

SUPPORTING DATA

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Massachusetts School and District Profiles Millis

2012 Accountability Data - Millis

District Information	
District:	Millis (01870000)
Region:	Greater Boston
Title I Status:	Yes

Accountability Information		About the Data
Accountability and Assistance Level		
Level 2	One or more schools in the district classified into Level 2	
This district's determination of need for special education technical assistance or intervention		
Meets Requirements-At Risk (MRAR)		

This district's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
Student Group (Click group to view subgroup data)	On Target = 75 or higher ■		View Detailed 2012 Data
	Less progress	More progress	
All students		65	Did Not Meet Target
High needs		63	Did Not Meet Target
Low income		61	Did Not Meet Target
ELL and Former ELL		-	-
Students w/disabilities		53	Did Not Meet Target
Amer. Ind. or Alaska Nat.		-	-
Asian		-	-
Afr. Amer./Black		-	-
Hispanic/Latino		-	-
Multi-race, Non-Hisp./Lat.		-	-
Nat. Haw. or Pacif. Isl.		-	-
White		64	Did Not Meet Target

School Accountability Information				About the Data
School	School Type	Title I Status	Accountability and Assistance Level	
Clyde F. Brown	Elementary School	Title I School (TA)	Level 2	
Millis Middle	Middle School	Non-Title I School (NT)	Level 2	
Millis High School	High School	Non-Title I School (NT)	Level 1	

About this Report

Accountability and Assistance Levels: All Massachusetts schools and districts with sufficient data are classified into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and lowest performing in Level 5. In general, a district is classified into the level of its lowest performing school, unless the district was independently classified into Level 4 or 5 as a result of action by the Board of Elementary and Secondary Education.

Determination of need for special education technical assistance or intervention: The U.S. Department of Education requires Massachusetts to determine which districts (including single school districts) have specific needs for technical assistance or intervention in the area of special education. A district's determination is based on five categories: Meets Requirements (MR); Meets Requirements-At Risk (MRAR); Needs Technical Assistance (NTA); Needs Intervention (NI); and Needs Substantial Intervention (NSI). In most cases these categories correspond to the district's accountability and assistance level, except when the district has specific compliance needs. This designation helps signal whether outcomes for all students in the district indicate progress, including that of students with disabilities, or whether technical assistance and/or intervention is needed to improve outcomes for all children, especially students with disabilities. Upon classification of a district into Level 3, two additional focus areas for special education will be reviewed at the district level and may require action: (A) over-identification of low-income students as eligible for special education and (B) inordinate separation of students with disabilities across low income and/or racial groups.

School Percentiles: A school percentile between 1 and 99 is reported for schools with at least four years of data. This number is an indication of the school's overall performance relative to other schools that serve the same or similar grades.

Cumulative Progress and Performance Index (CPI): The cumulative CPI combines information about narrowing proficiency gaps, growth, and graduation and dropout rates over four years into a single number between 0 and 100. For a group to be considered to be making progress toward narrowing proficiency gaps, its cumulative CPI must be 75 or higher.

