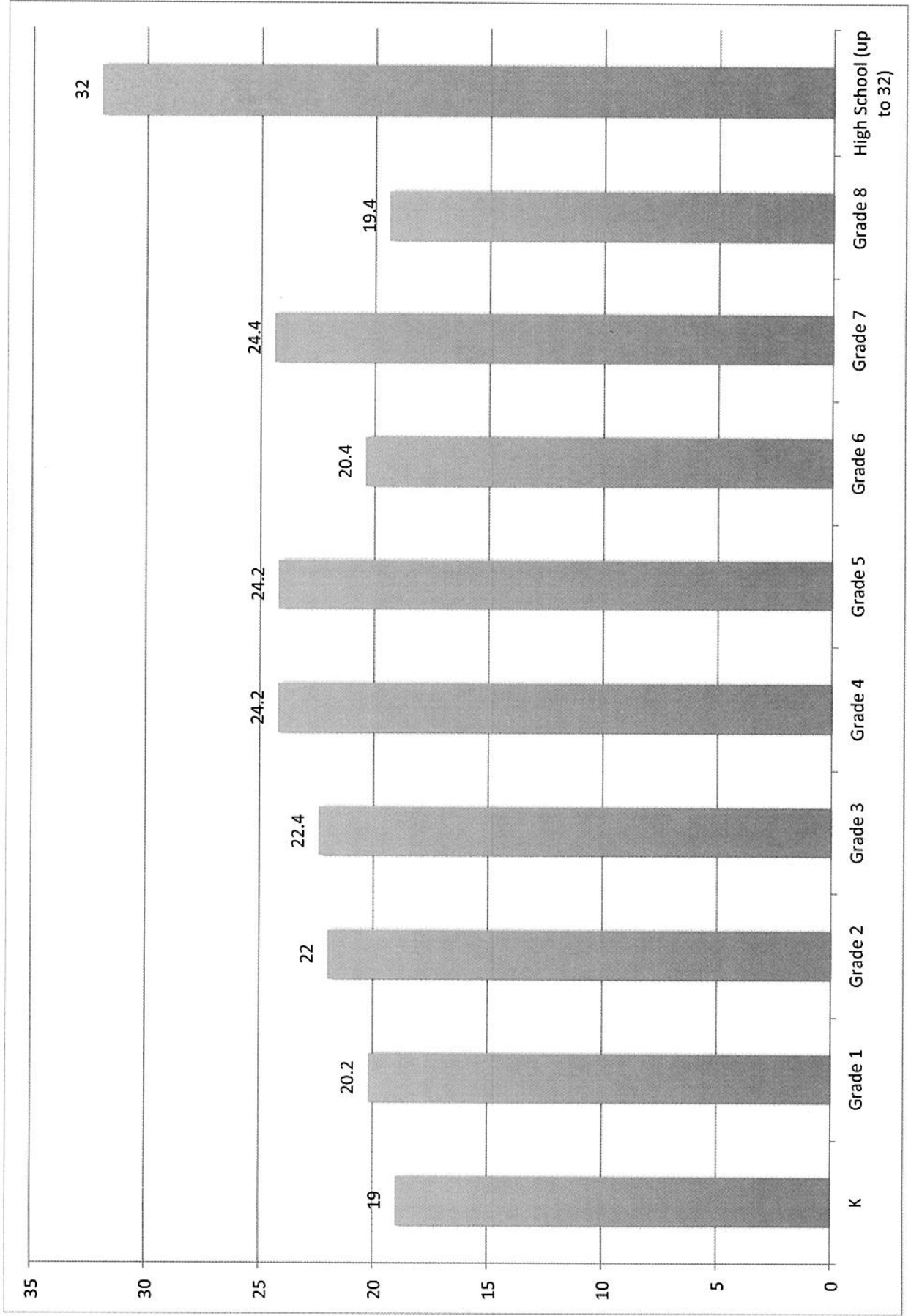


Performance Measures

1. Average Class Size 2012-2013 page 1
2. MCAS Data Report 2012 pages 2-20
3. ELA Comparisons with Per Pupil Costs page 21
4. 2012 Math Scores by Town
(per pupil expenses noted) page 22
5. DESE Comparisons 2009-2012 pages 23-39
6. Spanish Immersion MCAS data 2012 pages 40-48

