

FHS Student Representatives: Alana Lynch advised the Committee that seniors have 9 more days of school, finals are the week of May 24th - 27th. Alana also advised that the Spanish National Honor Society inductions are this Thursday.

Julie Harrington advised the Committee that Class of 2017 hosted their prom last week and it was a 'wild success', Students Against Destructive Decisions (SADD) staged a mock car accident, it was very moving, the whole town was involved. Franklin Police and Franklin Fire were there. Julie also advised that the Teenage Republicans and Young Democrats recently had their last debate at School. Julie mentions this because it was on the touchy subject of planned parenthood and it is great to see fellow students be politically active.

2. Guests/Presentations:

a. **MASS Academic Excellence Award** - Dr. Sabolinski advised the Committee that every year the Massachusetts Association of School Superintendents, which is comprised of 350 School Superintendents, offers an Academic Excellence Award to the top students in the graduating class. Dr. Sabolinski had the privilege to honor Domenic Narducci and Emily Waite. Dr. Sabolinski presented the Award to Domenic Narducci and Emily Waite.

b. Franklin High School - Update - See powerpoint

Mr. Light advised the Committee that he would like to recognize various students and faculty for various accomplishments throughout the academic side of the school during the course of the year, as well as hearing about some clubs and activities.

Mr. Light advised the Committee that the High School update will include presentations from the Math Team, Robotics Club, Poetry Out Loud, Video Production, Science National Honor Society (Family Science Night), Computer Science Programming, Empty Bowls and a slide recognizing the two (2) MASS Academic Excellence Award winners as well as a NEASC update.

Mr. Light introduced Mr. Rob Akie, Coach of the Math Team along with students, Emily Waite, Anya Derric, Nick Bagley, Alex Fischer and Ffion Titmuss

Mr. Akie, Coach of Math Team explained to the Committee that the Math Team competes in the Southeastern, Massachusetts math league which consists of 50 schools, there are 10 divisions of 5 schools. Mr. Akie advised that this is the first time in the history of the High School that the team made the playoffs, the team finished 1st in our

division which was a first for the High School, made it to state league, where the Team competes with schools around the State, Franklin is in the large group schools, we competed against 17 other schools which was a very rewarding and exciting experience.

Emily Waite and the other captains gave the Committee an overview of what happens at a Math Team meet. Emily advised that the Team travels to different schools for the meets, the Team actually hosted two meets this year. At the meet there are 5 different categories that they compete in, Arithmetic, Algebra I, Geometry, Algebra II, and Advanced topic. Then there is a Team round. Emily advised that the 3 problems on the slide were an example of the problems they faced and they would have 10 minutes to solve them.

Ffion advised the Committee that at the meets there were different categories. Each of the Team members competes in different categories as each of the members have different strengths. After the individual categories, there is a team round and they work in a group of 5.

Nick Bagley advised the Committee that he has been on the math team for 4 years and comments that at the beginning of each year they talk about the goals for the year. Most of the time our goal is to have fun, learn a little bit about math, but this year we said we want to win this thing. Nick is really proud of the progress that the team made. Nick notes that every year it surprises him that the freshman are even more talented every year.

Emily advised the Committee that she will be attending Cornell University to study Mechanical Engineering, Nick advised that he is also attending Cornell and will be studying math and possibly computer science. Alex Fischer advised that he is attending UMASS Amherst and studying computer science, Anya Derric is a junior and will be returning to Franklin High School as well as Ffion Titmuss who will be returning to Franklin High School.

Robotics Team - Mr. Light introduced Ms. Alyssa Taranto, Coach of the Robotics Team along with students Mike Dolan, Nevin Jestus, and Nathan Shepherd.

Nathan Shepherd advised the Committee he, Mike and Nevin are the captains of the Robotics Team and the Team competes in the Vex Robotics Competition, every year the competition releases a game and we have until competition day (in the Spring) to design, build, program a robot to play a game. It is a 2 vs. 2 format and when the team gets to the competition, they are randomly assigned to teams.

Mike Dolan advised the Committee that they had a short video that was shown on the morning news to draw more students into the club. (See Powerpoint)

Nevin Jestus advised the Committee that robots cost a lot of money and this year the Robotics Team has grown so they are trying to enter more competitions and get more robotics parts, etc. The Team is trying to get more sponsors, they have been contacting a lot of local places and one of the places that responded is Froyo, there is a Froyo party planned on May 23rd.

Computer science - Mr. Light introduced Jason Chetlen, Computer Science Teacher at the High School along with Emily Waite, Anya Derric and Matthew Pierce.

Mr. Chetlen advised the Committee of the history of the Club. The club is in its second year. The first year was just feeling out what we wanted to do and what we wanted to become. This year the four of us sat down and decided that we were going to scrap last year's idea of meeting as frequently as we did and meet a little less often and have really impactful meeting time and decided that we were going to enter some competitions. Mr. Chetlen advised that the club entered two Code Day Boston's, one in the fall, one in the winter and one coming up in the Spring.

Emily advised the Committee that the Club has competed twice at Code Day Boston which she actually recommended to the Club because over the summer at her Samsung Mobile App Camp, she became friends with someone who helped coordinate Code Day Boston. It's 24 hours (noon on Saturday to Noon on Sunday) in an office building in boston, we get no sleep. We sit down at the beginning and pitch ideas, form a team and we go into a conference room and start building a project. The first time we built a cowboy game that was partially text based and partially graphic based and won two special awards, one was for good teamwork, the second award they won was for creativity for their idea. The most recent award we won was for Best Game. There were mostly games in this competition and there were 6 or 7 other games. The second time they made a Robot Revolution game which you can see on their website. Emily noted that it was cool because they did not know everyone on their team, so they met a lot of new people, it was really fun. **(see powerpoint)**

Mr. Light introduced Mr. Ronald DiBona, English Teacher and Poetry Out Loud Coach along with students Maya Wolf and Ffion Titmuss.

Mr. DiBona advised the Committee that Mr. Hudder could not be present and Mr. DiBona would like to acknowledge that Mr. Hudder brought Poetry Out Loud to the High School. Mr. DiBona advised the Committee that Poetry Out Loud is a National contest, students from across the country recite poetry, they are scored by judges, based on how

well they do they can go on and advance to the National round. Mr. DiBona introduces Maya Wolf and Ffion Titmuss as two of the three finalists from the High School. Mr. DiBona advised that over 1,000 students read poems in this contest, we needed judges, Mr. DiBona put out a call and we had over 24 past Franklin High students to give up their day to come in and judge class after class. Once we had the 1,000 students whittled down to 45, we had a semi final round and they all read in front of their classmates, then we had the final 12 read in our new large auditorium and we hosted parents, community, etc.

Ffion Titmuss advised the Committee about how much she enjoyed the Poetry Out Loud competition. She explained that you choose a poem from the website. She noted that she has met a lot of people by doing the Poetry Out Loud competition. Ffion Titmuss read the poem Blackberry Picking by Seamus Heaney.

Maya Wolf advised the Committee that she will be attending Oberlin College for a double major in Writing and Technical Theatre management. Maya noted that this was the best experience she has had this year as she has loved poetry for a very long time. Maya recited the poem, Mingus at the Showplace by William Matthews.

Mr. Light introduced Heather Moreau, Video Production teacher along with students Demetra Seremetis and Lauren Ballinger.

Video Production Club - Ms. Moreau advised the Committee that she is the advisor for the TV Production Club and introduced Deme and Lauren again indicating that they had produced an amazing Autism Awareness video for Autism Awareness month. The club was asked by the Franklin Police to collaborate with them to produce an educational video on autism that would be able to air for Autism Awareness month to get the word out there in our Town Ms. Moreau advised that these two students stepped up and worked tirelessly on this project.

Deme advised the Committee that they had been contacted by the Lieutenant of the Franklin Police. He wasn't sure what he wanted to do, just that he wanted to get the general awareness out there. Deme and Lauren came up with an idea and rolled with it. In the end it came out really great and they are really proud of it. We learned a lot from this experience, not just video production but that we can make a huge impact in our community.