Resources
Interpretive Materials
Glossary of 2012 Accountability Terms

**Massachusetts School and District Profiles
Millis**

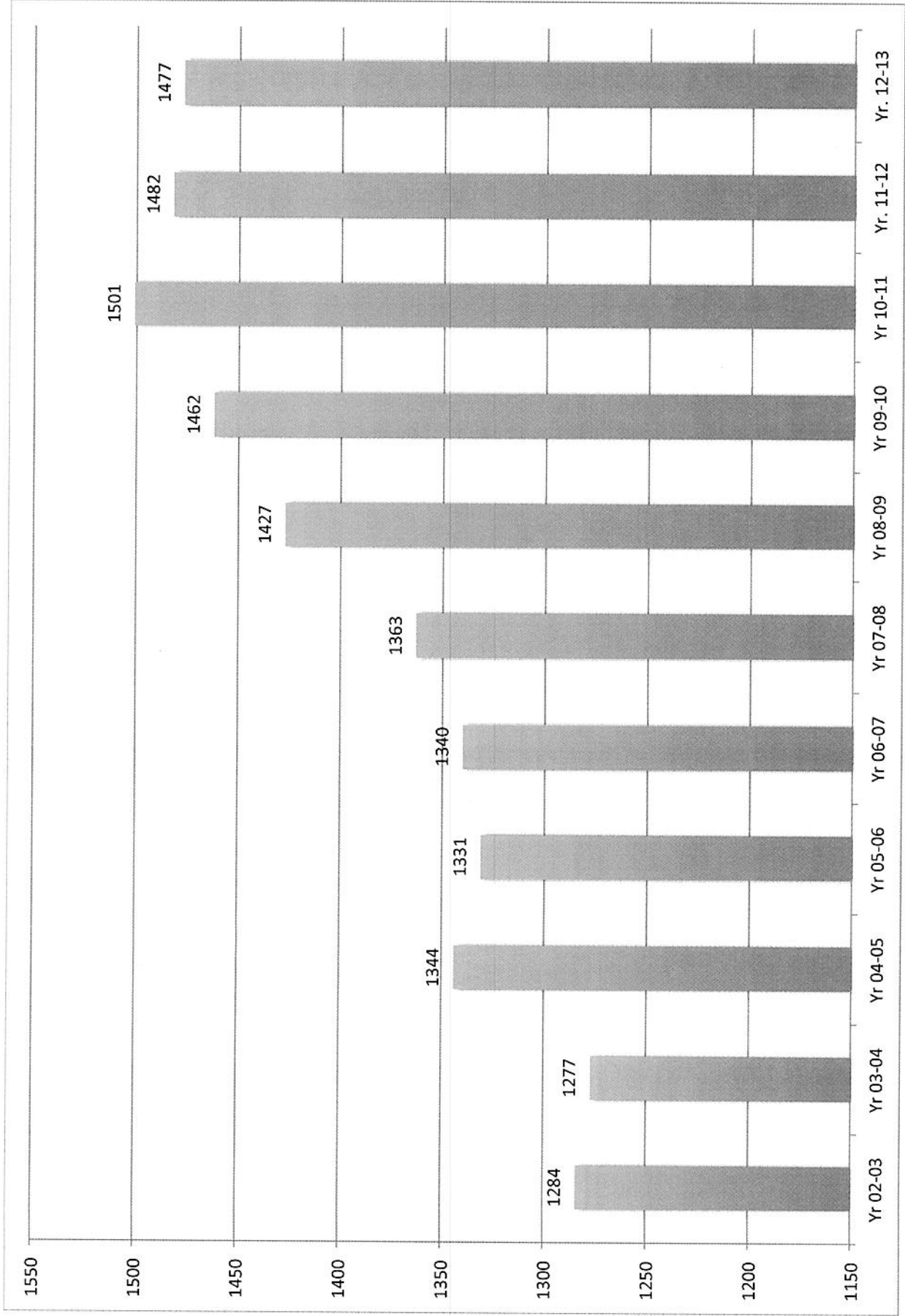
Enrollment Data

Enrollment by Race/Ethnicity (2012-13)		
Race	% of District	% of State
African American	1.3	8.6