Average Class Size



Millis Public Schools

MCAS DATA REPORT 2012

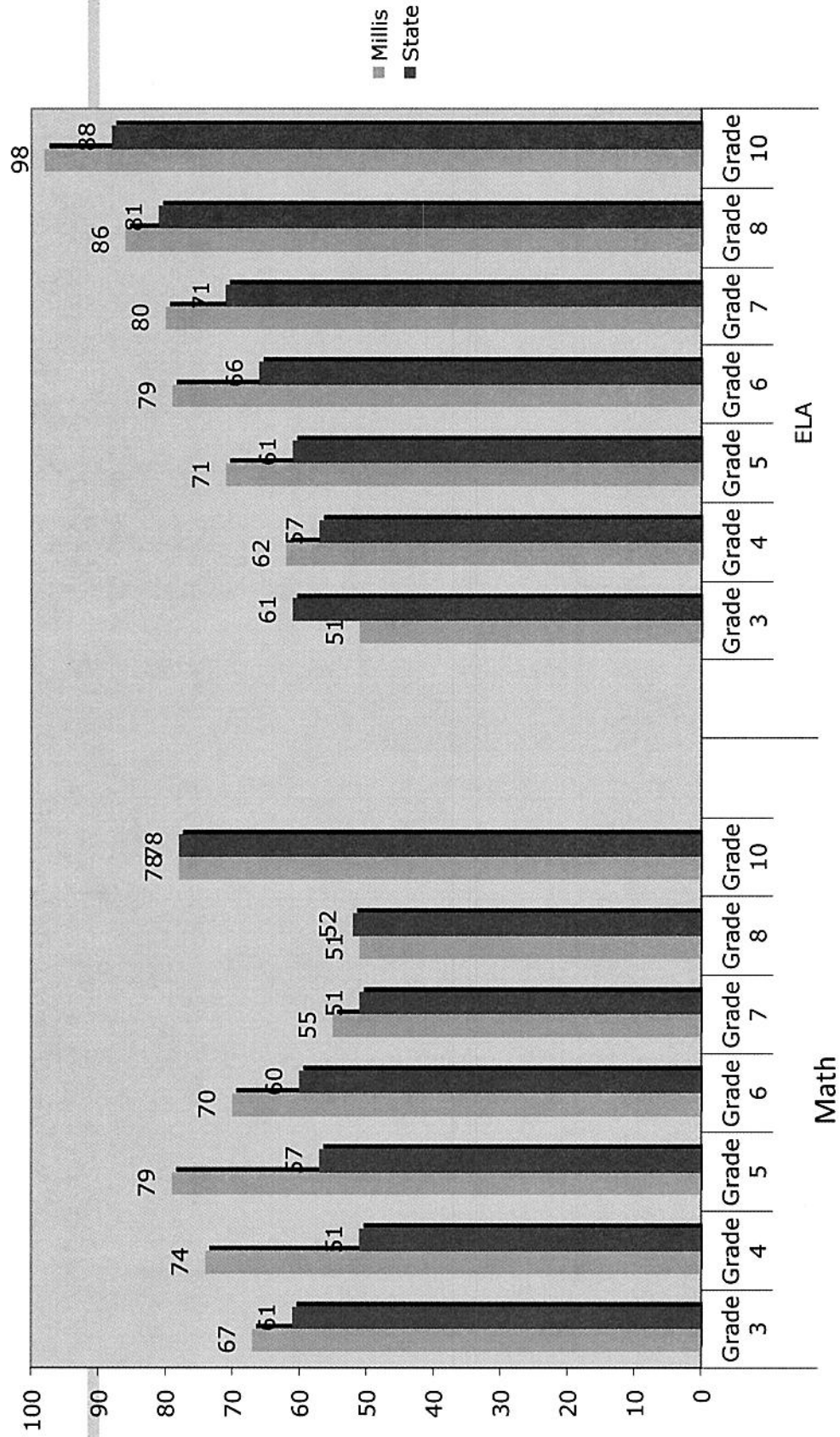
Report to School Committee

November 13, 2012

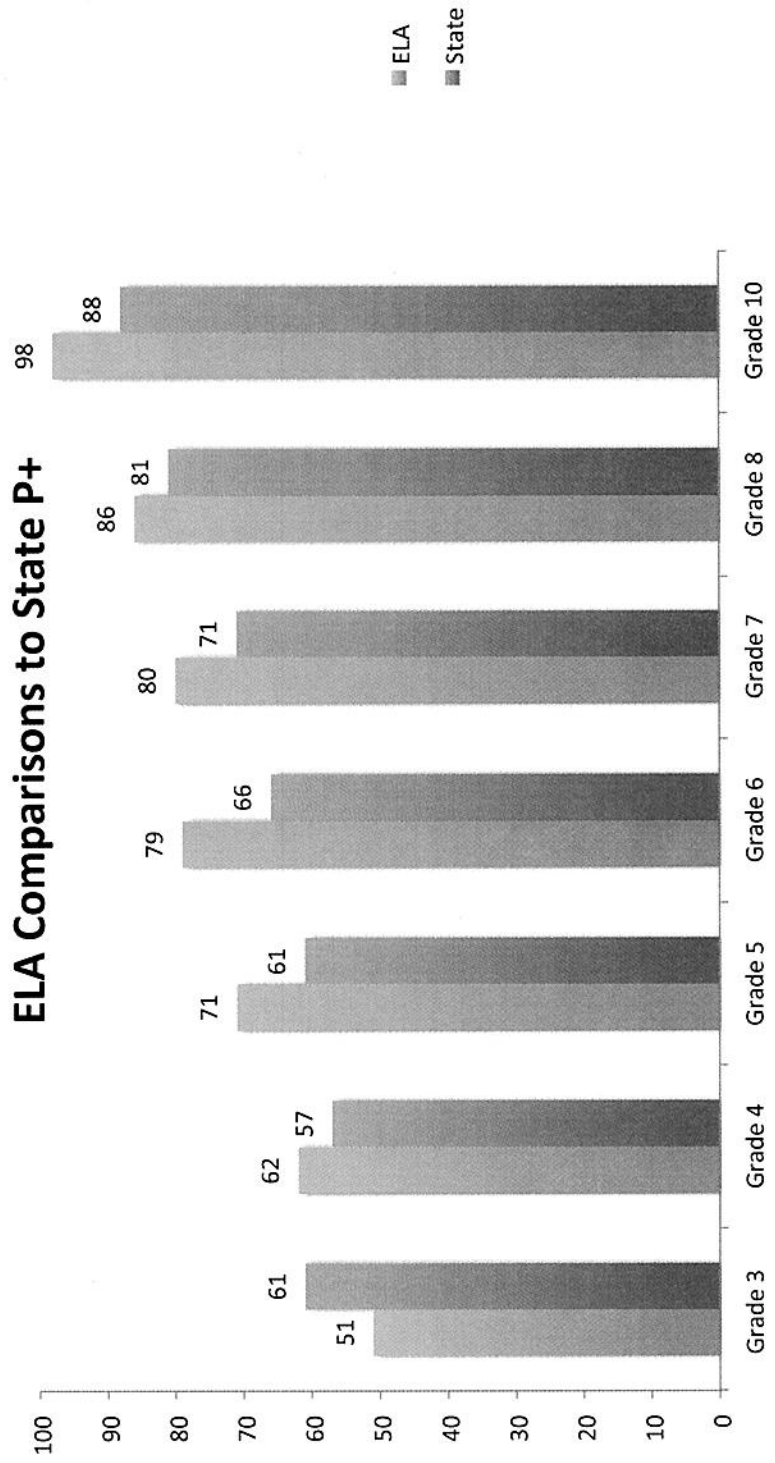
How Results are Reported

Performance Level	Description
Advanced/ Above Proficient 260-280	Students at this level demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.
Proficient 240-258	Students at this level demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.
Needs Improvement 220-238	Students at this level demonstrate a partial understanding of subject matter and solve some simple problems.
Warning/ Failing 200-218	Students at this level demonstrate a minimal understanding of subject matter and do not solve simple problems.