Lauren advised the Committee that she has really appreciated the impact this has had. They did not expect it. It has been sent to a lot of places, i.e. the ADA, the Flutie Foundation, Best Buddies, it is spreading everywhere. Lauren is very grateful that we are

experiencing new things and so many opportunities ahead of us. She and Deme have discovered that they are very passionate about video production. (see powerpoint)

Ms. Moreau advised the Committee that Deme and Lauren have been invited by the Norfolk County District Attorney to speak and present the video at their annual training conference next Tuesday. They are actually going to be using the video to train first responders. Autism Speaks, a national organization has called and asked for permission to use the video in their training as well.

Science National Honor Society & Family Science Night.

Mr. Light introduced Ms. Ann Butler, Science Teacher along with students, Helen Huang, Alex Sinks, Kendra Dombroski, Emma Foley, Jeremy Gan, Saahit Valiveti, Max Rosen, Matthew Pierce.

Ms. Butler introduced Helen Huang, Vice President of the Science National Honor Society to speak on behalf of the Science NHS.

Helen advised the Committee that she was honored to represent the Society and the passionate students that helped run an extremely successful Family Science Night on March 10, 2016. Helen advised that over 330 kids attended with their parents and enjoyed a night of activities and experiments. Helen advised that this year there were new subjects other than the core biology, chemistry, physics, and robotics sciences. The Science Night included Computer programming, TV technology, Environmental technology and Gardening. In addition we opened the night to grades K-8. It used to be grades K-6. Helen also advised that this year there was a Science Journalism group that created an extremely interesting video recapping the events at Science Night.

Alex Sinks advised the Committee that he worked with the Chemistry group and he advised that in the Chemistry group they offered both demonstrations and hands on activities. He also explained some of the experiments that took place.

Max Rosen advised the Committee that he was a project leader for the Robotics group. There were only 5 or 6 of us in the group. He explained the Robotics event for Science night was that they designed a game where the students popped balloons with robots. It was interactive for all the students.

(See powerpoint video)

Helen advised the Committee that next year they would like to make Science Night even better by further expanding our STEM offerings to include Math, Biotechnology, Computer Aided Design, the Art of Ceramics and Theatre Technology. We also have plans to include local Franklin organizations and some of our many ideas include a 'ask a scientist booth' and have members from the Department of Public Works and the School Department to come talk about the science of building a Town.

Helen extended gratitude to all that helped make Science Night a success, especially Ms. Butler.

Kendra Dombroski advised the Committee that she will be attending Princeton University to study Biology and hopes to be on a pre-medical track.

Emma Foley advised the Committee that she will be attending University of Rochester and will be majoring in biomedical engineering. Emma expressed her gratitude to Ms. Butler who has inspired her to go into a science related field.

Jeremy Gan advised the Committee that he will be attending Rensselaer Technology Institute to study mechanical engineering with a dual major of electrical engineering in their 5 year program with an MBA as well. He advised that what got him into science was Ms. Butler's AP biology class.

Saahit Valivet advised the Committee that he will be attending Business at the Honors College at UMASS Amherst. He advised the Committee that there are other clubs that the SCI HS does, Environmental Club, also a Recycling Challenge Group, Communications Group.

Empty Bowls - Mr. Light introduced Ms. Brenna Johnson and students, Carolyn Maguire and Elizabeth Neal.

Ms. Johnson, Art Teacher at Franklin High School and Advisor to the Empty Bowls Club also introduced President of the Empty Bowls Club, Beth Neal and Vice President, Carolyn Maguire. Ms. Johnson gave a brief history of the Empty Bowls Club. One of the first Franklin Education Association grants was awarded to the Empty Bowls Club about 15 years ago. There has not been an Empty Bowls Club at the High School for about 6 years and there has not been an event like the one that was put on two weeks ago in probably ten (10) years. Ms. Johnson advised that it is really exciting to put the club back together, there are about 50 students in the club. Ms. Johnson advised that the goal of the Club is not only to have students engage with the arts but also learn what it means to give back to their community. Ms. Johnson feels it is important to teach young

people what it means to reinvest in the place that they live. Ms. Johnson advised that she approached Erin Lynch, Executive Director of the Franklin Food Pantry to ask if she would be willing to work with Ms. Johnson and the Club to put on this Empty Bowls event and Ms. Lynch was excited to partner with the Club. Ms. Johnson advised that it was great that the High School, the administration, students and faculty could offer a series of services to the Franklin Food Pantry and they could balance us out and do the things that they couldn't, so it was a really seamless collaboration throughout the year. There was an enormous amount of success and enthusiasm. Ms. Johnson advised that one senior (Katie Marshall) who was not present at the meeting tonight made a video that follows the trajectory of our work throughout the year. (see powerpoint video).

Beth Neal advised the Committee that she will be studying physics at Middlebury College next year. She spoke a little about the Empty Bowls slogan which was 'somewhere someone's bowl is empty'. The club worked to promote hunger awareness in the Town and the Community and to show people that although it may not be obvious there are people who need help in our community. It was incredible to see the combination of community service and art that the students were able to complete by participating in the club. She noted it was a great first year to raise \$6,000.00 was incredible and they are very proud of how it turned out.

Carolyn Maguire advised the Committee that she will be attending Syracuse University to study Public Communications. Carolyn advised the Committee that she too thought it was astounding how much they accomplished the first year and gave a special thanks to Ms. Johnson who puts in so many hours behind the scenes and none of it would have been possible without her. Carolyn also noted how significant the collaboration was between the High School, Middle Schools and the Franklin Food Pantry. Carolyn advised that she joined the club because she loves art and making bowls and Ms. Johnson. She thought it was exciting to see the students at the middle school so excited to make bowls and a lot of the students came to the dinner which was special.

Ms. Johnson also noted that by reaching out to the middle schools builds a bridge to the High School and there is so much wealth in learning. There is a hope that this event will continue to grow, there were over 200 people at the event two weeks ago and more than half had never been to the High School. By continuing with this event over the next 10 years, it will be amazing to see what we can do for our community and families here in Franklin.

Mr. Light showed a 'Congratulations' slide honoring the two winners of the M.A.S.S. Excellence Awards, Domenic Narducci and Emily Waite.

Mr. Light also noted that while this was a little bit long presentation, this is his last Franklin High School update and the Community hears a lot about what Franklin High School does, we hear about academics at the School, we hear a lot about athletics at the school, the music department has been here recently being recognized for their participation in All State, but he advised that his goal tonight was to give an overview of what goes on in one year, it is a small, small sample of what is happening at the High School on a daily basis. There is an extraordinary commitment from the faculty to make sure the kids have great opportunities, they are receiving great instruction on a daily basis, provided direction and it has been a remarkable year and Mr. Light congratulates all the students and thanks them for coming out and sharing what they have done.

Dr. O'Malley noted that this presentation was very impressive. He also noted that the Town has presented our students and future students with a great building. If anyone is watching tonight from what they have seen with the students here, from Principal Light, from the teachers here, this school and the students and principals and administrators and teachers, they presented this Town with a great school. So a building has morphed into a great school, it's magnificent, thank you.

Ms. Douglas commented that she and her husband had the opportunity to take their granddaughters to the Family Science Night, they are 7 and 10 and they had a wonderful evening. She noted a lot of planning went into it and it was wonderful, thank you very much.

Dr. Bergen wanted to say thank you to everyone. It is such an opportunity for the community to see beyond the academics to see that kids that have an interest and want to go beyond, we want our students challenged and here it is. She also expressed her thanks to the leadership in the building, to Pete and Paul and everyone involved. The hours that the teachers put into this. Dr. Bergen loved hearing how eloquent the students were and how appreciative they were. It reflects from the families as well as the community.

Dr. Jewell commented that it is wonderful to see the excellence that is carried on. He is so proud of the teachers because they take so long to be able to get there. For each of you kids and each of you teachers to instill in a child to progress beyond what they thought they could do, is just wonderful. Dr. Jewell had two personal things to add, for those of you who like poetry, my mother was a poet. He remembers that they would go weeks without having her cook a meal and having to eat Dad's food because she always felt that there was only the right word that goes in the right place. She always had a pen and paper laying beside her bed because she would wake up in the middle of the night and think that's the word I wanted. For the young lady going to Oberlin, that is only 10 miles from my Ohio home and welcome to Ohio, you will really enjoy it. It's where you

can walk into a store and they actually want to sell you something and crime wasn't invented there yet.

5 minute Recess

NEASC Update

Dr. O'Malley asked that Mr. Light explain what NEASC is?

Dr. Sabolinski introduced Mr. Soulard who is a Guidance Counselor who is also Coordinates FHS Senior Project and a Co-Chair of NEASC.

