
9	\$ 14.56	\$ 16.37	
10	\$ 15.14	\$ 17.02	
11	\$ 15.74	\$ 17.70	
12	\$ 16.39	\$	-
13	\$ 17.03	\$	-
D D.	_		

B = Paraeducators

C = Maintenance, Food Service and Office Admin. Assistant

WASHINGTON SCHOOL DISTRICT

FY 2018-2019

Regular Education Tuition			
	Students	Rate	Budget
Hillsboro-Deering Middle School	34	19,898	676,532
Hillsboro-Deering High School	38	20,214	768,132
Keene High School	1	14,096	14,096
Total	72		\$1,458,760

SAU #34 PROPOSED BUDGET FY2018-2019						
EXPENDITURES	2	017 Actual	20	18 Approved Budget	2	019 Proposed Budget
100SUPERINTENDENT SALARY	\$	142,944	\$	146,500	\$	149,448
100SUPERINTENDENT SALARY (Sale of vaca days)		2,749		5,600		5,713
101ASSISTANT SUPERINTENDENT		105,463		108,600		110,780
102BUSINESS ADMINISTRATOR		85,193		87,500		89,148
103ADMINISTRATIVE STAFF		139,560		149,600		150,300
104DIR OF CURRICULUM, INSTRUCTION & ASSESS		45,584		52,500		50,000
106BOOKKEEPERS		111,175		95,600		97,600
BUSINESS OFFICE ASSISTANT		-		-		22,464
200INSURANCE BENEFITS		102,387		123,800		134,084
220FICA & MEDICARE		47,177		52,200		53,700
230NH RETIREMENT		63,897		72,900		68,000
240COURSE REIMBURSEMENT		960		5,000		5,000
250UNEMPLOYMENT COMPENSATION		1,134		1,300		1,300
260WORKER COMP & LIABILITY INSURANCE		4,908		2,300		5,500
290TRAINING		8,235		10,200		8,400
330CONTRACTED PROFESSIONAL SERVICES		15,445		39,600		37,000
380AUDIT & LEGAL FEES		5,889		9,000		9,000
430EQUIPMENT REPAIRS & MAINT		-		5,000		2,500
442COPIER & EQUIPMENT LEASES		7,709		12,000		10,000
450OFFICE RENTAL		35,000		40,000		40,000
500POSTAGE, TELEPHONE & OTHER SERVICES		25,626		24,200		31,000
600SUPPLIES & BOOKS		9,127		10,200		10,200
700REPLACEMENT EQUIPMENT		3,250		3,500		3,500
810DUES & FEES		7,926		7,700		7,000
840BOARD CONTINGENCY		36		200		200
890ACADEMIC RECOGNITION		4,486		5,000		5,000
TOTAL	\$	975,860	\$	1,070,000	\$	1,106,837

2017-2018 School Enrollment

Washington Elementary School Enrollment - 45 Hillsboro-Deering Middle School Enrollment - 34 Hillsboro-Deering High School Enrollment - 36

Total Washington Students - 115

Kindergarten - 12 students

Broadley, Charlotte Card, Camryn Curran, Gracee Drew, Nicholas Ferland, Owen Gravlin, Zoey Guay, Amber Long, Wyatt Neely, Jamison Nims, Avory Perham, Noah Whitehill, Carter

Grade One - 4 students

Grant, Caleb McLaughlin, Aiden Paquette, Jennifer St. Laurent, Abigail

Grade Two - 3 students

Anwar, Anderson Barker, Cody Brown, Callum

Per parent request, some student names are not listed.

