

Regular Meeting
Avon Board of Education
Avon, Connecticut

Tuesday, March 20, 2012 7:00 P.M.

Avon High School – Community Room

Agenda

I. Call to Order

A. Pledge of Allegiance

B. Presentation – Avon Achievers

a. Pine Grove School

i. Denise Failla (staff) – Given for her warmth and hospitality in welcoming all who enter the Pine Grove cafeteria and for her leadership in helping PGS earn a perfect score of 100% on the Farmington Valley Health District inspection

ii. Sherri Poi (staff) – Given for her demonstrated excellence in teaching, promoting excellence in the work of others and her contributions to Pine Grove School's Japan Day.

b. Roaring Brook School

i. Randy Kirk (AHS student) – Given in recognition for his creative design and successful installation of the Monet-inspired Water Garden in the Main Courtyard at Roaring Brook School

ii. Barbara Milligan (staff) – Given for her quiet leadership in finding ways to foster and celebrate the Roaring Brook School community spirit.

c. Thompson Brook School –

i. Reilly Curtis (student) – Given for his outstanding character, empathic actions and for being a positive role model to his peers and teachers

ii. Michelle Kelley (staff) – Given for her outstanding contribution in raising the spirit and culture at Thompson Brook School by creating "Celebration of the Arts."

C. Rob Rader, Executive Director of the Connecticut Association of Boards of Education

II. Minutes

Page 1

III. Communications From Public

IV. Information & Proposals

Page 11

D. Report of Student Board Representatives

E. Principals' Monthly Reports

F. Department Reports

G. Financial Report

V. Consent Calendar

Page 78

A. 11-12/58 Approval of New Hires

B. 11-12/59 Acceptance of Resignations

C. 11-12/60 Approval of Budget Transfers – Finance Committee Recommendation

VI. Old Business

Page 82

A. 11-12/61 Update on Past Requests for Appropriations

VII. New Business

Page 83

Agenda – Regular Meeting – March 20, 2012 – Continued

A. 11-12/61 Healthy Food Certification

- VIII. Superintendent's Update Page 91
Enrollment Report (School, Out of District, Choice)
Strategic Planning Update
Administrator Training Series – Special Education & Related Services
Future Board Presentations
Correspondence – Area Special Education Percentages
- IX. Assistant Superintendent for Teaching and Learning's Update Page 96
Plans for March 23, 2012 Professional Development
- X. Communication from Board Members
Alternative Resources Committee
Audit
Board Representative to Finance Board
Board Representative to Town Council
Capital Budget
Communications
Finance
Negotiations (executive session)
Policy
- XI. Future Meeting Dates
Alternative Resources Committee
Audit Committee
Board of Education – April 24, 2012, 7:00pm
Capital Budget Committee
Communications Committee
Finance Committee – April 18, 2012, 12:00pm
Negotiations Committee
Policy Committee – April 3, 2012, 7:00pm
- XII. Communication from Public
- XIII. Executive Session
Negotiations – National Association of Municipal Employees, Local R1-270
- XIV. Adjournment

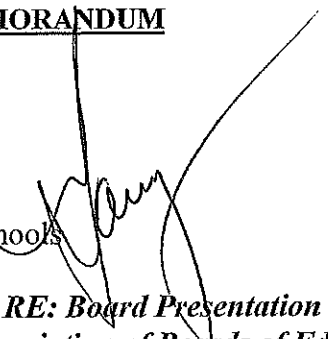
NOTE: If there is any person in the audience interested in an item that does not appear on the agenda, please arrange to speak with the Chair or the Superintendent of Schools before the meeting to discuss the matter. If the item is appropriate to the meeting, it may be discussed under New Business or Old Business. If the item requires extensive discussion or additional information, it may be placed on a future agenda.

AVON PUBLIC SCHOOLS
Office of the Superintendent of Schools
Telephone: (860) 404-4700, Fax: (860) 404-4702

MEMORANDUM

DATE: March 15, 2012

TO: Avon Board of Education Members

FROM: Gary S. Mala, Superintendent of Schools 

SUBJECT: ***BACKGROUND INFORMATION RE: Board Presentation by Robert Radar, Executive Director of CABA (Connecticut Association of Boards of Education)***

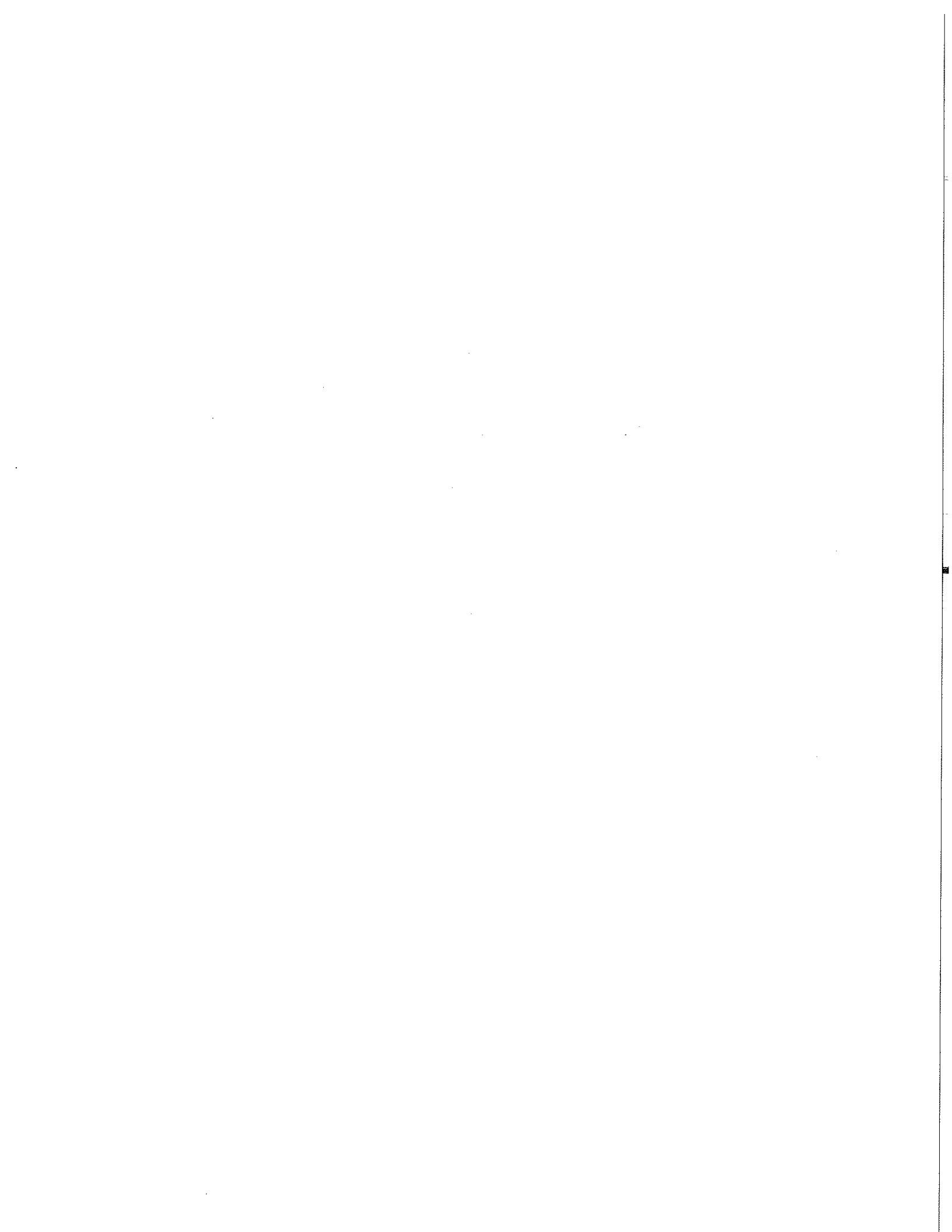
As you will see when you review the agenda for the March 20, 2012 meeting of the Board of Education, there is a presentation being made by Robert Radar, Executive Director of CABA (Connecticut Association of Boards of Education).

This presentation was arranged after a recent discussion at a Policy Subcommittee meeting . I, along with members of the Subcommittee, discussed exploring the possibility of retaining the CABA Policy Service to assist our work in this area. It is my understanding that access to the CABA Policy Service is only available to CABA member districts. Interest was also expressed in receiving information about what other types of services are offered to CABA members and how these services might be beneficial to the Board as a whole or its individual members.

Should you have any questions or would like any additional information, please do not hesitate to contact me.

Thank you for your continued support.

Cc: Donna Nestler-Rusack, Ed.D., Assistant Superintendent for Teaching and Learning
John Spang, Director of Finance & Operations
File (memo book, CABA)



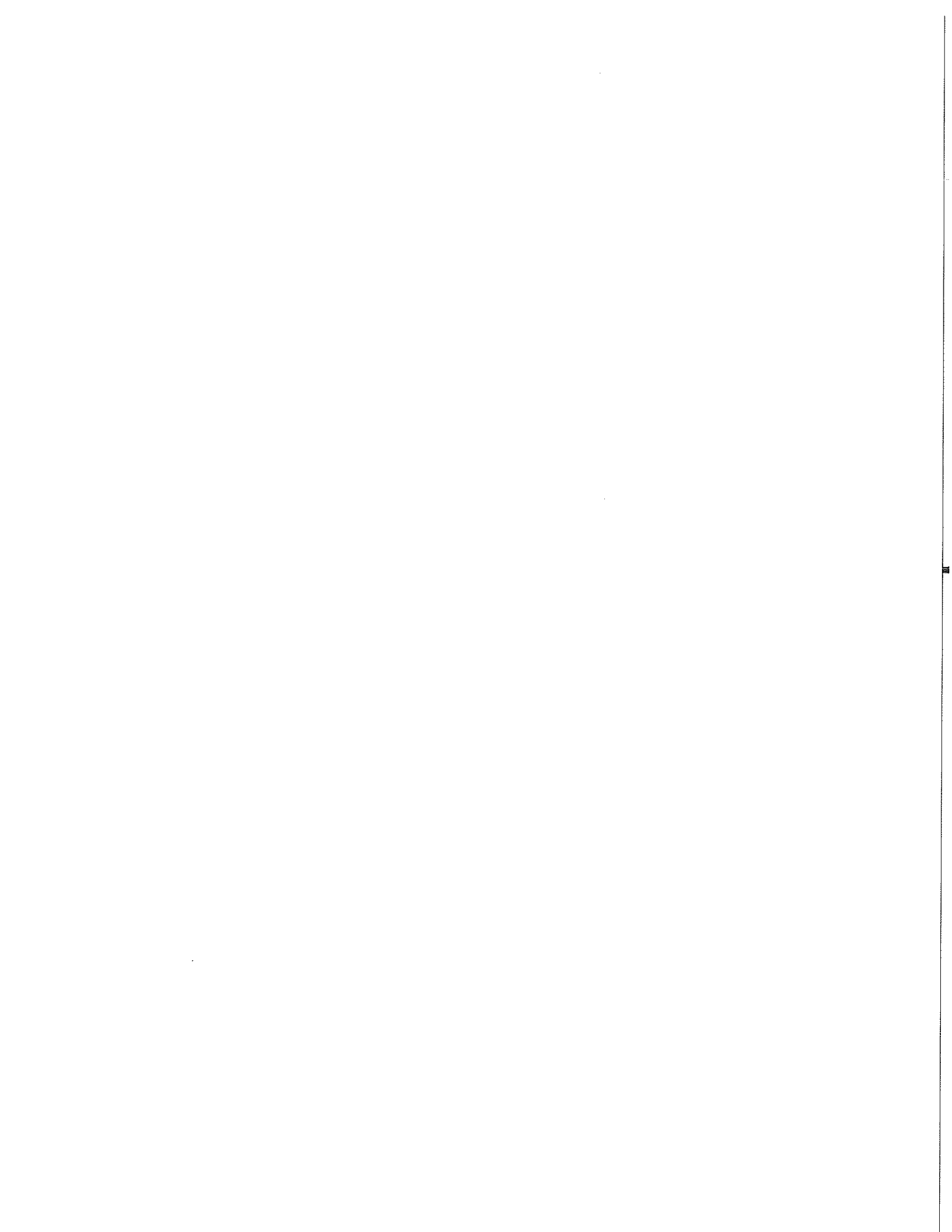
Minutes
March 20, 2012

Finance Committee Meeting

February 1, 2012

Board of Education Regular Meeting

February 7, 2012



AVON BOARD OF EDUCATION FINANCE COMMITTEE MINUTES

Wednesday, February 1, 2012 @12:00 p.m.

Central Office Meeting Room

Present: Kathy Zirolli, Peggy Roell, Jay Spivak, Gary Mala, John Spang, Stacy Nobitz of Blum Shapiro, and William Hickey

Items Discussed: Mrs. Zirolli called the meeting to order at 12:00 PM

The Subcommittee asked about a 2011 year-end journal entry reclassifying the revolving fund expenditures of \$261,000 into the general fund. Blum Shapiro was asked why the revenues were not simultaneously closed into our appropriations because as a consequence, \$163,000 of unencumbered school budget money was used to finance the reclassification. The process gave rise to the need for a \$97,000 Board of Finance "balancing" appropriation. Stacy Nobitz insisted that regular procedures were applied with input from town and school accounting personnel. A lengthy discussion ensued.

It was later reported the \$163,000 supplemental appropriation request approved by the Board of Education at its January meeting was not placed on the upcoming Town Council agenda despite having been timely submitted to the Town Manager. The Director of Finance will follow up and report.

An expected budget shortfall in special education tuition and transportation was discussed in detail. Information was examined that contrasted students who were budgeted for in 2011-12 and also students who were not. Several high cost placements were necessary after the budget was prepared. Mr. Hickey explained several particular situations.

The most recent monthly financial report was reviewed.

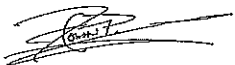
By unanimous consent, two budget transfers were approved for transmittal to the Board of Education.

There were no communications from the public.

The meeting adjourned at 1:45 PM

Please note: *Minutes are official only after approval by the Board of Education, usually at its next meeting.*

Respectfully Submitted,



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Houston Putnam Lowry, Secretary
John Spang, Recording Secretary

Avon Board of Education
February 7, 2012
Regular Meeting Minutes

Attendance:

Present:

Jeff Bernetich
Brian Glenn
Wendy Howard
Peggy Roell
Ames Shea
Jay Spivak
William Stokesbury
Katharine Zirolli

Also Present:

Gary Mala, Superintendent
John Spang, Director of Finance & Operations
Donna Nestler-Rusack, Asst. Superintendent
Diane Zhao, Board Student Rep.

Absent:

Houston Putnam Lowry

Call to Order

Board Chair Peggy Roell called the meeting to order at 7:00 p.m. in the Community Room of Avon High School, 510 West Avon Road. The Pledge of Allegiance was recited.

Motion by Kathy Zirolli and seconded by Jay Spivak to amend the Agenda to add to New Business a request for allocation of funds for expenses incurred from Storm Alfred.

Favor to approve the motion: Bernetich, Glenn, Howard, Roell, Shea, Spivak, Stokesbury, and Zirolli

Abstentions: None

Motion Carried: 8:0:0

A. Presentation of Avon Achievers:

Marco Famiglietti and Kate Lawson honored AMS teachers Kim Moretti and Judith for initiating AMS's first Unified Theater production matching up able bodied students with students with various disabilities. More than 75 students attended the first meeting. The program reinforces the sense of giving in the Avon Community which starts in the elementary schools and snowballs into the upper schools. He mentioned student Megan Morrison's special contribution to the program by signing "We are the World" for the audience and for teaching everyone how to sign.

Jason Beaudin recognized AHS students for their spirit of giving, which they do because it is the right thing to do, not for the accolades associated with it. Two humble students were recognized for their contributions to their peers, school and community. Jeff Sunblade recognized Jeff Wang for his excellence in mathematics. Ben Lukowics said Jeff dominates the Math Team; he started the year with three perfect competitions. Last year only one person had a perfect competition for the entire season and prior to that there were no perfect competitions. Mr. Lukowics thinks Jeff is capable of winning the award for most points for the entire season. Jeff has also excelled in the American Mathematics Competition last year he advanced to

the second round which has not been done by an AHS student in over ten years. Mr. Lukowics expects Jeff to go well beyond that level this year. Mrs. Boland, his school counselor notes Jeff Wang has truly made AHS a better place; he is smart and kind-hearted, a great innovator. Jeff is an exceptional student and brings integrity and enthusiasm to all that he does.

Jason Beaudin recognized Gabrielle Roscigno. Her nomination was based on the kind words of school counselor, JaneEllen Peregrin. In summary, Gabrielle is an amazing young woman. For the past five summers she has dedicated herself to helping the less fortunate at Camp Heartland, a summer camp for children with AIDS. Most counselors selected for this program are college students, Gabrielle was the only high school student selected. She traveled this past summer to South Africa where she volunteered at St. Ann's Home, an orphanage for impoverished children, she did it all, and whatever was needed. Mrs. Peregrin wrote she has never met a student in over twenty years like Gabrielle. With her level of compassion for others, Gabrielle hopes to pursue a career in public health to improve the lives of those less fortunate.

Minutes

Special Meeting, January 7, 2012
 Finance Committee, January 11, 2012
 Audit Committee, January 12, 2012
 Policy Committee, January 17, 2012
 Policy Committee, January 31, 2012
 Regular Meeting, January 17, 2012
 Finance Committee, February 2, 2012

Motion by Bill Stokesbury and seconded by Kathy Zirolli to approve the minutes that were on page 1R, et seq for Special Meeting January 7th the Finance Meeting January 11th, the Audit Committee Meeting January 12th, Policy Committee Meetings from January 17th and January 31st and the Regular Meeting from January 17th.

Favor to approve the motion: Bernetich, Glenn, Howard, Roell, Shea, Spivak, Stokesbury, and Zirolli

Abstentions: None

Motion Carried: 8:0:0

Discussion: Jay Spivak noted the minutes received are different from those posted on the website. The change requested under D. Financial Reports for January 17th Regular Meeting on page 11, two sentences were removed "For comparative purposes, Mrs. Zirolli would like the monthly reports to show the expenses against the budgeted amount for specific students over time. Mr. Spivak would like to see transportation costs associated with each student." Gary Mala said the web site would be corrected immediately to reflect the minutes actually signed by the Secretary. The committee wanted to compare costs of what was budgeted to the actual costs and to protect the privacy and confidentiality of students involved and be sure they are receiving proper services. No other discussion.

Communications from Public

There were none.

Information and Proposals

- A. Report of Student Board of Representatives - Diane Zhao reported the quarter ended for HS students which marks the end of 1st semester. Students will participate in a formal spring dance on February 11th. They will be selling for the first time Saxagram Valentine Tickets. Students who play saxophone will play songs for certain classes and proceeds from the sales will go to the ICU Center at the Children's Hospital. The Poetry Out Loud was a great success, more details will be provided next month.
- B. Principals' Monthly Reports – Gary Mala officially welcomed Dr. Donna Nestler-Rusack, Assistant Superintendent for Teaching and Learning; Kim Blanchard, now providing support to the Board as Recording Secretary and Shirley Moy as the Administrative Assistant to the Superintendent.
- C. Department Reports – Bill Stokesbury noted Ann Watson's report on page 28 and commended the whole school for their efforts with Juvenile Diabetes, it is an excellent example of outreach to the community.

Gary Mala said he received a series of questions related directly to the department and school reports. Responses were transmitted electronically. The final responses will be sent out shortly.

Kathy Zirolli appreciated the responses and noted on page 24 that there are five kindergarteners in Special Education with extended time. She questioned if there was a trend in the additional students with more needs. The response was there is a trend and this should be reflected in the notes since there may be additional costs associated with this trend. Gary Mala suggested the PreK staff make a brief presentation to the Board at a future meeting.

- D. Financial Reports – John Spang highlighted page 51 showing a lower out of district tuition and transportation cost by \$24,000 due to a student being mainstreamed and transitioned back in district. At the same time a litigation claim was settled, resulting in a savings of \$26,520.

On page 47 unanticipated expenditures of \$397,382.00. The expected balance has dropped from \$60,000 last month to \$57,000 this month; if nothing changes till June 30th that would be the balance to return to the town. In the last three weeks the finance sub-committee met to discuss the \$264,000 Special Education shortfall due to placements made after the budget was submitted. These were not new students to Avon. John will give details next month of when those placements were made and how they tie with the budget shortfall.

Gary Mala and John Spang met with the Town Council about the \$163,000 supplemental appropriation that was voted on in January. It was not on the Town Council agenda for February as hoped. The Town Manager wants more back up for each of the items. This supporting documentation for each of the seven or eight items will be submitted this week. It is expected to go forward.

Gary Mala and John Spang also provided the Town Council with a methodology to draw down monies going into the budget. The Town Attorneys will review to be sure it complies with the Town charter and everything is in order and done properly. John Spang confirmed there is a need for a one year fix because next year's budget is all gross all revenues and everything is built in. This year the budget was done as a net budget. The Board of Finance will present one resolution to the Town Council to set up appropriations in 15-16 areas including pay to play, parking, Summer Arts Program or state monies. The resolution would avoid repeated requests for supplemental appropriations. The resolution would be passed by the Board of Finance and the Town Council authorizing the Board of Education the power to set up appropriations in the fifteen or sixteen areas where monies were paid by the revolving fund. As those monies came in by memorandum format it would go to the Town Finance office to set up the appropriation for the amount of money that came in. Brandon Robertson described it as an omnibus resolution that covers everything and gives us the legal authority we are missing.

Peggy Roell asked if this was reflected in this year's budget. Gary Mala explained this is a different concept being presented, the town is receptive and during the 2012-13 budget it will be explained publicly. This is a new system recommended by the auditors.

Gary Mala publically thanked John Spang for his many hours he has put into this process.

Bill Stokesbury asked for clarification of the variance on page 49. The last line item is energy savings program. John Spang confirmed the numbers are correct. The budgeted cost was at \$1,084,741.36 and the correct amount is \$884,741.36 which is an energy savings. This is a savings of \$200,000.

Consent Calendar

- A. 11-12/53 Approval of New Hires
- B. 11-12/54 Acceptance of Resignations
- C. 11-12/55 Approval of Job Descriptions
- D. 11-12/51 Approval of Budget Transfers – Finance Committee Recommendation

Motion by Kathy Zirolli and seconded by Ames Shea to approve the Consent Calendar.

Favor to approve the motion: Bernetich, Glenn, Howard, Roell, Shea, Spivak, Stokesbury, and Zirolli

Abstentions: None

Motion Carried: 8:0:0

Old Business

There was no old business.

New Business

- A. 11-12/56 Energy Conservation Policy – First reading of the policy.
- B. 11-12/57 Use of Automatic External Defibrillators – First reading of the policy.

Bill Stokesbury asked for clarification on the fiscal cost for training on External Defibrillators. Since last month's meeting Houston Putnam Lowry provided information associated with training at West Hartford schools, which was paid for by a donation. Gary Mala has received the name of the contact person they used for the training. Kathy Zirolli clarified state law says schools pay for the training only if they can afford it. Gary Mala confirmed we have the AEDs and it is not a requirement to train everyone. There will be training set up for identified people.