Asian	2.3	5.9
Hispanic	3.5	16.4
Native American	0.6	0.2
White	89.4	66.0
Native Hawaiian, Pacific Islander	0.3	0.1
Multi-Race, Non-Hispanic	2.5	2.7

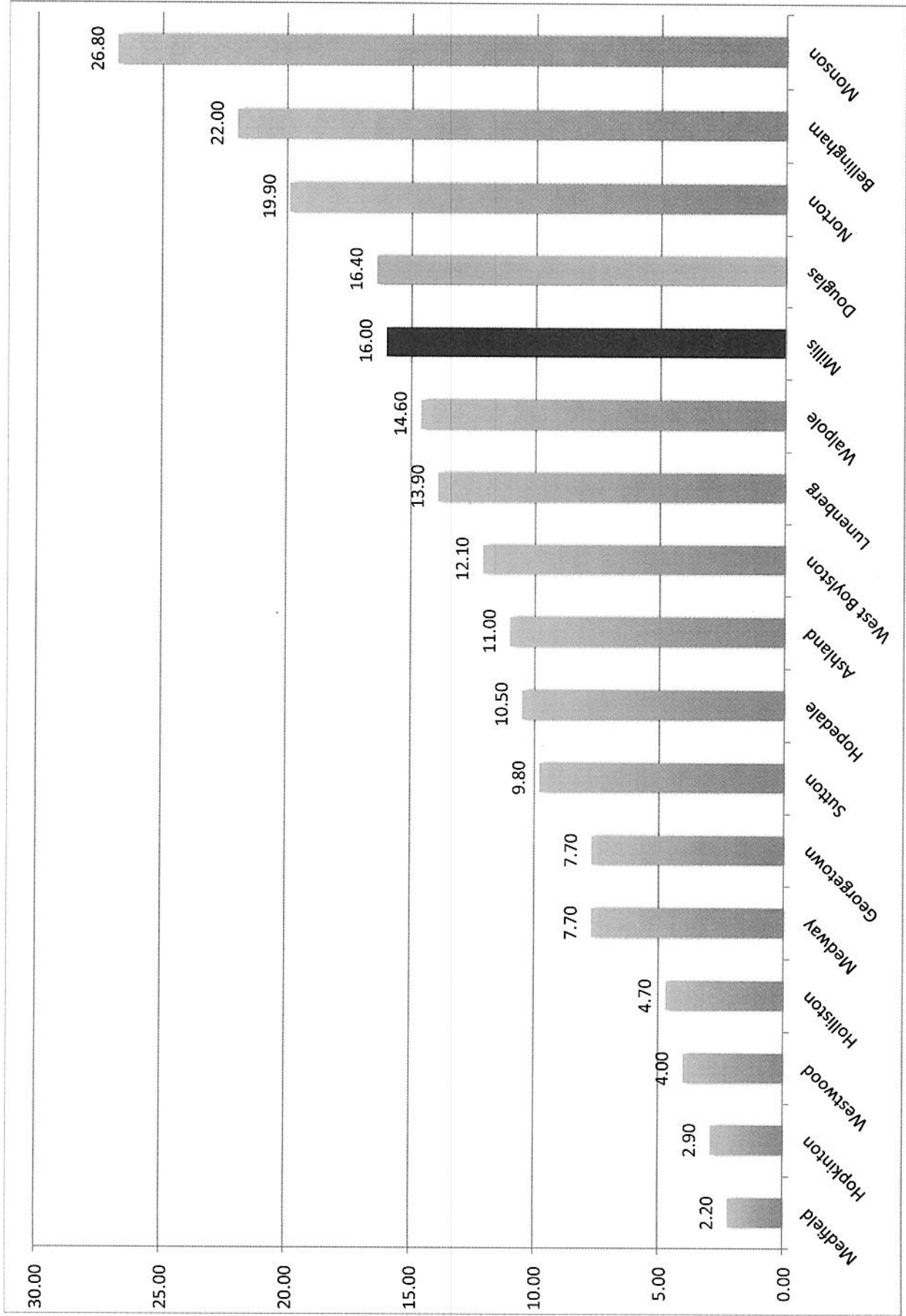
Enrollment by Gender (2012-13)		
	District	State
Male	765	489,289
Female	686	465,484
Total	1,451	954,773