Grade Three - 9 students

Billings, Christian Cordereiro, Adrien Guay, Courtney Kelley, Nova Lugo, Caylee Ostertag, Corey Thurston, Jaidon Vaillancourt, Eva

Grade Four - 7 students

Kennett, Elijah McFadden, Kaylee Mills, Shayne Morin, Jackson Mulliner, Colton Robinson, James Williams, Caden

Grade Five - 10 students

Anwar, Dahlia Bailey, Hunter Belanger, Joel Gerhard, Ronald Harvey, Alana Paquette, Madison Smith, Ava Wallwork, Triston Wybert, Kayleigh

Grade Six - 12 students

Burke-Smith, Signy Denslow, Megan Denslow, Michael Grant, Makayla Guay, Mckenzie Hurd, Jakeb McFadden, Ryleigh Sarapin, Eva Shifflett, Rosemary St. Laurent, Amanda Stephansky, Tyler Williams, Tayla

Grade Seven - 11 students

Barker, James Belanger, Megan Carr, Travis Cassidy, Griffin Goodwin, Camden Kelley, Alfred Morin, Noah Putnam, Hannah Queen, Madeline Smith, Corbin Thurston, Xavier

Grade Eight - 11 students

Billings, Travis
Butler, Ayden
Denslow, David
Guay, Bryce
Kovacs, Jeremy
Macdonald, Abigail
Mulliner, Jordan
O'Connor, Jared
Queen, Sophia
Shifflett, Summer
Silipigni, Sarah

Grade Nine - 7 students

Atkins, Gracie Burke-Smith, Tiarnan Card, Tucker Hurd, Hanna Mills, Abbey Ordway,Lois Tremaine Dylan

Grade Ten - 9 students

Boyd,Alyssa
Cilley, Loren
Fauteux, Emilou
Feighery, Miranda
Gibson, Lily
Macdonald, Emma
O'Connor, Zachary
Riccio, Melody
Snell, Patrick

Grade Eleven - 12 students

Anwar, Dylan
Bachand, Jacob
Burke-Smith, Freyjadis
Edberg, Madison
Gallagher, Austin
Goodwin, Jocelin
Hunt, Harold
Hurd, Halie
Luba, Kirsten
Madore, Holly
Mulliner, Morgan
Pion, Kyle

Grade Twelve - 8 students

Carter, Kianna Cavender, Heather Cornell, Kenneth Denslow, Lillian Fraser, Mallory Gibson, Avery Goodale, Joseph Snair, Kaelyn

Per parent request, some student names are not listed.



Class of 2017 - 8 students

*Atkins, Maggie
 *Cullen, Reed
 *Desmarais, Grant
Dubuque V, William
 Gibson, Emily
 Morrisette, Gina
St. Laurent, Alexandra
 Tremaine, Hailey

*indicates NH Scholars graduate

Washington School District Treasurer Report For the Fiscal Year July 1, 2016 to June 30, 2017

Cash on Hand July 1, 2106, Audited Balance

98,291.83

Receipts:	Received from the Town of Washington	2,598,601.68
	State Equitable Aid	79,201.60
	State Building Aid	18,188.23
	Medicaid	3,081.18
	Federal Food Reimbursement	18,507.42
	Tuition	22,336.27
	Transfer from General Fund to Food Service	9,000.00
	Cafeteria Sales	4,654.10
	Federal Projects	31,610.50
	Miscellaneous	180.24
	Transfers from Expendable Trust Funds	63,345.00

Total Receipts <u>2,848,706.22</u>

Disbursements:

 Orders Paid - Accounts Payable
 2,002,460.35

 Payroll
 655,794.46

 Bank Charges
 444.69

Total Disbursements 2,658,699.50

Cash on Hand June 30, 2017 Ending Cash Balance 288,298.55

Ingrid Halverson

Washington School District Treasurer

Federal Grants 2016-2017				
Federal Project Name	End Date	Approved Amount	Funds Collected	
IDEA - Individuals with Disabilities Edu-				
cation Act	9/30/2018	\$29,726.15	\$7,257.33	
IDEA - Preschool	9/30/2018	\$1,454.46	\$1,454.46	
Title I - Improving the Academic Acheve- ment of the Disadvantaged	- 8/31/2017	\$14,227.77	y \$14,227.77	
Title IIA - Improving Teacher Quality - Classroom Reduction REAP - Rural Education Achievement	9/30/2018	\$8,922.22	\$3,747.25	
Program	9/30/2016	\$7,186.00	\$0.00	
		\$61,516.60	\$26,686.81	