Motion by Kathy Zirolli and seconded by Jay Spivak to approve Supplemental Appropriation of \$69,875.36 for expenses incurred from Storm Alfred.

Favor to approve the motion: Bernetich, Glenn, Howard, Roell, Shea, Spivak, Stokesbury, and Zirolli

Abstentions: None

Motion Carried: 8:0:0

Supplemental Appropriation, Wendy Howard asked if any funds for expenses incurred from Storm Alfred would be received from FEMA. Gary Mala asked the Town Manager about the funds and reported we may not get 75% from the town. This was an unanticipated expense and to recoup this we must ask for supplemental appropriation from the town. We made an assumption we would get 75% back leaving a remaining balance of \$17,000; based on the conversation, Gary Mala is not confident we will get any of the costs recovered.

Bill Stokesbury mentioned the school costs we would have incurred to clean up our property and the 75/25 split puts some measure into our request. Jeff Bernetich asked administration to identify what costs would have been in the same timeframe had the unanticipated weather event not occurred. Gary Mala said because the schools were closed we would not have had costs other than a regular snow storm which budgets for snow removal and overtime. Because it was a shelter the costs were incurred. The most recent charge was invoiced by DATTCO, page 86R shows the expense of \$1,811.87 for bus route safety, this was a new unanticipated cost.

Jeff Bernetich asked what the school is responsible for since the school was open to the town as a shelter. Peggy Roell confirmed we paid the custodians because they are on our payroll as well as other costs, we hope the town will reimburse the school. If the senior center was used as a shelter, the town would have assumed the cost, since the school incurred the costs, the town should reimburse the school out of the emergency preparedness fund. The Town could get 75% of the costs from FEMA. The school should be reimbursed for all the costs it assumed.

Bill Stokesbury noted as part of the renovations to the high school, the town elected to designate the high school as an emergency shelter. These costs arose from the Town's decision to use the high school facility as an emergency shelter. The Board did not make this decision and should not be responsible for the costs.

Superintendent's Update

- A. Enrollment Reports Out-of-district, Project Choice. Gary Mala reports there was an increase at AMS of five students. A few more at the HS and PGS. Kindergarten registration is coming up soon. He will monitor the numbers weekly to have a better idea of actual enrollment to be sure the class sizes and budget align.
- B. District Communication Systems. Gary reported the new district communication through Instant Alert worked with the sending of the weekly communication. All communication tools are being reviewed and revised to streamline the process and eliminate redundancies throughout the district. Today parents received notification to register through the website. The Town of Avon will also send a communication.
- C. Strategic Planning Update. This Saturday thirty-nine people will meet in the AHS Community Room to work on the Strategic Plan. Page 91 shows a summary of survey results from Survey Monkey and the Public Sessions. Two-hundred ninety-four people responded to the survey. Dr. Goens, our internal facilitator, provided the data and more detail and a link will be available by the Planning Committee soon. The Committee will see a draft statement of beliefs, a draft statement of strategic parameters and then draft strategies. An updated list of Quality Indicators to identify data points was distributed with revisions denoted in red. These will be discussed on a longitudinal basis long-term. Members were identified. The Committee will discuss and maintain the data. The quality indicators will be like a report card.

The Committee highlighted student internships, aggregate community service hours and service clubs or activities and feels the Town of Avon should recognize these. The committee will also look at the history of graduates four or more years out to discover what strengths and areas of need are identified with respect to district programming by them. Gary Mala asked all to share suggestions, ideas, contacts or experience to help with this process.

- D. Correspondence – there was no correspondence.

Assistant Superintendent for Teaching and Learning Update

- A. CMT & CAPT Administration Schedule – Donna Nestler-Rusack reported the schedule for the CMT and CAPT testing. The materials are in and testing will be March 2-16 with make ups done after that date. CMTs for grades 3-8 letters will be sent electronically this week to parents giving them the schedule and helpful ideas for their child to have a successful testing experience. We have one pen and pencil supplemental test for fifth graders.

High School parents will receive an electronic communication the week of the 20th detailing the CAPT testing and daily schedules.

9th graders will meet with counselors for course selection the first day of testing, all other days they will have condensed class periods.

11th and 12th graders not taking the CAPT can participate in AP review sessions, attend supervised study halls, or come in at 9:10 during testing.

Communications from Board Members

- A. AdHoc Funding Committee-there was none.
- B. Audit Committee-there was none.
- C. Board Representative to Town Council – Ames Shea met with the Council and DEP. The DEP has handed down a mandate called the FOG Program to keep fat, oil and grease out of the public water supply. Schools must have a process in place for keeping FOG out of public water. Schools will be the first subject to the mandate. DEP is getting ready to send inspectors to be sure everybody is in compliance with the Water Pollution Control Authority. We should be sure we are ready and anticipate any budget needs to be compliant over the summer.

The Ensign-Bickford development is moving toward the planning stage. It is most likely going to be approved. The project includes five-hundred residential units. Consultants on the project have access to information about the possible impact on the school. Ames Shea suggested we gain access to these details from the Town Planner.
- D. Capital Budget Committee - Bill Stokesbury reported there were no developments.
- E. Communications Committee – Ames Shea met February 6, 2012 to discuss overall strategy making sure things they implement are pursuant to that strategy. They discussed all types of communication including mailings, quarterly reports, access to the internet, town publications, email, social media Facebook and Twitter, the possibility of an open house or fair to offer face-to-face, one on one communication was also considered.
- F. Finance Committee – Kathy Zirolli said John Spang covered most of it. They met February 1, 2012. Stacey Novitz from Blum Shapiro confirmed and affirmed the closing was handled properly and we should proceed with the appropriations. Gary Mala added she affirmed the budget and format was done properly. Minutes will be out shortly.
- G. Negotiations Committee-there was none.
- H. Policy Committee – Met January 31, 2012, the first reading of the updated policies are in the packet for tonight. Future meetings will be scheduled the Tuesday prior to Board Meetings. Future policies to be addressed the first one is Bullying Prevention and Intervention. We previously included staff which is more than the law requires and will

expand to current policy to include staff. Houston Putnam Lowry suggested some changes for the committee to consider in a red-line version which had not yet been evaluated by the administration.

Future Meeting Dates

- A. AdHoc Funding Committee – February 9, 2012, 1:00 p.m. at Central Office
- B. Audit Committee
- C. Board Representative to Town Council
- D. Capital Budget Committee
- E. Communications Committee March 20, 2012, 6:00 p.m.
- F. Finance Committee – March 4, 2012, 12:00pm at Central Office
- G. Negotiations Committee - Gary Mala expects communications form the custodial group shortly
- H. Policy Committee – March 6, 2012, 7:00pm at Central Office

Communications from Public

No communications

Adjournment

Motion by Wendy Howard to Adjourn at 8:04 p.m.

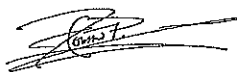
Favor to approve the motion: Bernetich, Glenn, Howard, Roell, Shea, Spivak, Stokesbury, and Zirolli

Abstentions:

Motion Carried: 8:0:0

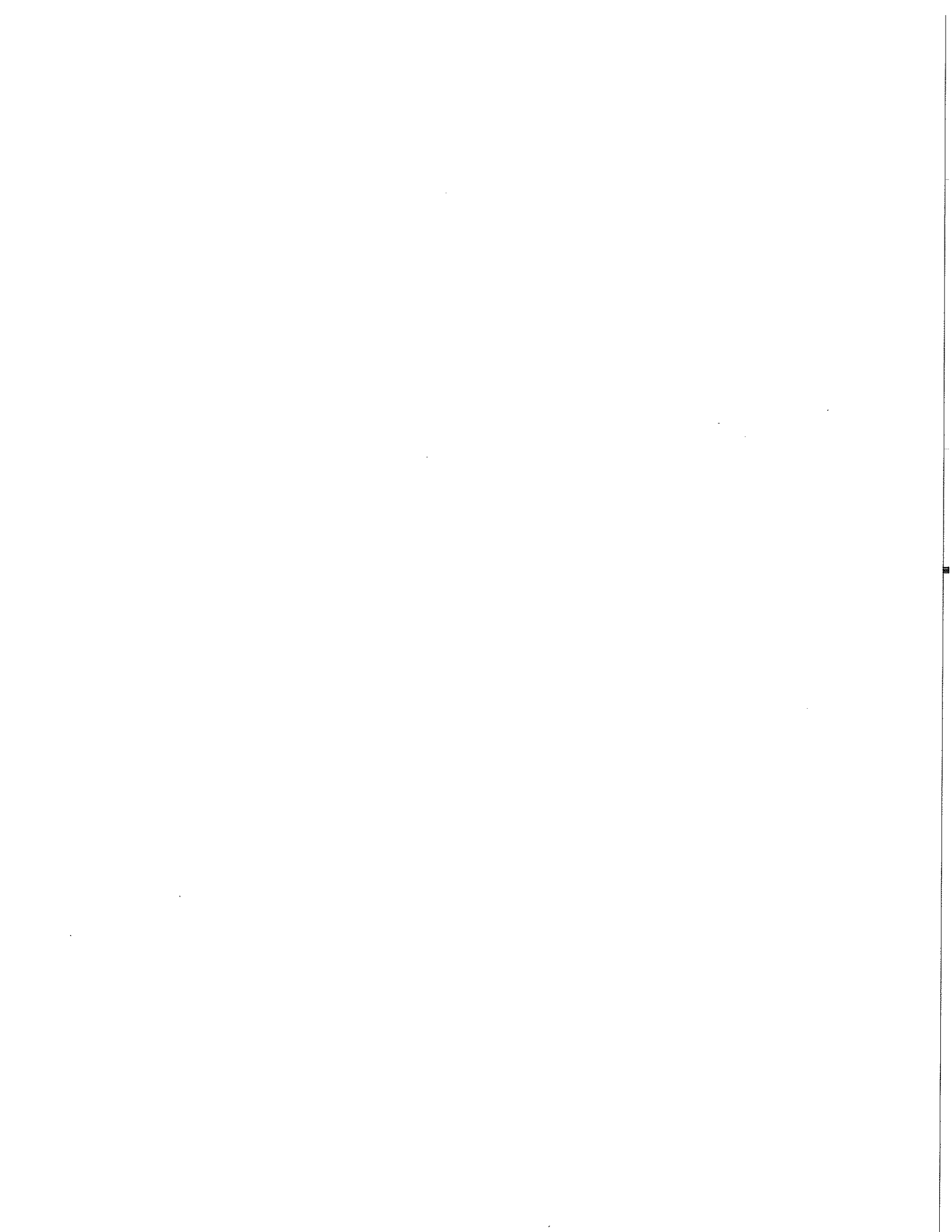
Please note: Minutes are official only after approval by the Board of Education, usually at its next meeting.

Respectfully Submitted,



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Houston Putnam Lowry, Secretary
Kim Blanchard, Recording Secretary



Information & Proposals

March 20, 2012

Report from Student Board Representatives

Diane Zhao and Emily Giarratana

Principals' Monthly Reports

PGS – Gail Dahling-Hench

RBS – Crisanne M. Colgan, Ph.D.

TBS – Anne Watson

AMS – Marco Famiglietti

AHS – Jason Beaudin

Department Reports

Business – John Spang, Jr.

Facilities – Peter Gaski

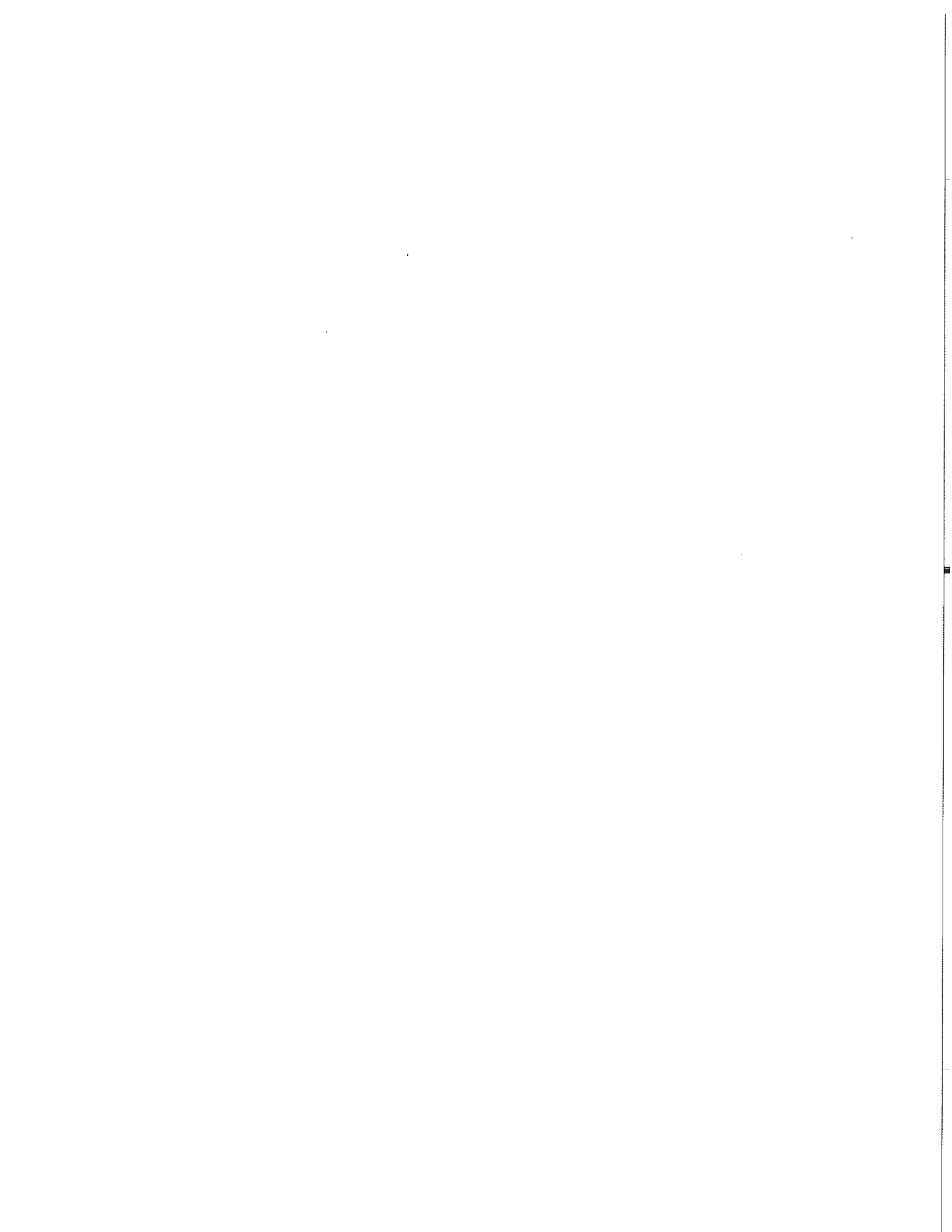
Food Service – Christine Mancini

Pupil Services – William Hickey

Technology – Gus Rua

Financial Report

John Spang, Jr.



Pine Grove School Monthly Report

Submitted by: Gail Dahling-Hench
February 2012

February was a month of focus and learning at Pine Grove. Students and teachers enjoyed the mild weather and continuous school days as they worked on curriculum and monitored student progress. Administrators were observing classrooms and meeting with intervention teams to make sure every child was experiencing instruction that would bring them to their next level of learning. Together, we celebrate our student success stories and are reflective and thoughtful about how we can help every child to thrive. Around every corner is a story of struggle and success. In every classroom there is a child who amazes us with skill and talent. In every chair there is a student who deserves our best.

Preschool:

The month of February offered many curricular highlights for LEAP students. Our Community Helpers week brought special visitors to the program for real hands-on learning experiences. Pine Grove's favorite school nurse, Pat DeRossi, shared her many skills and gave students the chance to practice having their hearts and ears checked in a safe and stress-free way. She talked to them about her job and why she is an important friend to all Pine Grove students. Officer Gilbert from the Avon Police Department also paid a visit to LEAP, explaining all his official gear and allowing students to sit in his police cruiser for fun photo "ops". All in all, the preschoolers had some great "in house" field trips this month! Our annual Post Office theme transformed the classrooms to include all the necessary features, as well as pretend delivery trucks complete with real cartons and boxes to load and unload. Students just thought they were immersed in dramatic role playing, but they were really working hard on writing, math and language/literacy skills! This was the perfect prerequisite to the making and delivering of Valentine's Day cards for the four-year-olds who are starting to write their own and classmates' names. The brief week after the mini-vacation was used to introduce a new theme—"Pajama Days"—which focused on various aspects of bedtime routines (a very meaningful family activity for young ones) and related vocabulary. Students and staff even got to wear their pajamas and slippers to school one day! We have already completed our Peer Model application process for next year, with our screening groups scheduled for the month of March. We look forward to adding some great new friends to the LEAP family!

Kindergarten

In Kindergarten we strive to combine academics with the "Joy of Learning"... and there is nothing more exciting to 5 year olds than learning to count to 100! The 100th Day of school recently inspired stories, activities and projects which engaged our children in learning about numbers and number sense. Students have been writing numbers to 100 and counting by 1's, 5's and 10's. "100 Collections" were brought to school and shared on 10 x 10 grids. Cooperative learning projects have also been a focus. With guidance, students worked together and shared strategies in small groups to complete 100 piece puzzles...little faces beamed after this proud accomplishment! They also cooperated and problem-solved in teams to create a poster when given 100 small objects. For example, "100 triangles made scales on a dinosaur" and "100 toothpicks made a porcupine." We look forward to 80 more days of joyful learning!

Grade 1

The first grade team has been busy this past month. In Language Arts, we are continuing to provide our students with various word lists linked directly to our curriculum, which continues to be provided in small intervention groups in the classroom, and are differentiated based upon individual needs. The First Grade teachers are also looking forward to implementing the DRA (Developmental Reading Assessment) again with their students, as it is always exciting to see the growth our students have made in their reading practices. We also use this assessment tool as a way to make adjustments in our students' everyday learning practices, in order to ensure growth while providing the most optimal learning environment possible! In Math, the students recently began Chapter 6, which includes topics such as the addition/subtraction facts table, equivalent names, fact families, fact triangles, the centimeter, quarters, digital clocks, and timing in seconds! Lastly, our First Grade Team recently planned a morning of science on the topic of Water! Each teacher had a special activity planned in their classrooms pertaining to water, for each of the classes, and the students had the opportunity to rotate from classroom to classroom over a course of two hours. The students really enjoyed this opportunity and it gave the teachers a chance to interact with all of the students! We are eagerly awaiting the arrival of Spring and look forward to the warm weather ahead!

Grade 2

The second grade teachers have been spending a great deal of time looking into the new Common Core. We are taking small steps towards getting a feel for what strategies, program elements, and materials we would like to use in preparing units for the Common Core. We are making no definite decisions as we know the district will provide a framework within which to work; and we look forward to working with our colleagues at Roaring Brook to design a curriculum which works well for all of our students. Jess Giannini and Karen Drake attended a workshop on the Singapore Math approach and have visited our data team meetings to help acquaint us with some of the most helpful techniques. We have also looked into the state proposed social studies units and requested more information about how science units will be aligned (or realigned) with the advent of the Common Core. This will help us to choose quality non-fiction literature to integrate into our language arts program. The team is excited to get to work on this formidable project. We look forward to the district's decisions on methods of implementation and guidance in formulating successful units of study.

Grade 3

Third grade continues to hum like a well oiled machine here at Pine Grove. With CMT's around the corner, we have been actively engaged in teaching test taking strategies and boosting the student's confidence so that their first round of CMT's is a successful experience. The teachers continue to familiarize themselves with the new Common Core Curriculum and are extrapolating the key concepts from our current curriculum which will dovetail into the Common Core. Students are beginning their journey into research by choosing a favorite person and reporting on him/her to their peers, using a variety of media including costumes, dioramas and illustrations. Though our days are filled with rigor, we continue to find many opportunities for laughter and love of learning.

Grade 4

The fourth grade teachers continue to prepare students for the upcoming Connecticut Mastery Test. We have revisited classroom literature in order to address different reading strand questions, resulting in continued critical thinking. Jon Moss created a CMT computer based program called, *Putting the Pieces Together*, which addresses test taking strategies as well as ways to avoid or cope with test anxiety. Students independently navigate their way through this computer based program and self-question and reflect throughout the process. We feel our students are academically and emotionally prepared for this test.

Specials

Library classes for third and fourth graders have been abuzz with poetry during February as students prepare for Piney's Performance Pieces to be held in March. Third and fourth grade classes have been studying *limericks* as well as writing class limericks. Currently the students are working on writing their own limericks to be submitted for possible sharing during Piney's Performances. Second graders are now immersed in a non-fiction book study as they prepare for a research unit on a wild animal book they have chosen from our NATURE'S CHILDREN series. In first grade the students will be investigating the different series chapter books available to them in an effort to find that "just right" author to spike their expanding reading skills. Experiencing books from the "Easy Reader" section of the library is the focus for kindergarteners as they begin to borrow books to support early reading skills.

In February, the Special Disciplines incorporated instructional opportunities that reinforced fundamental skills and their application to new processes. The range of instructional settings and skill applications continues to challenge students to increase student capacity and competence through creative decision-making and problem-solving.

In **Art**, during the month of February, Kindergarten and fourth grade students both worked with clay slabs. Kindergarteners were introduced to the slab method by making fish cut-outs embellished with texture and glaze, while fourth graders embarked on an architecture unit using slabs to construct 3D houses of their own design. First graders were introduced to portraiture and the proportions of the human face as they estimated, measured and used guidelines to help them correctly place features on a self-portrait project. In conjunction with Presidents' Day, some first grade classes were inspired by the portraits of our Presidents found on the one and five dollar bill, and designed their own money in amounts of their choosing, featuring their own self-portrait in the center. Other classes created whimsical self-portraits inspired by the abstract work of artist Paul Klee. Second graders have been creating still-life paintings and learning how to create the illusion of depth and three dimension on a two dimensional surface. Some third grade students are completing a printing unit inspired by Gustav Klimt's *Tree of Life*, as well as Andy Warhol's use of

multiple images and unusual color combinations! Other third grade classes are finishing a unit on drawing three-dimensional forms as they employ drawing and shading techniques to give the illusion of mass and volume.

A special Art event took place during the month of February. On February 16th, the Pine Grove School Art department hosted its third annual Grade 2 Art Night event. This special event was well attended with over one hundred people joining in the fun, including Board of Education Chair Peggy Roell, who stopped in to view the original works being created by our talented Pine Grove second graders and their families. This event is a favorite of students because it gives them the opportunity to be "Art teacher" for the evening as they share some of what they have learned from the Art curriculum and teach their families how to create cartoon fish bowls. Parents also enjoy the opportunity for some special family time as they work with their children to make a beautiful family keepsake as well as some wonderful family memories!