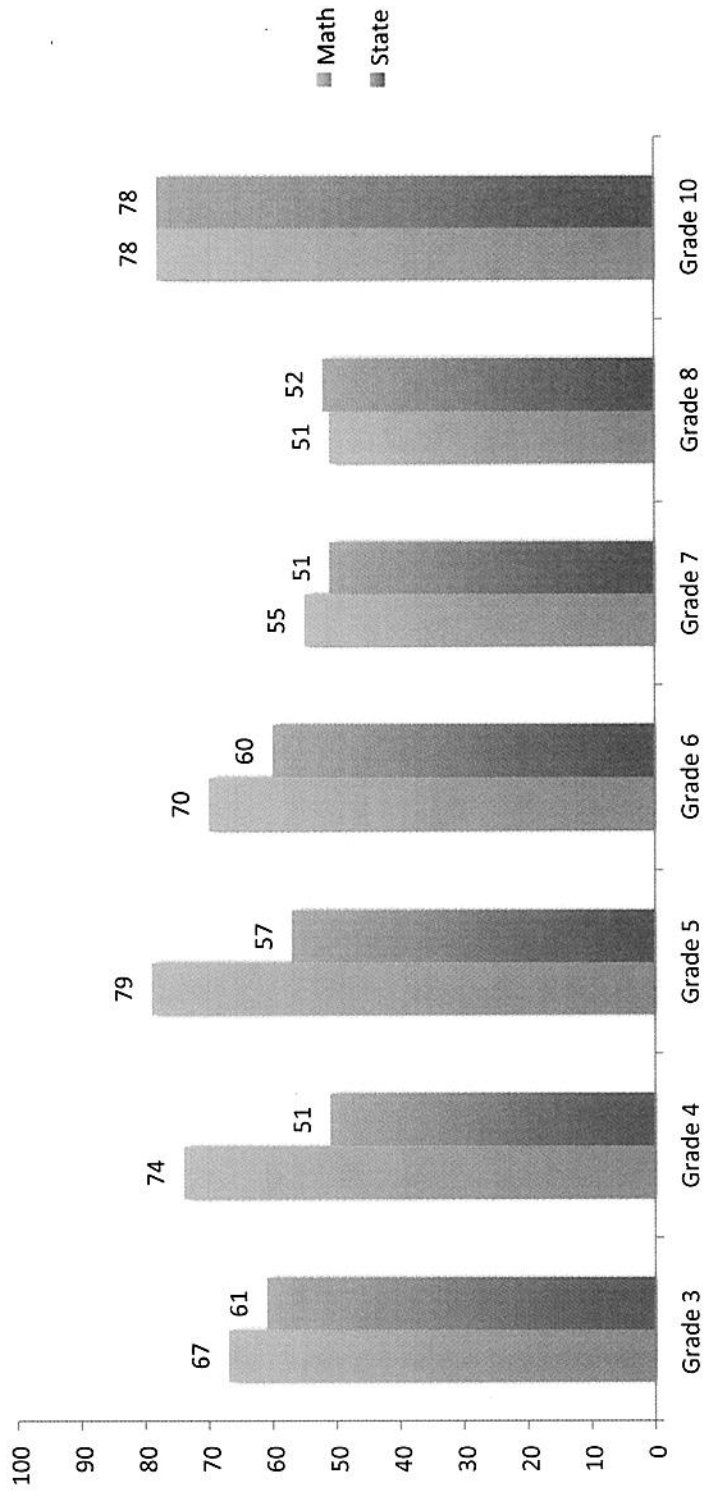
District Performance over State



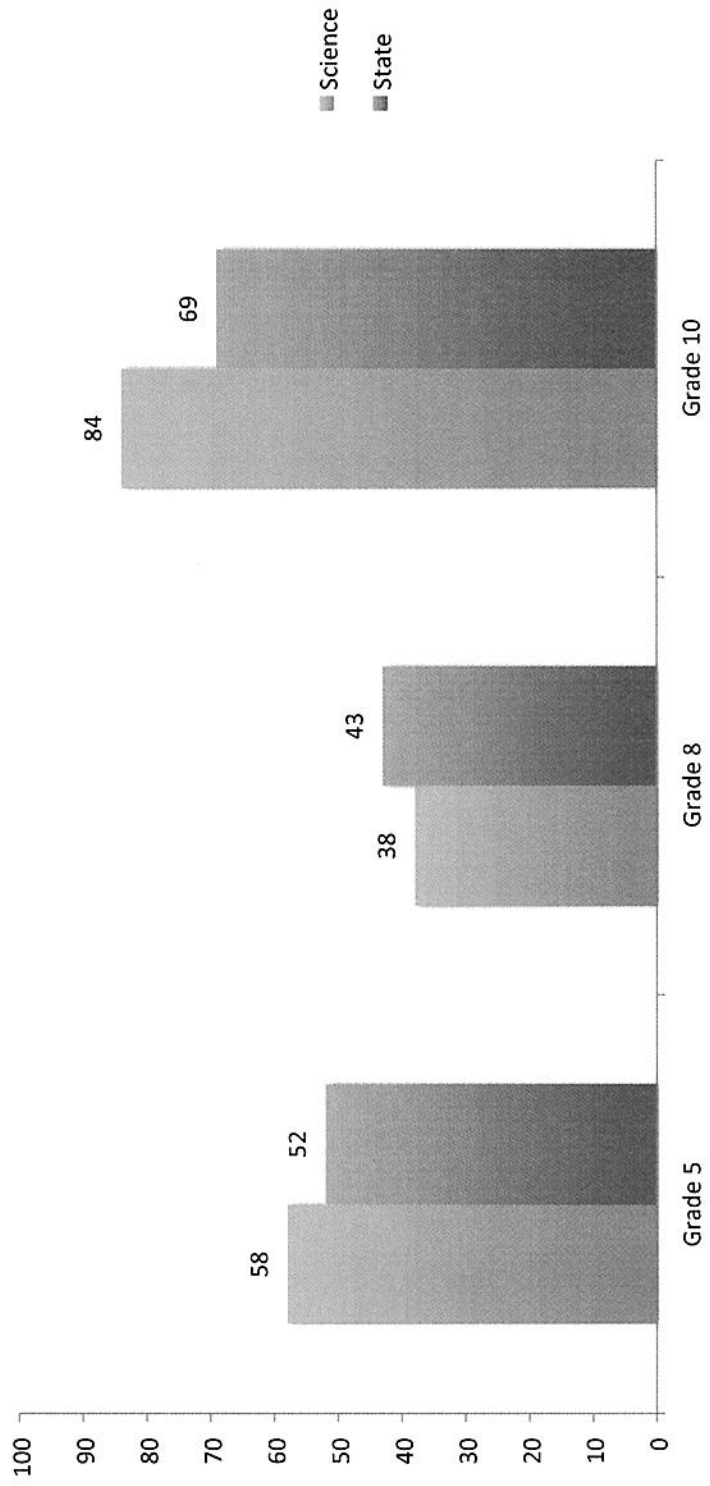
ELA Comparisons to State P+



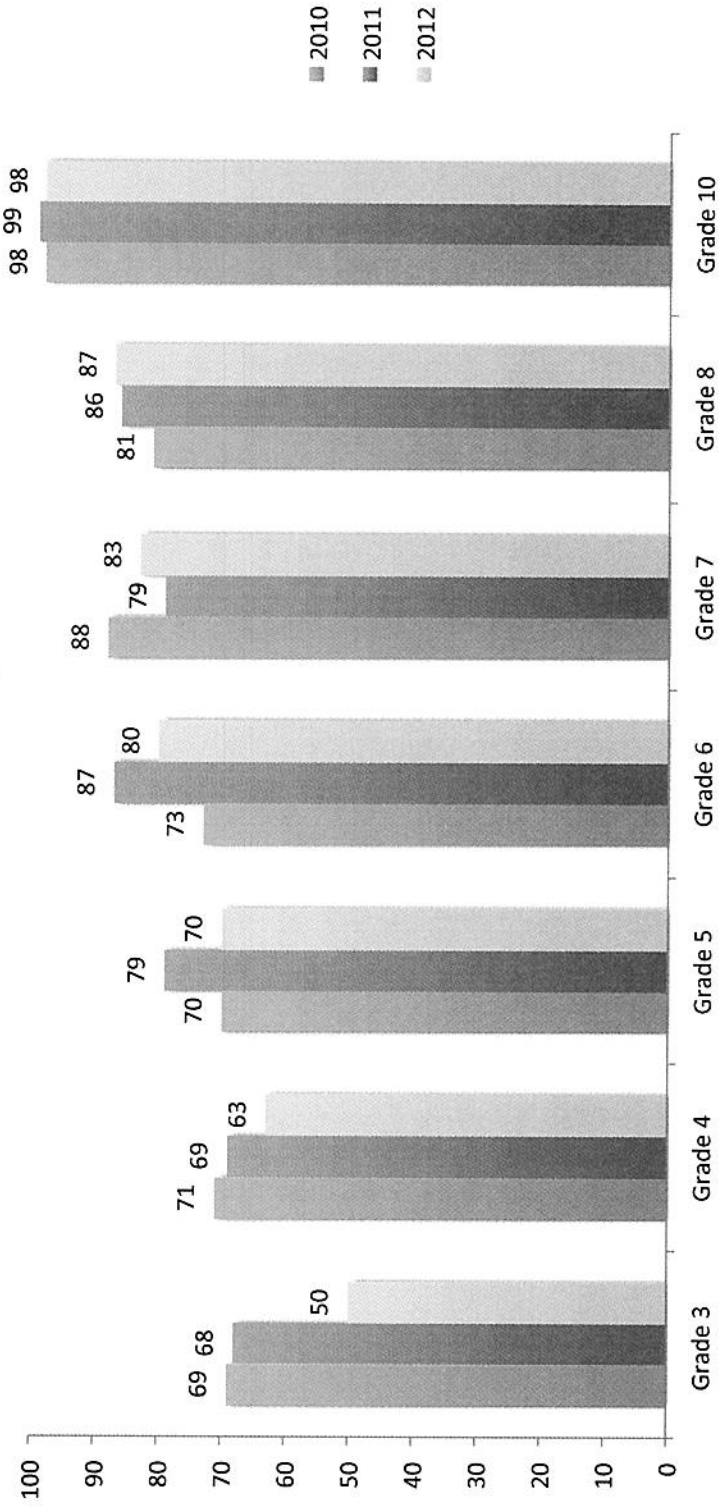