WASHINGTON SCHOOL DISTRICT Balance Sheet-Governmental Funds As of June 30, 2017

		Governmental	Total Governmental
	General	Funds	Funds
Assets			
Cash and Cash Equivalents	\$288,299	\$0	\$288,299
Receivables: Intergovernmental	\$373	\$9,471	\$9,844
Inter-Receivable	\$4,845	\$1,752	\$6,597
Total Assets	\$293,517	\$11,223	\$304,740
Liabilities & Fund Balance			
Accounts Payable	\$14,004	\$2,373	\$16,377
Inter-Fund Payable	\$0	\$6,597	\$6,597
Total Liabilities	\$14,004	\$8,970	\$22,974
Fund Balances			
Reserve for Special Purposes	\$30,000	\$2,253	\$32,253
Unassigned Fund Balance Retained	\$55,107	\$0	\$55,107
Unreserved, Undesignated	\$194,406	\$0	\$194,406
Total Fund Balances	\$279,513	\$2,253	\$281,766
Total Liabilities & Fund Balance	\$293,517	\$11,223	\$304,740

WASHINGTON SCHOOL DISTRICT

Trust Funds Balance as of June 30, 2017

Maintenance Expendable Trust \$48,405.20
Special Education Expendable Trust \$186,009.30
\$234,414.50

s/s Arline France

Bookkeeper, Trustee of the Trust Funds

WASHINGTON SCHOOL DISTRICT SPECIAL EDUCATION PROGRAMS AND SERVICES PURSUANT TO RSA 32:11-A

EXPENDITURES	2015-2016	2016-2017
Special Education General	\$ 95,487	\$ 108,643
Psychological Services	713	9,188
Speech & Language Services	8,564	3,787
Physical & Occupational Therapy	8,603	1,855
Out of District Tuition	-	-
TOTAL EXPENDITURES	\$ 113,367	\$ 123,473
REVENUE		
Medicaid Reimbursement	\$ 3,668	\$ 3,081
TOTAL REVENUE	\$ 3,668	\$ 3,081
NET COST OF SPECIAL EDUCATION	\$ 109,699	\$ 120,392

WASHINGTON SCHOOL DISTRICT DETAILED STATEMENT OF EXPENDITURES SCHOOL YEAR ENDING JUNE 30, 2017

ACCOUNT	VENDOR	AMOUNT
1100-110-1 Teacher Salary	Chris Albertson	\$11,003.70
	Kelli Aldrich	\$53,005.13
	Maryjo Debrusk	\$21,913.67
	Rebecca McLean	\$6,843.73
	Erika Sullivan	\$54,784.17
	Tamara Webber	\$64,488.85
		\$212,039.25
1100-111-1 Classroom Aides Salaries	Dawn Bilski	\$18,392.13
bus monitor	Dawn Bilski	\$1,764.00
	Sharon Oliveira	\$19,193.86
		\$39,349.99
1100-120-1 Substitutes		
Para	Yvonne Bachand	\$402.50
Teacher	Yvonne Bachand	\$910.00
Para	Jeanine Clarke-Edmunds	\$25.00
Teacher	Jeanine Clarke-Edmunds	\$37.50
Maintenance	Kelli Aldrich	\$140.00
Para	Camille Gibson	\$10.00
Teacher	Camille Gibson	\$91.94
		\$1,616.94
1100-211-1 Health Insurance	HealthTrust	\$48,990.95
4400 040 4 Dental Incomes	I I a a léb Tirri a é	¢4 550 50
1100-212-1 Dental Insurance	HealthTrust	\$1,550.52
1100-213-1 Life Insurance	HealthTrust	\$396.00
1100-214-1 Ltd Insurance	HealthTrust	\$534.05
1100-220-1 FICA	Chris Albertson	\$841.80
	Kelli Aldrich	\$4,067.50
	Yvonne Bachand	\$100.43
	Dawn Bilski	\$1,541.97
	Jeanine Clarke-Edmunds	\$4.79
	Maryjo Debrusk	\$1,676.43
	Erika Sullivan	\$4,098.50
	Tamara Webber	\$4,876.97
	Camille Gibson	\$7.83
	Rebecca McLean	\$523.74
	Sharon Oliveira	\$1,468.33
	Adjustment	(\$117.53)
		\$19,090.76
1100-230-1 NH Retirement	Kelli Aldrich	\$8,445.41
	Erika Sullivan	\$8,584.69
	Tamara Webber	\$10,105.42
	Adjustment	(\$57.38)
		\$27,078.14
	S30	