	Enrollment by Grade (2012-13)													Total			
	PK	K	1	2	3	4	5	6	7	8	9	10	11		12	SP	CT
Clvde F Brown	74	92	101	111	112	121	0	0	0	0	0	0	0	0	0	-	611
Millis High School	0	0	0	0	0	0	0	0	0	103	102	107	86	0	-	-	398
Millis Middle	0	0	0	0	0	0	121	102	122	97	0	0	0	0	-	-	442
District	74	92	101	111	112	121	121	102	122	97	103	102	107	86	0	-	1,451

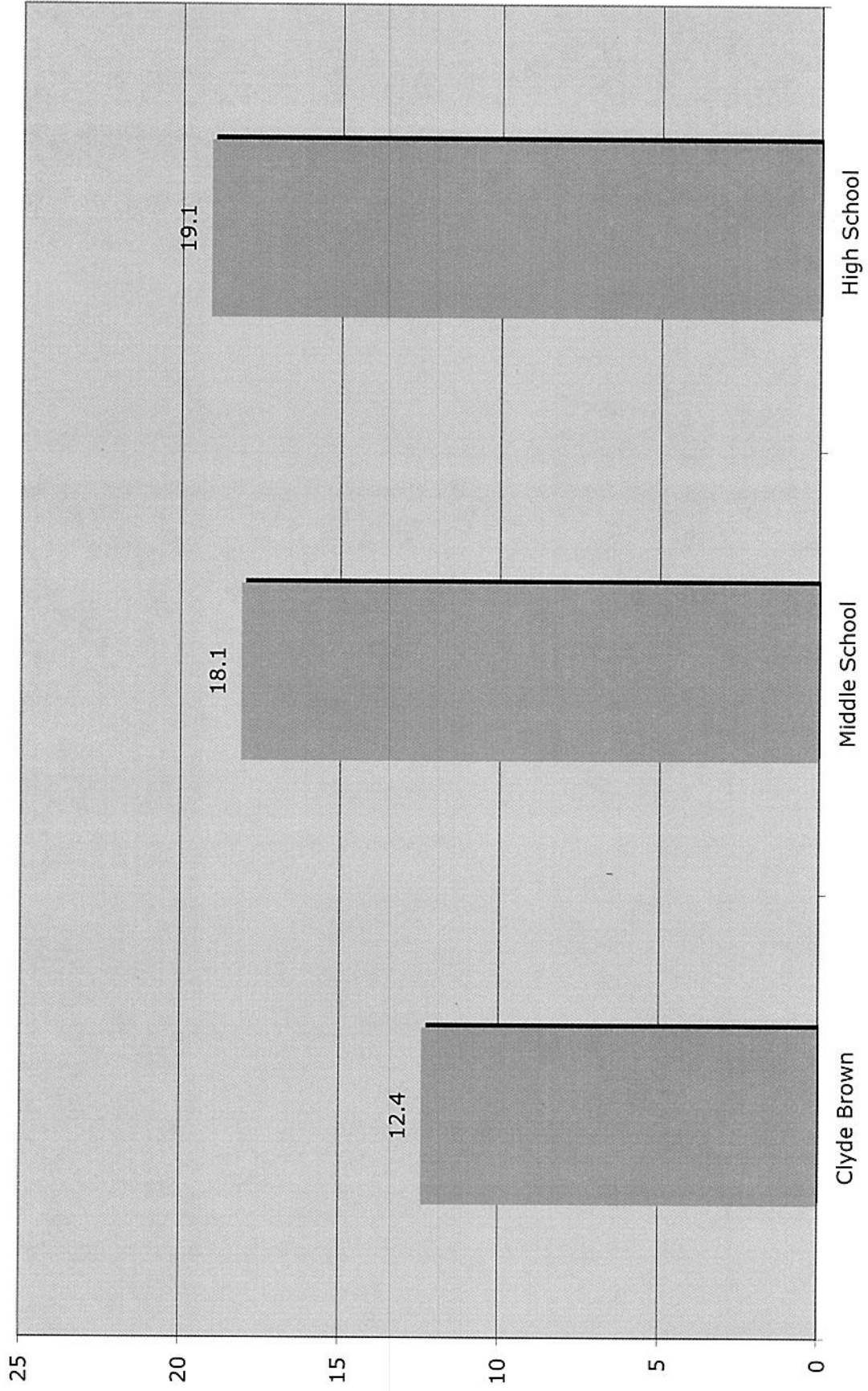
Enrollment 2002-2013 (Includes Out of District)