In **Health Education**, students in all grade levels completed their final instructional unit: Decisions that affect Physical Health. Physical Health is dependent on maintaining a balance between intake, rest, and output. The national observance of Heart Health month served as the backdrop for student learning opportunities. Students were a greater part of the whole when they wore red on National Wear Red for Healthy Heart day on Friday, February 4th. Students researched and identified twenty-nine Heart Health facts that were added to the PGS daily bulletin for the month. Students constructed individual heart health valentines that represented two decisions; a heart healthy food they consume and a heart healthy exercise they perform on a weekly basis. The valentines were added to create the heart awareness bulletin board in the PGS Library. Students in Grade 1-4 surprised individuals attending the PGS Town Meeting by creating a flash mob performing the *Health Rap* that they learned in their Health classes.

The beat continued in **Physical Education** classes as student- focused activities centered on variations of aerobic exercise. Students differentiated between aerobic and anaerobic exercise as they traveled between movement-experiment centers during their instructional time. While moving, student pulse rates helped students determine if their hearts were benefitting from the level of student effort during the activity phase of the class lesson. The unit culminated the last week of February as students in all classes participated in the American Heart Association's Jump Rope for Heart program.

In **Music**, the third grade students are in the 5th week of learning the recorder. This unit is helping students read music and further their understanding of solfege syllables. While the unit serves as an introduction to band instruments that have similar hand positions, one of the unit's objectives is to teach students about responsibility.

Special Education

Special Educators and related service providers will be very much involved in the upcoming administration of the Connecticut Mastery Tests both in proctoring the assessments and in coordinating the required accommodations for many of our students. With the additional support of certified paraprofessionals students will complete the CMTs in a variety of settings and in a number of ways to include the use of assistive technology (computer based assessments), and more direct supports (readers). Special Educators have been working in the weeks leading up to this administration with small groups teaching and reinforcing both skills and test taking strategies.

Along with the importance of academic growth, Pine Grove Student Council started the month with a SOUP-er bowl collection for Gifts of Love. The students' collected 344 cans of soup as they placed their donation in large boxes labeled "Giants" and "Patriots". Although the votes looked about even, the real winner was the community service associated with the special collection.

Valentine's Day at Pine Grove is a celebration of caring. The children (and adults) dress in formal attire and enjoy a special lunch with Piney and the Avon Old Farms band! This wonderful experience is educational as well as the students are introduced to various instruments as they are entertained. We love our connection to the community as we admire this continued partnership with Avon Old Farms School. Following the lunch waves, the community council held a special Town Meeting highlighting caring and sharing. It was incredibly moving as students presented their thoughts and ideas. Pine Grove continues to value the importance of developing a positive school climate built upon a strong foundation of educational excellence!

Avon Achievers

Denise Failla keeps the home hearth burning in the Pine Grove cafeteria! Denise is warm and welcoming to all who enter the kitchen and makes sure every child is comfortable. Denise understands the needs of young children and is always willing to help with special projects and cooking clubs. She supports students with special needs and is patient as they learn to become more independent with life skills. Staff members enjoy her hospitality and her wonderful chicken salad wraps. Under Denise's leadership the Pine Grove School cafeteria has earned a perfect score of 100% on the Farmington Valley Health District inspection.

This month, there were so many educators that were nominated for recognition of educational excellence! The Connecticut Association of Schools (CAS) accepted applications for the Elementary School Educator Award. Five teachers were nominated by their peers for the committees' consideration. We celebrate all of the educators who work so diligently with our students. Sherri Poi was selected to represent the school in the CAS nomination process. The following paragraphs highlight some aspects of her work:

Sherri Poi has been a member of the Pine Grove staff for the past seven years. Her prior positions have been educating students in Japanese at the high school level. She became fluent in Japanese as she was immersed in the culture for seven years as the head teacher of a private school English as a Second Language (ESL) program. Sherri's classroom expertise was widely recognized by the state as an educator who produced an "exemplar" BEST portfolio which was shared by the State Department of Education at a national conference. Sherri was also a trained BEST portfolio scorer for World Languages and reviewed countless portfolios in that capacity. Not only does Sherri demonstrate excellence in teaching, but she promotes excellence in the work of others.

Sherri Poi believes that all of our students benefit from learning about other cultures and families. Last week she met with the PTO to share information about a special section of the school library. The ESOL Literacy Library is a collection of multicultural books that are written in English and a variety of other languages. Spring of 2011 left devastation in Japan that touched our hearts. Sherri Poi worked tirelessly with our Japanese families to create a Japan Day where students would learn about the culture while raising funds to offer assistance. Families and students united to learn language, dance, literature and music as they created a program to celebrate this rich culture. Sherri Poi conducted classes at night for the parents of her English Language Learners. As she worked with the population, she noticed that many fathers were learning English through the workplace, children were learning through school, but many mothers were not exposed to English and as a result were not as involved in their child's education. Through a grant, Sherri identified this as a need and introduced a series of classes for parents to learn more about communicating with school. Prior to teaching the class she was trained in the Parents as Educational Partners Program. She used this new learning to structure her classes to create a stronger connection with the parents of ELL students and their school.

Mrs. Poi is an active contributor to state efforts. As a member of CAPELL and a former officer, Sherri Poi has severed on various subcommittees to draft state documents including: The State's Resource Guide for Low Incidence districts serving ELLs; the State Guidelines on ELLs and Special Education; and her current work- drafting the State Guidelines for the Retention of ELLs. She has been invited to the State Department focus groups, and presented the English Language Learner Frameworks for SERC. Her demonstration of Sheltered Instruction is an active link on SERCs website.

Roaring Brook School Monthly Report for February 2012
Submitted by: Crisanne M. Colgan, Ph.D.

*"Our mission is to educate students to achieve their highest level of measurable performance in settings that stimulate the joy of learning."
Avon Board of Education
May 2004*

Our staff worked diligently throughout the month of February to ensure that all our students engaged in meaningful and challenging learning opportunities that stimulated the joy of learning across the curriculum. A special highlight of the month was the Hartford Stage residency program that mesmerized grade 4 students as they delved deeper into the history of immigration. The program, centered around the novel *Number the Stars* by Lois Lowry, afforded students the opportunity to learn about World War II through the eyes of performing artists who visited each class for one hour per day for five days. In addition, students and their families continued to experience the joy of mathematics during the annual Family Math and Science nights facilitated by parent Brian Nelson and Roaring Brook grade 1 teacher Laura McDonnell.

To expand the joy of learning about research, grade 3 and grade 4 teachers from both elementary schools collaborated on the creation of special research opportunities for students. In accordance with the new Common Core Standards, these research opportunities incorporate standards in language arts/science for grade 3 students and in language arts/social studies for grade 4 students. In addition, these projects incorporate library research skills and technology skills. This collaborative initiative resulted in enhancing the joy of learning not only for students but also for the professional staff.

Academic Domains

Kindergarten students enjoyed two celebrations this month. On Valentine's Day, students dressed in their finest "party clothes", made valentine mailboxes and exchanged valentines with their classmates. The children were proud of the valentines they created and appreciative of the ones they received. Some classes made Valentines for Veterans with their Book Buddies.

The next day of school, February 15, was the 100th day of school. Kindergarten students practiced counting to 100 by 1s, 5s, and 10s, and created either a collection of 100 items, a poster with 100 decorations, or a paper bag vest with 100 items attached.

On February 2, kindergarten students made predictions whether or not of Punxatawny Phil would see his shadow. Students made a bar graph of the class predictions. Students also made a bar graph for their predictions as to whether the Giants or the Patriots would win the Super Bowl. In addition, students read The Great Fuzz Frenzy, a hilarious parallel story about prairie dogs who picked the fuzz off a tennis ball that had been dropped into their burrow.

To practice using the sight word "like", kindergarten students wrote sentences describing what they liked or admired about their classmates. They also completed a writing sample about a toy with which they liked to play.

Grade 1 students celebrated Valentine's Day with several activities, including writing poems to share with their families. In language arts, grade 1 students practiced sequencing, categorizing, and making mental images, as well as learning the difference between fantasy and reality. In social studies, students learned map skills and different types of homes around the world. In mathematics, weights, measures, number stories, turn around facts and "what's my rule" were the main concepts studied. The many sunny days provided ample opportunity for students to explore sunshine and shadows in science. Students traced their shadows at various times throughout the day to see how they changed, depending on the position of the sun.

Grade 1 students participated in their second Multiple Intelligences Day. Students rotated from classroom to classroom participating in various activities centered on the theme of friendship, using the story Big Al. Students enjoyed painting (using color to represent feelings), writing "recipes" for friendship, sequencing activities, identifying settings and

collectively making a collage, learning songs and sign language, discussing what makes a good friend, and mastering math-fishy facts using the SmartBoard.

Grade 2 students reinforced language arts skills through a variety of activities, including making connections (school goal), and writing letters to the University of Connecticut men's and women's basketball teams. Students continued to rotate to other teachers for units on plants and Sink and Float, and topics in mathematics and reading comprehension in preparation for the grade 3 CMT. Valentine's Day provided a cross-curricular opportunity, i.e. writing compliments about each other and about adults in the school, and hosting Sweetheart Teas during which students sang, danced, and shared original writings for their "Sweethearts".

Many grade 2 classes began the annual Underground Railroad interdisciplinary unit, and will use their writing, reading, and musical skills throughout this important historical exploration. Students began writing their own handmade Freedom Journals as if they were slaves escaping in search of freedom. The culminating activity will be an "Informance" for parents next month.

Grade 3 students sharpened their geometry skills by investigating line segments, rays and lines, exploring polygons (regular and irregular), and drawing and measuring angles. In language arts, students began to learn about "pour quoi" tales as part of the unit on fables and folklore in the Harcourt Trophies anthology. In social studies, students celebrated Black History Month by reading about and later viewing a video on Ruby Bridges. Students also reviewed reading, writing and mathematics skills in preparation for the Connecticut Mastery Test. In addition, students practiced various skills in the computer lab through the web-based Study Island program.

Grade 4 students also reviewed reading, writing and mathematics skills in preparation for the Connecticut Mastery Test. In addition to working on fractions and probability, students engaged in a review of geometry, measurement, elapsed time, and open-ended problems. The language arts review consisted of Degrees of Reading Power (DRP) or cloze activities, reading comprehension, editing skills, and written responses to open-ended questions with a focus on making connections (school goal). Students also practiced their narrative writing skills for the CMT writing prompt.

The highlight of the month was thoroughly enjoyed by all grade 4 students: The Hartford Stage residency program centered on the novel *Number the Stars* by Lois Lowry. Students learned about World War II through the eyes of performing artists who visited each class for one hour per day for five days. The actors reenacted scenes from the story, allowing the students to meet the characters and to learn about Europe during this time period as a precursor to reading the novel. Students engaged in pantomime, creating tableaux and creating dialogue. At the end of the program, students received their own copies of the book. Students were unanimously enthusiastic to read, discuss and respond in writing to this compelling novel.

In connection with the immigration unit in social studies, the PTO hosted the group "Themselves". Through the music and dialogue of this cultural program, grade 4 students learned the story behind immigration from Ireland and its relationship to the potato famine. In addition, ELL teacher Mrs. Sliwowski spoke to students about her immigration experience, having traveled to the United States from Poland at the age of eleven.

To celebrate Valentine's Day, grade 4 students participated in a variety of community outreach activities. Some grade 4 classes made Valentine cards for children at Connecticut Children's Medical Center. Other classes made valentine centerpieces for the local senior center while another class (along with their book buddies) created heartfelt pieces of art for veterans. In conjunction with Avon Youth Services, two classes made valentines for the Federation Home residents in Bloomfield.

Under the leadership of Mrs. Krusz and Mrs. Zacchio, the **Student Council** organized the "Bundle Up with a Book" project for hospitalized children at the Connecticut Children's Medical Center. Monies raised from students wearing team items of clothing on RBS Spirit Day defrayed the cost of materials needed to make fleece blankets. As a result of this fundraising effort, 24 beautiful fleece blankets were made by students, teachers and staff during two well-attended non-school time sessions. This highly successful outreach project was another example of the Student Council motto in action: RBS Working Hand in Hand with Our Community.

Special Educators continued to support the curriculum and to collaborate with classroom teachers in order to achieve student and school goals. In preparation for the Connecticut Mastery Test, teachers worked with five students in grades 3 and 4 with significant cognitive disabilities who are participating in the CMTs this year through the Skills Checklist format. The CMT/CAPT Skills Checklist is Connecticut's alternative assessment that is used as an accountability measure to determine the extent to which students with significant cognitive disabilities have participated and benefitted from the grade level general education curriculum.

The purposes of the Skills Checklist are the same as the CMT: to plan instruction, to monitor student progress and growth, and to document achievement. The format of the Checklist utilizes the general education standard with 'downward extensions' to match the academic goal of each cognitively disabled student. For example, one general education standard on the Checklist might be: "Student will develop and defend multiple responses to literature using individual connections and relevant text references." (school goal). According to the state, the "essence" of the standard is: "Use personal feeling or thoughts about the text/references to develop responses to literature." Checklist students are then graded on the ability to share a feeling/thought based on the grade level text and to support it with evidence from the text.

In the **library**, students listened to stories, visited websites, and completed activities about Groundhog Day, Chinese New Year, Black History month, Presidents' Day and 100th day of school. Mrs. Miller encouraged the use of the library homepage, especially the World Book Online site. Students were reminded that World Book Online provides a stronger research vehicle than the Google website. Kindergarten and grade 1 students learned about the parts of a book, fiction and non-fiction, and visited a website on book care. Grade 2 students learned about the parts of a non-fiction book, including table of contents, index, and glossary. Grade 3 students practiced using a thesaurus, and visited websites on the presidents and note taking skills. In honor of Black History month, grade 4 students visited a website on inventions created by African Americans. Grade 4 students also visited websites on historical fiction, George Washington, and the Dewey Decimal System. In addition, students learned the 2013 Nutmeg book winner.

In the **computer lab**, kindergarten students reinforced their mathematical skills using EMGames (Everyday Mathematics), after having mastered finding the alphabet on the keyboard with lower and upper case. In addition, all kindergarten students became independent with logging in and out – a significant accomplishment! Grade 1 students worked on research/web quests about animals using the Enchanted Learning program, and were introduced to word processing skills on Word. Grade 2 students reinforced their mathematical skills using EMGames and strengthened their word processing skills through journal writing.

In preparation for the CMTs, grade 3 and grade 4 students practiced their mathematical skills in the computer lab by using Study Island. Grade 4 students continued to work on an immigration web quest as part of their long-term immigration project. The web quest project extended over three class sessions and included Ellis Island.

In **art**, kindergarten students continued to work on their Mondrian-inspired designs by adding smaller paper shapes, shiny coats of polymer, and titles. Textured dragonflies, thumb print frogs, and titles were given to the Monet-inspired Water Gardens. A class creating clay slab frames completed their glazing and mini-self-portraits.

Grade 1 students added paper shells, sand, and titles to their Cool Colored Fish Collages. A class mixing tints in tempera created a winter moon with a silhouette of a snowy city. The clay slab bowls were decorated in patterns, lines, and shapes with colorful glaze. Another class completed a paper weaving of an underwater scene. Students painted their scenes, cut their strips and wove their papers together.

Grade 2 students titled their Landscapes Collages. They also wrote stories about the imaginary people that live in their collage. A couple of classes began yarn weaving in analogous colors using the tabby pattern. A class mixing tempera colors completed their painting and added matching analogous colored bugs. The Pinch Pot Bowls on Pedestals were glazed in earth tones.

Grade 3 students in classes creating coil method pots reviewed the glazing method, chose a group of colors to apply, and have begun to glaze. The papier mache figures were painted in silver acrylic paint to resemble Alberto Giacometti's sculptured figures. Another class worked on a unit involving drawing to show mass and volume. They will end the unit with a still life.

Grade 4 students finished their yarn weavings. Some began to sew the loose ends of their warp cords. Others removed their weavings from the cardboard looms and carefully secured the ends with knots. Backgrounds for the one-point perspective boxes were created by overlapping and blending neon and metallic crayon colors. Students working on their slab clay pots began to carefully glaze their detailed lids.

Students in grades K-4 were inspired by artists Romare Bearden and Faith Ringgold for black History month. Some classes created collages similar to Romare Bearden's *Summertime (1967)*. Other classes used construction paper scraps for their own paper quilts, adding personal details like Faith Ringgold did in her story quilts.

Under the supervision of Mrs. Hovey, the HEARTS Club designed and colored a poster for RBS Movie Night for the Kelly Hahn Memorial Scholarship Fund. Club members made a "Thank You" poster for the hard work that students, staff, and parents volunteered to create blankets for the "Bundle Up with a Book" project. Lastly students created posters and banners to help make the RBS community aware that the K-4 Art Show will be coming soon!

In **music**, kindergarten students continued to work on matching pitch and keeping a steady beat. In small groups, they created their own ending to a familiar song and performed it for the rest of the class. They also were introduced to the concept of major vs. minor by determining if a sound was happy or sad.

Grade 1 students had many different musical experiences, including developing singing voices, rhythmic skills, and learning how to listen to music. Students learned vocabulary words to describe music: tempo, dynamics, and articulation.

Grade 2 students continued the second unit and worked with rhythms in 6/8 time with eighth note triplets and dotted quarter notes. Students participated in many experiences such as moving, echoing, decoding, creating and writing activities involving these new rhythmic values.

Grade 3 students completed a composition assignment as a post-test for their unit 4 studies. These composition allowed students to demonstrate their understanding of [mi re do], music writing, and recorder performance.

Grade 4 completed individual compositions based on Carnival of the Animals. This project afforded the students the opportunity to use many different musical skills studied so far this year. Creating, writing, improvising, and performing skills were all evident as the students completed their compositions based on animals.

Grade 4 strings students learned how to play the G Major scale and how to slur on their instruments (playing two or more notes on one bow stroke). Students also continued to work on repertoire for the spring concert.

In **physical education** classes, students in grades K-2 continued forward walks on the balance beam. They also began to incorporate changes in level, dip walks, duck walks, small jumps, and leaps. Several attachments including hula hoops, tennis balls, and flags were placed in various spots on the climbing wall that the students could manipulate or go over or under to "challenge" by choice. On the floor mat, a "wedge" was used to assist the students in forward and backward rolls. The students were very safety conscious throughout the unit and progressed successfully.

Students in grades 3-4 worked on a continuation of skill progression and mini-routines. On the climbing rope, the students used the trapezoid mat to assist in the "take-off" from the bleacher area to the rope swing while working on their upper-body strength and dismounts into the "landing zone" for the required two-footed landing. On the floor mats basic pyramids, L-seats, rocking chairs, and 3-person weave rolls were performed. All students were encouraged to work toward finish shape and line of the body. Students performed very well, considering the difficulty of certain skills of the gymnastic routines.

A special thank you to many grade 4 students who gave up several recesses to help spot grade 1 students on the gymnastic equipment during their gym class. Grade 4 students took their jobs as spotters very seriously and did an outstanding job as peer helpers.

Roaring Brook Achievers

Randy Kirk, Roaring Brook School alumnus and Avon High School junior, for his creative design and successful installation of the Monet-inspired Water Garden in the Main Courtyard at Roaring Brook School.

Mrs. Barbara Milligan, paraprofessional, for her quiet leadership in finding ways to foster and celebrate the Roaring Brook School community spirit.

Randall Kirk 539 Country Club Road Avon, CT

Barbara Milligan 43 Anvil Drive Avon, CT

Monthly Report
Submitted By: Anne Watson
March 2012

Many activities were held in February at TBS. Our PTO continues to fill the building with their enthusiasm. Currently, the PTO provides after-school World Language classes, including French. Other classes that they are supporting include an art club with Mrs. Maghini and Mrs. Bialaski. The PTO is also quite visible in the building, as they take photos to create a yearbook for our students. The spirit days that our Spirit Committee has held have been a great success; the students enjoyed our school-wide "read-in" in their pajamas to celebrate "Read Across America Day" and Dr. Seuss' birthday. Crazy hair day was another favorite as students showed off their coifs! In the spirit of fun and learning, Mr. Volpe recently hosted a band "movie night" for his students.

Math:

Fifth grade students are currently working on *Fractions and Ratios*. With CMT's taking up much of the morning for two and a half weeks in March, math moves at a slower pace but still continues forward. Students are reviewing the concept of renaming fractions as equivalent fractions. They are also being introduced to the algorithms for the multiplication of fractions and mixed numbers. This will conclude with students estimating and calculating the percent of a number. Coming up next for students is *Coordinates, Area, Volume, and Capacity*. In this unit, students will work on coordinate graphs, area concepts, and develop a formula for volume and consider capacity relationships.

In 6th grade, classes have spent some time reviewing math concepts in preparation for the math portion of the Connecticut Mastery Tests, which take place the week of March 12. No, it's not teaching to a test, but reminding students of the format of the tests that they only see once a year. It would be unfair not to reacquaint them with how the problems are visually presented and how the instructions are written, which can be quite different from the tests we give in the Connected Math program. This period of preparation is also a good time to share with students test-taking strategies that they can use year-round in all their classes.

Once we have finished preparation for the CMT's, we will resume our work in **Bits and Pieces III**, the 6th of 8 books we study in the 6th grade. **Bits and Pieces III** helps student use fractions, decimals, and percent in real-life problem solving. For instance, by the end of this book, students will be able to figure out the sales tax on an item they purchase or the amount of a tip their parents might leave at a local restaurant!

Orchestra Update:

Haven't you ever wondered about orchestra? Did you know that there are 9 national

standards for music education? In general, the public only sees 2 of these standards, which include reading and performing music notation. However, once the winter concerts were completed, TBS orchestra students began working on composing their own pieces of music

Composition involves more of the national standards, which make the process more meaningful and educational. Students learn to flex their creative muscles and in turn, learn more about themselves. Teaching students to be producers of music instead of just consumers makes the experience interdisciplinary and uses both brain hemispheres.

The composition unit began when students learned about the “grammar of music” by studying chords and their functions. Students are aided in the composing process by technology and the website www.noteflight.com to professionally notate their compositions. Once completed, students can share their compositions with their peers to gain constructive feedback.

In addition to composition, students are using the Avon Strings website (www.avonstrings.weebly.com) to discuss musical (and non-musical) topics in a blog forum. They can also listen to examples of their concert music or watch technique videos to improve their practicing.

All of these experiences are meant to enrich their music experience with more meaning, expression, and purpose.

Band Update:

This year, the fifth grade band is hard at work learning to play as an ensemble. The students are continuing to expand their technique and overall musical knowledge through work in their method books and in small group lessons. The sixth grade band is tackling *Nessun Dorma* by Puccini, as well as an arrangement of the folk song *John Henry*.

Through the months of March and April, Mr. Volpe has scheduled several clinics/master classes with some of the APS music faculty. Each clinic will take place after school in the time specified (3:00-4:00) and is free of charge. These are not required events, but Mr. Volpe strongly encourages the students to attend. All students will need a note from home for the main office staff in order to participate in the event.