Adjustment \$100.05	ACCOUNT 1100-430-1 Repairs & Maintenance	VENDOR Robert Wright Arcomm Communications Corp	AMOUNT \$1,882.86 \$556.72
1100-561-1 Tuition ES		Adjustment	
1100-561-2 Tuition MS	1100-534-1 Postage	Kristine Swain	\$88.14
Reene School District \$12,312.00 \$547,984.80	1100-561-1 Tuition ES		\$0.00
1100-661-3 Tuition HS	1100-561-2 Tuition MS		
1100-610-1 Supplies			\$547,984.80
Flaghouse	1100-561-3 Tuition HS	Hillsboro-Deering School District	\$629,597.53
Rochester 100 \$125.00 Kelli Aldrich \$61.76 Erika Sullivan \$172.87 Box Cars & One-Eyed Jacks \$182.43 Dick Blick \$283.10 First National Bank Omaha \$163.82 Tamara Webber \$467.39 Chris Albertson \$257.28 Discount School Supply \$115.21 US Games \$47.94 Oriential Trading \$139.90 Kathleen Brown \$77.49 Really Good Stuff \$110.93 Delta Education \$71.28 Treasurer, State of NH \$99.23 Quill \$405.40 Lakeshore Learning Materials \$272.92 W.B. Mason \$934.60 Adjustment \$130.23 \$4,733.27 1100-640-1 Books Scholastic, Inc. \$86.76 Amazon \$89.50 Black eLearning A-Z \$109.95 Edmentum \$291.00 PSNI \$875.00 Pearson \$88.64 Houghton Mifflin Harcourt \$740.00 Brainpop \$380.00 Adjustment \$33.658.20	1100-610-1 Supplies		
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Blackboard Inc. \$1,757.56 Learning A-Z \$109.95 Edmentum \$291.00 PSNI \$875.00 Pearson \$98.64 Houghton Mifflin Harcourt \$470.00 Brainpop \$380.00 Adjustment (\$3,658.20)		Amazon	
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Houghton Mifflin Harcourt \$470.00 Brainpop \$380.00 Adjustment (\$3,658.20)			
Brainpop \$380.00 Adjustment (\$3,658.20)			
Adjustment (\$3,658.20)		-	
		•	

ACCOUNT 1100-730-1 Equipment	VENDOR First National Bank Omaha	AMOUNT \$82.94
1100-810-1 Dues & Fees		\$82.94
	National Association of School Nurses	\$100.00
	ASCD National Association of School Principals	\$59.00 \$545.00
	National Association of School Philicipals	\$704.00
1100-890-1 Academic Excellence	American Express	* 455.04
	First National Bank Omaha Tamara Webber	\$155.94 \$44.88
	Erika Sullivan	\$26.63
		\$227.45
1200-110-1 Sped Teacher Salary	Jane Johnson	\$64,488.85
	_	\$64,488.85
1200-111-1 Sped Para Salary	Camille Gibson	\$8,151.18
	_	\$8,151.18
1200-116-1 Summer Program	Michelle Powell	\$1,320.00
v		\$1,320.00
1200-120-1 SPED Substitutes		\$0.00
1200-211-1 SPED Health Insurance	HealthTrust	\$17,189.83
1200-212-1 SPED Dental Insurance	HealthTrust	\$1,022.04
1200-213-1 SPED Life Insurance	HealthTrust	\$132.00
1200-214-1 SPED Ltd Insurance	HealthTrust	\$199.94
1200-220-1 SPED FICA	Michelle Powell	\$100.98
	Jane Johnson	\$4,876.97
	Camille Gibson	\$623.64 \$5,601.59
1200-230-1 SPED Retirement	Jane Johnson	\$10,105.42
1200 200 T OF 25 FROM OTHER		\$10,105.42
1200-330-0 SPED Evaluation Testing	Hillsboro-Deering School District	\$168.28
	_	\$168.28
1200-561-1 ES SPED Tuition		\$0.00
1200-561-2 MS SPED Tuition	Kalala ay Mashalay	\$0.00
1200-580-1 SPED Travel	Kathleen Wechsler	\$15.12 \$15.12
1200-610-1 Sped Supplies	IXL	\$249.00
	_	\$249.00