Mr. Light advised that NEASC stands for the New England Association of Schools and Colleges. They are the accrediting body for all public and private schools and colleges in the greater New England area. They are one of 7 accrediting bodies around the nation. The overview of the mission of NEASC is to essentially ensure that all schools are good schools. The school will go through a self-study which is about a year and a half long process with faculty, that you look at how your school performs according to the seven (7) standards that they put out, you create a report on those standards, submit it, you have a visiting team, they come and verify your self-study for you and they provide you with a series of commendations as well as recommendations of how you can improve your school moving forward. Mr. Light advised that there are two co-chairs that are steering this entire process, David Soulard who is one of our, if I use the term extraordinary Guidance Counselors, I would be doing him a tremendous disservice, by understating what he brings to our school, but also Jane Hogan who I would say the same thing about who is our Art Director for K-12 for Franklin Public Schools. They have done incredible, incredible work leading this self-study. It's a difficult process, and an enormous time and effort.

Mr. Dave Soulard advised the Committee that NEASC is a 10 year cycle. It is important to note that it has been 12 years since we have gone through this process due to the building program we had going over the last couple of years. It's been a number of years since we have had the opportunity to pause and to take stock in what we do as it relates to the seven (7) NEASC standards. It attests to who we are and what we do and the reason that it is important is that you have just heard students going off to some very fine colleges & universities, we have students who choose to go on to the military and students who go right to work. Having NEASC accreditations for our school allows those schools to have faith that Franklin High School is a school that does what it says it will do, therefore, it is quite crucial that our school remains accredited and that is why we

take the time over the next year, year and a half, to delve into what we do on a daily basis to ensure that we retain that accreditation.

Mr. Soulard explained what the self study is. **(see powerpoint)** Mr. Soulard advised that quite a bit of evidence is collected, the evidence is analyzed and ultimately a report is generated against the seven (7) standards. The reports are voted upon by the faculty. A group of 15 educators from around New England will visit Franklin High School next March, they will have read our reports and they will also come and visit with us for about 3-4 days. They will see what we do in the classrooms, they will see how we are outside the classrooms, and with the combination of the report we provide them will be the foundation for them to write their report for us and make a preliminary determination for our accreditation which then kicks off a 3-5 year cycle where we take their recommendations, commendations and react accordingly.

Mr. Soulard explained the NEASC 7 standards. (see powerpoint).

Mr. Soulard explained that there are a group of 7 Standard Committees. Mr. Soulard advised that he and Ms.Hogan are the Co-Chairs, but they would be steering a rudderless ship if it wasn't for all the people steering all the individual standard committees. (See powerpoint slide).

Mr. Soulard advised the committee as to what has been done during the 2015-2016 school year as it relates to NEASC. (see powerpoint slide)

Mr. Soulard advised the Committee of the number of people involved in the NEASC self-study. (see powerpoint slide).

Mr. Light advised the Committee that as part of the accreditation process, when the visiting team comes, they will request a meeting with the School board. This is important process for the entire school community, it is not just about the school itself, it's about how the district supports the school in growing, how our entire community supports the school.

Dr. O'Malley asked if there were any obstacles that the School Committee can be useful in clearing for you as you go on in this very large scale work?

Mr. Soulard advised that they have had full access to anything they have needed whether it was through the High School Administration or through the Central Office Staff. We have had tremendous cooperation as he would have fully expected from the beginning.

Ms. Bilello noted it was a fabulous presentation. It is wonderful to hear all that is going on at the high school, it is a huge undertaking. Knowing that growth is so set on reflection, what are you seeing are some of the areas of concern, we have heard a lot of the positive things, we know that is not everything, where are some of the areas that FHS need to focus in that vision going forward?

Mr. Soulard noted that NEASC references, 21st century skills, that are changing over time. He does not feel that the weaknesses are FHS alone, he feels education is a moving process and we are working to stay current with that. Over the past year, year and a half, we have been looking at our 21st century skills and what we see as important and essential elements to a Franklin High School graduate. That process has been ongoing over the past year plus, it will continue to go on as we continue to identify those. The work of individual departments getting curriculum into common formats and things of that nature, these are processes that are evaluated by NEASC that if we are not already completed with, we are certainly well underway. He feels that this process is a way to again identify those and it is sometimes difficult to identify from within to identify a particular weakness so this opportunity to bring others in may bring to light things that we haven't yet identified for ourselves. He is confident that we will react to those accordingly.

Mr. Light advised that when you look across the standards, there are a lot but there are a couple larger areas that you can easily identify that we are in progress on. The 21st century learning expectations is something that the school has had since 2004, NEASC was ahead of the state in terms of the need to identify and work on 21st century skills. The old frameworks are very heavily content driven, the new frameworks are a combination of content and 21st century skills.

Dr. Sabolinski advised that the High School has stepped back to keep our focus narrow aligning our district improvements, school improvements and not over assessing kids in a repetitive way. We really feel our primary focus is to focus on the frameworks and the standards and what goes on instructionally in the classroom and not create an artificial set of assessments just to report out just to get a box checked with NEASC. NEASC can be very prescriptive in some of the standards and we have really worked to balance the big picture part of NEASC with the work we know needs to happen day to day with students to get them to the point where they are achieving all frameworks and expectations to where they want to be. Dr. Sabolinski advised that the only other thing that came up when meeting with the visioning team at the High School was the question that come up about funding down the road, that is part of Standard 7 in NEASC, is there adequate levels of funding. Dr. Sabolinski indicated that NEASC will be here the week of March 15, 2017. We will be looking at chromebooks or technology, etc. We have a great

source of technology and instructional materials, can we have the funding to keep that level of instructional materials available to students.

c. **SWAC Update** - Sally Winslow, Assistant Superintendent; Miriam Goodman, Director of School Finance; Michael Masto, PE/Health Education Teacher, SWAC member

Ms. Winslow advised the Committee that SWAC was formerly known as the Wellness Committee, it stands for School Wellness Advisory Council. Ms. Winslow advised that it was historically driven by two legislative acts from 2010, the Healthy Hunger Free Kids Act which is Federal law and an act relative to school nutrition which is a State law.

Ms. Winslow advised that SWAC is a standing committee which meets every year. Ms. Winslow advised that the committee is comprised of representatives from various groups and Ms. Winslow showed a slide with the committee members for the 2015-2016 school year, there are 23 members. The representatives are Educators, Administrators from all grade levels, nurses, psychologists, counselors, health/physical education personnel, 3 FHS students, the Food Service Director, School Committee member, Cindy Douglas, as well as representation from the YMCA.

Ms. Winslow advised the Committee of the roles and requirements of SWAC. She advised that SWAC has just completed their 4th full year. Ms. Winslow advised that the initial goal in 2012-2013 was to revise the Franklin School Wellness policy so it would be in compliance with State and Federal Regulations. The policy was revised in 2014 and it is up to date. Ms. Winslow advised the Committee of the requirements of SWAC, they must meet at least 4 times a year, however, this Committee meets 5-6 times a year, determine the district needs relative to student wellness by conducting a needs assessment, the Committee also develops an Annual Improvements Plan and Annual Smart Goals which are focused on student wellness, lastly the Committee comes to the School Committee to report to the Committee and the Superintendent regarding the progress of SWAC over the course of the year which is what is happening tonight.

Ms. Winslow advised the Committee of the Priorities/Goals/SWAC Activities. Ms. Winslow advised the Committee of the SWAC SMART goals. SMART stands for Strategic, Measurable, Attainable, Realistic and Time Oriented. The SWAC Committee asked Principals at the schools to informally survey faculty to identify three areas in order of priority which are Mental Health, Physical Activity and Nutrition. SMART goals were developed in each of those areas, all educators, counselors, nurses, psychologists, and administrators are all working together on all the SWAC SMART goals.

Ms. Winslow advised that the first goal was Mental Health, however, this was not discussed in detail as just recently the Counselors talked a lot about the Mental Health Goals.