- Monday, March 12, 3-4 PM: 5th Grade Flutes with Mrs. Michelle Davis
- Monday, March 26, 3-4 PM: 6th Grade Flutes with Mrs. Michelle Davis
- Tuesday, March 27, 3-4 PM, Trombones with Mr. Dave Raposo, Clarinets with Mr. Don Fantozzi

- Tuesday, April 3, 3-4 PM, Baritone Horns/Tuba with Mr. Dave Raposo, Saxophones with Mr. Don Fantozzi

Students will enjoy working the guest clinicians and should gain some very useful feedback about their technique and their instruments.

Chorus:

The 5th graders just finished a project requiring them to compose and perform on piano a "Variation of 'Twinkle, Twinkle, Little Star.'" All of the 6th graders recently finished a project which they composed and performed a "Pentatonic Composition." 5th and 6th grade choruses are working on new music for the Spring Concert while Muisca Dulce continues to prepare themselves for our trip to Washington, DC.

Science:

After wrapping up their unit on Simple Machines, the fifth grade students spent time reviewing the many units that they have learned, including: animal habitats and adaptations, electricity and magnetism, moon phases.

Sixth-grade biology students are using their observation skills and compound light microscopes to examine cells. Students have prepared and stained slides of plant cells and their own cheek cells as part of their investigation of cell structure and function. Throughout the rest of the term, students will apply their understanding of cells as they investigate tissues, organs, and organ systems.

Library:

On February 29th, Ardith Franklin participated in the school-wide town meeting to kick off the March of Dimes *Reading Champions* fundraiser and *Read Across America*. She presented book talks on a variety of new books that are now available in the library. Students were so excited that they followed her from the meeting in hopes to be first in line to sign them out. She will send readers to PGS after CMT's end in late March.

The library is being used all day now that we have begun flexible scheduling. Several classes have used the library setting for performances, poetry readings, Social Studies classes and as a third computer lab. The students visit throughout the day as their schedules allow. Four to five teachers a day schedule a class with Mrs. Franklin to be team-taught.

Art:

The month of February in grade 6 was spent focusing on the art of Magritte, Dali and the art movement of Surrealism. Students in grade 5 completed their study of Georgia O'keeffe and honed their creative skills with a study in watercolors titled *Fabulously Funky Fish!*

PE:

There are a myriad of exciting activities that the students have completed in gym this winter.

The winter semester has included activities in weight training, the "Pacer" Test, Ultimate Frisbee, indoor soccer, and for the fifth grade students the STEP Program (Student Tools for Emergency Planning). The use of our fitness center is the starting point of each class. Before the kids run or do any activity, students work out on all the weight machines exercising all the muscles in their body. From that point the students run, stretch and then participate in an activity.

Students at Thompson Brook have participated in each of these activity areas to learn to interact as a team with their peers through physical movement in order to learn proper form and function of their own musculature system, to be measured cardiovascularly, and to develop and practice skill consistency.

Fifth grade students participated in the Federal Emergency Management Agency (FEMA) program called STEP. The two week "Disaster Preparation" program was developed by FEMA and directed by Retired Fire Chief Jamie DiPace and Dennis Bianchi of the Avon Fire Department. The program is also in conjunction with the CT Department of Homeland Security. Through this program, students identify types of disasters and those most likely to affect our area. They also develop an emergency plan with their families including meeting places, and communication. Students are also given a history of disasters that have impacted our state and they view a photo show of the destruction in Avon.

Health:

Health classes began on February 3rd at Thompson Brook School. In the first class, students learned about accepting and respecting personal differences. We discussed how people are different and why it is important that we are all unique. The learner outcome of this lesson was to develop attitudes, attributes and skills that communicate respect and appreciation for the diversity of others. Our second lesson was about the importance of having a good self-esteem. Here we discussed how having good self-esteem can bring a person success and the ability to achieve ones goals and lead a happy, healthy life. On the other hand, low self-esteem can lead to self-destruction, drugs and alcohol, depression and an unhappy or unhealthy life. Students learned skills to identify and strengthen their own personal self-esteem and that no obstacle is too big to overcome. Lesson #3 was about communication and how to identify and practice skills that strengthen interpersonal relationships to promote a peaceful resolution of conflict. These lessons all helped to build a strong foundation for our current topic of bullying.

From the Nurse's Office:

Although we really haven't seen the full-fledged flu this year, we welcomed the stomach bug instead! Lots of children have been out sick with the stomach virus, but typically just for 24hrs. More than one stomach virus has occurred and some were lucky enough to get it twice!

TBS received 2 awards from JDRE and attended a "Red Carpet Event" in West Hartford on Feb. 7th. Our school received the "Outstanding School Fundraiser Award", raising more money than any other school walk, and the "Golden Sneaker Award" for excellence in fundraising. We raised over 17,000.00. JDRE gave our school 1700.00, which was used to purchase new books for the library, supplies in the nurse's office, a hand-washing education tool, and educational bulletin boards.

Screenings for vision and hearing are now completed and referrals for eye exams have been sent home to parents. Most students who received these referrals have returned from the eye doctor with new prescriptions for glasses.

The Nurse's Fun February Facts:

- An average of 128 children were out each day during February vacation week.
- There were 274 visits to the nurse's office this month.

Finally, as part of the Avon Achievers program, TBS recognizes Michelle Kelley, a fifth grade teacher. Michelle is a natural artist who demonstrates tremendous creativity in all that she does. Her students have benefited over the years as they have incorporated the arts into their daily lessons. This year, Michelle recreated the foyer of Thompson Brook School. In the past various teachers have graced our hallways with their wonderful art in order to inspire the students and demonstrate how important art is to them in their adult lives. Michelle Kelley has always been one of these people. This year, Michelle created a "Celebration of the Arts" for the school community during the month of March. When parents attended their conferences, they were greeted by an atmosphere of festively lit trees, placed in juxtaposition with the artwork of both students and staff members. Michelle engaged the music department, and the music played by students rang through air. All types of art were appreciated, including video-clips and multi-media presentations by various classrooms and students. We thank her and applaud her for raising the spirit and culture at TBS.

Last, but certainly not least, 6th grader Reilly Curtis is applauded for his tremendous character. Many staff members have mentioned that he can always be seen holding the door for his peers, as well as cleaning up a mess that might not have been his. His teacher applauds the 110% effort that he puts into everything he does, as well as his caring, empathic actions. In addition, his teacher has noted that he donates his spare time to take the recycling bins to all the classrooms. Reilly Curtis is one who never fails to include everyone during recess and other group activities. It is

refreshing that he is a person whose glass is always half full. Our school nurse has commented that he “is always helpful, polite and concerned about his fellow students”. TBS is fortunate to have such a positive role model to his peers and teachers.

Avon Middle School
Monthly Report
February, 2012

From the Art Department

Five middle school students' art work will be submitted to the CAEA art show this month. The Connecticut Art Education Association Youth Art Celebration is a state-wide student art show. Teachers are given the opportunity to submit up to five student art works for submission. The show is open to the public and is being held at West Woods Upper Elementary School in Farmington from March 12 – 31, 2012 with an artist's reception Saturday, March 31st from 1-3pm. From 8th grade: Tony Yang, Caroline Cappello, Katie Salerni, Catriana Hersey. From 7th grade: Erin Sutter

Art Slam at the Capital - This state-wide exhibit at the Legislative Office Building in Hartford features artwork from students in preK - 12th grade on display between March 17-29th. The exhibit culminates at the Capitol on March 28th with a day of student performances and exhibits. AMS will be represented by artwork created by two seventh graders: Samantha Luby and Hannah Cifaldi; and eighth grader: Kavya Balakrishnan.

AMS - Adventure Night Out!

On Thursday, March 22 you are invited to Avon Middle School for an evening of adventure with the arts! The event will be held in the main lobby, cafeteria and gymnasium at 7:00. The presentations will last about an hour. AMS student art work will be displayed in the main lobby /hallway and in the cafeteria. The works can be viewed at any time throughout the evening as well as before and after the starting time.

An evening of music will start promptly at 7:00 in the cafeteria. Student members of the jazz band, music ensemble and chorus will perform for about an hour.

Head to the gymnasium for a different type of adventure! Parents can gain insight to the AMS - Challenge Adventure Program. This will be a "hands on" event. Parents and their sons/daughters who attend the middle school will engage in similar activities used in the adventure program. Activities will include ice breakers and problem solving challenges. It is better to experience than observe but it is your choice. Participants will be moving around but not running. Please wear sneakers to protect the gym floor. If you plan to attend, please email John Snyder at jsnyder@avon.k12.ct.us so that we can plan accordingly.

From the Music Department

40 AMS musicians made the Northern Region music festival this year. Students rehearsed March 2 from 3:30 to 8:30 at Har-Burr Middle School with other talented musicians from the northern region of CT. and again on March 3 from 9:00-3:30, performing in concert on Saturday afternoon. The sponsoring organization is CMEA (Ct. Music Education Association). The purpose is to give the top musicians from each town an opportunity to perform together with a guest conductor performing more demanding literature. Students are selected through an audition process. Home music teachers teach their own students the music, the guest conductors of each ensemble put it all together during the two day festival.

The February WordMaster Challenge proved to be challenging and rewarding for students at Avon Middle School. With all seventh graders participating, eleven students aced the competitive analogy test giving Avon Middle School a perfect score of 200. Twenty-four students scored 19 on the test. Up until now AMS has been in fourth place nationally. We are hoping that the perfect score on this challenge will boost our standing.

The Challenge is an exercise in critical thinking that encourages students to become familiar with a set of new words considerably harder than grade level, and then challenges them to use those words to complete analogies expressing various kinds of relationships. Working to solve the Challenge analogies helps students learn to think both analytically and metaphorically. Though most vocabulary-boosting and analogy-solving activities have been created for high school students, WordMasters materials have been designed for younger students. The WordMasters program has been administered for the past 24 years by a company based in Allendale, New Jersey.

Unified Basketball

Unified Basketball is closing out its season with some exciting events. We had a wonderful time scrimmaging at Har-Bur middle school. The best part about it is that it was all for fun and NOT ONE student asked, "what's the score?" We also held our first-ever home scrimmage against Hartford Magnet Trinity College Academy. We then participated in our big tournament on Friday, March 9, 2012. The tournament was the biggest event of our season, at which many schools from around the state attended and played against each other. Every student received medals (and dinner!). Lastly, we played against the faculty during student/faculty basketball game.

From the CIAC, "Unified Sports is a registered program of Special Olympics that combines approximately equal numbers of athletes with and without intellectual disability on sports teams for training and competition. All Unified Sports players, both athletes and special partners, are of similar age and matched sport skill ability. Unified Sports teams are placed in competitive divisions based on their skill abilities, and range from training divisions (with a skill-learning focus) to high level competition. The CIAC/Special Olympics Unified Sports Program provides a forum for positive social interaction between mentally disabled and non-disabled students. As Special Athletes and Special Partners train and compete together, they foster ties that develop into friendships both on and off the athletic field. Participation in Unified Sports leads to new friendships, improved self-esteem and positive changes in attitude, behavior, and performance. The CIAC/Special Olympics Unified Sports Program helps to foster an inclusive school community where the values of tolerance, patience and sensitivity are cornerstones."

Upcoming Events

- Parent Orientation/Coffees for TBS Parents:
March 26 from 8:30 a.m. – 10:00 a.m.
March 27 from 7:00 p.m. – 8:30 p.m.
March 28 from 7:00 p.m. – 8:30 p.m.
- Author Neal Shusterman will visit AMS on March 29.
- Kevin Johnson, Civil War historian, will participate in an 8th grade assembly on April 2 from 10:00 a.m. – 10:40 a.m.

Avon High School
February 2012 Report
Submitted by: Jason J. Beaudin

Congratulations are extended to the following students for recognitions they have received last month.

Jason Leaning and **Stephanie Sawicki** were named Student Representatives to the Dollars for Scholars Board of Directors.

Ross Harmon achieved the rank of Eagle Scout.

Our midyear graduates were **David de Moura Castro, Max Feinstein, Carolyn Hudson, Madison, Johnson, and Claire Pikor.**

Evan Dorsky, Margaret Kuo, Kaije Wang, and Diane Zhao were named National Merit Finalists.

Sierra Club, under the leadership of Mr. Dorr, just finished its fund-raiser to collect used ink cartridges and cell phones.

The following narratives represent a synopsis of our work as a professional learning community in February.

School Counseling Department: Submitted by Jane Ellen Peregrin

The school counselors assisted students with schedule changes for second semester. Changes were warranted due to a student's performance for the first semester or, in some cases, due to a change of interest with regard to elective courses.

The annual Eighth Grade Open House was held this month, and the evening program was well attended. Student volunteers in the AVON Club and Student Government met numerous requests for tours. Dr. Robert Vojtek and Jane Ellen Peregrin gave an overview of the curriculum and the academic expectations for students in the high school. Jason Beaudin and Newell Porch spoke with parents and students in the cafeteria about participating in clubs, activities, and athletics. Jeff Sunblade worked alongside a panel of students who shared their experiences at AHS with the various 8th grade teams.

Since some parents could not attend the Open House, Jason Beaudin, Jane Ellen Peregrin and Laura Sullivan held an informative afternoon session for them, highlighting the key components of the Open House program. The school counselors also visited the students in their eighth grade classes at the middle school to explain the course selection process in detail. The students were thoroughly engaged in the discussions about courses and the transition to high school, and they asked appropriate questions.

The course selection process for high school students has begun. Unfortunately, the school counseling department could not reach its goal of doing this process online this year. It is our intention to move forward with this goal next year.

Plans were made for the annual college fair that we offer in conjunction with Simsbury High School. The fair will be held at the Hartford Insurance Company again this year on April 2.

In addition to counseling students, meeting with students and parents for ongoing 504 and PPT meetings and teacher/parent conferences, Laura Sullivan, Lissa Irvine and Jane Ellen Peregrin have

begun planning for AP testing. Even though the tests are not administered until May, this process begins now with student registration for exams.

Jane Ellen Peregrin met with the Guidance Advisory Committee. This committee meets quarterly to discuss topics that are particularly relevant to the school counseling department, the high school and school district. Always of interest are all things "college-related" (college decisions, scholarships, trends in admissions), developmental guidance programs, the school budget, SPARK, and the Career Exploration Program.

Language Arts: Submitted by Jeff Sunblade **Curricular Highlights:**

All sophomore English classes are making one last push to hone skills in preparation for CAPT.

Ms. Aylsworth's sophomores are delving into their reading of One Flew Over the Cuckoo's Nest. They are looking at literature as social commentary, as well teaching each other about different elements of the novel. This leads into Macbeth, where they will once again consider power as a corruptive force, as they ultimately research and analyze "modern day Macbeths."

Mr. Dorr's American Literature classes are beginning presentations on Gatsby and the roaring twenties and comparing/contrasting that time with present day events. His senior English class has begun studying McCarthy's apocalyptic novel, The Road.

Mr. Lombardo's CP freshmen are reading The Odyssey and eventually will take part in writing a modern odyssey in which the main character travels to and from randomly selected countries while exhibiting the traits of the hero.

His AC freshmen are concluding their reading of Walter Dean Myers' Monster and are working on various project options.

Finally, his CP seniors are reading critical essays about Othello while using various close reading strategies and preparing to write a traditional thesis driven essay.

Mathematics: Submitted by Jim Murray

Students in Mrs. Andreana's geometry and Algebra 1 classes have been using the GeoCaching activities from Mathbits.com. They are an on-line "scavenger hunt" type of activity to help reinforce specific concepts; such as surface area and exponents, respectively.

Students in Mrs. Miller's Consumer Math classes have been applying their knowledge of area, perimeter, volume, units of measure and taxes to undertaking home improvement projects. The students are planning and pricing all aspects of home improvements. Students researched home plans, paint, flooring, trim and furniture on line. What kind of paint will you use? Is the environmental impact a factor for you? What will a low VOC paint and primer cost if you want to put two coats of paint and a coat of primer on the walls? Which rooms will you carpet? Tile? Install wood flooring? How much material will you need if you must also calculate waste? What about casement for the doors and windows and baseboard trim? Then, it's time to shop for furniture. Before it's all over, students will also be determining the number of cubic yards of topsoil needed for their yards, mulch for their landscaped areas, grass seed, and any other yard elements they might wish

to incorporate in their plans. They will then present their designs and materials costs to their clients, who will select their design of choice!

Student Spotlight:

62 students at the high school participated in the American Mathematics Contest on Tuesday, February 7. 36 freshman and sophomore students took the AMC 10 contest and 26 juniors and seniors took the AMC 12 contest. Below is the list of the top ten scores on each contest. The school winners were freshman Hilbert Leng, AMC 10 and senior Jeff Wang, AMC 12. This was Jeff's third straight first place finish at AHS on the AMC 12 contest. Both winners will be recognized at the Avon High Schools Annual Awards night in June.

Top Ten Finishers

AMC 10

- 1) Hilbert Leng (9)
- 2) David Lim (9)
- 3) Lauren Miller(10)
- 4) Maxton Connor (10)
- 4) Devavrat Debke (10)
- 4) William Ju(10)
- 7) Ryan Tyler (10)
- 8) Kevin Brown(9)
- 9) Kyle Jackson (10)
- 10) Jordan Levine(10)

AMC 12

- 1) Jeff Wang (12)
- 2) Zachary Cesaro (12)
- 2) Kevin Oommen (12)
- 4) Ameya Shashank (11)
- 4) Michael Staroselsky (11)
- 6) Malay Shashank (11)
- 7) Shambhavi Belhe (11)
- 7) Sean Deneen (12)
- 9) Sarah-Kate Lane(12)
- 10) Matthew Howard (11)
- 10) Margaret Kuo (12)

The math team finished fifth out of 21 teams at the last math competition, which was held at Bristol Central. **Jeff Wang** is still in first place for all seniors with a total of 79 points. **Malay Shashank** is tied for 5th among juniors. Avon High School will be hosting an American Regional Mathematics League (ARML) runoff to qualify students to participate in the eastern regional meet that will be held at Penn State University.

Upcoming Events/Field Trips: (event-date)

The Math Team's next meet will be March 14 at Bristol Eastern High School.

The ARML run-off will be March 7 at Avon High School

Science: Submitted by John Salerno

Curricular Highlights:

Many interesting activities took place in science classes during the month of January.

- AP Chemistry students are using MIT Open courseware lectures to support instruction for a variety of chemistry topics.
- Honors environmental science students recently conducted an inquiry investigation where they generated a research question related to either weather or climate and then used online data sources to help answer their question. Examples of research questions included: "Is the number of wild fires in a dry location related to the air temperature of a given month? What season in Connecticut has seen the greatest change in temperature over the past 60 years and How is the monthly water content of clouds correlated with the monthly air temperature?". Students designed their own experiment, gathered appropriate data, analyzed the data using graphs and then presented their findings on a wiki page. In addition, students presented their experiment to their peers, who then played the role of the scientific community and questioned/commented on their reports.

- Intro to Chemistry students are studying nuclear chemistry and making interdisciplinary connections with the Junior U.S. History curriculum as they explore the history and applications of nuclear energy and weaponry.
- Marine Biology classes continue to care for trout that were provided to us as eggs by Trout Unlimited back in November 2011. Approximately 130 trout will be released into the Farmington River in April 2012.
- Environmental Science students are designing, sharing, and communicating hands-on experiments and demonstrations of different factors that affect air pressure, wind, and atmospheric dynamics.
- Robin Schwartz, a genetic counselor at UCONN medical center and parent of a former AP biology student, visited the AP Biology class to discuss genetics applications and the scientific, medicinal, and social implications.
- Fran Espinoza of the Avon Police Department presented to the Forensics science classes regarding crime scene processing, different professional roles at a crime scene, and the use of some crime-scene processing equipment.
- Honors Physics classes conducted "Court Cases" concerning Global Warming issues as part of a unit on Heat and Thermodynamics. Students were divided into groups of plaintiffs, defendants and jury members who presented arguments after researching background information.

Awards and Recognition:

- Nine students are registered to attend the Chemistry Olympiad at Storrs on March 15, 2012. The group is meeting to prepare and review.
- Advanced Placement Biology students participated in the U.S. Biology Olympiad Open Exam on February 14. Scores will be released in 2-3 weeks and will determine if any of our students advance to the semifinal round.
- **Matthew Messina** (a current physics student) was accepted into a program to become a Master Wildlife Conservationist. He is the youngest person to be admitted into this program.
- **Molly Hamel** is commended for demonstrating a superior understanding of science concepts in Environmental Science.
- **Jack Wendler**, a sophomore AP Biology student, is the second place winner in the Letter to Lucy essay contest. More information on the competition can be found at: <http://www.becominghuman.org/node/write-lucy-letter>

Professional Development

- Scott Tinker has registered to attend the 9-12th grade Climate Change education workshop (sponsored by a grant from the Connecticut Energy Efficiency Fund) and coordinated by Project to Increase Mastery of Mathematics and Sciences (PIMMS) at Wesleyan University this summer.

Social Studies: Submitted by Mike Infantino

Work continued on the development of rubrics and performance standards that would assess students' mastery of the learning expectations of each unit in our courses and grade levels.

Discussions centered on the use of our most effective instructional practices in history and social science classes.

Teachers worked collaboratively within courses to improve student learning and skills.

Curricular Highlights

9th grade students continued working on reading and writing skills that are aligned to the curriculum. Examples include RFI CAPT Practice using an excerpt from Procopius' Secret History, and a writing prompt that asks students to consider whether the Byzantines can be considered Romans or are they a different civilization entirely?

Students have finished examining the primary election process and issues per each candidate. They have been following the national debates. They are now in the process of preparing and fine tuning for the CAPT exams. They are working on released state CAPT exams and aligning them to the state rubric.

They have also been assigned the sophomore research project (the Civic Virtue Project). During CAPT testing week, every civics class will have a library sessions co-taught with the librarians in order to fully understand how to cite sources and create work cited under MLA format.

Civics classes discussed the basic ideas and concepts behind government. Students are researching and writing an essay about what's going on in northern Africa and the Middle East (Arab Spring vs. Arab Winter). These are two specific examples of the department using inquiry projects that relate to current events.

Junior U.S. history classes have been studying World War Two. Topics have included questions such as, "What factors allowed the Axis powers to be successful? and Was WW II America's finest hour?"

Students are looking at the causes and outcomes of the war and examining the success of the Allied strategies used. They are also identifying the long-range impact that WWII will have on the cold war that will follow. The U.S. History classes are conducting an online debate on whether or not the use of nuclear weapons by the United States was justified in Japan. Other issues are being debated and discussed. Research papers written about GI's, veterans today, and the new WW II Memorial all have a timely and current day connection.

In Humanities, students are working on a unit on oppression and dissent, focusing on the Arab world to take advantage of current issues.

Student spotlight:

Mr. Kramek recognizes **Dan Rodrigues**, for good grades and helping peers.

Mr. McDermott recognizes **Christian Holobinko**, for organizing the ultimately creative and successful saxograms.

Mrs. Sanborn recognizes **Kristen Goldie**. She has shown noteworthy academic accomplishments throughout the first half of the year. In addition, Kristen is a particularly strong writer, with excellent structure and support.

Mr. Curtis recognizes **Eric Wright and Rohit Peesapati** in World History I, for outstanding achievement, as well as **Diane Zhao** in Advanced Placement European History. **Nick Johnson**, in Advanced Placement European History/Humanities, is recognized for outstanding participation in class discussions.