ACCOUNT 2120-330-1 DARE Program	VENDOR	AMOUNT \$0.00 \$0.00
2120-610-1 Supplies		\$0.00 \$0.00
2130-110-1 Nurse Salary Health Insurance Buy Out	Kristine Swain Kristine Swain	\$20,829.12 \$3,000.00 \$23,829.12
2130-211-1 Nurse Health Insurance	HealthTrust	\$0.00
2130-212-1 Nurse Dental Insurance	HealthTrust	\$263.71
2130-213-1 Nurse Life Insurance	HealthTrust	\$26.31
2130-214-1 Nurse LTD	HealthTrust	\$64.56
2130-230-1 Nurse FICA	Kristine Swain	\$1,775.57
2130-610-1 Nurse Supplies	School Nurse Supply Zoll Medical Corp. Lakeshore Learning Materials Adjustment	\$17.21 \$105.91 \$88.44 \$96.59 \$308.15
2140-330-1 Psych Services	Brookside Counseling	\$9,187.50
2140-580-1 Psych Services Travel		\$0.00
2150-330-1 Speech Services	Linda Kress	\$3,787.00 \$3,787.00
2150-610-1 Speech Supplies		\$0.00 \$0.00
2160-330-1 Occ Therapy	Jill Severino Karen Cota Hillsboro-Deering School District	\$74.38 \$222.30 \$1,558.60 \$1,855.28
2160-610-1 Occ Therapy Supplies		\$0.00
2210-240-1 Tuition Reimbursement	NH Association of School Principals NHAHPERD First National Bank Omaha JSI Research & Training Inst Katie Bryant Amazon.com Dawn Bilski Kristine Swain Kathleen Brown	\$99.00 \$120.00 \$237.20 \$70.00 \$100.00 \$33.60 \$61.13 \$43.98 \$147.86 \$912.77

ACCOUNT	VENDOR	AMOUNT
2210-640-1 Books & Subscriptions	Time For Kids	\$102.58
·	First National Bank Omaha	\$84.94
	Great Activities	\$32.00
		\$219.52
2222-111-1 Library Staff	Camille Gibson	\$886.32
2222-220-1 Library/Media FICA	Camille Gibson	\$67.70
2222-641-1 Software	Adjustment	\$3,658.20
		\$3,658.20
2220-330-1 Library Contract Services	Arcomm	\$150.00
2220 000 1 Library Contract Convices	740011111	\$150.00
2220-640-1 Library Books	Amazon	\$330.56
	Scholastic Book Clubs Erika Sullivan	\$90.10 \$257.58
	Elika Sullivari	\$678.24
		ψ070.24
2311-330-0 School Board Stipends	Karen Belanger	\$500.00
	Cameo Mulliner	\$500.00
	Kathleen Atkins	\$500.00
	Linda Musmanno Gayle Terani	\$750.00 \$500.00
	Gayle Telalli	\$2,750.00
2311-220-0 School Board FICA	Karen Belanger	\$38.25
2011 220 0 0011001 20010 1 1011	Cameo Mulliner	\$38.25
	Kathleen Atkins	\$38.25
	Linda Musmanno	\$57.38
	Gayle Terani	\$38.25
		\$210.38
2311-810-0 Board Dues & Fees	NH School Boards Association	\$2,775.74
	Bank Fees	\$490.70
		\$3,266.44
2311-890-0 Board Expense	Echo Communications	\$530.00
		\$530.00
2312-330-0 School Board Clerk & Secretary	Sarah Holdner	\$400.00
2313-110-0 District Treasurer Stipend	Ingrid Halverson	\$500.00
2313-220-0 District Treasurer FICA	Ingrid Halverson	\$38.25
2313-610-0 Treasurer Supplies		\$0.00
		\$0.00