Mr. Masto advised the Committee of the SWAC Physical Activity goals and progress. Mr. Masto advised that at the Elementary level there is a Fit and Lit program. Fit and Lit is designed during the winter months for students to log as much as they can (up to 300 hours) of combined fitness and literature. Also at the Elementary level, Mr. Masto advised that there is a Recess Mile Run Club at the Oak Street and Kennedy Schools, there is a walk-to-school program in collaboration with the YMCA at the Davis Thayer, Parmenter, Oak and Keller Schools. There is also a BOKS program which is sponsored by Reebok, they sponsor one teacher or school representative to run an early morning intramural program for our elementary students and this is happening at Davis Thayer, Keller, J.F.K and Oak Street Schools with a lot of our P.E. teachers and Mrs. Lami at Keller, Amanda Chrisopoulos is running it at Davis Thayer, Kyle Dugay is running it at Davis Thayer and Oak Street and Nick Goldman spearheaded it at Oak Street.

Mr. Masto advised the Committee at the Middle School level, through the SWAC survey the students showed interest in intramurals. At the Horace Mann Middle School they call it a Sports Academy which is run by Coach Pasquarosa. At ASMS, Mr. Rakovic runs an intramural program. They have a tournament style around whatever professional athletic season it is. At Remington Middle School, they have Next Level Conditioning which is an extension of the fitness units that they run at Remington. At the High School level, Mr. Masto, was happy to report that they have a morning workout program, with a consistent 6 students, which you may not think is a lot but to get 6 students out of bed at 5:45 a.m. is very impressive. We also have at the High School an Ultimate Frisbee program that started as an intramural program and ended up becoming a club. Lastly, Mr. Masto advised that the High School also has a ski club which has run for a couple of years, this year had 200 members in it.

Ms. Goodman advised the Committee of the SWAC nutrition goals. Ms. Goodman advised that a breakfast program was implemented at the elementary level, currently breakfast is served at the High School, Horace Mann, Remington Middle School, Davis Thayer, Parmenter, and this year breakfast was implemented at Jefferson. Next year breakfast will be implemented at Oak Street. Ms. Goodman advised that a goal is to increase participation at the Middle School and High School levels. Ms. Goodman advised that Nutrition Nuggets, a SWAC newsletter helps to promote healthy nutrition, there have been Guest Chef visits as well. Ms. Goodman is excited to report

about the school gardens that are growing. Oak Street and ECDC have raised beds, Parmenter has a hydroponic garden. Remington and Jefferson also have some raised beds that are being worked on. The High School is about to start a hydroponic garden as well and Horace Mann is looking at a raised bed garden. Ms. Goodman showed slides of the gardens at various schools.

Ms. Winslow advised the Committee that SWAC recently worked with K-12 Insight which is a group that the School's contract with to help conduct surveys to go out to parents, staff and students. Ms. Winslow explained the participation in the survey. (See powerpoint). Ms. Winslow advised that SWAC was pleased with the response rate.

Ms. Goodman advised the Committee that there were some key findings with regard to the Wellness Survey. She advised that there were many parents who were not aware of the programs that were being offered which will be one of SWAC's goals next year to communicate more with parents so they are more aware of the programs being offered.

Ms. Winslow advised that she thought that SWAC needed to do a better job with educating and communicating with parents at all levels. Ms. Winslow also advised that there was favorable feedback from Middle School Students and High School Students on the guidance seminars that were offered and both students and staff felt that the Signs of Suicide Prevention program had a positive impact.

Ms. Goodman also advised the Committee that another question on the survey was whether the recipients felt there was sufficient support for health and wellness for students. Ms. Goodman provided the Committee with the results of this question. (see powerpoint slide).

Ms. Winslow advised the Committee of the next steps for SWAC. (see powerpoint slides).

Ms. Bilello noted that she appreciates the efforts, however, her concern is that while the Committee speaks to the yeses on the survey, more than 1 in 4 express concern that there is not enough support in health and wellness. Ms. Bilello feels this is alarming. We have heard staff, particularly administrators indicating we need more in those areas and knowing that we cannot do that because of budget constraints, this was a piece that stuck out to me, what are your thoughts?

Ms. Winslow advised that there was a 21% response rate, she thinks that it was a small representative sample. When looking at the comments, things were all over the

place, i.e. you are not doing enough, you are doing too much, let us do this at home, it is not your role, to we need to do more. In order to capture that, we would need more responses. Ms. Winslow reiterates that is why the parent communication piece is so important.

Dr. Bergen followed up with Ms. Bilello where she feels that the School Committee needs to do all they can to support this initiative. Dr. Bergen asked, that because we have had to make tough budget decisions over the years, there was a time we had to cut back on physical education, have we ever been able to get those positions fully back?

Dr. Sabolinski advised that yes they have been brought back at the elementary level. Dr. Sabolinski also advised that with the budget cuts, that's what prompted the School Department to go out and look for partnerships, i.e. Reebok, YMCA, etc. Dr. Sabolinski advised that we knew that we couldn't ignore it so we went out and looked for alternative ways to supplement. We have laid out the case, we need more counselors, it is a gaping need that we have expressed to the School Committee. In looking at ways to support students, Sally and I met with the Y, and we are going to do a collaboration where we will have our counselors train the YMCA summer staff in social emotional learning, so there is consistent vocabulary and expectations. This will help us as we know over the summer kids regress and it will help them to have a consistent vocabulary.

Dr. Bergen also asked about when kids do not make varsity teams, are there other things offered after school for the kids?

Mr. Masto was able to inform the Committee that in the winter, in particular because he coaches basketball, Ryan Jette in the rec department has started an intramural basketball program, especially for those who may have been cut from basketball. Track & Field is an uncut sport, so anyone who may be cut from other sports is encouraged to go out for track, as well as wrestling. Liane Blyn runs a phenomenal strength and conditioning program after school that is open to everyone. It goes until 5:30-6:00 every day.

Discussion ensued.

Ms. Schultz asked for clarification on Next Steps slide, you noted that you would review data that was sent out by K-12 Insight for development of SMART goals for 2016-2017 but as Vanessa had just pointed out, about the percent that was concerned, you

had come back and said that it wasn't a representative sample. So, is this the student piece, what piece are you looking at?

Ms. Winslow advised that the focus of the goals are for the students. We look at all the data, but the goals are centered around what the students need.

Discussion Only Items -

a. Calendar Committee Decision

Dr. Sabolinski advised the Committee that after the last School Committee meeting she sent an invitation to FEA leadership to impact bargain with regard to the proposed Calendars for the 2017-2018 school year and we talked through what impact it would have on instruction, students and faculty. At this meeting a suggestion was made for consideration that August 29, 2017 PDD day to be changed to the Friday before Labor Day. There are several reasons for this suggestion, i.e. it is a popular weekend for students to move back into college, it is a nice service to provide to parents to have a long weekend. Less impact on students. The other suggestion which would have an effect on work conditions, was the day before Thanksgiving was a half day and then it was transitioned to a full day off before Thanksgiving which it has been for the last couple of years. We found a lot more people traveled on that holiday and also a lot of students were removed from school for travel. The biggest impact that was discussed was February vacation. It would have a big impact on staff, and would require impact bargaining for staff. It seemed as though the impetus for change was getting out of school sooner in June, and another thing that was discussed with the Union was the willingness and commitment to tackle the snow day issue and have a concerted effort to meet and come up with School Committee policy and a proposal that would be approved by DESE, we could eliminate the need for snow days down the road.

Discussion ensued.

The School Committee made a motion to accept 'Option 1' which is the calendar with no change, keeping the February vacation the same. The Committee voted unanimously (7 -0) to accept the Calendar entitled Option 1 whereby there will be no change to the 2017-2018 school calendar.

Dr. Jewell made a motion to change the ½ day before Thanksgiving to a full day off on the day before Thanksgiving for the 2017-2018 school year. Seconded by Ms. Douglas. Voted: Unanimous (7-0)

Dr. Sabolinski advised that the Unified Track Meet was rescheduled to 5/11/16 at 3:30 p.m.

Dr. Carlucci has asked the Superintendent to let all know about the upcoming events for summer. In the summer program, there are still have opportunities in Ready, Set Kindergarten for incoming kindergarteners, Math Camp, Music Camp and Strings and Chorus, the Art Institute, Summer Musical Theatre experience, High School Experience for incoming freshman, Writing your college essay and the Common App Bootcamp and Forensic Science.

Dr. Sabolinski would like to recognize the reunion of Class of 1966, they will be welcomed to graduation on June 3rd. If anyone from the Class of 1966 would like to participate, please contact Cindy Douglas or Lifelong Learning.