Professional Development

Mr. Lee is working on incorporating 21st century learning in his lessons. Mr. Lee participated in a webinar on 21st century strategies in the classroom that focused on technology and student collaboration.

Mr. Infantino leaves with students on the Close-Up trip to Washington, DC on March 18.

Community Involvement

The fifteen students, who will be participating in the Travel/Study trip to China with Mr. Curtis, will soon begin Chinese language lessons provided by Avon parent Susan Gaston.

Tim Curtis was recently selected as a semi-finalist for the Korzenik and Zola Holocaust Educators Awards and the Zola Research grants.

Mr. Abrams students, **Adam Kolb** and **Ishaq Pathan**, have been chosen to interview a Holocaust survivor as part of the Greater Hartford Jewish Federation's Yom HaShoah (Day of Remembrance) celebration. The interview will take place over the course of the next few weeks. The culmination of this project will be a candle-lighting ceremony on Sunday, April 22 in which our students will accompany the survivor in the lighting of a memorial candle.

Special Education: Submitted by Stephanie Eason

Curricular Highlights:

Foundations of Reading and Writing classes are working on skills needed to help students prepare for CAPT testing. Skill building in the following areas has been addressed this semester.

- Synthesis of reading text
- Reading to support a critical stance
- Paraphrasing essential information
- Written organization of ideas including brain storming and outlining skills.

Foundations of Math classes are working to help to strengthen skills in math computation, application and high order thinking. Students have been working to interpret information in word problems and write equations to determine unknown variables. Examples, of the skills addressed, include:

- Application of skills involving word problems
- Whole number, decimals, fractions, percentages
- Application of skills in the following areas
- Measurement- area, perimeter, volume, density and circumference
- Ratio and Proportion

Members of the department are collaborating with general education teachers this year.

Marissa Chowanaiec is working with Harriet Gowanlock to prepare students to take the CAPT Reading Across Disciplines in AC sophomore English.

Stephanie Eason continues to work with Sally DeGazzoldi with course content for students with visual and spatial issue weaknesses. Stephanie supplements classroom instructions and consults on modifications to meet the needs of specific students who struggle with word problems prepare for the upcoming CAPT.

Jaclyn Lawlor and Mike Fernandes are working on CAPT word problems to help students in Algebra I, who will be taking the CAPT test this year.

Stephanie Eason and Geri LaChance have been working to improve inference skills and higher order thinking with Grade 11 English students to help with reading comprehension. Curriculum work

continues on editing and revising skills. These skills are essential for students who need to take CAPT retakes.

Unified Arts: Submitted by Jill VanSlooten:

Items discussed at this month's department meeting included:

Mr. Buys reports that the Technology Education Department has relocated from room C119 to C103 at the semester break. We now have a larger room with expansion possibilities to grow the program and adopt a more hands on approach. Jeff Burchard, from Advanced Educational, allowed the Engineering students to use a 3-D printer. This machine enabled students to produce virtually any shape designed with our state of the art C.A.D. system. It produced designs by laying down a thin layer of plastic or support material as it 'prints' the entire product. Mr. Buys also wrote a grant to get two CAD/CAM milling machines. These machines will enable students to produce previously designed objects from blocks of steel or aluminum. The introduction of these machines will allow students to experience the machining processes used in a variety of industries.

Student Spotlight:

Music Department: 8 musicians have completed the audition process and have been selected as Connecticut All State Musicians.

Chorus: **Devon McLane, Katie Holobinko, Stephanie Evans, Everett Davis, Brian Nasto, Mary Margaret Stoll**

Band: **Thomas Sisson**

Orchestra: **Mary Pearce**

10 Choral students took part in the American Choral Directors Eastern Division Choir. (More information will be coming regarding this event.)

Visual Arts: Five students, **Julia Kassel, Greta Grant, Nina Mallery, Erin Kaminski, Colleen Norton**, are currently participating in a local gallery showing of their works at Canton Gallery on the Green. The show, called NEXT Emerging Talent, includes works from eleven different high schools local to the Farmington Valley Area and is sponsored and hosted by the Canton Artist's Guild, Inc.

Colleen Norton's work – A Winter Riverscape (watercolor) received a recognition award from a guild member.

World Languages: Submitted by Peter O'Sullivan

In the month of February the World Language Department teachers met in small groups. The three Latin teachers reviewed the scope of the courses as well as the performances of students in Latin classes throughout the school year so far. Spanish and French teachers also reviewed their respective courses and planned for the remainder of the year.

Curricular Highlights:

Senora Kristen Werblow brought her academic Spanish class to Thompson Brook School where they read original Spanish stories to the fifth graders. Senora Werblow's students composed, illustrated and then presented the stories. They also instructed the fifth graders in basic Spanish throughout the lesson.

Senora Martha O'Leary's Spanish I Honors student's composed magazine articles.

Senora O'Leary introduced the project in this manner: "You are working as a paparazzi reporter for

People En Español magazine. You have written an article about the vacation of a celebrity. You are going to make a magazine that contains your article.”

Concerning the project Senora O’Leary writes, “The students themselves far exceeded assignment requirements in producing such detailed work.” The project helped all of Senora O’Leary’s class acquire context-based vocabulary.

On Wednesday, March 14, students in **Mr. O’Sullivan AP Vergil Class** will demonstrate their knowledge of Books 1-9 of Vergil’s Aeneid by explaining the scenes represented on about forty Renaissance plaques. These plaques, crafted by an artist who has become known as the Master of the Aeneid, depict the plot of the ancient epic in minute detail. The class’s year long exposure to the art culminated in a trip to the Metropolitan Museum of Art a few weeks ago, where an impressive collection of the Master of the Aeneid is housed. The ninety minute period, allowed by the CAPT schedule, is an ideal time for such project.

Student Spotlight

Senora O’Leary would like to commend the following students in her Spanish II Honors class for continued excellence: **Zach Alter, Gabrielle Berns, Will Harris, Zach Mateja, Emily Guersch, Alex Lin, James Grant, Alec Whipple, and Jade Yen.**

Department Report - Business

February 2012

The conversion of the business office accounting and management information software continued in February. Plans remain on schedule. The software vendor, UniFund was in Avon on four occasions setting up and training for payroll and accounts payable. 4-5 business office staff members attended each all-day training session.

Related to this conversion information was gathered on many occasions during the month for sorting and formatting then uploading and entering into the new database.

On February 7, 2012 we met with the Town Manager and the Town Finance Director regarding our two supplemental appropriation requests, a \$163,000 supplemental appropriation representing last year's unspent budgets and \$69,000 for emergency expenses when Avon High School became a storm shelter in late October. The requests will be discussed at the March Tri-Board meeting with the Town Council, and the Board of Finance.

A request was received from the State Department of Education and information subsequently was prepared to seek a waiver from certain requirements of the federal Americans with Disabilities Act at Avon High School. The recently completed renovation did not bring the school into full compliance with the Act. Our corrective action plan will include several smaller capital projects over a three-year period commencing in 2013. For other requirements we are planning on non-financial solutions.

At the monthly meeting of the Connecticut Association of School Business Officials (CASBO) we were updated by the law firm of Shipman & Goodwin on the new Connecticut legislation mandating paid sick days for part-time employees. Most requirements here will become effective when current collective bargaining agreements expire.

Despite our multiple efforts to educate the general public about the particular spending plans in the next school budget, a representative from The Avon Taxpayers Association asked for information to publish a report on salaries paid to individuals. The information was quickly provided. The Association did, however, accept our invitation to present the 2012-13 school budget directly to its membership later in March.

Financial plans were advanced for the summer theatre program. Absent the former revolving fund where ticket sales were accounted for, other banking mechanisms are being explored.

During the month of February, the daily activities in the business office were routine. Invoices are paid weekly, payrolls are paid twice monthly, and purchase requisitions are converted into purchase orders continually and mailed.

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Related to this conversion information was gathered on many occasions during the month for sorting and formatting then uploading and entering into the new database.

On February 7, 2012 we met with the Town Manager and the Town Finance Director regarding our two supplemental appropriation requests, a \$163,000 supplemental appropriation representing last year's unspent budgets and \$69,000 for emergency expenses when Avon High School became a storm shelter in late October. The requests will be discussed at the March Tri-Board meeting with the Town Council, and the Board of Finance.

A request was received from the State Department of Education and information subsequently was prepared to seek a waiver from certain requirements of the federal Americans with Disabilities Act at Avon High School. The recently completed renovation did not bring the school into full compliance with the Act. Our corrective action plan will include several smaller capital projects over a three-year period commencing in 2013. For other requirements we are planning on non-financial solutions.

At the monthly meeting of the Connecticut Association of School Business Officials (CASBO) we were updated by the law firm of Shipman & Goodwin on the new Connecticut legislation mandating paid sick days for part-time employees. Most requirements here will become effective when current collective bargaining agreements expire.

Despite our multiple efforts to educate the general public about the particular spending plans in the next school budget, a representative from The Avon Taxpayers Association asked for information to publish a report on salaries paid to individuals. The information was quickly provided. The Association did, however, accept our invitation to present the 2012-13 school budget directly to its membership later in March.

Financial plans were advanced for the summer theatre program. Absent the former revolving fund where ticket sales were accounted for, other banking mechanisms are being explored.

During the month of February, the daily activities in the business office were routine. Invoices are paid weekly, payrolls are paid twice monthly, and purchase requisitions are converted into purchase orders continually and mailed.

AVON PUBLIC SCHOOLS

ADMINISTRATIVE MONTHLY REPORT CONTACTS SUMMARY

DEPARTMENT: Facilities

MONTH: February 2012

Major activities of department:

- Continued IAQ investigative work and testing at RBS and AMS
- Staff Electrician installed new LED lighting in AHS auditorium.
- In conjunction with the ACEC began work toward Solar Panel project for AMS
- Worked on preparing Bid Package for Flooring projects at AMS and RBS with Assistant Town Manager
- Staff plumber continues to address constant influx of leaks and broken fixtures
- Many repairs done to Door push bars, locks, handles and hardware district-wide
- HVAC tech replaced several valves, motors district-wide and resolved programming issues pertaining to the new RBS RTUs
- Lack of plowable snow and surface treatment had a positive impact on OT budget.
- Created District Facilities Inspection Status whiteboard and spreadsheet.

Present challenges:

- Maintaining standards with current staff levels, particularly with staff absences.

Copies of agendas and minutes of staff meetings: None

Copies of agendas and minutes of standing committees associated with specific department (Curriculum and Professional Development, Reading Consultants, Technology, SEPTA, Safety, Wellness, etc.): None

Copies of any newspaper articles, letters or recognition, etc. associated with any department member: Energy Guy article appeared in the AVON FALCON

List of any professional development work completed by department staff during reported month: Energy Guy attended 3 day Energy Education National Training Conference in San Antonio, Texas.

A listing of staff work worthy of public recognition: None

Copy of one formal staff observation report and list of names for whom formal observations were completed: None

Number of classroom "walk-throughs" completed: Too many to count

Activities completed and associated with teaching and learning: None

Actions completed contributing to district conservation efforts:

- Continuing to monitor and enforce EEI Guidelines throughout the district
- Continuing reminders to staff regarding energy conservations efforts

February Food Service Report

Chris Mancini, Director of Food Services

February was a quiet month for Food Service; thankfully we only had one weather related early release day.

We served our annual Valentine's Day Menu on February 14th. In addition to celebrating Valentine's Day with a "heart themed" menu, Pine Grove students enjoyed entertainment provided by the student jazz band from Avon Old Farms School.

Nora, Avon High's cook manager and I met with our sales rep Todd and chef Rich from PFG (Performance Food Group) to review some new food items. They also demonstrated some menu ideas and recipes to utilize current inventory in a new way to help increase student participation.

The Farmington Valley Health Department began their second round of kitchen inspections in February. Thompson Brook received a perfect 100 for the 2nd time this school year. I anticipate the remainder of schools will be inspected in March.

AVON PUBLIC SCHOOLS

ADMINISTRATIVE MONTHLY REPORT CONTENTS SUMMARY

DEPARTMENT: Pupil Services

MONTH: February 2012

1. Major activities of department
 - a. Preparing the Special Education support programs
 - b. Participating in planning and placement team (PPT) meetings, both in and out-of-district.
 - c. Weekly Central Office meetings to coordinate and update district services and practices.
 - d. Staff and administrative communications on State requirements/mandates
 - e. Monthly meetings with the Assistant Principals to review policies, procedures, and practices in the district for administering Special Education in their schools.
 - f. Monthly meetings with area Special Education Directors to discuss current issues, coordinate services and programs when applicable, and make recommendations for the Farmington Diagnostic Center and its programs as they relate to our needs.
2. Present challenges
 - a. Maintaining the Special Education budget for the current year.
 - b. Making sure all program and service needs are being met in our schools, including staffing, equipment, supplies, transportation and other related areas.
 - c. Working through issues as they arise with the new IEP Direct software program for IEP development and data management for state reporting.
3. Copies of agendas and minutes of staff meetings:
 - a. Meeting with Jodi Krazanski on SRBI district procedures
 - b. Meeting with Farmington Supervisor to discuss their elementary Autism programs
4. Copies of agendas and minutes of standing committees associated with specific department (Curriculum and Professional Development, Reading Consultants, Technology, SEPTA, Safety, Wellness etc.)
 - a. Included is the DISECT agenda for the January meeting
 - b. Included is the Farmington Valley Directors meeting agenda
 - c. Included is the Agenda for the January meeting of ConnCase
5. Copies of any newspaper articles, letters of recognition, etc. associated with any department member:
6. List of any professional development work completed by department staff during reported month:
 - a. Educational Assessment of Autism - A Team Approach by Simsbury's ADOS Assessment Team.
7. Copy of one formal staff observation report and list of names for whom formal observations were completed
 - a. Report included on Tiffany Gooding
8. Activities completed and associated with teaching and learning
 - a. The Director participated in the district's Strategic Planning Sessions
9. Actions completed contributing to district conservation efforts
 - a. This office is committed to abiding by the requests for energy conservation offered by the Energy Officer, Peter Gaski.

CONNCase REGION #3 (CREC) MONTHLY MEETING
Windsor BOE Conference Room
601 Matianuck Ave. Windsor, CT, 06095
Tel. (860) 687-2000 x238

In case of inclement weather: The meeting will begin at 9:00 if Windsor is on a delay or will be cancelled if Windsor is closed.

Co-Chairs:	Mary Dorpalen (Canton), Carole Kerkin (CREC)
Treasurer & Refreshments Membership	Mary Dorpalen, Carole Kerkin Pat Gerrity, CCMC; Carol Fox, E. Windsor; Helen Donaher, Simsbury; Anne-Louise Fournier Newington
ConnCase Executive Board Rep Spreadsheets Minutes Sunshine Committee	Shelly Matfess, Manchester Marty Hartranft, Newington Carole Kerkin Rosemary Nichols (CREC)

**Friday February 3, 2012
AGENDA**

8:30 – 8:45	Refreshments and Networking
8:45 – 9:00	Business Meeting: Executive Board, Sunshine Committee, Membership Update etc.
9:00 – 9:15	Assistive Technology Certification Program – Arlene Lugo (CREC) et al.
9:15 – 11:00	Educational Assessment of Autism - A Team Approach by Simsbury's ADOS Assessment Team.

Doug Casey, CREC, will be available immediately following the conclusion of the meeting to discuss the potential management of i-pads and their applications by CREC for interested members.

How to Become a Member: Email Allyson Deckman at info@conncase.org or phone Allyson at 860-548-1747



Future Meetings

March 2

**State of Transition Services in Region III and
Transition Assessment and Programming for High
Functioning Students with Aspergers**

**Information re: the Pilot Program in New Haven
and Hartford**

April 13

**Improving Executive Functioning to Reduce
Behavioral Incidents**

May 4

Legal Updates

Retirement Recognition

June 1

PD Planning for 2012-2013

Farmington Valley Directors

Friday, February 17, 2012

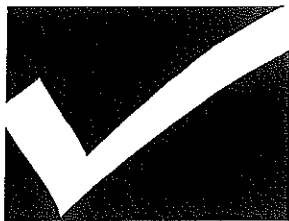
Agenda

1. Feedback January Retreat- Group
2. Tom D. Award-Linda
3. Homebound Tutoring Guidelines-Carol
4. Summer Program Coordination-Helen and Mary
5. Diagnostic Criteria Change Proposals for ASD-Helen
6. OT/PT Workshop-March 23rd-Helen
7. Review of Workshops for Staff to Date-Mary and Deb
8. Farmington Valley Diagnostic Center/ERC- sub-committee and Deb
9. OTHER



Hey, where's the winter?

Next meeting: March 16, 2012



Avon Public Schools Department of Pupil Services

Dr. William R. Hickey, Director

Meeting called by: Bill Hickey **Type of meeting:** District Internal Special Education Coordination Team (DISECT)

Facilitator: Bill Hickey **Note taker:**

Time: 2:30 -- 4:30 **Date:** February 6, 2012

Members: Jess Giannini, Bill Hickey, Kate Lawson, Jim Pappa, Larry Sparks, Jeff Sunblade and Bob Vojtek

Please read/bring:

----- Agenda -----

** Note: Note taking is on a rotation basis, if someone is out it goes to the next in line, and is based on an alphabetical rotation starting with AHS, then AMS, PGS, RBS, and TBS.*

1. Discuss the Educational Benefit Review Process and how we need to look at the PLAAFP
2. Reporting data to verify progress on IEP goals and objectives
3. Review the handouts on Paraprofessional roles and instructional needs
4. Review the table on 504 roles and responsibilities
5. Planning for future meeting topics as they relate to your needs as an administrator.
6. Items for the good of the cause

NEXT MEETING DATE: Monday, March 12, 2012 at 2:30 p.m. in the Annex

Handouts today: Disciplinary Decision flowchart; 504 Key Players Roles; Emerging Literacy Through Assistive Technology; guide for Discussing Curriculum & Instruction with Paraprofessionals; Classroom Roles for Paraprofessionals; Educational Benefit Review Process; Flyers for PD on Assistive Tech and Augmentative & Alternative Communication

-----D.I.S.E.C.T. Meeting Notes for January 9, 2012 -----

Attendees:

Jess Giannini, Bill Hickey, Kate Lawson, Jim Pappa, Larry Sparks, Jeff Sunblade and Bob Vojtek

Absent:

Discussion:

- I. Grant Writing (i.e. SEPTA):
 - Staff has been requesting grants directly from various funding sources (some of considerable dollar amount). Recently, representatives from SEPTA met with central office administrators to work collaboratively ensure that the requests fit with district and building goals.
 - Anyone writing a grant will be required to receive support from the building administrator before submitting the grant request. Building administrators will ensure the grant's alignment with the building and district's vision and philosophy.
 - Jim Pappa to raise the issue at the next District Leadership meeting.
- II. Purchasing Apps and Maintaining I-Pads:
 - Julia Cowans-Wilhelm is close to developing written practices and procedures to guide the purchasing of applications (apps) for the district-owned I-Pads - Currently, at the district leadership level.
 - I-Pads can go home with the teacher for professional purposes; contracts should reflect that the teacher is responsible for maintaining the resource.
- III. Educational Benefit Review Process (see handout)/Reporting Data to Verify Progress :
 - Review the educational benefit review handout to ensure that our staff our focused on measurable outcomes that our tied to PLAAFPs;
 - Goals are globally reflective of the student's weakness with objectives that are measurable and attainable within one year's period of time;
 - Case managers should be providing evidence of progress towards meeting the objective(s);
 - Case managers should also have a draft of the new IEP goals and be able to explain why they differ from the previous especially in the areas where the student didn't meet mastery.
 - DISECT members will review sample IEPs and the PLAAFPs pages and the corresponding goals and objectives pages -- looking for alignment between the two areas of the IEP.
 - Data charts used for data reporting shared (see handouts).
- IV. Review the handouts on paraprofessional roles and instructional needs:
 - Review State of Connecticut Dept. of Education's *Update for District Contacts for Paraprofessional Issues*, January, 2012. "A clear understanding of each member's role, couple with on-going communication, is vital to effective collaboration." See also:
http://www.k8accesscenter.org/training_resources/documents/Tchr-ParaCollaboration.pdf
 - 60 calendar day notice; can we develop a tracking mechanism so that we can re-examine our decision before the contractual date.
 - Valuable Resources/Websites to support paraprofessionals in your building:
http://www.sde.ct.gov/sde/lib/sde/pdf/curriculum/cali/para_checklist_2008.pdf
<http://www.sde.ct.gov/sde/cwp/view.asp?a=2618&q=321752&sdePNavCtr=#Opportunities>
- V. Disciplinary Decision Flow Chart (see handout):
- VI. Emerging Literacy Through Assistive Technology (see handout):
- VII. Planning for the future meeting topics as they relate to your needs as an administrator:

VIII. Open Items:
Bubbling Science for CMT accommodations in all grades if accommodations are warranted regardless if the test will be given that year;

Action items:

Person responsible

Deadline:

Other Information

DEPARTMENT OF PUPIL SERVICES
for
Avon Public Schools

34 Simsbury Road

Avon, CT 06001

whickey@avon.k12.ct.us

860 404-4710

Fax 860 404-4712

William Hickey, Ed. D
Director of Pupil Services

TEACHER OBSERVATION NOTES

Date: February 23, 2012

RE:

Time: 2:45 at PGS

Pre-Observation Meeting: we reviewed the Appendix D lesson plan regarding feelings related to social interactions with peers.

There were 3 students, Caroline, Victoria, Amanda

OBSERVATION:

- She started off by asking if they had anything they would like to share.
- Each told a story of some recent event they did.
- Does anyone have anything else they would like to share
- She suggested ways to consider how to communicate when family leave the area
- She told them they were going to go into invitations and dis-invitations
- An invite to participate and send an invitation versus a negative response, the opposite
- She let Vic write on the wall paper table
- Examples of ways to invite people or are accepting; hello, smile, greetings, helpful, honest, invite over, accepting people
- Disinvite would be hurt someone's feeling, calling a name, being mean, making faces, ignoring,
- They took turns writing on the paper in the boxes
- She asked how do you feel when someone sends you a message or an invitation = makes the person feel a part of the group = descriptors
- If they are not invited they feel sad or melancholy
- She introduced the characters to the video they will be watching
- She let them review it once and then they would be asked to tell or describe events in the video
- She said that she wants them to list the Character, invitation, disinvitation
- Once they watched it they were able to take notes if they wanted to. They then rewatched and made observations on papers with comments on the behavior of the characters.
- She noted that they would be leaving shortly and they would start the process and then finish up next week.