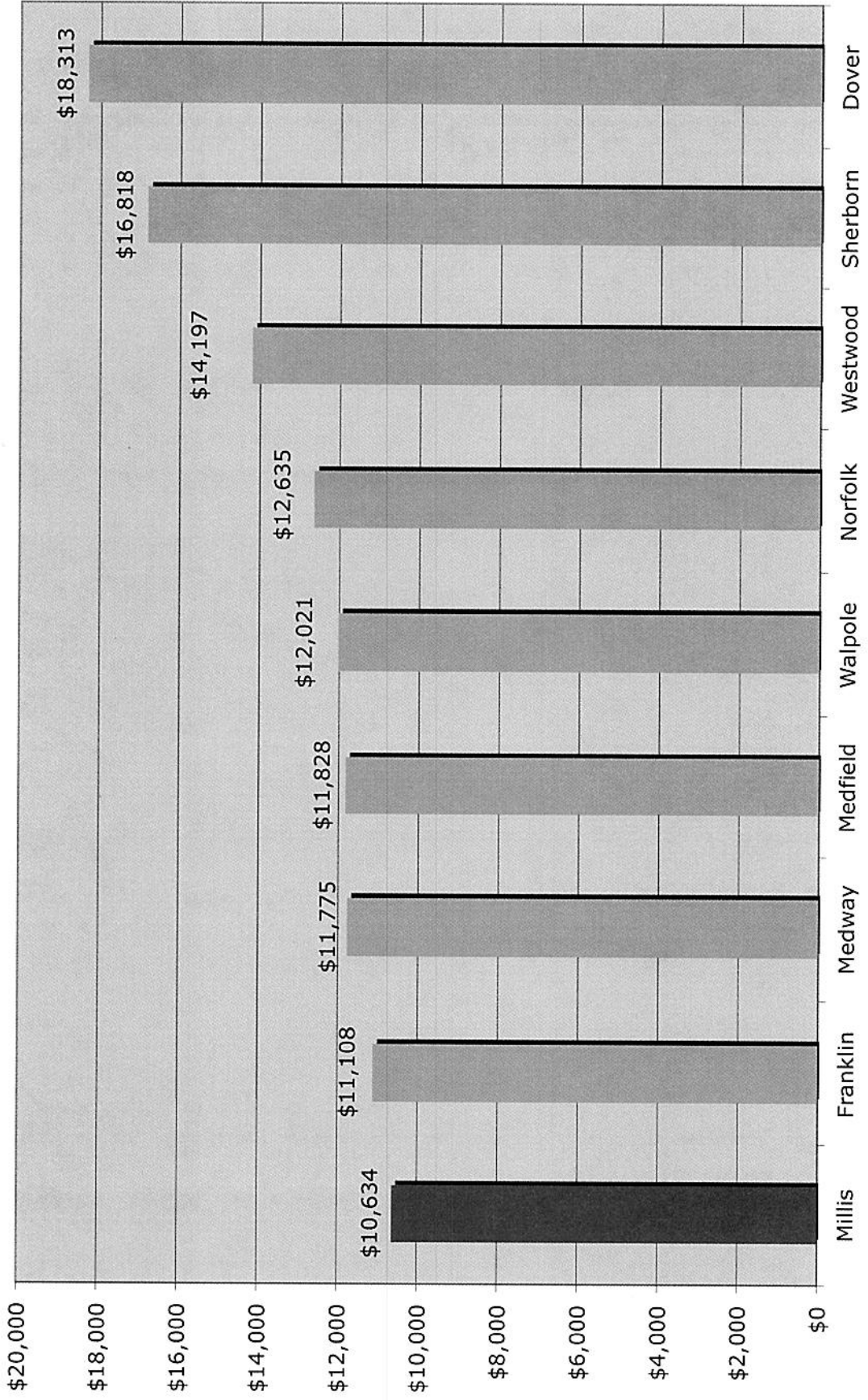
% Low Income per District 2012-2013



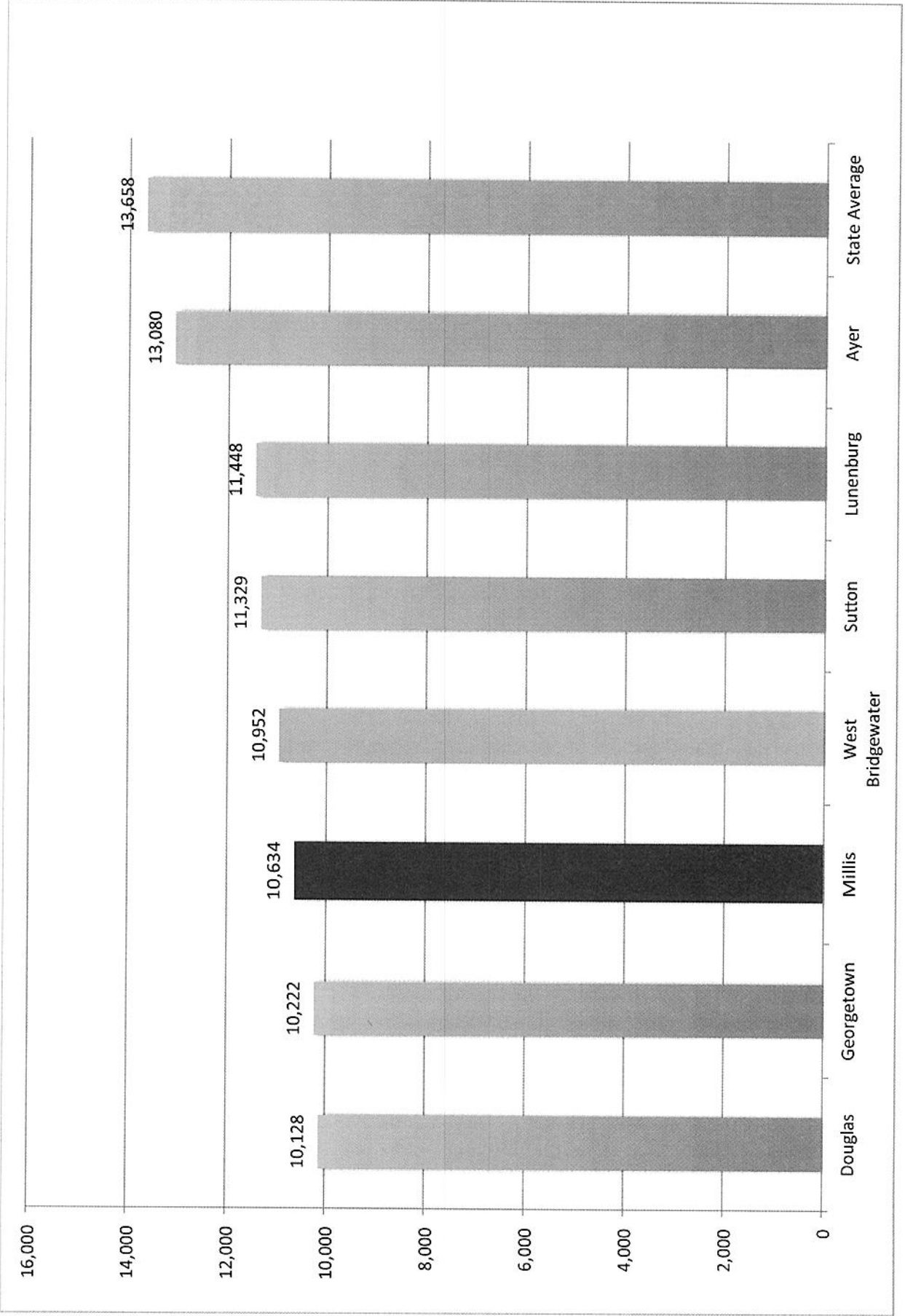
% of Millis Students - Low Income 2012-2013