ACCOUNT 2314-330-0 Election Services Stipend	VENDOR Town of Washington	AMOUNT \$254.55
2314-550-0 Election Printing		\$0.00
2320-250-0 Unemployment Compensation	Primex	\$779.00
2320-260-0 Workers Compensation	Primex	\$3,045.00
2320-290-0 Employee Crim Checks & Physicals	State of NH - Criminal Records Check Occupational Health Centers	\$20.75 \$70.50 \$91.25
2320-310-0 District Share SAU #34	SAU #34	\$135,172.00
2320-380-0 Legal & Audit Fees	Vachon, Clukay & Company PC	\$9,514.00 \$1,650.00 \$11,164.00
2320-442-0 Copier Expense	Canon Financial Services Canon Solutions America Adjustment	\$710.36 \$484.68 \$3,355.34 \$4,550.38
2320-540-0 Advertising	Granite Quill Publisher Villager	\$430.00 \$196.00 \$626.00
2320-540-1 Advertising	- -	\$0.00 \$0.00
2410-110-0 Leadership Stipends	Jane Johnson Kristine Swain Kelli Aldrich Tamara Webber	\$14,000.00 \$3,000.00 \$9,000.00 \$14,000.00 \$40,000.00
2410-220-0 Leadership Stipends FICA	Jane Johnson Kristine Swain Kelli Aldrich Tamara Webber	\$1,058.79 \$222.44 \$679.25 \$1,058.79 \$3,019.27
2410-230-0 Leadership Stipends NHRS	Jane Johnson Kelli Aldrich Tamara Webber	\$2,193.87 \$1,410.26 \$2,193.87 \$5,798.00
2410-110-1 Office Admin Asst Salary Insurance Buyout	Kristine Swain Kristine Swain Dawn Bilski	\$20,922.88 \$3,000.00 \$204.62 \$24,127.50

ACCOUNT	VENDOR	AMOUNT
2410-212-1 Office Admin Asst Dental	HealthTrust	\$264.77
		\$264.77
2410-213-1 Office Admin Asst Life	HealthTrust	\$26.49
2410-213-1 Office Admin Assi Life	Healtiffust	\$26.49
		Ψ20.43
2410-214-1 Office Admin Asst LTD	HealthTrust	\$64.92
		\$64.92
		*
2410-220-1 Office Admin Asst./Principal FICA	Kristine Swain	\$1,782.55
	Kevin Johnson	\$222.62
	Dawn Bilski	\$15.65
		\$2,020.82
2410-113-1 Principal Office Salary	Kevin Johnson	\$2,910.00
2410-610-1 Principal's Office Supplies		\$0.00
2600-110-1 Maintenance Salary	Elizabeth Sargent	\$35,134.16
Trash Removal	Elizabeth Sargent	\$720.00
		\$35,854.16
2600-211-1 Maintenance Health Ins	HealthTrust	\$8,594.82
2600-212-1 Maintenance Dental Ins	HealthTrust	\$528.48
2600-213-1 Maintenance Life Ins	HealthTrust	\$52.80
		*
2600-213-1 Maintenance LTD Ins	HealthTrust	\$108.95
2000 200 4 Maintanana FICA	Flinch oth Cornert	<u></u> የኋ 633 00
2600-220-1 Maintenance FICA	Elizabeth Sargent	\$2,622.09
2600-230-1 Maintenance NHRS	Elizabeth Sargent	\$4,004.89
2000-230-1 Maintenance Winds	Elizabetii Sargerit	Ψ4,004.69
2600-422-1 Winter Maintenance		\$0.00
2000-422-1 Willief Walliterlande		Ψ0.00
2600-430-1 Repairs & Maintenance	Canon Financial Services	\$710.36
2000 Too Triopano di Mannonano	Treasurer: State of New Hampshire	\$100.00
	Eastern Analytical	\$699.00
	Sentry Roofing	\$63,345.00
	Henniker Septic	\$1,290.00
	Plummer Well & Pump	\$5,623.63
	WSO Plus, Inc.	\$2,612.50
	SPC	\$2,248.43
	Simplex/Grinnell	\$1,942.13
	Control Technologies	\$8,629.28
	Capitol Alarm Systems	\$1,355.00
	Canon Solutions America	\$396.55
	Adjustment	(\$64,778.92)
		\$24,172.96