Math Comparisons to State P+



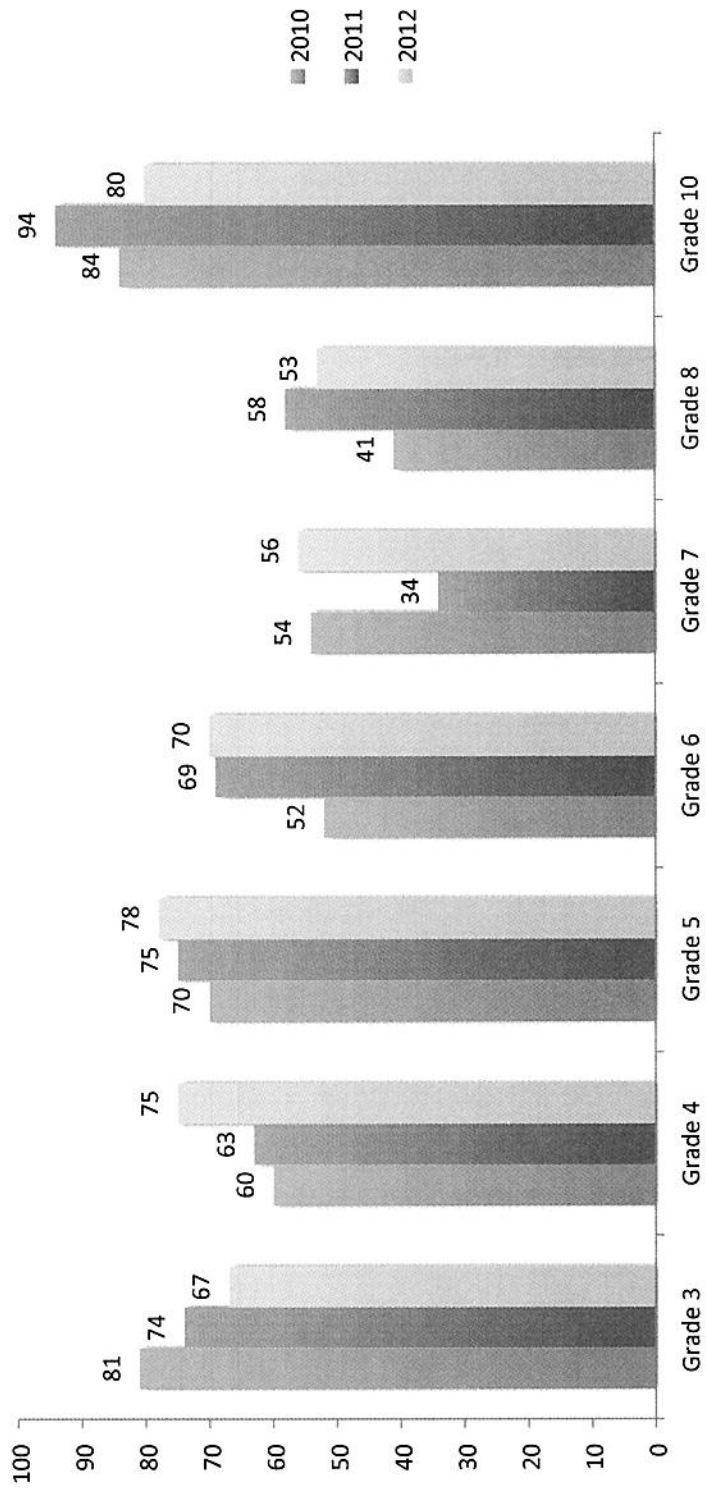
Science Comparisons to State P+



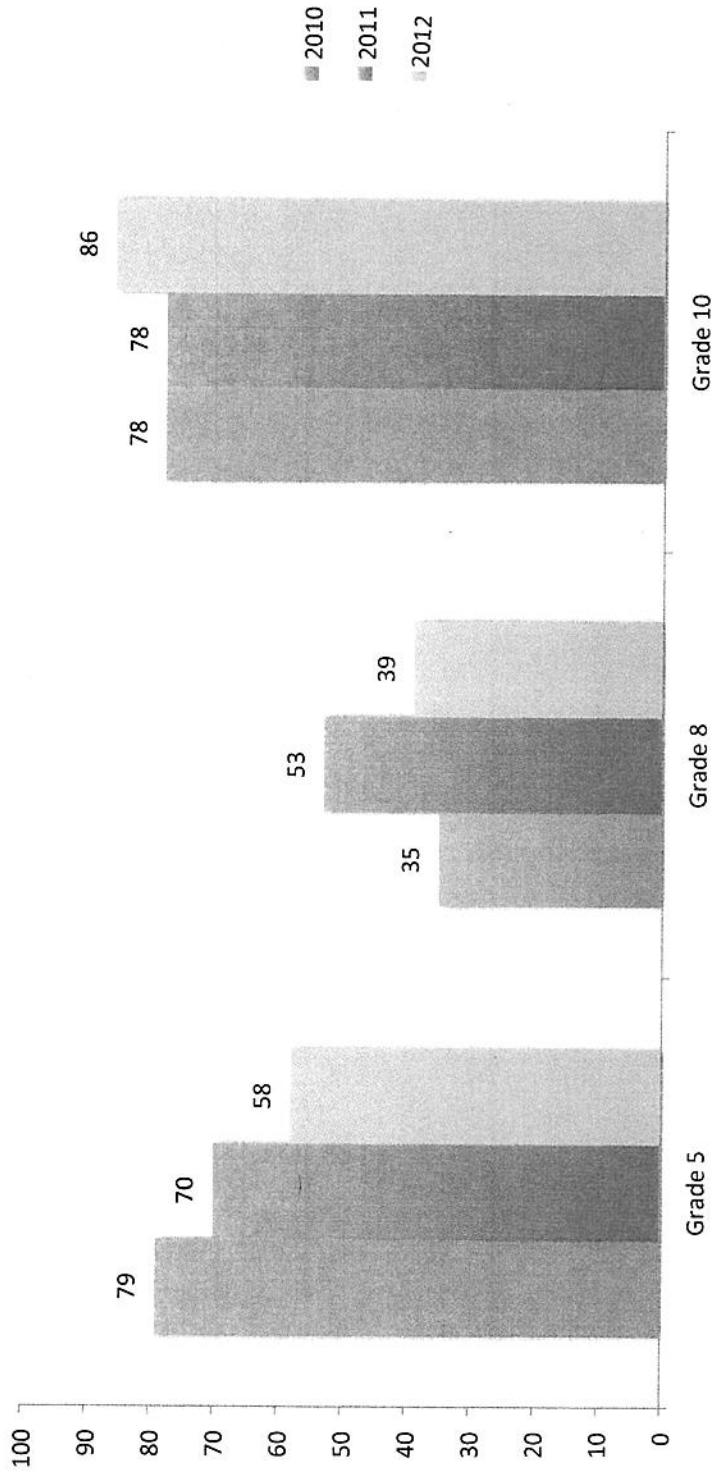
ELA 3 year comparisons



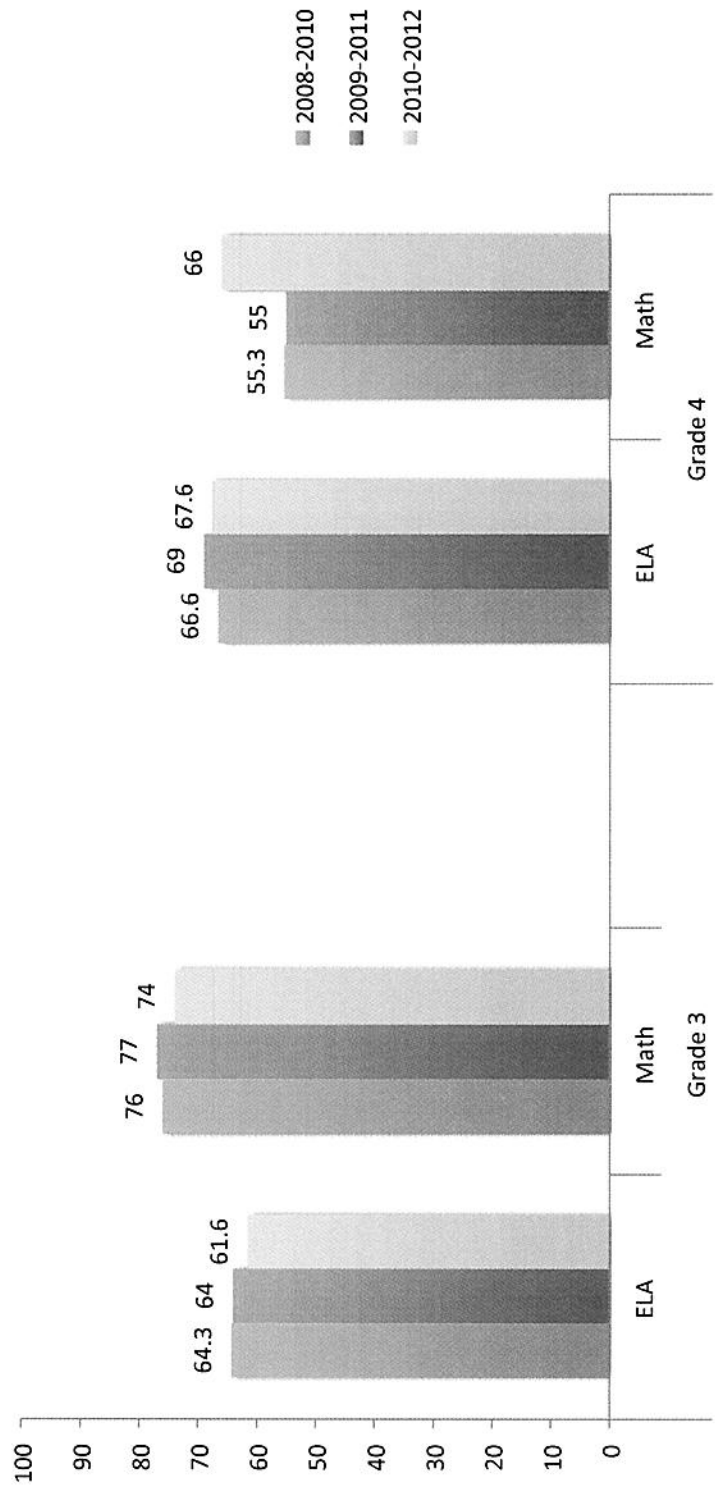