Ms. Miriam Goodman advised the Committee that the Transportation Eligibility letters went out last week. If anyone did not receive a letter, please call the office to find out what your child's eligibility status is. Ms. Goodman advised that the policy is K-6, over 2 miles is eligible for free transportation, anyone in grades K-6 under the 2 miles or in grades 7-12 and wish to ride the bus are required to pay \$325.00 per student to a family cap of \$975.00.

School Committee - Sub-Committee Reports

- **Budget Sub-Committee** - Dr. O'Malley advised that the FinCon and Budget Sub committee met. He thought it was a profitable and good hearing. The Budget now goes to the Town Council. We will hear from them after the Town Budget hearing on May 25th.
- **Policy Sub Committee** - Ms. Scofield advised that the Policy Sub Committee met last night. They were very busy. Ms. Scofield advised that the School Committee will be receiving several revised policies in the next school committee packet.
- **Community Relations** - Ms. Schultz gave a brief update on the Community Relations SubCommittee. They have scheduled a series of coffee hours with the School Committee members, (Ann Bergen, Vanessa Bilello and Denise Schultz) and the first two are this week, the first one is May 12th at 7 p.m. at Cable TV Studio and Friday morning, May 13th at 9:00 a.m. at the Senior Center.
- **Chapter 70 resolution** - Ms. Schultz also gave a brief follow up on the Chapter 70 resolutions that was passed at the last meeting, she advised that she will be attending the MASC workshop, it's called Adequate, Equitable and Reliable, what does the future hold for Education Funding. This is a follow up on all the School Committees that have passed

the Resolution and what the next step is legislatively. She will bring an update at the next meeting.

- **School Committee Liaison Reports - None**

6. New Business: None

7. Adjourn: Dr. O'Malley move to adjourn, second by Ms. Douglas.

9:45 p.m.

Respectfully Submitted,

Susan Childers

SCAgenda 5-10-16.pdf
B2A.pdf
Payroll Warrant #1622 summary.pdf
Payroll Warrant #1622.pdf
FPS Summary & Sign off.pdf
SCWarrant042116.pdf
SCWarrant042816.pdf
April 26, 2016 SCMinutes-DRAFT
FHS Update: May 10, 2016
SWACPresentation.pdf
2017-18 Calendar-OPTION1.PDF
2017-18 Calendar-OPTION2.PDF
ActionA.pdf
ActionB.pdf
ActionC.pdf
ActionD.pdf
ActionE.pdf
Enrollmentcompare-April2015-April2016.pdf
PledgeStudent.pdf

School Wellness Advisory Committee (SWAC)

Annual Report to the Franklin School
Committee

May 10, 2016

What is SWAC?

- A standing committee appointed by the Superintendent and has a requirement of representation from various groups
 - School nurses, PE/Health staff, Teachers, Counselors, Administrators
 - Parents/Community Members
 - Students
 - SC Representation
 - Community Youth Serving Agencies



SWAC Membership 2015-16

Nancy Whitehouse, Nurse Leader

Craig Williams, FHS Assistant Principal; Peter Light, FHS Principal

Paul Mahoney, Food Service Director

Kristen Cerce, Director of PE/Health; Michael Masto FHS PE/Health

Nolan Sullivan, Quinn Sullivan, Regan Harland: FHS Students

Kate Peretz, Oak Street Principal

Brian Wildeman, RMS Assistant Principal

Josh McCreery, FHS Guidance Counselor

Melanie McElroy, RMS Guidance Counselor

Greg Lee, JFK School Psychologist

Pamela McIntyre, Betsy Barry, Roberta Trahan: Community Members

Marykate Bergen, YMCA

Cindy Douglas, Franklin School Committee

Ashley Bodkins, AP JFK; Shannon Barca, AP Parmenter

Role/Requirements

- Bring Local Wellness Policy (LWP) into compliance with federal & state requirements—JLCCB adopted on 2/26/12 and recently updated by SC on 12/11/14
- Meet at least four times per year
- Conduct a needs assessment regarding student health data and information about school programs and practices
- Develop and implement annual improvement plan focusing on nutrition, physical activity and obesity
- Develop measurable goals and objectives focusing on student wellness
- Annual report to Superintendent and School Committee regarding progress on the annual plan

Priorities/Goals/SWAC Activities

- Developed SMART Goals in the following areas in order of priority:
 - Mental Health
 - Physical Activity
 - Nutrition
- Areas identified through informal surveying of student health/wellness needs
- Multi-disciplinary approach

Mental Health Goals and Program

Goals

- Elementary social emotional learning program
- MS Signs of Suicide
- FHS Signs of Suicide

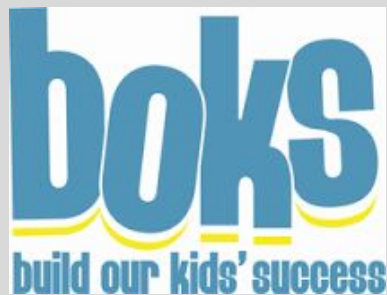
Progress

- Development of SEL Curriculum/Zones of Regulation/Soc. Thinking
- Signs of Suicide Program Grades 7 & 9
- Exec. Functioning; Career Exploration; Google APPS
- Guidance Seminars
- SEL Class
- Mental Health Awareness Week

Physical Activity Goals and Progress

Goals

- Elementary Fit and Lit
- MS Whole School Wellness Event
- FHS Morning Exercise program



Progress

- Fit and Lit
 - Oak in December and considering another session
 - Parmenter 4th grade pilot
- Morning workout program
 - 8 sessions in January
- BOKS
- Walk to School Days
- Intramurals



Fitness at Davis Thayer



Nutrition Goals and Progress

Goals

- Breakfast at the Elementary Level
- Increased Participation at the HMMS
- Increase Participation at the FHS
- Implement school gardens

Progress

- Implemented breakfast at Jefferson
- Nutrition Nuggets
- Guest Chef Visits
- HMMS and FHS participation both decreased slightly
- School Gardens growing
 - Oak - raised beds
 - ECDC - raised beds
 - Parmenter - hydroponic

Guest Chef visits



Davis Thayer
and Parmenter

School Gardens: Oak and ECDC



School Gardens: Parmenter



**Third
Grade**

Wellness Survey: Participation

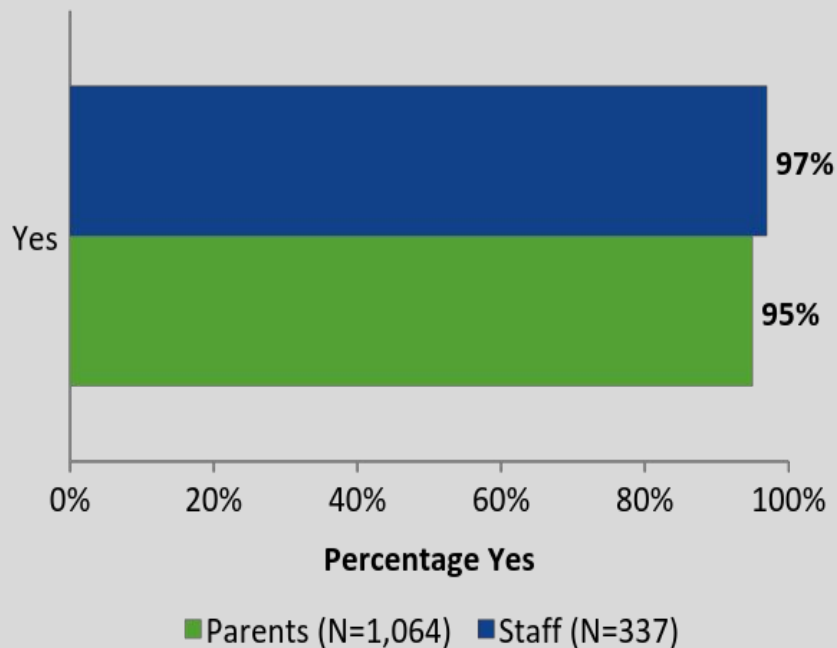
The Student Wellness Surveys asked staff, parents, and students about their awareness of, and participation and interest in, initiatives created to support student wellness. Results will be used to continue to improve the district's student wellness initiatives.