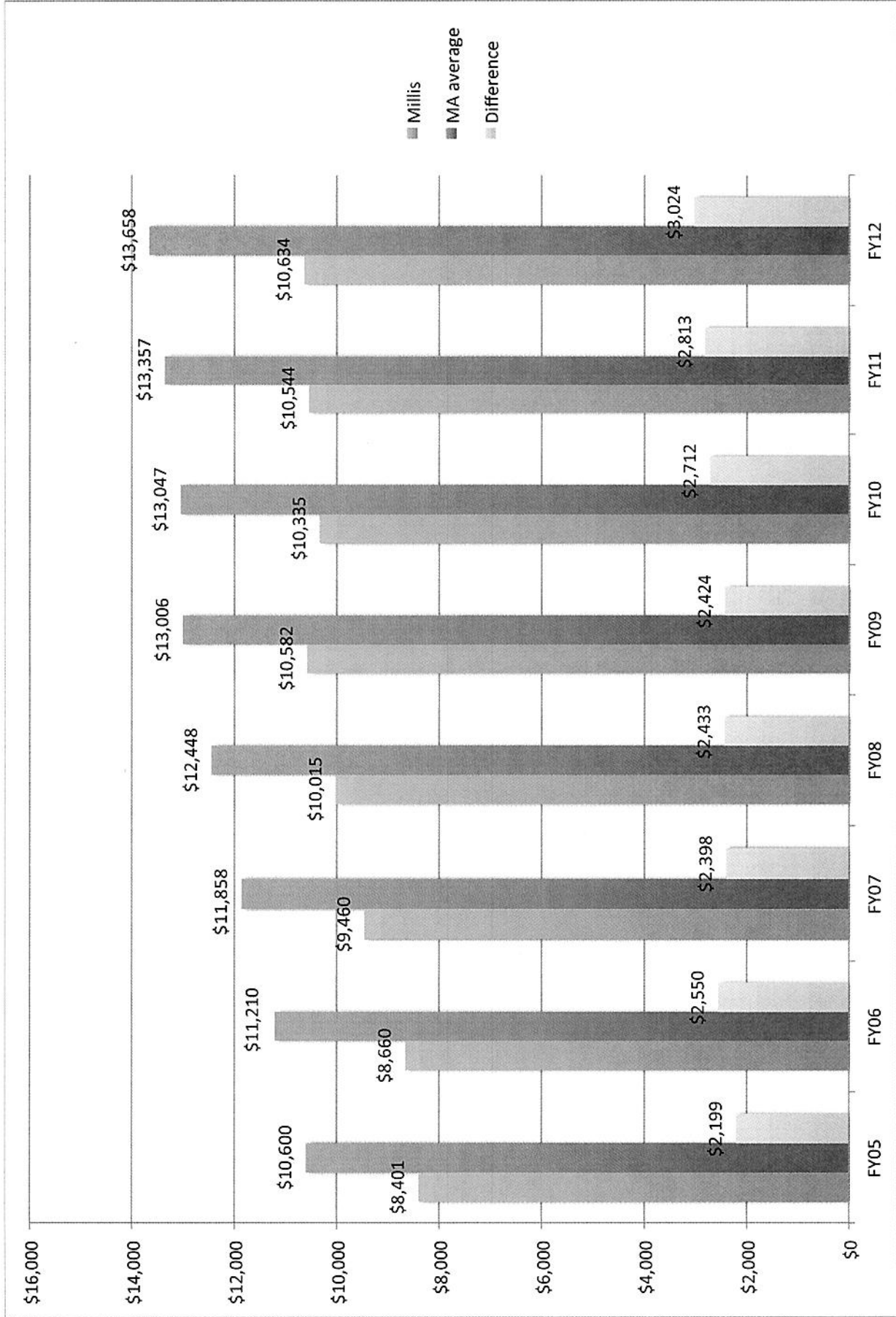
Per Pupil Expenditures FY12



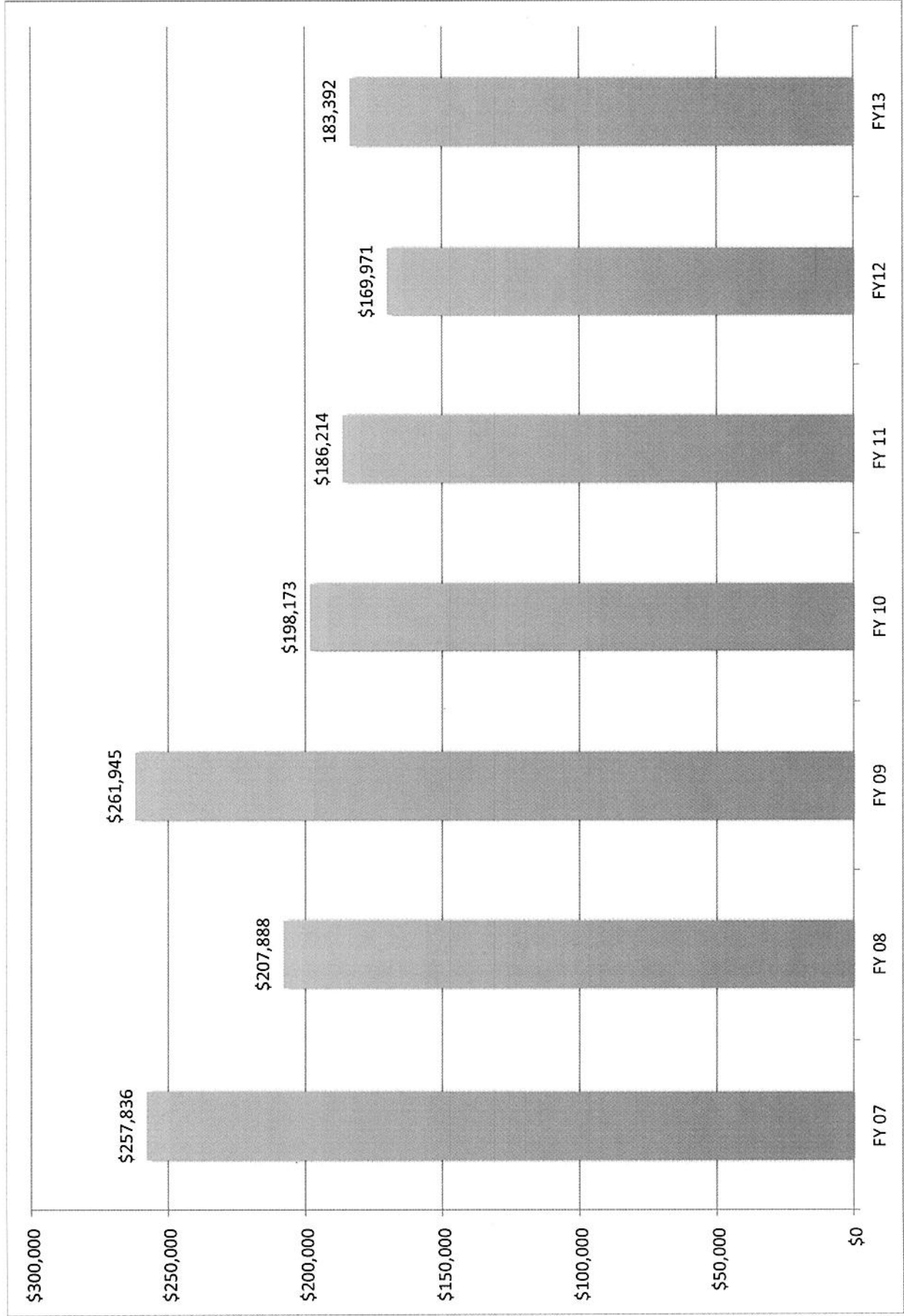
Comparable Towns Per Pupil Expenditures FY12