Math 3 year comparisons



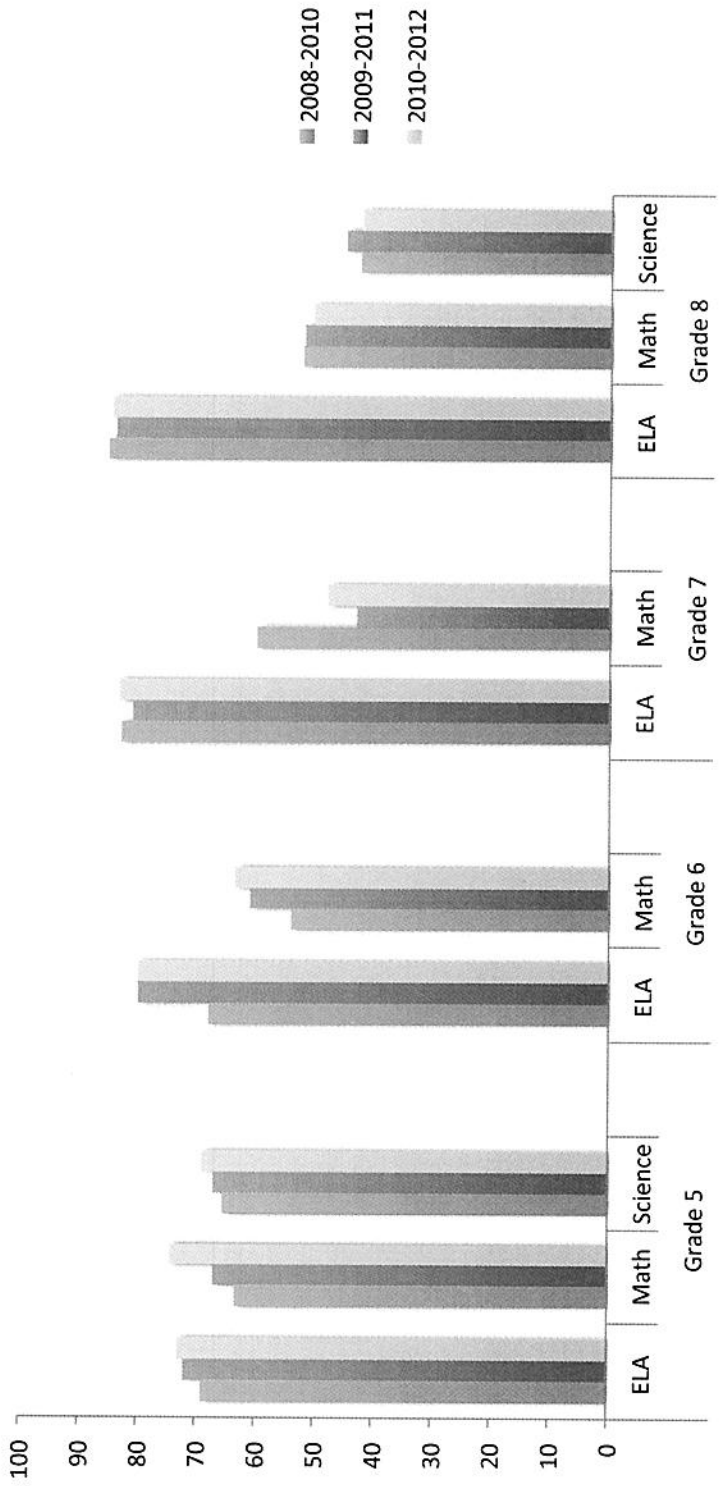
Science 3 year comparisons



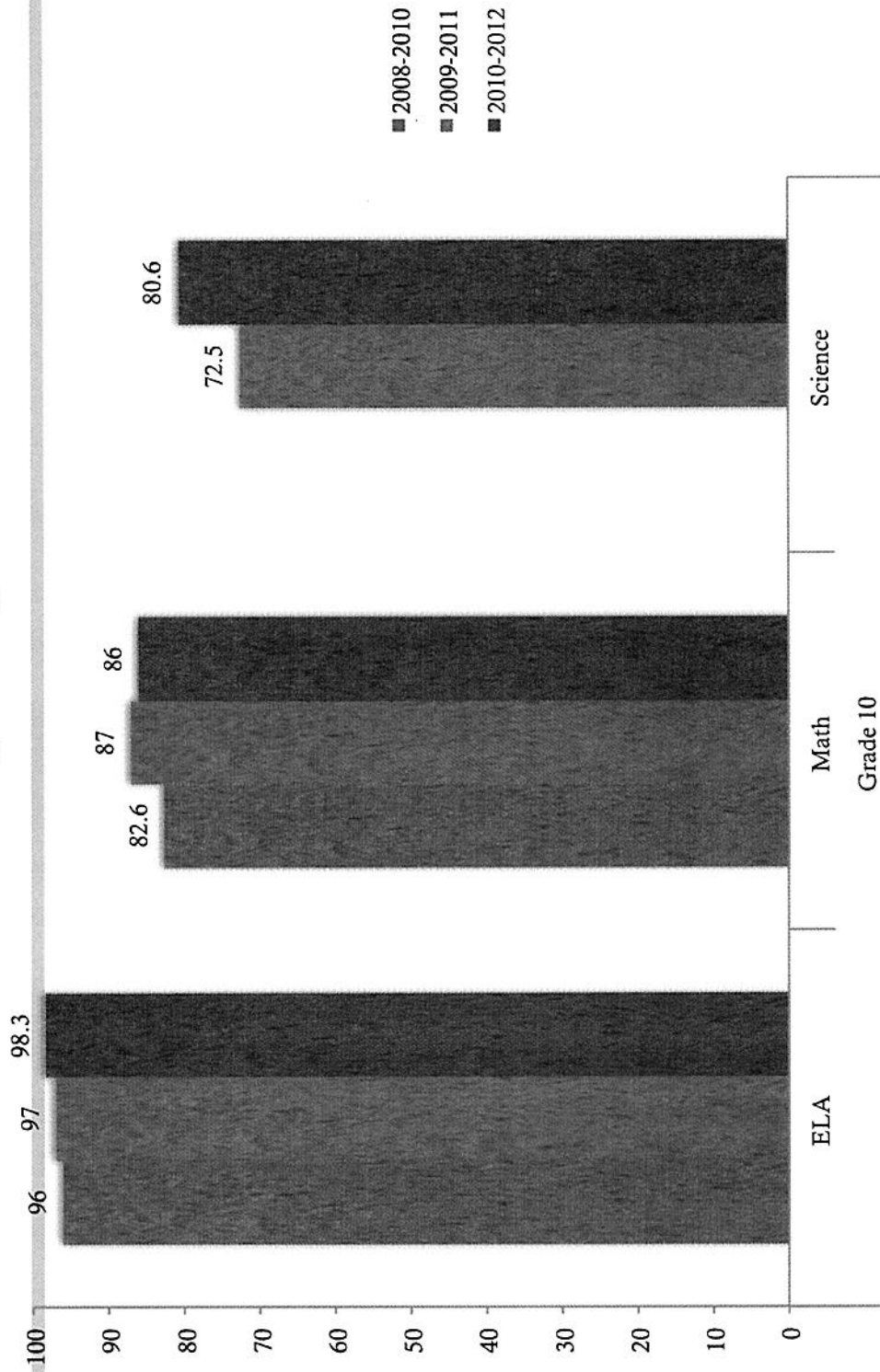
Rolling Averages CFB



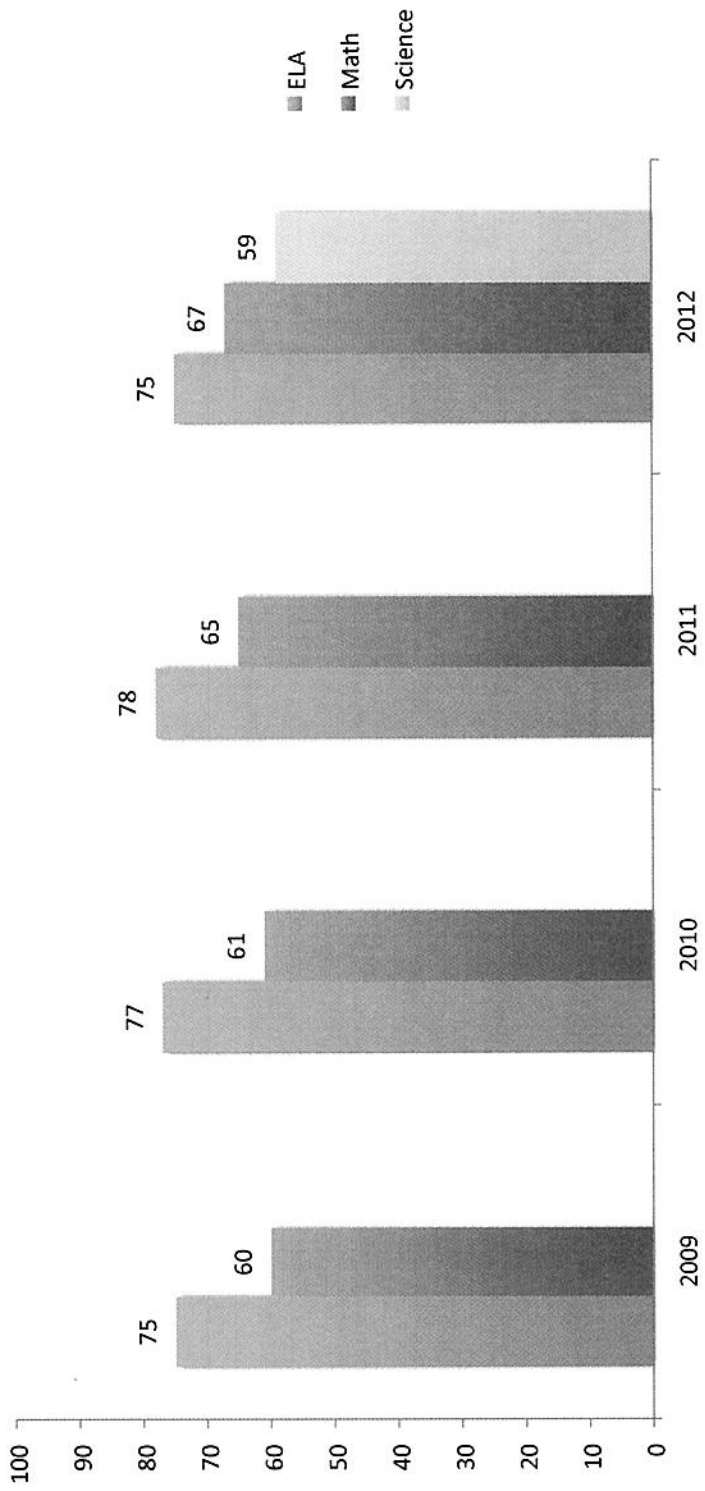