Group	Invites	Responses	Response Rate
Parents	4,958	1064	21.5%
Staff	650	337	51.8%
Students	3,173	2,680	84.5%

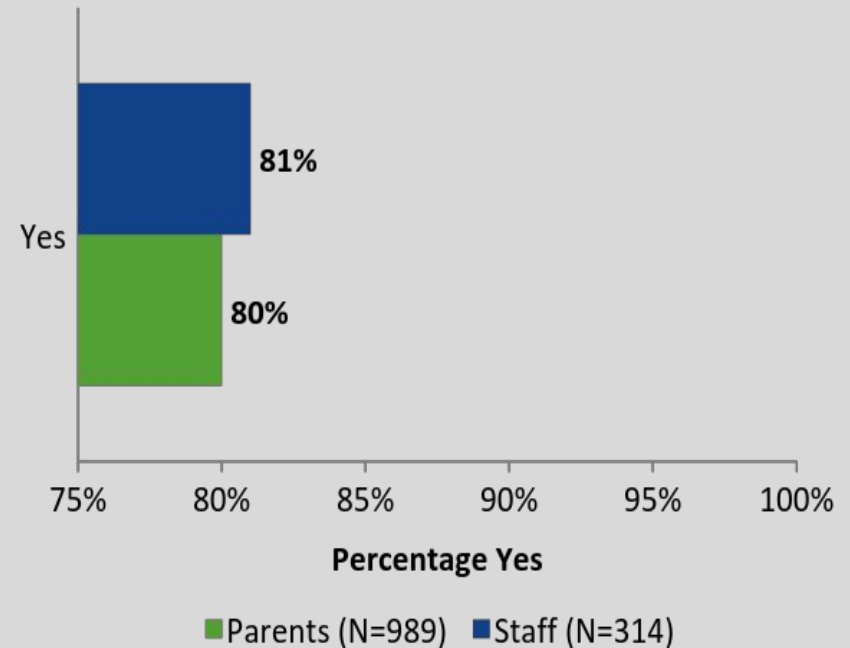
Wellness Survey: SWAC Priorities

The School Wellness Advisory Council (SWAC) has identified three priorities in the following order: 1) mental health, 2) physical fitness, 3) nutrition.

Do you agree that these are the most important areas for SWAC to prioritize?



Do you agree with the order in which these topics are prioritized?



Note: Only participants who responded they agree with the most important areas for SWAC to prioritize answered this questions.

Wellness Survey: Key Findings

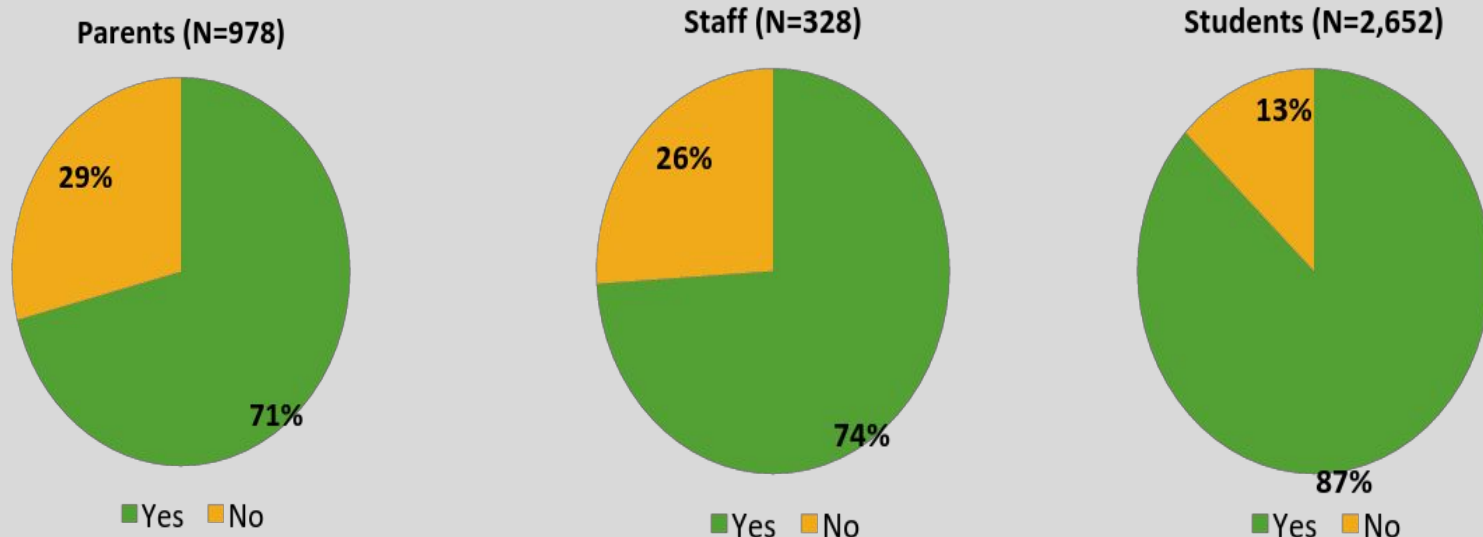
- A majority of both parents and staff who participated in the survey said they did not know about the following elementary school programs and would like more information:
 - BOKS Program
 - Fit and Lit Program
 - Recess Mile Running Club
 - School Gardens (staff only)
- Far more staff members than parents are familiar with Responsive Classroom, Zones of Regulation, and Social Thinking in the elementary schools. Majority of staff members responded favorably to questions about the impacts these programs have made on their students

Wellness Survey: Key Findings

- A majority of parents, staff, and students said they did not know about the Monday Sports Academy for middle school students, but would like more information.
- A majority of middle school students responded favorably about the impact of the Mass Career Information System
- High school students were more familiar with the Guidance Seminars at the high school level, and provided more favorable responses to questions about the impact of this program than staff and parents
- A majority of both students and staff felt the Signs of Suicide (SOS) Prevention Program has had a positive impact at both the middle and high school levels

Wellness Survey: Support for Students in Health and Wellness

Is the school providing sufficient supports for students in health and wellness?



Next Steps...

- Review data from Wellness Surveys sent out through K-12 Insight for development of SMART goals for 2016-17
- Increased communication with parents about SWAC-related initiatives and school programs
- Continued multi-disciplinary approach with counselors, psychologists, nurses, PE/Health, staff, administrators, YMCA and other groups
- Continue to keep abreast of any changes in state and federal laws that may impact wellness policy

Questions?



FHS Update: May 10, 2016

1. Student & Faculty Recognition

- a. Math Team, Robert Akie, FHS Teacher
- b. Robotics at FHS: Alyssa Taranto, FHS Teacher
- c. Computer Science Programming: Jason Chetlen, FHS Teacher
- d. Poetry Out Loud: Ron DiBona and Dan Hudder, FHS Teachers
- e. Video Production: Autism Awareness PSA, Heather Moreau, FHS Teacher
- f. Science NHS - Family Science Night, Ann Butler, FHS Teacher
- g. Empty Bowls: Partnership with Franklin Food Pantry, Brenna Johnson, FHS Teacher
- h. MASS Academic Excellence Awards: Emily Waite & Domenic Narducci

2. NEASC Self-Study Update --

- a. David Soulard, Self Study Co-Chair

Math Team

The sum of a sequence of four distinct positive integers is 128, and the median of the sequence is 20. If the largest term is ten times the smallest term, what is the smallest possible product of the two middle terms?

$$\text{Solve for } x: \frac{5x-3}{18} + \frac{x}{12} = 1 - \frac{2x-3}{9}.$$

When Joris and I brought the good news from Ghent to Aix, our horses galloped at an average speed of 15 km/h. Two hours and fourteen minutes after we left, Dirck left Ghent at 18 km/h to bring the bad news to us. He caught up with us just as we got to Aix. How many kilometers is it from Ghent to Aix?