- Each student took a turn doing the invitations and disinvitations.
-

Post-Observation Meeting:

Avon Public Schools
Technology report
February 2012

- In the month of February, the Technology department successfully deployed a total of 230 new desktops in three schools. Avon High School acquired 123 desktops, Pine Grove School acquired 82 desktops and Avon Middle School acquired 25 desktops. The February deployment has allowed for additional computers in the High School Library and attached computer labs, and a second desktop in each classroom at both PGS and RBS for student use.
- In addition to the large deployment, a total of 65 desktops in the High School science wing were upgraded from Windows XP to Windows 7 operating system, resulting in improved performance, security and reliability.
- The Technology department continues to research alternative email, archiving, and staff website hosting platforms.
- Plans have started on the district wireless project. We have been looking at various technologies and vendors.
- The Tech department continued to work hard supporting district hardware, software, staff and students throughout the month.

March 14, 2012

Avon Public Schools
Financial Report
As of March 9, 2012

	A	B	C (A+B)	D	E	F	G	H (C-F+G)	
	Adopted Budget	Budget Transfers	Amended Budget	YTD Expenditures	Unanticipated Expenditures	Expected Actual	Expected Revenue	Expected Balance Favorable (Unfavorable) 6/30/2012	% Expended
General Fund:									
Administration	1,103,586.72	(1,000.00)	1,102,586.72	868,612.47	43,000.00	1,113,586.72		(11,000.00)	79%
Instruction	28,871,214.63	23,603.38	28,894,818.01	17,173,782.95	84,303.00	28,932,349.00	413,164.52	375,633.53	59%
Health Services	342,343.65	990.00	343,333.65	206,880.18		343,333.65		0.00	60%
Transportation	2,031,266.94	(23,593.38)	2,007,673.56	1,856,176.04	3,260.00	2,007,673.56		0.00	92%
Operation of Plant	3,008,183.88	0.00	3,008,183.88	2,148,510.53		3,025,632.88	17,449.00	0.00	71%
Maintenance of Plant	1,018,610.27	0.00	1,018,610.27	643,412.31	71,000.00	1,089,610.27		(71,000.00)	63%
Fixed Charges	6,972,337.89	0.00	6,972,337.89	6,458,753.97		7,091,914.89	119,577.00	0.00	93%
Student Body Activities	387,037.22	0.00	387,037.22	142,443.34		387,037.22		0.00	37%
Capital Outlay	107,920.00	0.00	107,920.00	186,240.81		259,069.48	151,149.48	0.00	173%
Expenditures to Other Schools	864,742.80	0.00	864,742.80	1,825,756.85	160,159.00	2,309,898.00	1,328,815.00	(116,340.20)	211%
Total General Fund	44,707,244.00	0.00	44,707,244.00	31,510,569.45	361,722.00	46,560,105.67	2,030,155.00	177,293.33	70%

Budget Variances	234,527.00
Unanticipated Expenditures	(361,722.00)
Salary Savings	304,488.00
177,293.00	

Weekly Financial Report
03/09/12

	Expenditures 2010/11	Adopted Budget 2011/12	Amended Budget 2011/12	Expenditures YTD 2011/12	Encumbered	Total Exp/Encumb	Remaining Balance	% Remaining	Comments
01120-50-00-2320-00-111	\$170,865.24	\$175,000.00	\$175,000.00	\$121,153.86		\$121,153.86	\$53,846.14	31%	
01120-50-00-2320-00-112	113,467.64	120,065.50	120,065.50	82,593.57		82,593.57	37,471.93	31%	
01120-50-00-2320-05-111	136,663.17	143,786.43	143,786.43	94,406.43		94,406.43	49,380.00	34%	
01120-50-00-2320-05-112	420,996.05	509,640.93	509,640.93	314,064.20	0.00	314,064.20	195,576.73	38%	
01130-50-00-2510-00-111	132,607.54	136,381.54	136,381.54	139,175.93		139,175.93	(2,794.39)	-2%	
01130-50-00-2510-00-112	304,706.92	252,321.16	252,321.16	178,286.45		178,286.45	74,034.71	29%	
	437,314.46	388,702.70	388,702.70	317,462.38	0.00	317,462.38	71,240.32	18%	
CONTRACTED SERVICES/CHOICE	10,000.00	96,000.00	96,000.00	109,011.06	10,000.00	109,011.06	(10,000.00)		Open Choice Grant Revenue
CONTRACTED SERVICES	166,256.96	19,864.00	19,864.00	58,485.00	17,199.50	126,210.56	(80,210.56)	-31%	
CONTRACTED/SPEC ED	10,777.50	115,864.00	115,864.00	165,496.06	27,199.50	192,695.56	(76,831.56)	-184%	Litigation-Jan 2012
TOTAL CONTRACTED SERVICES	187,034.46	15,704.09	15,704.09	9,210.15	420.00	9,630.15	6,073.94	39%	
MEMBER FEES/PROFMTG	6,777.06	25,000.00	25,000.00	8,184.58	505.00	8,689.58	16,310.42	65%	
BD OF ED MISC EXPENSE	26,231.54	40,704.09	40,704.09	17,394.73	925.00	18,319.73	22,384.36	55%	
TOTAL MEMBER FEES/SBOE EXP	32,908.60	4,500.00	4,500.00	1,950.83	1,574.60	3,525.43	974.57	22%	
POSTAGE/MAILING	2,414.57	3,375.00	3,375.00	3,380.50		3,380.50	(5.50)	0%	
POSTAGE/MAILING	4,030.19	7,875.00	7,875.00	5,331.33	1,574.60	6,905.93	969.07	12%	
TOTAL POSTAGE/MAILING	6,444.76	6,750.00	6,750.00	6,272.74	375.00	6,647.74	102.26	2%	
PAPER & MISC SUPPLIES	6,027.44	8,550.00	8,550.00	2,029.06	642.59	2,671.65	5,878.35	69%	
PAPER & MISC SUPPLIES	12,516.62	15,300.00	15,300.00	8,301.89	1,017.59	9,319.39	5,980.61	39%	
TOTAL PAPER & MISC SUPPLIES	18,543.26	3,500.00	3,500.00	3,381.81		3,381.81	118.19	3%	
PRINTING/AHS	3,589.94	7,000.00	7,000.00	414.89	911.60	1,326.49	5,673.51	81%	
PRINTING	2,566.76	6,500.00	6,500.00	2,838.74		2,838.74	2,661.26	48%	
PRINTING/COMMUNICATIONS	185.00	8,500.00	8,500.00	2,298.24		2,298.24	6,201.76	73%	
TOTAL PRINTING	7,328.70	25,500.00	25,500.00	5,551.87	4,293.41	9,845.28	14,654.72	60%	
SALARIES/ADMINISTRATION/AHS	370,567.58	379,704.00	379,704.00	262,872.00		262,872.00	116,832.00	31%	
SALARIES/ADMINISTRATION/AHS	232,046.10	241,908.00	241,908.00	167,474.70		167,474.70	74,433.30	31%	
SALARIES/ADMINISTRATION/RS	234,516.10	242,219.00	242,219.00	167,669.28		167,669.28	74,549.72	31%	
SALARIES/ADMINISTRATION/RS	231,720.56	240,189.00	240,189.00	166,284.72		166,284.72	73,904.28	31%	
SALARIES/ADMINISTRATION/RS	230,640.02	239,220.00	239,220.00	163,166.07		163,166.07	76,053.93	32%	
TOTAL SALARIES/ADMIN BUILDING	1,299,490.36	1,343,240.00	1,343,240.00	927,466.77	0.00	927,466.77	415,773.23	31%	
SALARY/PUPIL SERVICES	131,232.47	134,478.00	134,478.00	93,100.14		93,100.14	41,377.86	31%	
TOTAL SALARIES/DIRECTORS	131,232.47	134,478.00	134,478.00	93,100.14	0.00	93,100.14	41,377.86	31%	
SALARIES/REGULAR PARA	23,236.20	19,269.90	19,269.90	12,729.07		12,729.07	6,540.83	34%	
SALARIES/SCIENCE	989,132.12	1,008,549.00	1,008,549.00	590,999.36		590,999.36	417,549.64	41%	
SALARIES/MATH	874,795.85	906,649.40	906,649.40	535,466.21		535,466.21	371,183.19	41%	
SALARIES/ENG LANG ART	861,337.17	926,607.40	926,607.40	537,685.10		537,685.10	388,912.30	42%	
SALARIES/SOC STUDIES	817,735.76	838,612.80	838,612.80	512,486.38		512,486.38	340,679.42	40%	
SALARIES/MUSIC	178,503.52	228,255.00	228,255.00	107,907.66		107,907.66	120,347.34	53%	
SALARIES/TECH ED	46,853.30	50,029.00	50,029.00	44,450.58		44,450.58	5,578.44	11%	Replacement staff - Sal saw Report
SALARIES/ART	240,462.72	254,446.00	254,446.00	153,554.77		153,554.77	100,891.23	40%	
SALARIES/BUSINESS EDUC	90,429.04	91,508.00	91,508.00	49,273.56		49,273.56	42,234.44	46%	
SALARIES/WORLD LANG	779,916.35	804,988.40	804,988.40	476,789.91		476,789.91	343,657.49	42%	
SALARIES/PHYSICAL EDUC	88,072.92	169,362.60	169,362.60	106,308.44		106,308.44	63,054.16	37%	
SALARIES/CMTA	25,182.92	25,922.65	25,922.65	16,607.80		16,607.80	9,314.85	36%	
SALARIES/ENRICHMENT	14,233.33			0.00		0.00			
SALARIES/SIGN LANGUAGE				5,998.40		5,998.40	(5,998.40)		SEPTA Reimb-Sign Lang Tchtr
SALARIES/BUILDING SUBSTITUTE/AHS	2,563.75	22,500.00	22,500.00	9,500.00		9,500.00	13,000.00	58%	
SATURDAY SCHOOL STIPEND/AHS		3,500.00	3,500.00	1,123.65		1,123.65	2,376.35	68%	
SALARIES/SRBI COORDINATOR		11,149.80	11,149.80	11,710.16		11,710.16	(560.36)	-5%	Replacement staff - Sal saw Report

2010/11	2011/12	Budget 2011/12	YTD 2011/12	Encumbered	Total Exp/Encumb	Remaining Balance	% Remaining	Comments
SALARIES/VIRTUAL HS INSTRUCTOR	16,077.40	16,077.40	353,197.46	0.00	0.00	16,077.40	100%	
SALARIES/GUIDANCE	605,139.02	605,139.02	353,197.46	0.00	353,197.46	251,941.56	42%	
SALARIES/HEALTH	115,465.40	115,465.40	31,866.24	31,866.24	31,866.24	83,599.16	72%	
SALARIES/HEALTH EDUC	91,008.00	91,008.00	39,909.58	39,909.58	39,909.58	51,098.42	56%	
SALARIES/LIBRARY	32,608.00	32,608.00	19,268.32	19,268.32	19,268.32	13,339.68	41%	
SALARIES/ESL TEACHER	35,700.00	35,700.00	0.00	0.00	0.00	35,700.00	100%	
SUPPORT SERVICE/CO-CURR	397,550.00	397,550.00	222,975.34	222,975.34	222,975.34	174,574.66	44%	
SALARIES/SPECIAL EDUC	176,588.75	192,678.75	106,022.23	106,022.23	106,022.23	86,656.52	45%	
SALARIES/SPEC EDUC PARA	91,008.00	91,008.00	57,914.22	57,914.22	57,914.22	33,093.78	36%	
SALARIES/SOC WORKER/SP ED	88,624.00	88,624.00	47,720.68	47,720.68	47,720.68	40,903.32	46%	
SALARIES/SCHOOL PSYCH	41,275.50	41,275.50	26,397.56	26,397.56	26,397.56	14,877.94	36%	
SALARIES/SPEECH-CLINICIAN	60,285.00	60,285.00	42,784.56	42,784.56	42,784.56	17,500.44	29%	
SALARY/ATHLETIC COORDINATOR/CERT	91,508.00	91,508.00	58,232.44	58,232.44	58,232.44	33,275.56	36%	
SALARY/ATHLETIC COORDINATOR/INCENT	561,982.00	561,982.00	324,043.72	324,043.72	324,043.72	227,948.28	41%	
SALARIES/READING	512,430.00	512,430.00	302,271.48	302,271.48	302,271.48	210,158.52	41%	
SALARIES/SCIENCE	534,910.00	534,910.00	332,315.76	332,315.76	332,315.76	202,594.24	38%	
SALARIES/MATH	511,059.00	511,059.00	285,628.22	285,628.22	285,628.22	225,430.78	44%	
SALARIES/ENG LANG ARTS	256,466.60	256,466.60	161,249.93	161,249.93	161,249.93	95,216.67	37%	
SALARIES/SOCIAL STUDIES	82,551.00	82,551.00	52,532.48	52,532.48	52,532.48	30,018.52	36%	
SALARIES/MUSIC	91,508.00	91,508.00	58,232.44	58,232.44	58,232.44	33,275.56	36%	
SALARIES/TECH ED	165,102.00	165,102.00	81,741.66	81,741.66	81,741.66	83,360.34	50%	
SALARIES/CONS FAMILY ED	424,402.00	424,402.00	262,545.33	262,545.33	262,545.33	161,856.67	38%	
SALARIES/ART GRAPHICS	281,777.60	281,777.60	158,872.54	158,872.54	158,872.54	122,905.06	39%	
SALARIES/WORD LANG	26,331.96	26,331.96	15,469.65	15,469.65	15,469.65	10,862.31	41%	
SALARIES/PHYSICAL EDUC	91,008.00	91,008.00	57,914.22	57,914.22	57,914.22	33,093.78	36%	
SALARY/COMTA	18,000.00	18,000.00	10,150.00	10,150.00	10,150.00	7,850.00	44%	
SALARIES/FENRICHMENT	11,149.80	11,149.80	11,710.16	11,710.16	11,710.16	(560.36)	-5%	
SALARIES/BUILDING SUBSTITUTE/AMS	175,207.00	175,207.00	80,828.58	80,828.58	80,828.58	94,378.42	54%	
SATURDAY SCHOOL STIPEND/AMS	8,862.40	8,862.40	27,218.24	27,218.24	27,218.24	(18,355.84)	-207%	
SALARIES/SRBI COORDINATOR	91,508.00	91,508.00	32,781.36	32,781.36	32,781.36	58,726.64	64%	
SALARIES/INSTRUCTIONAL TUTOR	16,304.00	16,304.00	8,893.06	8,893.06	8,893.06	7,410.94	45%	
SALARIES/HEALTH EDUC	15,000.00	15,000.00	0.00	0.00	0.00	15,000.00	100%	
SALARIES/LIBRARY MEDIA	246,380.00	246,380.00	209,406.32	209,406.32	209,406.32	44,686.68	18%	
SALARIES/ESL	233,005.50	233,005.50	162,355.42	162,355.42	162,355.42	70,660.08	30%	
SUPPORT SERVICE/CO-CURR	91,508.00	91,508.00	58,268.49	58,268.49	58,268.49	33,241.51	39%	
SALARIES/SPECIAL EDUC	82,551.00	82,551.00	117,754.45	117,754.45	117,754.45	55,804.55	32%	
SALARIES/PARA/SPEC EDUC	2,311,919.50	2,320,876.50	1,349,891.96	1,349,891.96	1,349,891.96	970,984.54	42%	
SALARIES/SOC WORKER	136,512.00	136,512.00	82,416.46	82,416.46	82,416.46	54,095.54	40%	
SALARIES/SPEECH-CLINICIAN	122,581.90	122,581.90	76,357.37	76,357.37	76,357.37	50,439.53	40%	
SALARIES/READING RESOURCE	129,129.00	129,129.00	65,285.64	65,285.64	65,285.64	63,843.36	49%	
SALARIES/MUSIC	119,903.20	119,903.20	76,690.88	76,690.88	76,690.88	43,212.32	36%	
SALARIES/ART	26,604.83	26,604.83	15,228.26	15,228.26	15,228.26	11,376.57	43%	
SALARIES/PHYSICAL EDUC	17,100.00	17,100.00	10,952.00	10,952.00	10,952.00	6,148.00	36%	
SALARIES/COMP TECH ASST	18,000.00	18,000.00	10,100.00	10,100.00	10,100.00	7,900.00	44%	
AUDITORY PROCESS TUTOR	24,054.85	24,054.85	8,587.05	8,587.05	8,587.05	(8,587.05)		
SALARIES/BUILDING SUBSTITUTE/RES	18,326.60	18,326.60	12,079.34	12,079.34	12,079.34	6,247.26	34%	
SALARIES/EXTENDED DAY K TUTOR	62,709.00	62,709.00	39,905.74	39,905.74	39,905.74	22,803.26	36%	
SALARIES/GUIDANCE	16,304.00	16,304.00	13,339.66	13,339.66	13,339.66	2,964.34	18%	
SALARIES/HEALTH EDUC	276,918.12	302,276.12	184,349.62	184,349.62	184,349.62	117,922.50	39%	
SALARIES/LIBRARY MEDIA	301,668.12	301,668.12	177,417.00	177,417.00	177,417.00	124,251.12	41%	
SALARIES/SPECIAL EDUC	91,008.00	91,008.00	57,914.22	57,914.22	57,914.22	33,093.78	36%	
SALARIES/PARA SPEC EDUC	159,285.87	159,285.87	83,404.02	83,404.02	83,404.02	75,881.85	48%	
SALARIES/SPEECH CLINICIAN	2,213,634.50	2,213,634.50	1,285,967.73	1,285,967.73	1,285,967.73	917,666.77	41%	
SALARIES/REGULAR TEACHERS	82,551.00	82,551.00	81,855.00	81,855.00	81,855.00	81,855.00	100%	
SALARIES/READING	175,707.00	175,707.00	103,619.62	103,619.62	103,619.62	72,087.38	41%	
SALARIES/SCIENCE	225,923.20	225,923.20	127,682.66	127,682.66	127,682.66	98,240.54	43%	
SALARIES/MUSIC	93,156.00	93,156.00	59,123.40	59,123.40	59,123.40	34,032.60	37%	
SALARIES/ART	82,551.00	82,551.00	53,423.44	53,423.44	53,423.44	29,127.56	35%	

CREC Ex Day K Revenue

2010/11	2011/12	Budget 2011/12	Actuals YTD 2011/12	Encumbered	Total Exp/Encumb	Remaining Balance	% Remaining	Comments
26,643.56	25,922.65	16,789.38	16,789.38	0.00	16,789.38	9,133.27	35%	
	18,000.00	6,405.00	6,405.00	0.00	6,405.00	11,595.00	64%	
	1,482.50	3,150.00	3,150.00	0.00	3,150.00	(1,687.50)	-115%	
	5,574.90	5,855.08	5,855.08	0.00	5,855.08	(280.18)	-5%	
	91,008.00	57,914.22	57,914.22	0.00	57,914.22	33,093.78	36%	
	42,327.00	22,446.08	22,446.08	0.00	22,446.08	19,880.94	47%	
	91,008.00	51,563.85	51,563.85	0.00	51,563.85	39,444.15	43%	
	12,382.65	7,879.90	7,879.90	0.00	7,879.90	4,502.75	36%	
	5,000.00	5,000.00	5,000.00	0.00	5,000.00	0.00	100%	
	371,906.00	197,819.16	197,819.16	0.00	197,819.16	174,086.84	47%	
	300,528.00	165,491.44	165,491.44	0.00	165,491.44	135,036.56	45%	
	93,008.00	59,186.96	59,186.96	0.00	59,186.96	33,821.04	36%	
	223,089.60	132,081.60	132,081.60	0.00	132,081.60	60,960.76	46%	
	1,922,851.39	1,057,503.88	1,057,503.88	0.00	1,057,503.88	873,060.51	45%	
	137,012.00	90,535.26	90,535.26	0.00	90,535.26	46,476.74	34%	
	115,109.30	45,682.17	45,682.17	0.00	45,682.17	71,233.73	61%	
	128,805.00	64,554.98	64,554.98	0.00	64,554.98	64,250.02	50%	
	119,435.40	67,123.14	67,123.14	0.00	67,123.14	51,312.26	43%	
	118,435.40	16,817.71	16,817.71	0.00	16,817.71	9,787.12	37%	
	26,604.83	4,643.75	4,643.75	0.00	4,643.75	12,456.25	73%	
	17,100.00	8,300.00	8,300.00	0.00	8,300.00	9,700.00	54%	
	16,000.00	1,462.50	1,462.50	0.00	1,462.50	14,537.50	100%	
	9,225.80	7,770.27	7,770.27	0.00	7,770.27	(1,495.53)	-16%	
	84,199.00	6,039.60	6,039.60	0.00	6,039.60	31,886.20	35%	
	70,168.35	52,532.48	52,532.48	0.00	52,532.48	17,635.87	38%	
	221,880.00	44,852.58	44,852.58	0.00	44,852.58	25,515.77	36%	
	281,357.52	129,860.70	129,860.70	0.00	129,860.70	82,019.30	41%	
	119,350.50	215,167.67	215,167.67	0.00	215,167.67	69,449.85	24%	
	153,866.40	65,019.64	65,019.64	0.00	65,019.64	54,330.86	46%	
	14,910.00	140,710.40	140,710.40	0.00	140,710.40	70,771.52	50%	
	43,000.00	113,586.00	113,586.00	0.00	113,586.00	57,096.00	50%	
	6,435.00	14,910.00	14,910.00	0.00	14,910.00	14,910.00	100%	
	1,685.38	5,730.00	5,730.00	0.00	5,730.00	0.00	0%	
	5,659.72	2,570.25	2,570.25	0.00	2,570.25	0.00	0%	
	9,212.17	5,746.48	5,746.48	0.00	5,746.48	1,439.95	25%	
	8,000.00	23,943.07	23,943.07	0.00	23,943.07	(300.02)	-1%	
	52,821.72	7,925.00	7,925.00	0.00	7,925.00	0.00	0%	
	82,551.00	31,251.05	31,251.05	0.00	31,251.05	21,570.67	41%	
	71,819.37	44,450.56	44,450.56	0.00	44,450.56	38,100.44	46%	
	91,008.00	45,703.28	45,703.28	0.00	45,703.28	26,116.09	36%	
	104,431.86	52,416.93	52,416.93	0.00	52,416.93	52,014.93	50%	
	82,551.00	44,450.56	44,450.56	0.00	44,450.56	38,100.44	46%	
	104,223.60	23,920.52	23,920.52	0.00	23,920.52	80,303.08	77%	
	91,008.00	49,004.34	49,004.34	0.00	49,004.34	42,003.66	46%	
	23,509.60	12,851.56	12,851.56	0.00	12,851.56	10,658.04	45%	
	245,202.39	131,080.46	131,080.46	0.00	131,080.46	114,121.93	47%	
	29,523.40	48,896.20	48,896.20	0.00	48,896.20	(19,372.80)	-66%	
	45,543.39	28,982.10	28,982.10	0.00	28,982.10	16,561.29	36%	
	99,927.00	5,677.00	5,677.00	0.00	5,677.00	5,677.00	100%	
	1,400.00	564.27	564.27	0.00	564.27	835.73	60%	
	325,000.00	140,704.29	140,704.29	0.00	140,704.29	184,295.71	57%	
	36,903.20	24,502.10	24,502.10	0.00	24,502.10	12,401.10	34%	
	50,000.00	35,164.51	35,164.51	0.00	35,164.51	14,835.49	30%	
	15,000.00	13,934.40	13,934.40	0.00	13,934.40	1,065.60	7%	
	3,500.00	4,500.00	4,500.00	0.00	4,500.00	(1,000.00)	-29%	
	33,975.00	33,975.00	33,975.00	0.00	33,975.00	33,975.00	100%	
	48,980.00	32,948.97	32,948.97	0.00	32,948.97	16,011.03	33%	
	107,751.00	66,187.48	66,187.48	0.00	66,187.48	41,563.52	39%	
	30,000.00	30,000.00	30,000.00	1,620.00	28,380.00	371.44	1%	
	32,000.00	32,000.00	32,000.00	0.00	32,000.00	0.00	0%	
	32,000.00	16,489.14	16,489.14	0.00	16,489.14	15,500.86	48%	