Rolling Averages MS



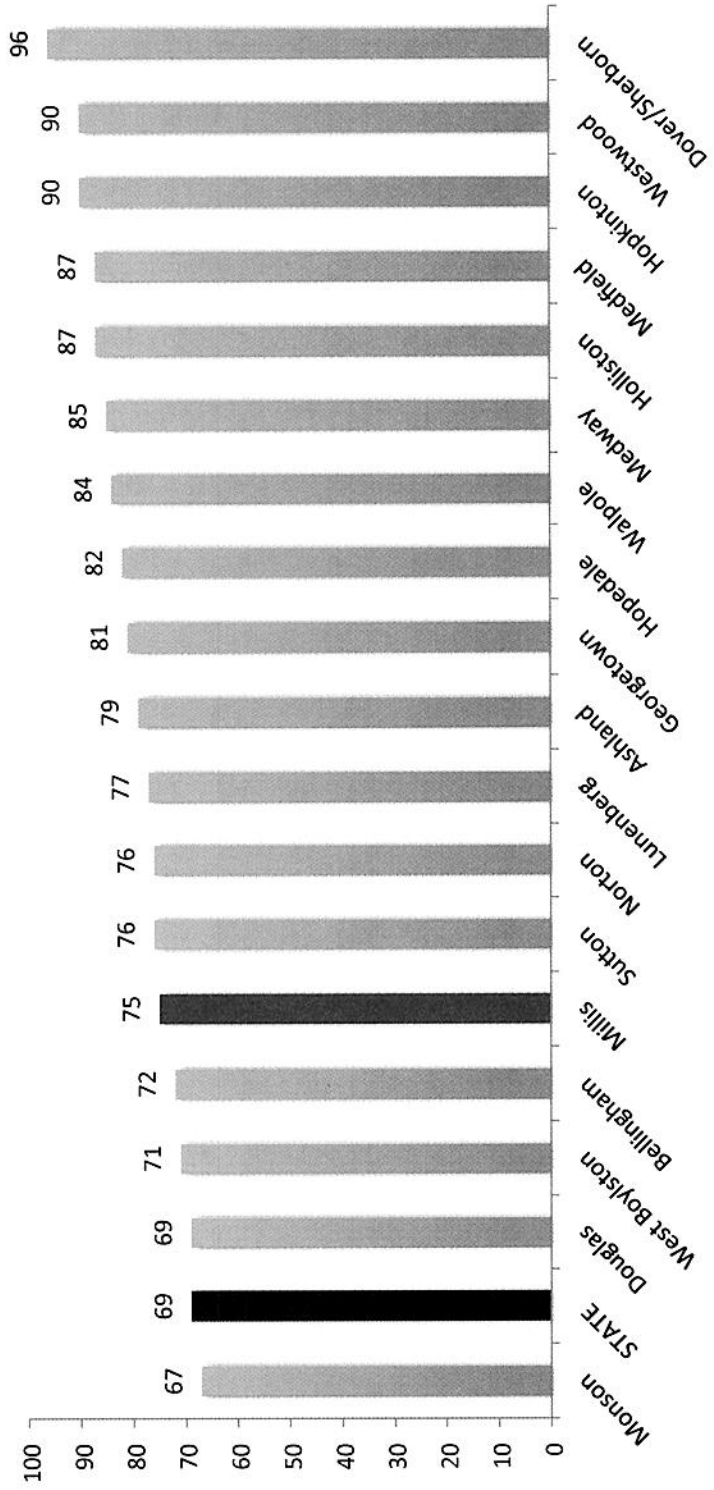
Rolling Averages HS



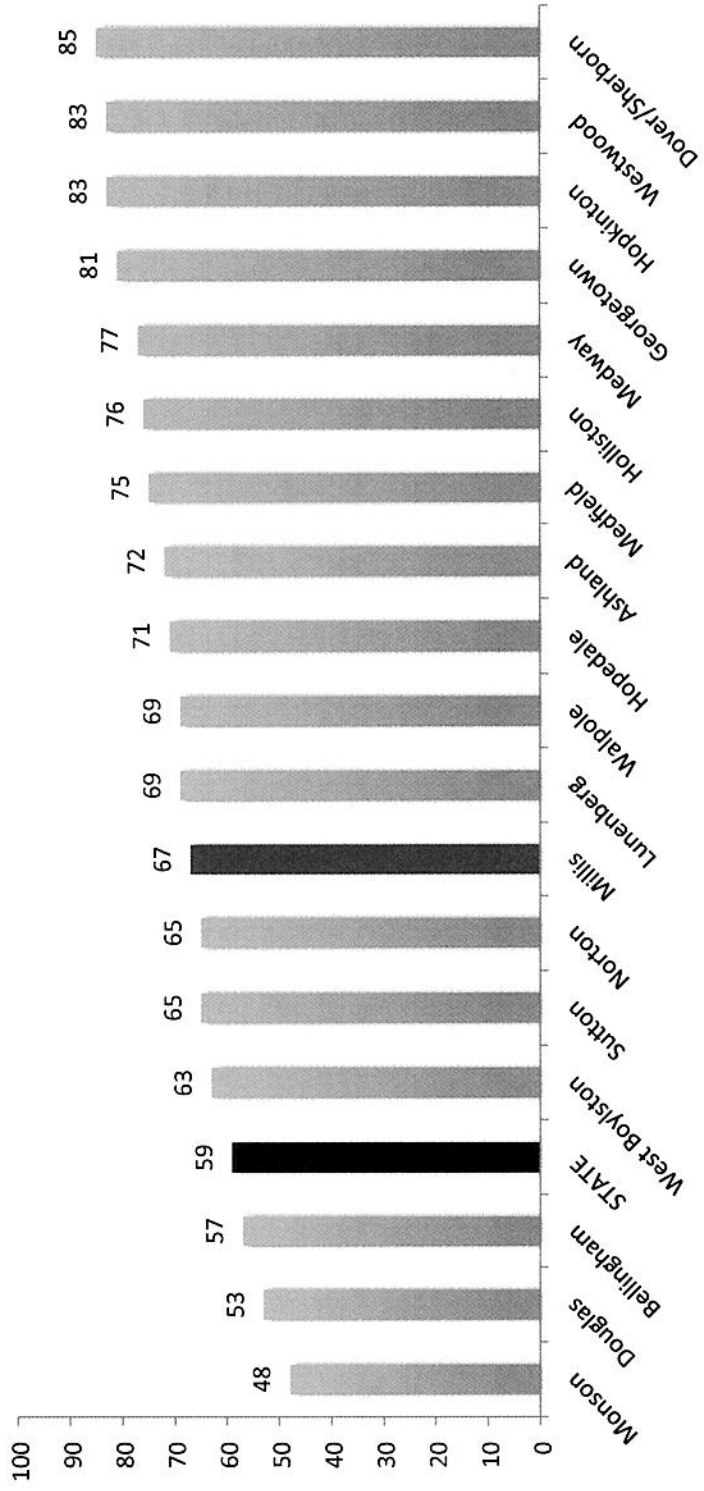
Changes over time



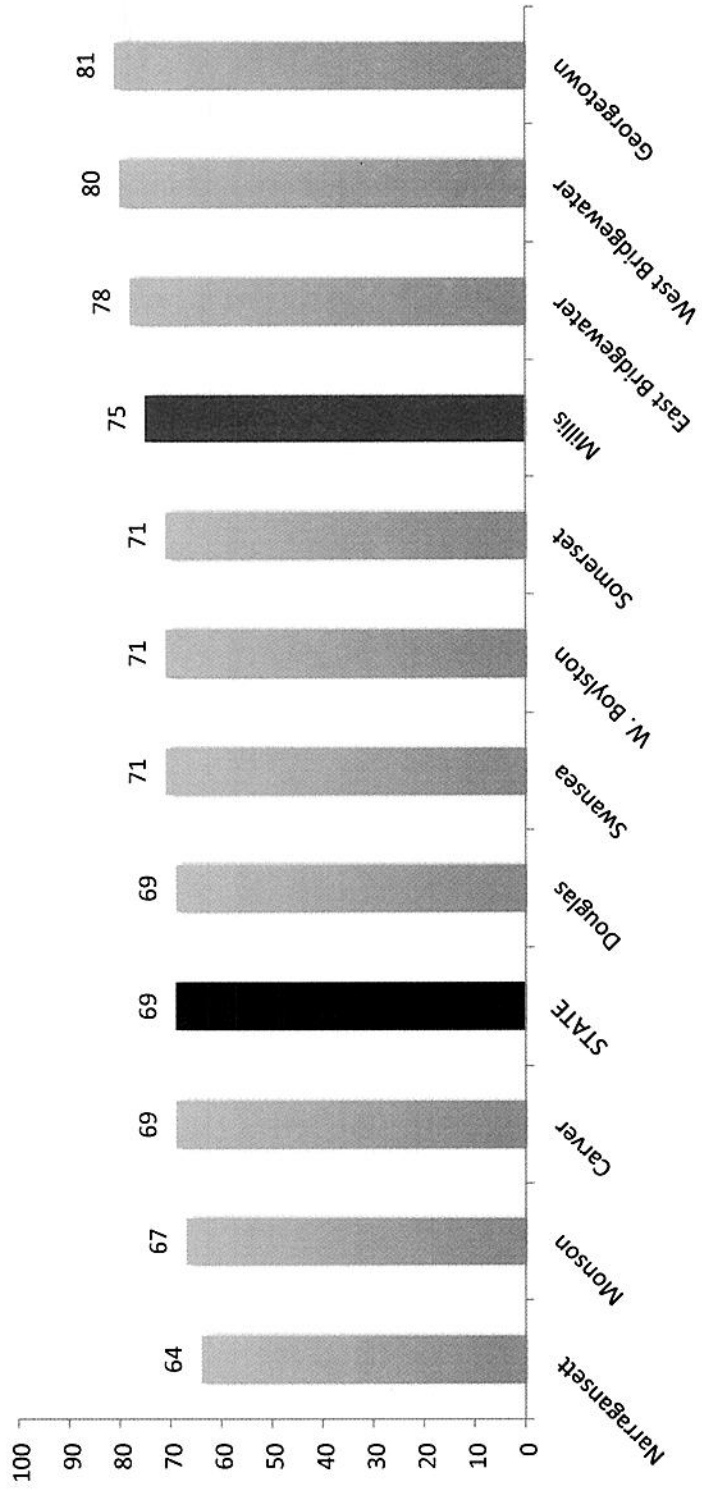
District Comparisons for ELA