FHS Robotics

RATTLE CITY ROBOTICS 2079

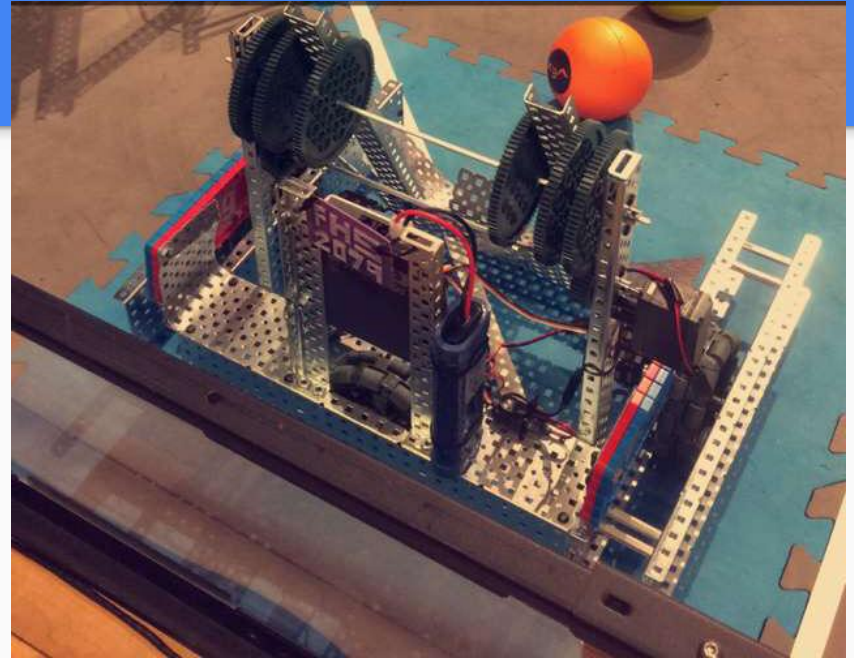


What We Do

Rattle City Robotics, designs, builds, and programs robots for several types of competition throughout the year.

Each year, we are presented with a game, and must design a robot to play in a 2 vs 2 format with and against other teams.

Team Captains: Nathan Shepherd, Nevin Jestus, and Michael Dolan.



COODE





Froyo Party!

Proceeds benefit the [Franklin Robotics Team](#)

FroyoWorld will donate **20%** of sales with the coupon on

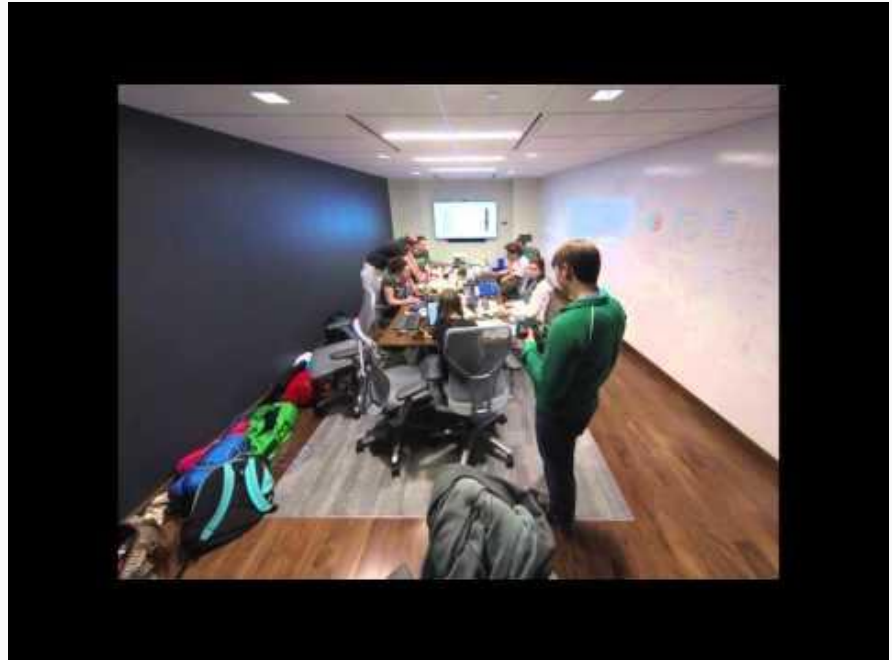
Monday May 23rd from 3pm-9pm

Computer Science

The year is 2106. Robots and humans have become equals in society, which occurred when the World Federation of Artificial Intelligence passed the Robot Equality Act in 2095. However, as mankind continues to deplete the Earth of its renewable energy, conflict breaks out. On Earth, there is only one remaining oil reserve. The globe is divided: the Eastern Hemisphere wishes to save the oil in time of great need, but the Western Hemisphere wished to use it to fuel research into new energy sources. Both men and robots divided and war broke out.



<http://queenchaos.github.io/CodeDayWinterWebsite/Story.html>



Poetry Out Loud

POETRY OUT LOUD

<http://www.poetryoutloud.org/>



anther TV Club

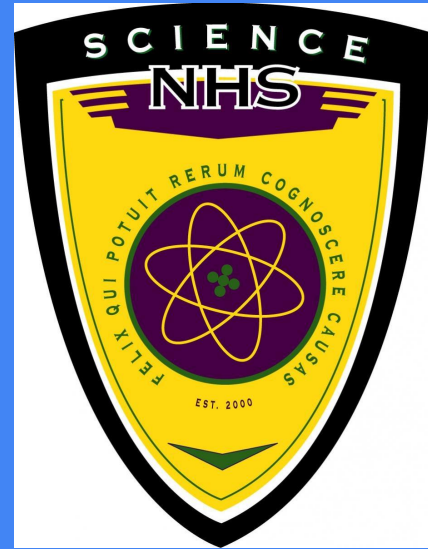


**AUTISM
AWARENESS
MONTH**

- Panther TV Club collaborated with the Franklin Police Department to produce an educational video for **Autism Awareness Month** (April).
- Student Producers: **Demi Seremetis** and **Lauren Ballinger (FAA)**
- Demi and Lauren will present the video at the **County District Attorney's Conference** next Tuesday.
- **Autism Speaks**, a national organization, will use the video to train first responders.