CREC Ext Day K Revenue

LEAP Tuition Revenue

On Variance List

SPED Report additional services

2010/11	2011/12	Budget 2011/12	YTD 2011/12	Encumbered	Total Exp/Encumb	Remaining Balance	% Remaining	Comments
13,960.00	16,000.00	16,000.00	3,735.00		3,735.00	12,265.00	77%	
12,940.00	39,310.00	39,310.00	25,574.15		25,574.15	13,735.85	35%	
82,677.26	1,400.00	1,400.00			0.00	1,400.00	100%	
8,000.00	59,430.00	59,430.00	18,984.60	0.00	18,984.60	59,430.00	100%	
33,800.00	40,000.00	40,000.00			0.00	21,035.40	53%	
192,751.28	1,200.00	1,200.00	135,672.61		135,672.61	57,793.90	100%	
	193,466.51	193,466.51	4,500.00		4,500.00	(4,500.00)	30%	
24,281,231.59	(28,187.37)	(28,187.37)	14,704,411.99	1,620.00	14,706,031.99	(28,187.37)	100%	On Variance List
	25,416,296.95	25,425,482.48				10,719,450.49	42%	On Variance List
872.88	12,500.00	12,500.00			0.00	0.00		
660.00	12,500.00	12,500.00	0.00	0.00	0.00	12,500.00	100%	
1,532.88	15,000.00	15,000.00	14,329.35		14,329.35	670.65	4%	
15,161.31	15,000.00	15,000.00	14,329.35	0.00	14,329.35	670.65	4%	
15,161.31	182,540.11	182,540.11	124,467.69		124,467.69	58,072.42	32%	
222,466.86	14,719.24	14,719.24	8,936.54		8,936.54	5,782.70	39%	
14,522.11	12,469.50	12,469.50	6,605.78		6,605.78	5,863.72	47%	
12,210.00	99,880.13	99,880.13	61,413.64		61,413.64	38,466.49	39%	
100,781.70	28,336.50	28,336.50	18,284.58		18,284.58	10,051.92	35%	
13,132.82	113,754.91	113,754.91	78,078.98		78,078.98	35,675.93	31%	
110,362.66	97,020.91	97,020.91	65,598.04		65,598.04	31,481.87	32%	
95,133.34	12,463.75	12,463.75	6,495.85		6,495.85	5,957.90	48%	
12,158.30	103,371.29	103,371.29	69,999.25		69,999.25	33,372.04	32%	
56,567.06	18,031.60	18,031.60	11,898.27		11,898.27	6,133.33	34%	
18,121.23	14,782.95	14,782.95	10,208.92		10,208.92	4,574.03	31%	
19,652.84	83,770.05	83,770.05	57,850.03		57,850.03	25,920.02	31%	
74,592.46	8,460.00	8,460.00	8,460.00		8,460.00	(8,460.00)		
747,651.33	781,130.94	781,130.94	528,238.57	0.00	528,238.57	252,892.37	32%	Projection in total is adequate
30,072.61	30,351.36	30,351.36	18,204.32		18,204.32	12,147.04	40%	
30,072.61	30,351.36	30,351.36	18,204.32	0.00	18,204.32	12,147.04	40%	
3,266.80	6,430.32	6,430.32	4,353.47		4,353.47	2,076.85	32%	
2,794.56	2,759.20	2,759.20	121.27		121.27	2,637.93	96%	
3,092.87	720.44	720.44			0.00	720.44	100%	
	487.14	487.14			0.00	487.14	100%	
10,612.11	5,279.73	5,279.73	4,822.50	440.08	5,262.58	17.15	0%	
9,912.99	4,554.11	4,554.11	3,692.25	(0.00)	3,692.25	881.86	19%	
	1,017.46	1,017.46			0.00	1,017.46	100%	
568.25	1,241.64	1,241.64			0.00	1,241.64	100%	
497.00	1,103.68	1,103.68			0.00	1,103.68	100%	
2,346.87	1,655.52	1,655.52	1,351.58		1,351.58	303.94	18%	
5,666.97	2,069.40	2,069.40			0.00	2,069.40	100%	
4,249.49	2,401.88	2,401.88	1,754.66		1,754.66	536.86	22%	
258.80	2,975.80	2,975.80	2,988.70		2,988.70	0.00	0%	
3,284.29	327.66	327.66	284.29	59.29	323.58	4.08	1%	
290.30	241.43	241.43	192.48	40.00	232.48	8.95	4%	
482.54	318.10	318.10	318.53		318.53	(0.43)	0%	
2,695.02	15,603.46	15,603.46	15,577.92		15,577.92	25.54	0%	
2,401.69	189.70	189.70			0.00	0.00		
6,627.66	389.14	389.14	172.65		172.65	17.05	9%	
93.50	2,867.35	2,867.35	888.72		888.72	1,978.63	22%	
2,283.12	586.33	586.33	473.24		473.24	113.09	19%	
361.93	189.70	189.70			0.00	0.00		
2,820.66	389.14	389.14	304.12		304.12	85.02	22%	
1,166.02	2,867.35	2,867.35	888.72	(0.00)	888.72	1,978.63	69%	
3,210.14	586.33	586.33	473.24		473.24	113.09	19%	
262.86								

2010/11	2011/12	Budget 2011/12	YTD 2011/12	Encumbered	Total Exp/Incumb	Remaining Balance	% Remaining	Comments
72.50	54,619.78	53,219.49	37,277.38	647.73	0.00	0.00	29%	
69,236.54					37,925.11	15,294.38		
TEXTBOOKS/REPLACEMENT								
2210-90-00-1000-00-641	3,986.42	3,986.42	1,232.53		1,232.53	2,755.89	69%	
2221-01-00-1000-02-641	14,040.88	20,340.88	18,847.80	1,453.00	20,300.80	40.08	0%	
2221-01-00-1000-04-641	485.55	6,494.47	8,101.93		8,101.93	310.54	4%	
2221-01-00-1000-05-641	1,578.09	6,412.00	6,570.80		6,570.80	(158.80)	-2%	
2221-01-00-1000-06-641	227.63	227.63			0.00	227.63	100%	
2221-01-00-1000-11-641	6,621.80	6,866.38	5,143.52		5,143.52	1,722.86	25%	
2221-03-00-1000-01-641	4,296.27	1,782.44	1,542.60	125.28	1,667.88	114.56	6%	
2221-03-00-1000-02-641	588.14	1,782.44	318.10	509.60	827.70	0.06	0%	
2221-05-00-1000-03-641	2,832.70	827.76			0.00	0.00		
2221-05-00-1000-04-641	1,699.80				0.00	0.00		
2221-05-00-1000-04-641	24,780.61	3,449.00	3,315.00	134.00	3,449.00	0.00	0%	
2221-05-00-1000-87-641	116.01	206.94			0.00	206.94	100%	
	49,162.86	52,513.92	45,072.28	2,221.88	47,294.16	5,219.76	10%	
2231-01-00-2220-00-642	6,427.98	5,000.00	3,570.53	858.28	4,428.81	571.19	11%	
2231-02-00-2220-00-642		3,000.00	2,396.66	527.80	2,924.46	75.54	3%	
2231-03-00-2220-00-642		2,000.00	1,955.31		1,955.31	44.69	2%	
2231-05-00-2220-00-642	3,168.80	2,000.00	1,869.44	77.00	1,946.44	93.56	3%	
2231-08-00-2220-00-642	9,595.78	2,000.00	1,997.92	9.09	2,007.01	(7.01)	0%	
		14,000.00	11,789.86	1,472.17	13,262.03	737.97	5%	
22320-01-00-2220-00-690	1,729.29	2,520.00	2,261.97	93.19	2,355.16	164.84	7%	
22320-02-00-2220-00-690	1,361.01	2,520.00	758.71	312.08	1,070.79	1,449.21	58%	
22320-03-00-2220-00-690	485.87	1,620.00	512.21		512.21	1,107.79	88%	
22320-05-00-2220-00-690	450.02	2,205.00	2,137.70		2,137.70	67.30	3%	
22320-06-00-2220-00-690	1,197.04	2,385.00	1,101.36	1,078.80	2,180.16	204.84	9%	
	5,223.23	11,250.00	6,771.95	1,484.07	8,256.02	2,993.98	27%	
22330-01-00-2220-00-611	1,845.85	2,973.80	2,340.48	504.85	2,845.33	128.27	4%	
22330-02-00-2220-00-611	1,084.83	1,497.60	1,376.98	73.33	1,450.31	47.29	3%	
22330-03-00-2220-00-611	1,396.30	1,485.00	259.02	(0.00)	259.02	1,225.98	83%	
22330-05-00-2220-00-611	2,766.40	1,497.60	848.28	320.20	1,168.48	329.12	22%	
22330-08-00-2220-00-611	369.25	630.00	618.99		618.99	11.11	2%	
	6,832.73	8,083.80	5,443.65	898.38	6,342.03	1,741.77	22%	
22410-01-00-1000-00-611	6,193.97	7,875.00	5,244.74	315.30	5,560.04	314.96	5%	
22410-01-00-1000-02-611	31,504.03	28,435.05	23,737.71	2,627.14	26,364.85	2,070.20	7%	
22410-01-00-1000-03-611	1,719.70	1,701.75	1,321.75		1,321.75	380.00	22%	
22410-01-00-1000-04-611	389.22	1,440.00	843.44		843.44	178.56	17%	
22410-01-00-1000-05-611	1,923.10	3,876.30	2,361.06	459.70	2,820.76	1,055.54	27%	
22410-01-00-1000-06-611	13,584.30	11,469.60	12,925.45	1,839.17	8,343.48	4,181.97	33%	
22410-01-00-1000-07-611	7,006.83	6,428.70	6,428.70	2,235.86	5,659.01	769.69	12%	
22410-01-00-1000-09-611	15,001.00	14,078.61	12,333.31	1,647.68	13,980.99	97.62	1%	
22410-01-00-1000-10-611	606.42	675.00	675.80		675.80	(0.80)	0%	
22410-01-00-1000-11-611	387.76	1,805.40	53.83	399.00	452.83	1,352.57	75%	
22410-01-00-1000-12-611	2,057.29	1,779.17	1,832.30		1,832.30	(53.13)	-9%	
22410-01-00-1000-13-611	4,989.12	9,000.00	1,046.85	414.44	1,461.29	7,538.71	84%	
22410-01-00-1000-15-611	1,141.00	1,350.00	1,230.50	53.15	1,283.65	66.35	5%	PTO paid workbooks
22410-01-00-1000-87-611		450.00			0.00	450.00	100%	
22410-01-00-2220-00-611	2,821.79	2,682.00			0.00	2,682.00	100%	
22410-01-39-1000-85-611		900.00			0.00	900.00	100%	
22410-01-41-1000-16-611		450.00	271.74		271.74	178.26	40%	
22410-01-41-1000-89-611	929.25	855.00			0.00	855.00	100%	
22410-01-41-1200-28-611	6,658.12	3,731.40	952.70	963.00	1,945.70	1,785.70	48%	
22410-02-00-1000-00-611	3,988.46	4,500.00	4,484.75	(0.00)	4,484.75	35.25	1%	
22410-02-00-1000-01-611	426.92	432.90	416.09		416.09	16.81	4%	
22410-02-00-1000-02-611	3,624.36	3,421.80	2,443.37	544.29	2,987.66	434.14	13%	
22410-02-00-1000-03-611	865.79	1,800.00	485.78		485.78	1,314.22	73%	
22410-02-00-1000-04-611	786.68	764.10	499.89		499.89	264.21	35%	
22410-02-00-1000-05-611	1,287.61	1,386.00	1,551.00		1,551.00	(165.00)	-12%	
22410-02-00-1000-06-611	3,616.05	5,310.00	3,852.86	622.60	4,505.46	804.54	15%	
22410-02-00-1000-07-611	3,747.43	3,150.00	3,144.03	0.00	3,144.03	5.97	0%	

2010/11	2011/12	Budget 2011/12	YTD 2011/12	Encumbered	Total Exp/Encumb	Remaining Balance	% Remaining	Comments
TEACH SUPPL/CONS FAM ED	3,220.42	3,816.00	2,115.39	1,679.58	3,794.97	21.03	1%	
TEACH SUPPL/ART	5,725.09	6,300.00	4,973.98	88.34	5,062.32	1,237.68	20%	
TEACH SUPPL/WORLD LANG	5,058.76	3,121.20	1,699.88		1,699.88	1,421.32	46%	
TEACH SUPPL/P E	2,447.81	1,350.00	2,535.39		0.00	1,350.00	100%	
TEACH SUPPL/COMPUTER	3,259.45	2,781.00	1,800.00	182.28	2,536.39	245.61	9%	
TEACH SUPPL/ENRICH	1,765.25	1,800.00	382.89	40.61	182.28	1,617.72	90%	
TEACH SUPPL/HEALTH	50.71	373.50			373.50	0.00	0%	
TEACH SUPPL/COUNSEL	179.44	900.00			0.00	900.00	100%	
TEACH SUPPL/SECTION 504	1,077.00	1,080.00	507.87	0.00	507.87	572.13	53%	
TEACH SUPPL/SPEC EDUC	5,794.12	1,226.70	1,190.94		1,190.94	35.76	3%	
TEACH SUPPL/SPEECH	466.58	940.50	529.45		529.45	411.05	44%	
TEACH SUPPL/GENERAL	13,051.96	11,958.30	8,822.00	16.70	8,838.70	3,119.60	26%	
TEACH SUPPL/READING	20,889.19	19,350.00	18,149.13	704.40	18,853.53	496.47	3%	
TEACH SUPPL/SCIENCE	2,530.00	2,070.00	2,093.51	40.24	2,133.75	(63.75)	-3%	
TEACH SUPPL/MATH	23,268.65	20,700.00	16,647.01	10.00	16,657.01	4,042.99	20%	
TEACH SUPPL/ENGLISH	1,647.43	1,800.00	1,702.09		1,702.09	97.91	5%	
TEACH SUPPL/SOC STUDIES	3,960.76	3,240.00	2,581.91	39.80	2,601.71	638.29	20%	
TEACH SUPPL/MUSIC	1,066.48	1,035.00	852.43	166.74	1,019.17	15.83	2%	
TEACH SUPPL/ART	2,593.85	2,610.00	2,201.70	362.96	2,564.66	45.34	2%	
TEACH SUPPL/P E	983.44	900.00	950.22		950.22	(50.22)	-6%	
TEACH SUPPL/COMPUTER		1,080.00	111.84		111.84	968.16	90%	
TEACH SUPPL/ENRICH	176.25	675.00	277.59	90.59	368.18	306.82	45%	
TEACH SUPPL/HEALTH	182.15	292.50	257.79		257.79	34.71	12%	
TEACH SUPPL/COUNSELING		495.00	409.41		409.41	85.59	17%	
TEACH SUPPL/MEDIA	209.40	1,620.00	326.47		326.47	1,293.53	80%	
TEACH SUPPL/SECTION 504		900.00			0.00	900.00	100%	
TEACH SUPPL/SPEC EDUC	1,324.16	2,019.42	1,169.17	850.25	2,019.42	0.00	0%	
TEACH SUPPL/SP ED SPEECH	848.60	630.00	419.17	200.00	619.17	10.83	2%	
TEACH SUPPL/GENERAL	16,884.30	16,058.96	15,507.44	61.14	15,568.58	490.38	3%	
TEACH SUPPL/READING	6,841.53	18,000.00	16,218.86	70.72	16,289.68	1,710.32	10%	
TEACH SUPPL/SCIENCE	2,713.26	2,609.95	2,477.11	15.10	2,492.21	117.74	5%	
TEACH SUPPL/MATH	18,278.79	686.26	644.46		644.46	23.80	4%	
TEACH SUPPL/LANGUAGE ARTS	1,839.38	324.00	318.17		318.17	5.83	2%	
TEACH SUPPL/SOC STUDIES	3,920.42	3,704.47	3,629.10	27.93	3,657.03	47.44	1%	
TEACH SUPPL/GENERAL	1,124.73	2,801.36	2,683.35	53.10	2,736.45	64.91	2%	
TEACH SUPPL/MUSIC	3,692.07	3,600.00	3,327.12	239.76	3,566.88	33.12	1%	
TEACH SUPPL/ART	517.65	464.50	484.78		484.78	(20.28)	0%	
TEACH SUPPL/COMPUTER	2,587.19	206.10	191.43		191.43	14.67	7%	
TEACH SUPPL/ENRICH	32.00	288.00	160.00		160.00	128.00	44%	
TEACH SUPPL/HEALTH	171.51	450.00	158.39	215.50	373.89	76.11	17%	
TEACH SUPPL/COUNSELING	181.17				0.00	0.00		
TEACH SUPPL/LIBRARY	3,546.22	2,520.00	344.40	1,713.72	2,058.12	461.88	18%	
TEACH SUPPL/SECTION 504	1,220.00	990.00	957.58	33.00	990.58	(0.58)	0%	
TEACH SUPPL/SPEECH/SP ED	1,269.19	788.24	358.79	428.49	787.23	0.98	0%	
TEACH SUPPL/SPEC EDUC	6,316.27	2,765.11	2,365.63	280.92	2,646.55	118.56	4%	
TEACH SUPPL/GENERAL	15,079.23	12,660.30	12,048.62	159.80	12,208.42	451.88	4%	
TEACH SUPPL/READING	14,900.61	15,742.93	14,237.80	1,122.90	15,360.70	382.23	2%	
TEACH SUPPL/SCIENCE	1,928.46	2,601.58	2,605.96	33.98	2,639.94	(38.36)	-1%	
TEACH SUPPL/MATH	20,861.39	15,889.35	15,253.35	(0.00)	15,253.35	636.00	4%	
TEACH SUPPL/LANGUAGE ARTS	2,986.46	3,464.61	3,495.49	0.00	3,495.49	(30.88)	-1%	
TEACH SUPPL/SOC STUDIES	3,365.48	2,667.94	2,607.37		2,607.37	60.27	2%	
TEACH SUPPL/ART	306.03	540.00	384.04		384.04	155.96	29%	
TEACH SUPPL/P E	2,580.35	2,790.00	2,717.02	48.16	2,765.18	26.82	1%	
TEACH SUPPL/COMPUTER	1,214.08	1,002.31	993.94		993.94	8.37	1%	
TEACH SUPPL/HEALTH	1,244.02	1,074.60	730.91	19.95	750.26	324.34	30%	
TEACH SUPPL/ENRICH	217.76	675.00	338.18	(0.00)	338.18	336.82	50%	
TEACH SUPPL/GENERAL	13.68	127.80	132.94		132.94	(5.14)	-4%	
TEACH SUPPL/COUNSELING	379.84	495.00	394.79		394.79	100.21	20%	
TEACH SUPPL/MEDIA	31.90	860.40	1,126.85		0.00	860.40	100%	
TEACH SUPPL/SECTION 504	1,749.82	1,350.00	1,085.17		1,085.17	223.15	17%	
TEACH SUPPL/SPEECH/SP ED	1,451.44	1,170.00	1,830.74	(0.00)	1,830.74	(69.23)	-4%	
TEACH SUPPL/SPEC EDUC	1,484.76	1,761.51	186.52		186.52	173.48	48%	
TEACH SUPPL/AA		360.00	183.86		183.86	176.14	86%	
TEACH SUPPL/SP ED	638.42	1,350.00	1,066.27	400.00	1,466.27	1,014.31	41%	
TEACH SUPPL/ST/PE/RBS	2,815.18	3,150.00	2,480.58					