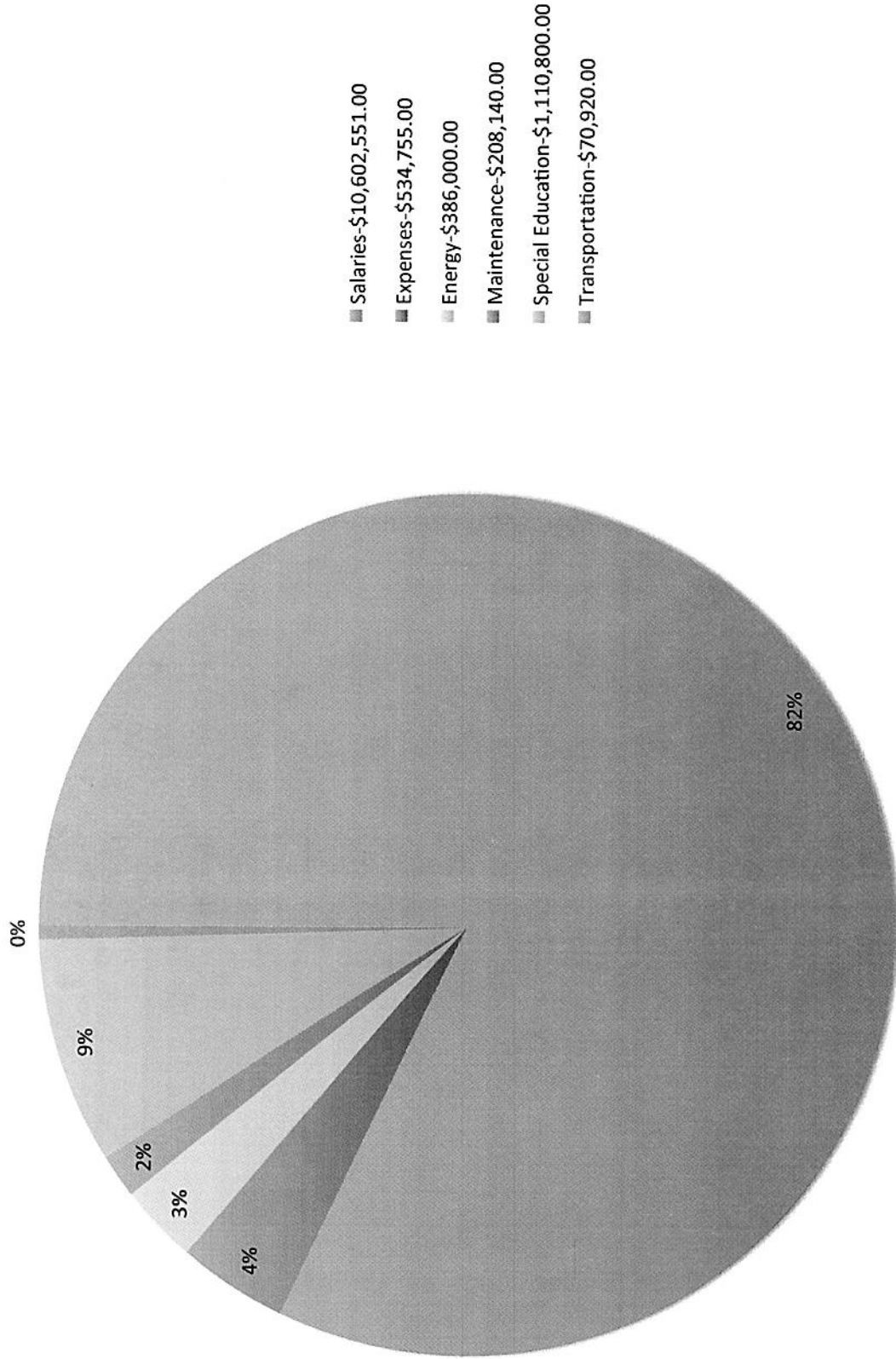
FY05-FY12 Per Pupil Expenditure
Difference between Millis State Avg.



