REGULAR MEETING – CURRICULUM/PROGRAMS & PERSONNEL COMMITTEE
Litchfield Board of Education
Wednesday, July 9, 2015, Central Office Conference Room, 6:30 p.m.

Meeting called to order at 6:30 p.m.

Members Present: Ms. Fabbri (chair); Mr. Falcetti, and Mr. Waugh
Member Excused: Ms. Rosser
Also present: Ms. McMullin, Ms. Della Volpe and Ms. Kubisek.

Approval of Minutes

        MOTION made by Mr. Waugh and seconded by Mr. Falcetti: to approve the minutes of the regular meeting of June 10, 2015 as written.

        MOTION carried. All votes were in the affirmative. There were no abstentions.

Communications - none

Public Comment – none

New Business

a. Rubicon Atlas Program: A curriculum mapping plan; easy to adjust the curriculum, can add assessments, can add standards to the assessments, Common Core standards are in the program; high school standards can be customized.

        MOTION made by Mr. Waugh and seconded by Ms. Fabbri: to add AP Scores to the agenda under New Business.

        MOTION carried. All votes were in the affirmative. There were no abstentions.

b. Assessment Workshop: A process for analyzing student data.

c. Calvin Terrell: A community-building and anti-bullying program, empowers students and teachers to improve school climate, eliminate negative thought processes and behavior patterns.

d. AP Scores: Very good scores, in Psychology 93% scored at 3 or better, will examine U.S. History and Physics.

Old Business – none

Curriculum Update

a. Math: Professional Development day for teachers held on June 22, 2015.

Personnel

a. New Hires: Pre-K teacher, L.H.S. Biology teacher, will interview for Dean of Students next week.

b. Committee to review TEVAL Plan: LEED document. Will seek 8-10 teachers to form a committee.

c. Professional Development: none

Future Agenda Items

a. Strategic Plan

      MOTION made by Mr. Waugh and seconded by Mr. Falcetti: to adjourn the meeting at 7:27 p.m.

      MOTION carried. All votes were in the affirmative. There were no abstentions.

        Respectfully Submitted,
        Donald R. Falcetti