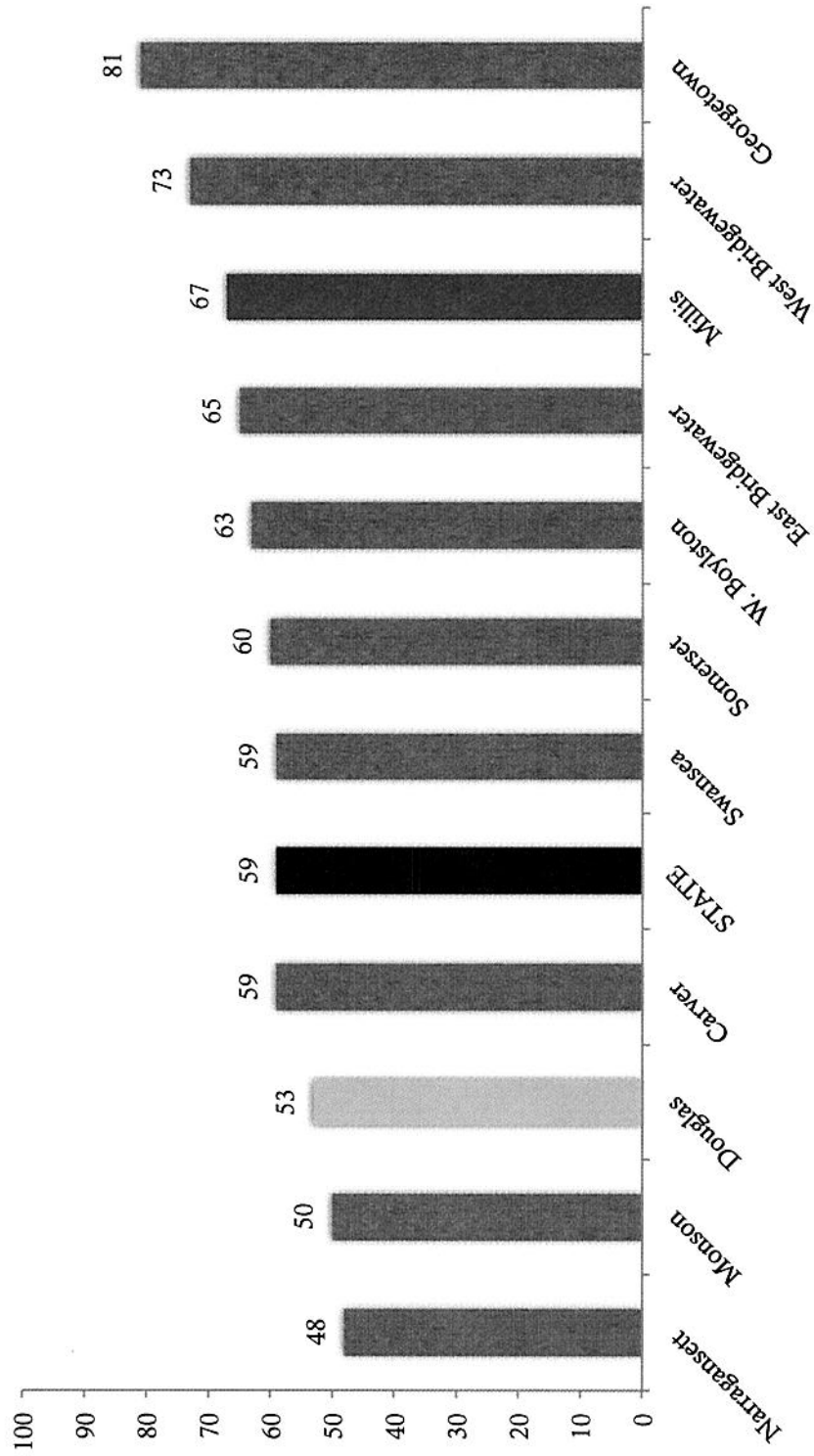
District Comparisons for Math



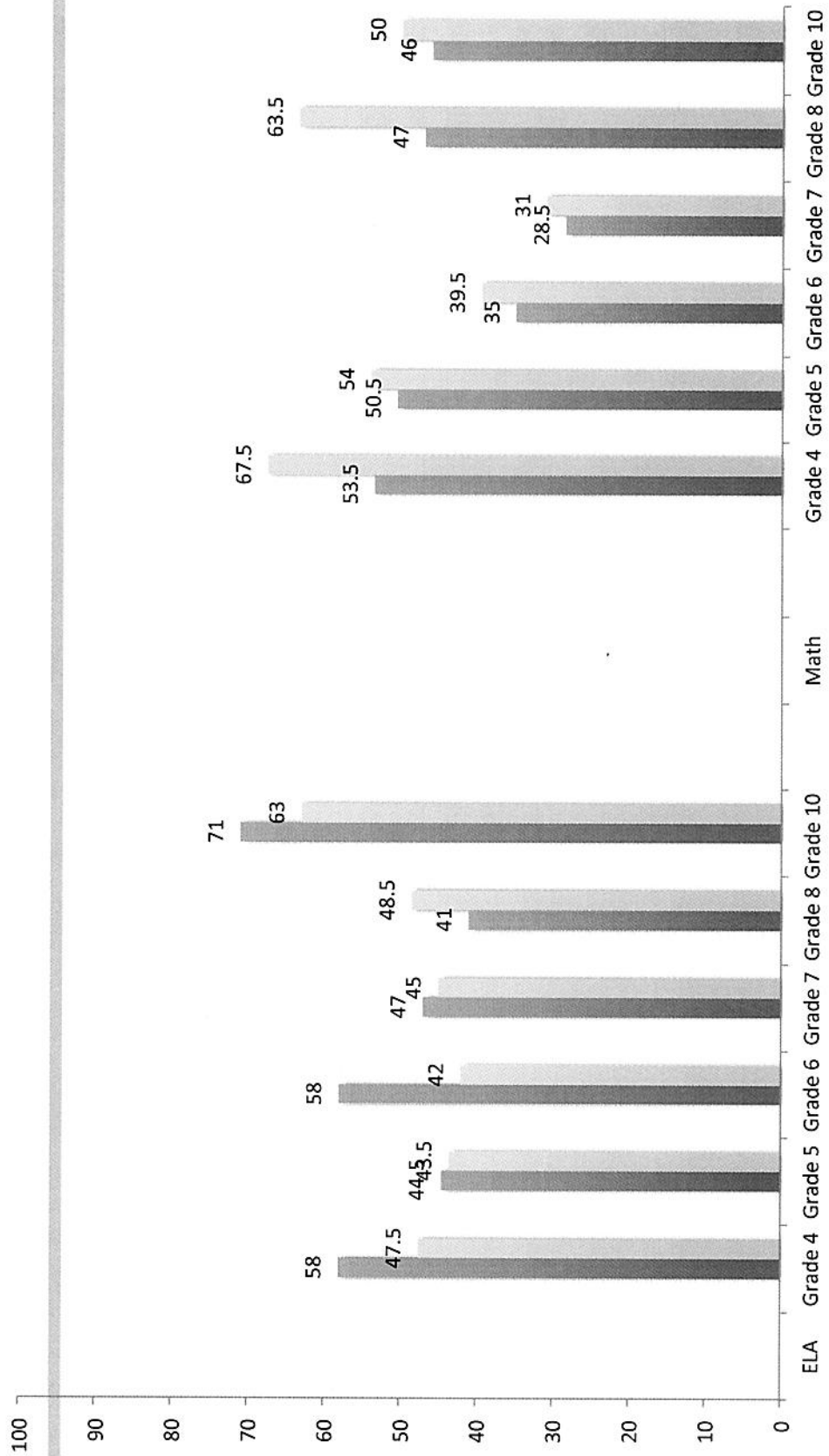
DART Comparisons ELA



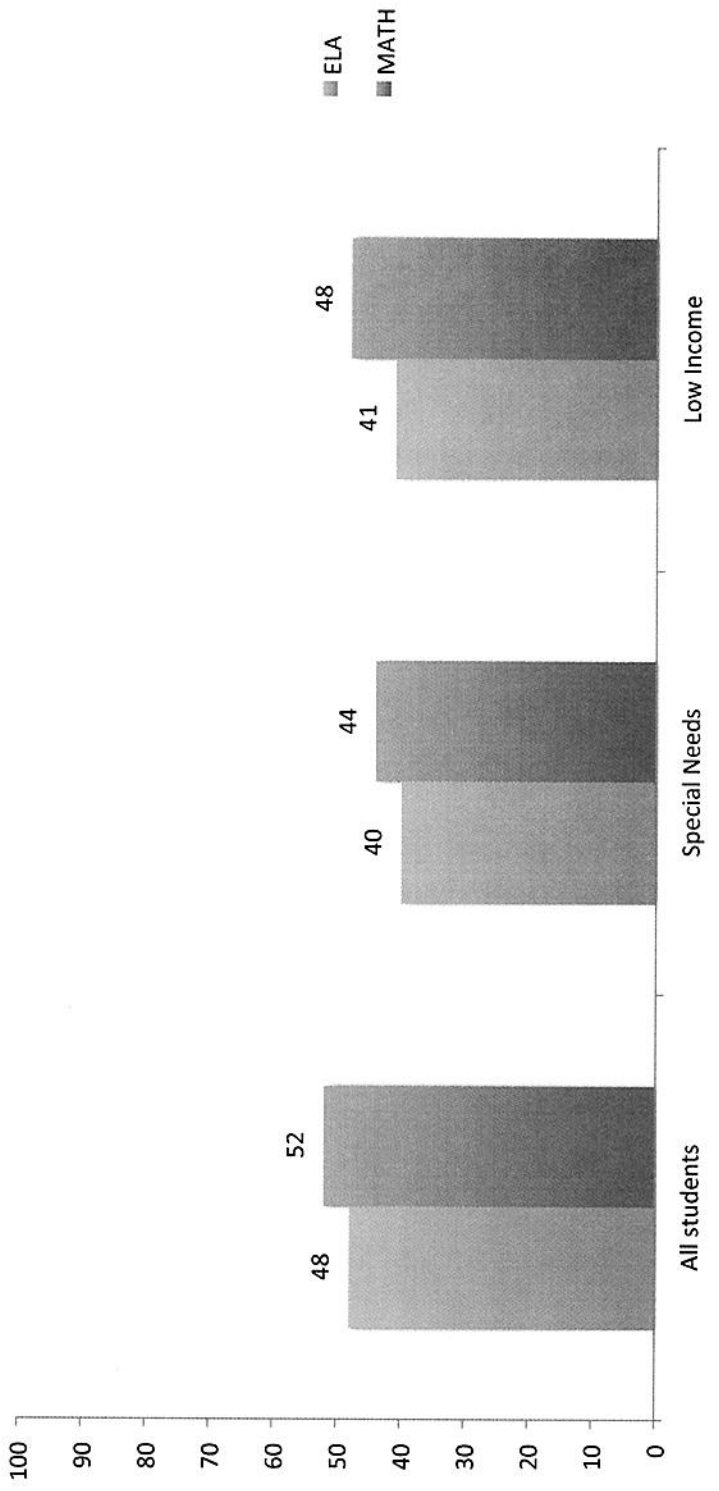
DART Comparisons Math