Family Science Night 2016

Science National Honor Society
Franklin High School



service through science

Biology



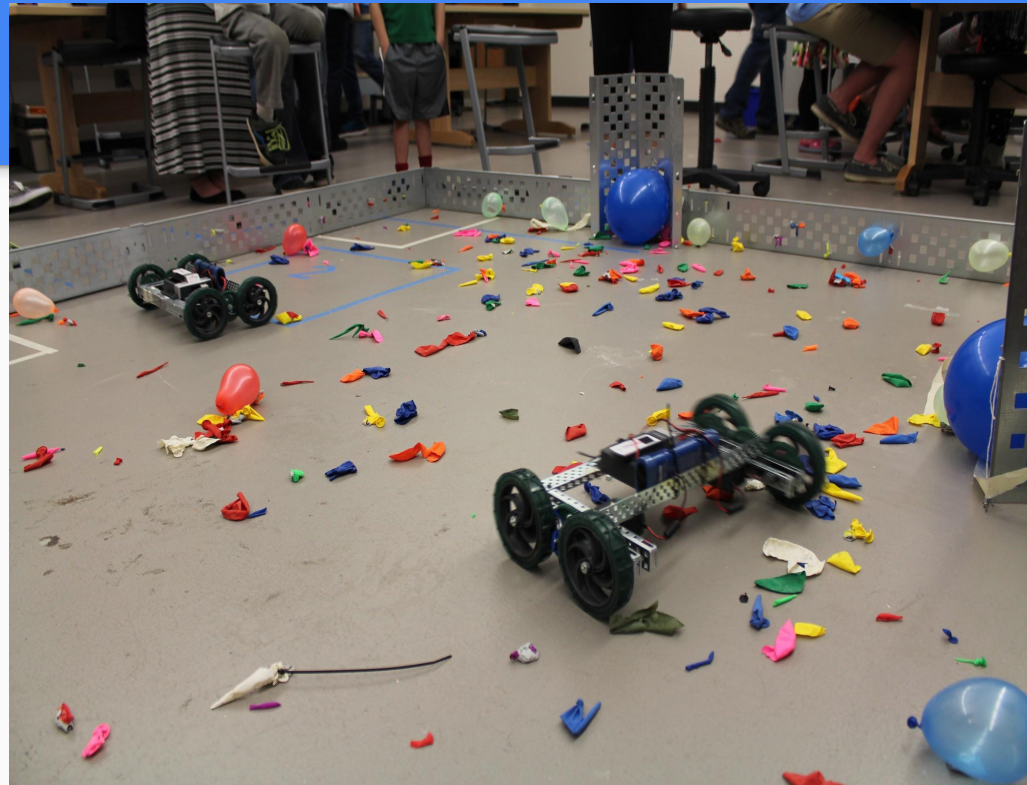
Chemistry



Physics



Robotics



TV Technology



Computer Programming



Environmental Technologies



Family Science Night 2016 Video

Science Journalism Team



<https://www.youtube.com/watch?v=I0cMI1KxSes>

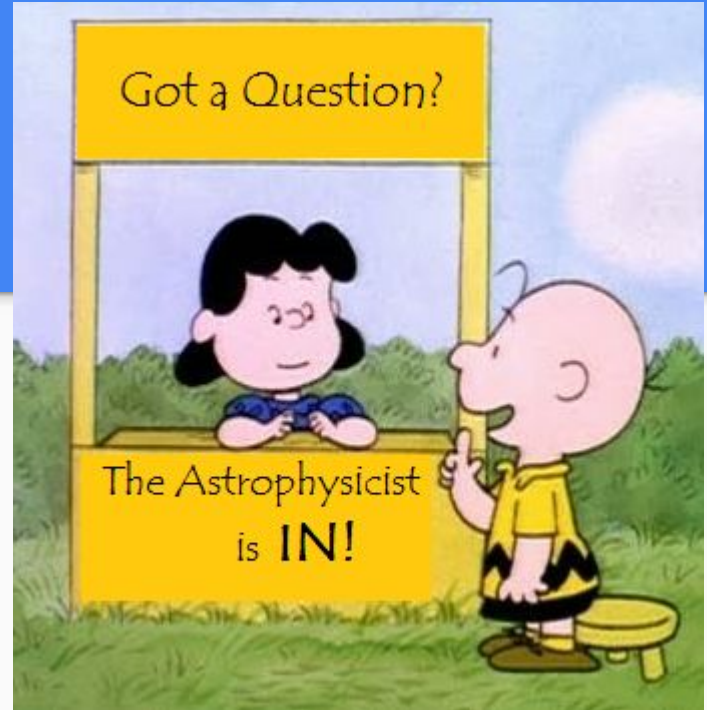
Plans for Next Year

Expand offerings:

- Math
- Biotechnology
- Science of ceramics
- Theatre technology
- CAD

Partner with Franklin organizations:

- Science & technology companies “Ask-a-Scientist Booth”
- Nonprofits interested in recycling, solar energy, green spaces
- DPW: How do you build a road?
- School Department: How do you build a high school?



We are Grateful to

Superintendent Maureen Sabolinski

Asst. Superintendent for Curriculum & Instruction, Joyce Edwards

Principal Peter Light

Deputy Principal Paul Peri

Asst. Principal Brenda Redding

Science Department Chair, William Bobrowski

All the teachers of the FHS Science Department

Heather Moreau, Video Production Teacher

Ms. Boisvert, Math Teacher

FHS Custodial Staff

K-8 Principals

Empty Bowl



M.A.S.S. Excellence Awards



Domenic Narducci, Valedictorian (Headed to: MIT)

Emily Waite, Salutatorian (headed to: Cornell)



NEASC 2015-16 Overview and Process

May 10, 2016

NEASC Accreditation and Process

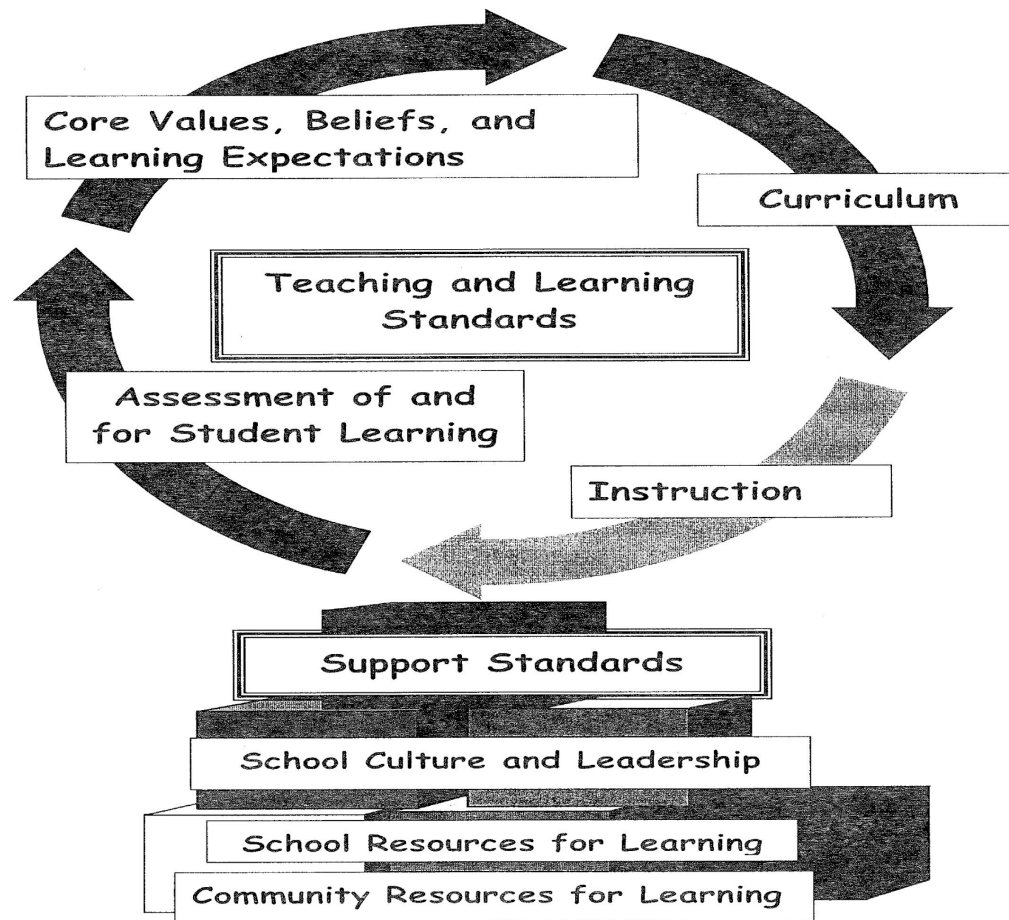
- Ten year cycle of review:
 - Self Study
 - Peer Review
 - Follow-up
- Attests to:
 - Compliance with established qualitative standards
 - Integrity of institution's statements to the public
 - Institution's commitment to improvement
 - Sufficiency of institutional resources
- Why is accreditation important?
 - Provides assurance to prospective students, families and the public that a meets a set of high standards in providing educational programs for students

What is a self-study?

The Self-Study:

- Is a year-long, self-reflective process for the whole school
- Involves data collection and analysis of the school against standards
- Helps school to identify strengths and areas for growth
- Yields written reports which are agreed upon and voted by all faculty
- Culminates in a site-visit by educators from throughout NE (March 2017)
- Results in the development in a 3-5 year strategic plan

NEASC 7 Standards



FHS NEASC Steering Committee Structure

			<p>NEASC Steering Committee</p> <p><i>J. Hogan</i> <i>D. Soulard</i></p>			<p>Editor</p> <p><i>K. Paglia</i></p>
<p>Core Values, Beliefs & Learning Expectations</p> <p><i>R. Taylor</i> <i>M. Walsh</i></p>	<p>Curriculum</p> <p><i>K. Brandt</i> <i>D. Hudder</i></p>	<p>Instruction</p> <p><i>Kel. McCarthy</i> <i>B. Bobrowsky</i></p>	<p>Assessment of and for Student Learning</p> <p><i>B. Scannell</i> <i>K. Coady</i> <i>L. Evans</i></p>	<p>School Culture & Leadership</p> <p><i>K. Cerce</i> <i>J. MacLean</i></p>	<p>School Resources for Learning</p> <p><i>H. McVay</i> <i>K. Neal</i> <i>J. D'Angelo</i></p>	<p>Community Resources for Learning</p> <p><i>A. Butler</i> <i>Kev. McCarthy</i></p>

NEASC 2015-2016

- Steering Committee and Co-Chairs identified- May 2015
- Complete NEASC Standards Committee preference survey - Nov. 4
- FHS Students & Professional Staff complete Endicott Survey - Nov. 17
- 10 Standards Committee Meetings 12/2-6/1
- Visioning workshop with School Leadership - Apr 28
- Faculty-wide sharing of Standards highlights- June 8
- Continued Standards meetings and full faculty approval-Fall 2016

NEASC By the Numbers

- 107 faculty members involved in seven committees
- 90 faculty member have uploaded evidence
- 687 individual links to evidence
- 2129 Endicott Survey responses
 - 143 Faculty
 - 447 parent
 - 1559 Student