ACCOUNT	VENDOR	AMOUNT
2600-520-1 Property Insurance	Primex	\$3,048.00
2600-531-1 Telephone	Granite State Telephone	\$1,084.89
	Century Link	\$73.75
	Adjustment	\$25.28
	·	\$1,183.92
2600-610-1 Building Supplies	Sam's Club	\$2,049.12
	Edmunds Department Store	\$612.99
	New England Paper and Supply	\$199.20
	Vacman & Bobbin	\$418.41
	Adjustment	(\$396.25)
		\$2,883.47
2600-622-1 Electricity	Eversource	\$16,147.97
	Adjustment	(\$1,395.32)
		\$14,752.65
		•
2600-623-1 Gas Utility	Rymes Heating Oil	\$15,180.79
		\$15,180.79
2600-730-1 Equipment		\$0.00
2721-510-1 Trans To/From School	First Student	\$139,201.02
		\$139,201.02
2725-510-1 Trans Field Trips	First Student	\$549.02
·	First National Bank	\$275.00
	New Hampshire Historical Society	\$45.60
		\$869.62
5110-910-0 Debt Principal	People's United Bank	\$70,000.00
		\$70,000.00
5120-830-0 New School Debt Interest	People's United Bank	\$1,680.00
		\$1,680.00
5221-930-0 Transfer To Food Service Fund	Washington Elementary School	\$9,000.00
		\$9,000.00
5250-000-0 Special Education Trust	Trustee of Trust Funds	\$10,000.00
·		\$10,000.00
5250-930-0 Maintenance Trust	Trustee of Trust Funds	\$73,345.00
		\$73,345.00
3100-110-1 Food Service Wages	Barbara Jackson	\$17,265.15
		\$17,265.15
3100-220-1 Food Service FICA	Barbara Jackson	\$1,320.77
5.55 <u>125 11 556 5511,001 1071</u>	23/24/4 040/100/1	\$1,320.77
		¥ .,0=0.11

ACCOUNT 3100-430-1 Food Service Repairs & Maint.	VENDOR	AMOUNT \$0.00
3100-430-1 FOOD Service Repairs & Maint.		\$0.00
		Ψ0.00
3100-610-1 Food Service Supplies		\$0.00
		\$0.00
2400 200 4 5 1 4 0 1 1 5 1 5 1 5 1	W # W B I	4570.00
3100-630-1 Food Service Food Purchases	Koffee Kup Bakery	\$579.82
	Washington General Store	\$1,256.78
	Sysco Food Services	\$7,205.06
	Demoulas Supermarket	\$286.57
	Black River Produce	\$3,680.85
	Surplus Distribution	\$240.00
	Adjustment	\$427.15
		\$13,676.23
3100-739-1 Food Service Small Equipment		\$0.00
o roo roo rrood corrido cinan Equipment		\$0.00
Total Expanses		\$1,750,273.89
Total Expenses		ψ1,730,273.09
Total Salaries/Benefits/Taxes		\$634,354.62
Total Expenditures		\$2,384,628.51



Annual School District Meeting Washington, NH March 11, 2017

Moderator Guy Eaton called the meeting to order at 2:00 PM. He led the assembly in the Pledge of Allegiance, introduced the School Board members, the ballot officials, the school district employees who were present and explained the rules of order. The Ballot Box was shown to be empty and was then locked. The polls were declared open at 2:04 and were closed at 3:17.

ARTICLE 1. The following officials were elected by non-partisan ballot: A total of 35 ballots were cast.

School Board Members for 3 years Kathy Atkins 42 Kathy Atkins declared elected

Moderator for 1 year Guy Eaton 43 Guy Eaton declared elected

Clerk for 1 year Colleen Duggan 39 Colleen Duggan declared elected

Treasurer for 1 year Ingrid Halverson 42 Ingrid Halverson declared elected

ARTICLE 2. Cameo Mulliner moved to hear the reports of agents, auditors and committees or officers chosen and to pass any vote relating thereto.

Motion seconded by Karen Belanger

Moderator Eaton asked if there were any questions. There were none.