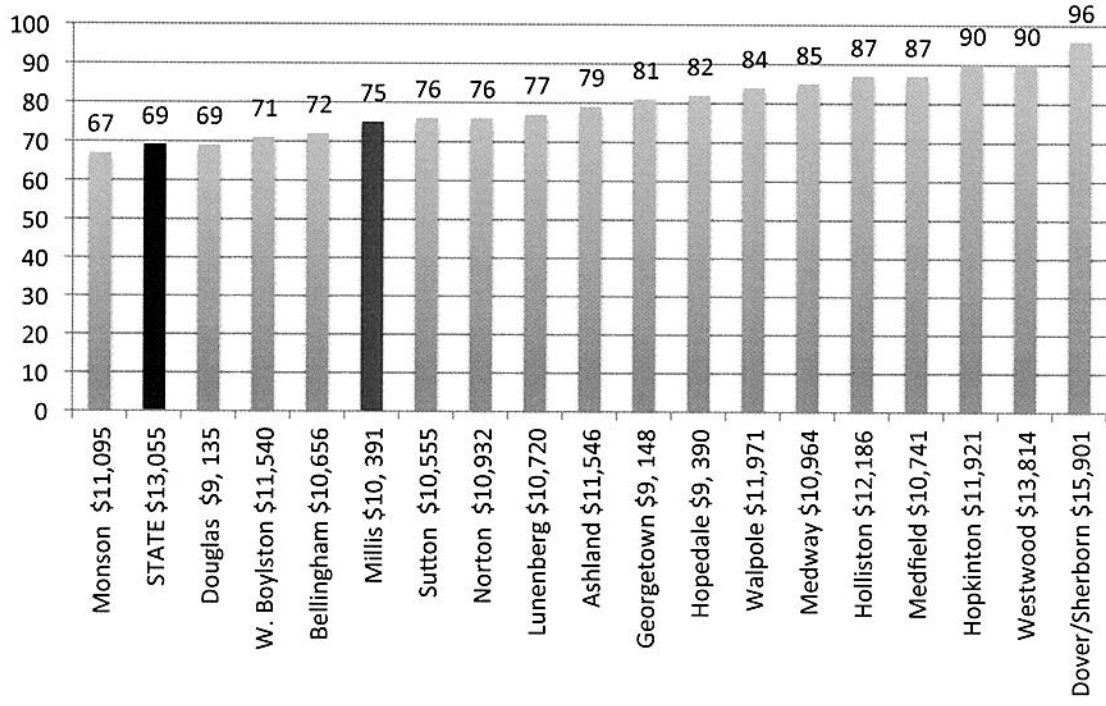
Growth Comparisons 2011-2012



District Growth Percentile



ELA Comparisons with Per Pupil Costs



2012 Math Scores by Town, per pupil expense noted