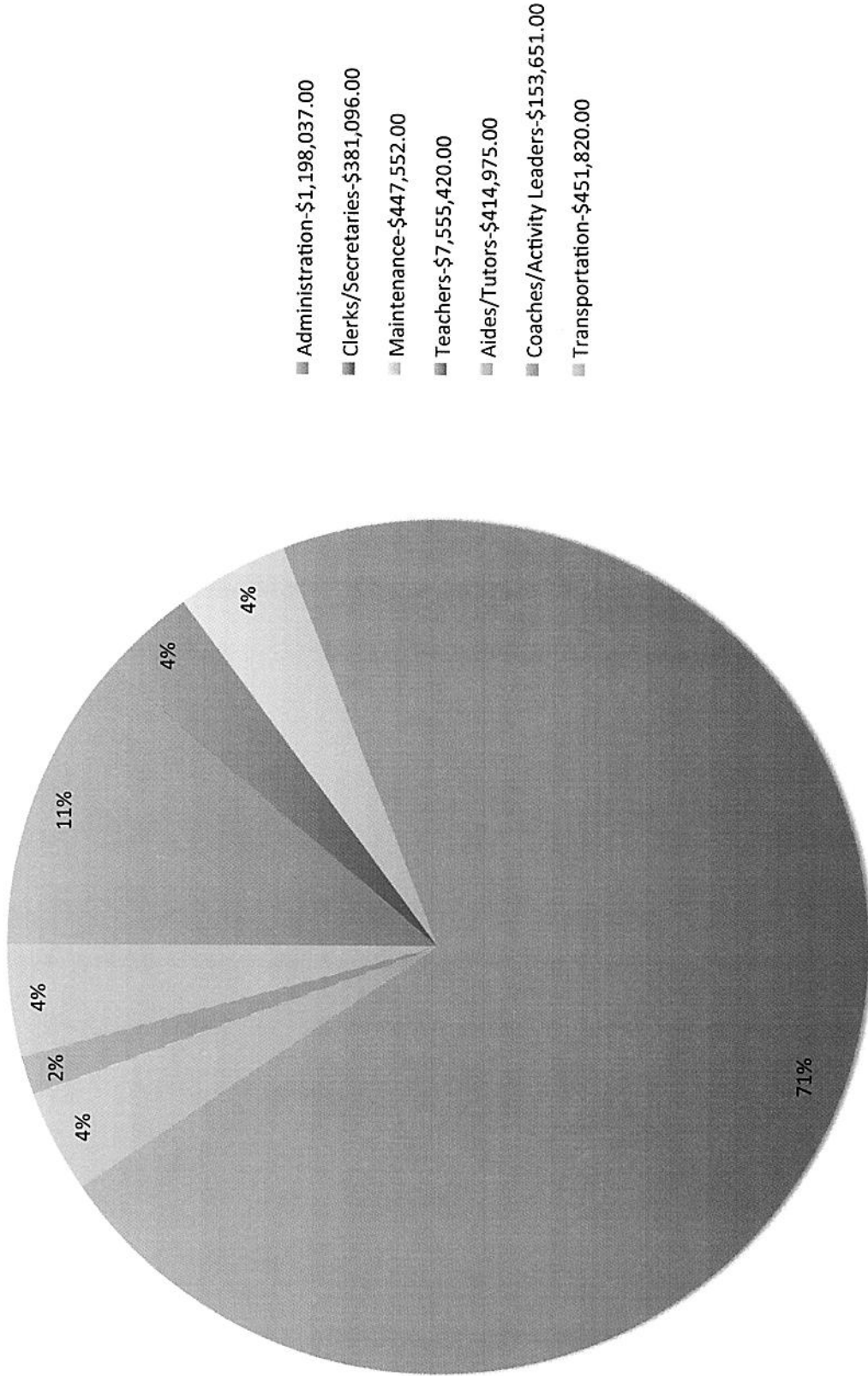
Circuit Breaker 2007-2013



FY14 Proposed Budget total \$12,913,166.00



FY14 Proposed Salary Distribution of \$10,602,551.00



MILLIS PUBLIC SCHOOLS FY 2014 BUDGET

SUMMARY OF SALARIES	FY10	FY10 ACTUALS	FY11	FY11 ACTUALS	FY12	FY12 ACTUALS	FY13	FY13 ACTUALS	FY14
DISTRICT BUDGET	2,206,511	1,945,991	2,421,200	2,325,407	2,582,571	2,646,520	2,634,997		2,900,561
CLYDE BROWN BUDGET	2,482,809	2,708,142	2,618,334	2,609,283	2,570,591	2,615,788	2,800,136		2,988,119
MIDDLE SCHOOL BUDGET	1,881,021	1,969,800	1,977,973	1,974,076	2,063,840	2,054,367	2,187,841		2,340,752
HIGH SCHOOL BUDGET	1,581,538	1,549,938	1,646,680	1,717,962	1,869,307	1,769,133	2,058,622		2,219,468
STUDENT ACTIVITY SALARIES	171,029	166,007	166,243	165,767	141,424	156,020	147,049		153,651
TOTAL LOCAL SALARIES	8,322,908	8,339,878	8,830,430	8,792,495	9,227,733	9,241,828	9,828,645		10,602,551
SUMMARY OF EXPENSES									
CENTRAL OFFICE	75,487	79,868	73,487	50,903	74,937	58,175	74,937		75,005
ELEMENTARY SCHOOL	52,669	61,546	52,669	113,904	48,707	107,199	48,707		53,699
MIDDLE SCHOOL	40,552	50,524	40,552	44,524	36,363	70,638	36,363		36,363
HIGH SCHOOL	53,822	49,722	53,822	53,186	49,890	66,727	49,890		49,890
TECHNOLOGY/COMPUTERS	100,889	113,957	84,536	122,159	71,226	105,809	104,597		154,100
OTHER EXPENSES	98,200	74,890	92,400	67,912	78,708	74,985	78,708		78,708
STUDENT ATHLETICS	34,607	39,560	34,607	43,204	36,349	63,198	36,349		40,690
PUPIL PERSONNEL	6,456	6,330	45,013	13,457	41,562	52,267	41,562		41,300
SPECIAL EDUCATION	1,165,186	1,208,529	1,175,186	1,252,086	1,327,571	1,233,608	1,357,571		1,110,800
MEDICAL SERVICES	5,011	5,804	5,011	4,599	5,112	4,303	5,112		5,000
TRANSPORTATION	47,480	65,267	54,480	60,575	69,166	68,464	69,166		70,920
MAINTENANCE	214,025	218,399	214,025	211,109	203,306	273,992	203,306		208,140
UTILITIES	468,320	371,338	445,320	371,425	463,132	312,569	463,132		386,000
TOTAL LOCAL EXPENSES	2,362,704	2,345,734	2,371,108	2,409,043	2,506,029	2,491,934	2,569,400		2,310,615
RETURNED TO TOWN - UTILITY SAVINGS				25,000					
RETURNED TO TOWN - 9C CUTS				0					
REQ FOR PROG CHANGES / INCREASES									
GRAND TOTAL REQUEST	10,685,612	10,685,612	11,201,538	11,176,538	11,733,762	11,733,762	12,398,045		12,913,166
			108,000						
			ARRA return						