Approved by Voice Vote

ARTICLE 3. Karen Belanger moved to determine and appoint the salaries of the School Board, and fix the compensation for any other officers or agents of the District as follows:

School Board Chair \$750 School Board Members \$500 School District Clerk \$75 School District Treasurer \$500 School District Moderator \$100

Motion seconded by Gayle Terani. Approved by Voice Vote

ARTICLE 4. Gayle Terani moved to see if the Washington School District will vote to

raise and appropriate for the support of schools, the payment of salaries of School District employees, and for the payment of statutory obligations of the District, the sum of \$2,371,430 (two million three hundred seventy-one thousand four hundred and thirty dollars) or take any other action in relation thereto. This article does not include the budget of the School Administrative Unit.

Motion Seconded by Kathy Atkins.

Linda Musmanno made brief comments about the overall budget increase of 2.17% due to a health insurance increase of 13.50%, plus the NH Retirement Increase, as well as an increase of 4.75% in the school bus contract. She also noted that there was an additional bus needed for a child with special needs. She reminded the assembly that they Bond for the Elementary School building had been paid off.

Approved by Voice Vote

ARTICLE 5. Kathy Atkins moved to see if the voters of the Washington School District adopt a school administrative unit budget of \$1,070,000 (one million seventy thousand dollars) for the forthcoming fiscal year in which \$141,740 (one hundred forty one thousand seven hundred forty dollars) is assigned to the school budget of this school district. This year's adjusted budget of \$1,053,378 (one million fifty-three thousand three hundred seventy-eight dollars) with \$140,773 (one hundred forty thousand seven hundred seventy-three dollars) is assigned to the school budget of this school district, will be adopted if the article does not receive a majority vote of all the school district voters voting in this school administrative unit.

Motion Seconded by Gayle TerLinda Musmanno.

Peter Martin inquired about what would happen if Washington voters voted this down but the other towns did not. Musmanno replied that all of the ballot votes would be counted together. Moderator Eaton asked Jed and Nan Schwartz to count the ballots.

The Motion was approved by Paper ballot

Ballots cast 41 36 yes 5 No

ARTICLE 6. Kathy Atkins moved to see if the Washington School District will raise and appropriate funds the sum of \$75,000 for the support of school projects as follows: for food service, \$25,000 (twenty-five thousand dollars) and for Federal and State projects, \$50,000 (fifty thousand dollars) with \$75,000 to come from school lunch sales and State and Federal revenue. (No amount to be raised by taxation).

Motion seconded by Gayle Terani Approved by Voice Vote

ARTICLE 7. Gayle Terani moved to see ifthe school district will vote to raise and appropriate the sum of \$20,000 (twenty thousand dollars) to add to the expendable trust fund created with the March 2005 Annual Meeting vote, for the purpose of paying for any unanticipated Special Education out-of-district tuition, related transportation and special

therapy services and authorize the use of the sum of up to \$20,000 (twenty thousand dollars) from the year end undesignated fund balance (surplus) available on July 1 of 2017, if any, toward this purpose.

Motion Seconded by Karen Belanger

Mike Otterson asked how much money was in the fund. Musmanno said approximately \$175,489.00.

Approved by Voice Vote

ARTICLE 8. Karen Belanger moved to see if the school district will vote to raise and appropriate the sum of \$10,000 (ten thousand dollars) to add to the expendable trust fund created with the March 2005 Annual Meeting vote, for the purpose of maintaining and repairing school buildings and authorize the use of the sum of up to \$10,000 (ten thousand dollars) from the year end undesignated fund balance (surplus) available on July 1 of 2017, if any, toward this purpose .

Seconded by Cameo Mulliner.

Michael Pon asked how much money was in the fund. Musmanno said approximately \$38,000.00.

Approved by Voice Vote

ARTICLE 9. To transact any other business that may legally come before said meeting.

John Hyland asked how much it had cost to replace the roof on the Elementary School. Musmanno replied approximately \$63,000.00

Bob Williams moved to adjourn at 2:33 PM

Motion Seconded by AI Krygeris. Approved by Voice Vote.

The Polls were closed at 2:45 PM.

Respectfully Submitted, Colleen Duggan School Board Clerk

A True Copy – Attest: Colleen Duggan School Board Clerk