2010/11	2011/12	Budget 2011/12	Actuals YTD 2011/12	Encumbered	Total Exp/Encumb	Remaining Balance	% Remaining	Comments
TEACH SUPPL/STEP/PGS	3,150.00	3,150.00	1,978.90	463.99	2,442.59	707.41	22%	
TEACH SUPPL/STEP/TBS	3,150.00	3,150.00	3,108.22	40.98	3,149.20	0.80	0%	
TEACH SUPPL/ASARP	1,999.99	1,950.00	616.22	750.60	1,366.82	(16.82)	-1%	
TEACH SUPPL/MARC	2,790.00	2,790.00	422.20	472.50	894.70	1,895.30	68%	
TEACH SUPPL/PE K/PGS	2,880.00	2,880.00	4,520.70	49.00	4,569.70	(1,689.70)	-59%	LEAP Tuition Revenue
TEACH SUPPL/PEECH/PRE K	360.00	360.00	354.89		354.89	5.11	1%	
TEACH SUPPL/CHOICE					0.00	0.00		
TEACH SUPPL/ESL	4,500.00	4,500.00	2,345.06		2,345.06	2,154.94	48%	
TEACH SUPPL/JO T	1,620.00	1,620.00	1,360.57		1,360.57	259.43	16%	
TEACH SUPPL/SPECIAL ED IDW					0.00	0.00		
TOTAL INSTRUCTIONAL SUPPLIES	359,914.45	358,552.31	275,491.18	23,322.46	298,813.64	59,738.67	17%	
COPYING SERVICES/AHS	36,013.00	36,013.00	23,822.49	17,245.40	40,867.89	(4,854.89)	-13%	
COPYING SERVICES/AMS	23,085.00	23,085.00	13,163.86	9,131.00	22,294.86	790.14	3%	
COPYING SERVICES/RBS	23,601.00	23,601.00	13,428.03	9,131.00	22,559.03	1,041.97	4%	
COPYING SERVICES/TBS	23,601.00	23,601.00	13,947.66	9,131.00	23,078.66	522.32	2%	
COPYING SERVICES/PGS	23,942.00	23,942.00	14,937.54	9,271.98	24,209.47	(267.47)	-1%	
COPYING SERVICES/CO	23,086.00	23,086.00	13,000.80	9,131.00	22,131.80	954.20	4%	
TOTAL COPYING SERVICES	153,328.00	153,328.00	92,100.40	63,041.33	155,141.73	(1,813.73)	-1%	
STUDENT HANDBOOK/AHS	200.00	200.00	24.37		24.37	175.63	88%	
STUDENT HANDBOOK/AMS	200.00	200.00			0.00	200.00	100%	
STUDENT HANDBOOK/RBS	200.00	200.00			0.00	200.00	100%	
STUDENT HANDBOOK/TBS	200.00	200.00			195.00	5.00	3%	
STUDENT HANDBOOK/PGS	200.00	200.00			0.00	200.00	100%	
TOTAL STUDENT HANDBOOKS	1,000.00	1,000.00	24.37	195.00	219.37	780.63	78%	
REPORT CARDS/AHS	1,440.00	1,440.00			0.00	1,440.00	100%	
REPORT CARDS/AMS	1,350.00	1,350.00	144.00		144.00	1,206.00	89%	
REPORT CARDS/RBS	900.00	900.00			0.00	900.00	100%	
REPORT CARDS/TBS	1,403.10	1,403.10	253.88	1,122.30	1,376.18	26.92	2%	
REPORT CARDS/PGS	690.00	690.00			0.00	690.00	100%	
TOTAL REPORT CARDS	5,723.10	5,723.10	397.88	1,122.30	1,520.18	4,202.92	73%	
PUPIL PERSONNEL PUBL	550.00	550.00			0.00	550.00	100%	
GUIDANCE PUBL/AHS	4,000.00	4,000.00	721.29	542.57	1,263.86	2,736.14	68%	
GUIDANCE PUBL/AMS	500.00	500.00			156.00	344.00	69%	
TOTAL PUBLICATIONS	5,050.00	5,050.00	721.29	698.57	1,419.86	3,630.14	72%	
COMPUTER SOFTWARE/INSTRAHS	20,225.70	19,484.70	13,955.56	124.34	13,955.56	5,529.14	28%	
COMPUTER SOFTWARE/INSTRAMS	5,016.60	5,016.60	3,942.88	2,700.00	4,067.22	949.38	19%	
COMPUTER SOFTWARE/INSTRTBS	2,700.00	2,700.00	1,198.00	2,000.00	1,198.00	1,502.00	56%	
COMPUTER SOFTWARE/INSTRTBS	3,445.65	3,445.65	3,219.00	2,000.00	3,219.00	226.65	7%	
COMPUTER SOFTWARE/INSTRTBS	2,880.00	2,880.00	507.86	2,000.00	2,507.86	372.14	13%	
COMPUTER SOFTWARE/CO	29,025.00	29,025.00	1,088.20	275.00	1,088.20	27,936.80	96%	
COMPUTER SOFTWARE/DW	108,468.00	108,468.00	90,069.43	99.00	90,344.43	18,123.57	17%	
COMPUTER SOFTWARE/SPED	1,350.00	1,350.00	34.99		133.99	1,216.01	90%	
TOTAL COMPUTER/SOFTWARE	173,110.95	172,369.95	114,015.92	2,488.34	116,514.26	55,855.69	32%	
NEASC EVALUATION/AHS	5,000.00	5,000.00	1,494.27	40.00	1,474.27	3,525.73	71%	
GUIDANCE TRAVEL/AHS	4,500.00	4,500.00	1,491.38		1,491.38	3,008.62	67%	
TRAVEL/MTG/WORKSHOPS/DW	30,000.00	30,000.00	12,901.46	432.57	13,334.03	16,665.97	56%	
PROF RECRUIT/FINGER PRT	981.75				0.00	0.00		
TOTAL TRAVEL/MTG/RECRUIT	39,500.00	39,500.00	15,827.11	472.57	16,299.68	23,200.32	59%	
GRADUATION EXPENSES	7,000.00	7,000.00	195.90	10.00	205.90	6,794.10	97%	
ASSEMBLY & AWARDS/AHS	7,000.00	7,000.00	1,427.50		1,427.50	5,572.50	80%	
ASSEMBLY & AWARDS/AMS	1,800.00	1,800.00	190.71		190.71	1,609.29	89%	
ASSEMBLY & AWARDS/RBS	800.00	800.00	448.44	0.00	448.44	351.56	44%	
ASSEMBLY & AWARDS/TBS	800.00	800.00	699.50		699.50	100.50	13%	
ASSEMBLY & AWARDS/PGS	800.00	800.00	678.56	34.95	713.51	86.49	11%	
TOTAL ASSEM AWARDS GRADUATION	18,200.00	18,200.00	3,640.61	44.95	3,685.56	14,514.44	80%	
PUPIL SCHEDULING/AHS	3,500.00	3,500.00	1,985.20		0.00	3,500.00	100%	PowerSchool training
PUPIL SCHEDULING/AMS	2,000.00	2,000.00			1,985.20	4.80	0%	

Account	2010/11		2011/12		Budget 2011/12		Expenditures		Encumbered	Total Exp/Encumb	Remaining Balance	% Remaining
	2010/11	2011/12	2011/12	2011/12	YTD 2011/12	2011/12						
TOTAL PUPIL SCHEDULING	690.19	5,500.00	5,500.00	1,995.20	0.00	1,995.20	3,504.80	64%				
PROF MEMBER SUBSCRIPTION/AHS	3,384.94	3,100.00	3,100.00	1,449.00	0.00	1,449.00	1,651.00	58%				
PROF MEMBER SUBSCRIPTION/AHS	1,819.00	2,465.00	2,465.00	2,150.00	200.00	2,350.00	115.00	5%				
PROF MEMBER SUBSCRIPTION/RBS	633.20	900.00	900.00	244.00	0.00	244.00	656.00	73%				
PROF MEMBER SUBSCRIPTION/TBS	1,646.84	2,260.00	2,260.00	999.94	327.22	1,327.16	932.84	41%				
PROF MEMBER SUBSCRIPTION/PGS	267.00	606.00	606.00	528.90	0.00	528.90	77.10	13%				
TOTAL PROF MEMBER SUBSCRIPT	7,750.98	9,625.00	9,331.00	5,371.84	527.22	5,899.06	3,431.94	37%				
REGION PROF AFF/AHS	10,031.50	15,155.00	15,155.00	8,894.00	0.00	8,894.00	6,261.00	41%				
REGION/PROF AFF/AHS	1,063.16	1,203.00	1,203.00	1,080.00	0.00	1,080.00	123.00	10%				
REGION/PROF AFF/RBS	550.00	550.00	550.00	298.00	0.00	298.00	252.00	46%				
TOTAL REGION/PROF AFFILIATION	11,644.66	16,908.00	16,908.00	10,272.00	0.00	10,272.00	6,636.00	39%				
POSTAGE/DW	30,087.93	36,000.00	36,000.00	10,000.00	0.00	10,000.00	26,000.00	72%				
TOTAL POSTAGE	30,087.93	36,000.00	36,000.00	10,000.00	0.00	10,000.00	26,000.00	72%				
PROF STAFF DEVELOPMENT	31,078.87	30,000.00	30,000.00	16,875.22	0.00	16,875.22	13,124.78	44%				
PROF STAFF DEVEL/SPEC ED	3,647.64	4,800.00	4,800.00	3,914.46	159.85	4,074.33	725.67	15%				
ANNUAL EMPLOY FUNCTION	1,200.00	1,200.00	1,200.00	0.00	0.00	0.00	1,200.00	100%				
TOTAL PROF STAFF DEVELOPMENT	34,726.51	36,000.00	36,000.00	20,789.70	159.85	20,949.55	15,050.45	42%				
CHAPERONES/POLICE SERV/AHS	2,268.00	3,000.00	3,000.00	1,312.00	0.00	1,312.00	1,688.00	56%				
CHAPERONES/POLICE SERV/AHS	3,515.86	3,800.00	3,800.00	2,245.98	0.00	2,245.98	1,554.02	41%				
CHAPERONES/POLICE SERV/RBS	450.00	3,790.00	3,790.00	200.00	0.00	200.00	3,590.00	95%				
CHAPERONES/POLICE SERV/TBS	0.00	400.00	400.00	0.00	0.00	0.00	400.00	100%				
CHAPERONES/POLICE SERV/PGS	1,527.05	2,100.00	2,100.00	879.83	0.00	879.83	1,220.17	58%				
TOTAL CHAPERONES/POLICE SVC	7,760.91	13,090.00	13,090.00	4,637.81	0.00	4,637.81	8,452.19	65%				
TEXTBOOK REBINDING/DW	1,323.68	1,678.50	1,678.50	588.73	0.00	588.73	1,079.77	64%				
TOTAL TEXTBOOK REBINDING	1,323.68	1,678.50	1,678.50	588.73	0.00	588.73	1,079.77	64%				
STUDENT ACTIVITY ACCT/AHS	4,429.93	9,500.00	9,500.00	3,283.34	175.12	3,458.46	6,041.54	64%				
STUDENT ACTIVITY ACCT/AHS	715.11	3,500.00	3,500.00	753.33	550.00	1,303.33	2,196.67	63%				
STUDENT ACTIVITY ACCT/TBS	1,373.68	3,500.00	3,500.00	0.00	0.00	0.00	3,500.00	100%				
TOTAL STUDENT ACTIVITY	6,518.72	16,500.00	16,500.00	4,046.67	725.12	4,771.79	11,728.21	71%				
OFFICE SUPPLIES/AHS	6,989.42	9,368.10	9,368.10	6,783.24	0.00	6,783.24	2,584.86	0%				
OFFICE SUPPLIES/AHS	6,939.51	5,127.30	5,127.30	836.22	298.43	1,134.65	3,992.65	78%				
OFFICE SUPPLIES/RBS	4,586.39	5,818.50	5,818.50	674.24	654.00	1,328.24	4,490.26	77%				
OFFICE SUPPLIES/TBS	6,698.93	4,845.60	4,845.60	2,778.17	402.89	3,181.06	3,664.54	34%				
OFFICE SUPPLIES/PGS	5,271.63	5,698.80	5,698.80	4,477.30	907.16	5,384.46	314.34	6%				
OFFICE SUPPLIES/DW	650.62	4,950.00	4,950.00	1,034.99	0.00	1,034.99	3,915.01	79%				
OFFICE SUPPLIES/SPED	6,468.47	6,300.00	6,300.00	1,922.30	561.23	2,483.53	3,816.47	61%				
TOTAL OFFICE SUPPLIES	37,613.97	42,108.30	39,549.30	18,506.46	2,823.71	21,330.17	18,219.13	46%				
STUDENT TESTING/SCORING	2,941.23	2,135.00	2,135.00	134.20	0.00	134.20	2,000.80	94%				
STUDENT TESTING/SCORING	3,205.11	2,100.00	2,100.00	2,310.10	0.00	2,310.10	(210.10)	-10%				
STUDENT TESTING/SPEC EDUC	684.95	800.00	800.00	613.38	(0.00)	613.38	186.62	23%				
STUDENT TESTING/SCORING	3,000.00	4,000.00	4,000.00	3,755.81	0.00	3,755.81	244.19	6%				
STUDENT TESTING/SPEC EDUC	1,709.33	6,096.86	6,096.86	5,109.52	0.00	5,109.52	987.34	16%				
STUDENT TESTING/SCORING	2,751.94	4,500.00	4,500.00	3,849.71	139.14	3,988.85	511.15	16%				
SPECIAL EDUC TESTING	3,937.27	19,631.86	19,631.86	15,572.72	139.14	15,711.86	3,920.00	20%				
TOTAL STUDENT TESTING/SCORING	18,223.53	500.00	500.00	1,020.00	0.00	1,020.00	500.00	100%				
CONTRACTED/INTERPRETERS	412.50	500.00	500.00	500.00	0.00	500.00	(500.00)	-104%				
CONTRACTED/INTERPRETERS/SPED	25,000.00	35,000.00	47,656.00	71,417.79	158.00	71,575.79	(23,916.79)	-50%				
CONTRACTED EVALUATIONS	1,200.00	1,200.00	1,200.00	0.00	0.00	0.00	1,200.00	100%				
CONTRACTED/EVALUATIONS-504	25,412.50	37,200.00	49,856.00	73,437.79	158.00	73,595.79	(22,739.79)	-46%				
TOTAL INTERPRETER/EVALUATIONS	0.00	11,500.00	11,500.00	9,669.22	0.00	9,669.22	1,830.78	16%				
PROF ED SVCS/VIRTUAL HIGH SCHOOL	0.00	11,500.00	11,500.00	9,669.22	0.00	9,669.22	1,830.78	16%				
TOTAL PROF ED SVCS	0.00	11,500.00	11,500.00	9,669.22	0.00	9,669.22	1,830.78	16%				
REGION/PROF AFF/AHS	650.00	650.00	650.00	0.00	0.00	0.00	650.00	100%				

2010/11	2011/12	Budget 2011/12	YTD 2011/12	Encumbered	Total Exp/Encumb	Remaining Balance	% Remaining	Comments
SALARIES/CUSTODIAL/TBS	175,077.00	183,547.37	126,286.57	0.00	126,286.57	57,260.80	31%	
SALARIES/CUSTODIAL/PGS	154,449.94	160,073.23	109,672.78	0.00	109,672.78	50,400.45	31%	
SALARIES/CUSTODIAL/CO	14,694.02	21,503.35		0.00	0.00	21,503.35	100%	
SALARY/COURIER/DW	14,694.02	12,000.00	12,000.00	0.00	12,000.00	0.00	0%	
SUMMER EMPLOYEES	18,646.34	49,500.00	53,632.40	0.00	53,632.40	(4,132.40)	-8%	
CUSTODIAL OVERTIME/DW	81,670.15	39,000.00	20,297.76	0.00	20,297.76	16,702.24	48%	
SUBSTITUTE CUSTODIANS	27,136.39	5,200.00	3,820.00	0.00	3,820.00	1,380.00	27%	
CUSTODIAL PERFECT ATTENDANCE	4,650.00	1,184,430.00	838,643.64	0.00	838,643.64	345,786.36	29%	
TOTAL CUSTODIAL SALARIES	1,159,838.30	10,000.00	22,620.15	0.00	22,620.15	(12,620.15)	-126%	AHS Parking Fees Revenue
SALARY/SECURITY/AHS	41,879.77	10,000.00	22,620.15	0.00	22,620.15	(12,620.15)	-126%	
TOTAL SALARY/SECURITY/AHS	41,879.77	10,000.00	22,620.15	0.00	22,620.15	(12,620.15)	-126%	
ENERGY EDUCATION SAVINGS	0.00	(135,000.00)		0.00	0.00	(135,000.00)	100%	Budgeted Energy Savings
TOTAL ENERGY EDUCATION CONTRACT	0.00	(135,000.00)		0.00	0.00	(135,000.00)	100%	
HEAT FOR BUILDING/AHS	138,632.67	160,249.96	51,868.98	1,332.89	53,201.87	107,048.09	67%	
HEAT FOR BUILDING/AHS	41,311.63	65,362.66	21,071.63	703.83	21,775.46	43,587.20	67%	
HEAT FOR BUILDING/RBS	56,514.88	47,051.24	14,309.05	711.92	15,020.97	32,030.27	68%	
HEAT FOR BUILDING/TBS	44,034.68	79,419.86	79,419.86	798.71	22,390.06	57,029.80	72%	
HEAT FOR BUILDING/PGS	51,766.69	57,295.94	21,572.09	750.32	22,322.41	34,973.53	61%	
HEAT FOR BUILDING/CO	9,191.40	11,401.00	16,071.17		16,071.17	(4,879.17)	-41%	
TOTAL HEAT FOR BUILDINGS	340,453.95	420,780.66	146,484.27	4,299.67	150,783.94	269,996.72	64%	
WATER/AHS	24,438.24	23,961.48	11,604.36	11,528.54	23,133.00	828.48	3%	
WATER/AHS	12,608.02	13,794.14	8,641.29	4,721.40	13,362.69	431.45	3%	
WATER/RBS	16,781.05	15,078.14	5,444.89	8,940.46	13,985.35	1,092.79	7%	
WATER/TBS	12,761.36	18,930.14	7,617.11	10,103.67	17,720.78	1,208.36	6%	
WATER/PGS	10,122.28	11,226.14	5,842.23	4,642.90	10,485.13	741.01	7%	
WATER/CO	3,827.63	4,215.80	970.80	3,244.99	4,215.79	0.01	0%	
TOTAL WATER	80,538.58	87,205.84	40,120.68	42,782.06	82,902.74	4,308.10	5%	Full Year is encumbered
ELECTRIC POWER/AHS	427,620.88	378,478.28	248,240.38	70,543.00	318,783.38	59,694.90	16%	
ELECTRIC POWER/AHS	168,703.90	194,963.44	86,985.20	40,000.00	126,985.20	68,978.24	35%	
ELECTRIC POWER/RBS	115,324.29	125,120.16	61,944.01	30,000.00	91,944.01	33,176.15	27%	
ELECTRIC POWER/TBS	180,311.15	214,492.77	100,585.43	30,000.00	130,585.43	83,927.34	39%	
ELECTRIC POWER/PGS	150,857.41	152,592.52	68,993.88	30,000.00	98,993.88	53,598.64	35%	
ELECTRIC POWER/CO	17,911.77	19,094.19	9,281.54	(0.00)	9,281.54	9,812.65	51%	
TOTAL ELECTRIC POWER	1,058,729.40	1,084,741.36	575,010.44	200,543.00	775,553.44	309,187.92	29%	
TELEPHONE/AHS	66,064.56	11,469.00	6,341.09	6,000.00	12,341.09	(872.09)	-8%	
TELEPHONE/AHS	5,508.21	3,954.00	3,920.20	1,126.00	5,046.20	(1,082.20)	-28%	
TELEPHONE/RBS	4,394.43	5,217.00	3,177.42	930.00	4,107.42	1,109.58	21%	
TELEPHONE/TBS	5,821.90	7,321.00	3,404.47	300.00	3,704.47	3,616.53	49%	
TELEPHONE/PGS	5,834.24	7,807.00	2,706.02	120.00	2,826.02	4,980.98	64%	
TELEPHONE/SUPT	5,563.29	2,466.00	4,163.11	433.00	4,596.11	(2,130.11)	-86%	
TELEPHONE/BUS OFFICE	6,695.69	3,903.00	3,563.23	240.00	3,803.23	99.77	3%	
TELEPHONE/DIRECTORS	2,629.96	1,661.00	1,395.09	108.00	1,503.09	157.91	10%	
TELEPHONE/CELL PHONES	5,762.73	232.00	127.33	80.00	207.33	24.67	11%	
TELEPHONE/DIR SPEC ED	3,408.27	2,051.00	2,027.02	120.00	2,147.02	(96.02)	-5%	
TELECOMMUNICATIONS/AHS	4,275.00	17,111.00	16,125.00	8,550.00	24,675.00	(7,564.00)	-44%	
TELECOMMUNICATIONS/AHS	3,969.00	5,898.00	2,568.00	3,078.00	5,643.00	255.00	4%	
TELECOMMUNICATIONS/RBS	3,357.00	7,783.00	1,995.00	2,394.00	4,389.00	3,394.00	44%	
TELECOMMUNICATIONS/TBS	6,192.00	10,923.00	6,270.00	7,524.00	13,794.00	(2,871.00)	-26%	
TELECOMMUNICATIONS/PGS	5,087.00	11,646.00	4,845.00	5,814.00	10,659.00	987.00	8%	
TELECOMMUNICATIONS/CO	8,797.19	15,039.00	8,640.93	6,840.00	15,480.93	(441.93)	-3%	
TOTAL TELEPHONE/TELECOMM	141,327.47	114,481.00	71,265.91	43,657.00	114,922.91	(441.91)	0%	
CUSTODIAL SUPPLIES/LAMPS/AHS	4,331.20	4,950.00	2,019.40	105.00	2,124.40	2,825.60	57%	
CUSTODIAL SUPPLIES/LAMPS/AHS	2,093.66	2,552.40	714.86		714.86	1,837.54	72%	
CUSTODIAL SUPPLIES/LAMPS/RBS	2,199.27	1,986.30	1,075.32		1,075.32	910.98	46%	
CUSTODIAL SUPPLIES/LAMPS/TBS	3,011.77	1,493.10	1,493.10		1,493.10	993.92	67%	
CUSTODIAL SUPPLIES/LAMPS/PGS	1,551.93	1,677.60	268.59		268.59	1,409.01	84%	
CUSTODIAL SUPPLIES/LAMPS/CO	1,374.12	486.00	434.72		434.72	51.28	11%	
TOTAL SUPPLIES/LAMP	14,563.95	13,145.40	5,012.07	105.00	5,117.07	8,026.33	61%	

	2010/11	2011/12	2011/12	Budget	Actual	Budget 2011/12	YTD 2011/12	Expenditures	Encumbered	Exp/Encumb	Total	Remaining	%	Comments
												Balance	Remaining	
06520-01-00-2600-00-690	8,620.92	13,571.80	13,571.80				12,993.58		0.00	12,993.58		578.22	4%	
06520-02-00-2600-00-690	3,616.74	6,691.50	6,691.50				3,115.00	1,440.00	0.00	4,555.00		2,136.50	32%	
06520-03-00-2600-00-690	1,463.84	5,317.20	5,317.20				2,169.61	4,500.00	0.00	6,669.61		(1,352.41)	-25%	
06520-05-00-2600-00-690	3,021.00	6,669.00	6,669.00				6,456.53	0.00	0.00	6,456.53		212.47	3%	
06520-06-00-2600-00-690	3,244.47	5,934.60	5,934.60				3,332.61	2,000.00	0.00	5,332.61		601.99	10%	
06520-50-00-2600-00-690	4,123.53	3,143.70	3,143.70				3,754.79	1,151.47	0.00	3,754.79		16,010.00	-19%	
06520-90-00-2600-00-690	2,086.46	16,200.00	16,200.00				190.00			190.00		16,010.00	99%	
TOTAL GROUNDS MAINTENANCE	26,176.96	57,527.80	57,527.80				30,860.65	9,091.47	0.00	39,952.12		17,575.66	31%	
06540-01-00-2600-00-421	5,547.48	7,981.67	7,981.67				4,791.36	2,395.68	0.00	7,187.04		794.63	10%	
06540-02-00-2600-00-421	3,746.23	4,117.67	4,117.67				2,865.96	955.32	0.00	3,821.28		296.39	7%	
06540-03-00-2600-00-421	3,746.23	4,117.67	4,117.67				2,233.86	1,592.20	0.00	3,826.06		291.61	7%	
06540-05-00-2600-00-421	3,746.23	5,081.57	5,081.57				2,865.96	955.32	0.00	3,821.28		1,260.39	25%	
06540-06-00-2600-00-421	1,498.56	5,407.67	5,407.67				2,229.08	1,592.20	0.00	3,821.28		1,586.39	29%	
06540-50-00-2600-00-421	22,031.16	28,229.02	28,229.02				14,986.22	7,490.72	0.00	22,476.94		5,752.08	20%	
06550-01-00-2600-00-690	33,392.56	28,684.80	28,684.80				11,945.15	3,421.61	0.00	15,366.76		13,318.04	46%	
06550-02-00-2600-00-690	13,288.64	14,412.80	14,412.80				6,563.86	866.09	0.00	7,429.95		6,982.65	48%	
06550-03-00-2600-00-690	14,550.32	9,809.10	9,809.10				6,391.97	697.74	0.00	7,089.71		2,719.39	26%	
06550-05-00-2600-00-690	12,026.76	11,816.10	11,816.10				7,350.75	1,122.40	0.00	8,473.15		4,465.35	38%	
06550-06-00-2600-00-690	13,976.56	10,339.20	10,339.20				6,068.34	1,122.40	0.00	7,190.74		3,128.46	30%	
06550-50-00-2600-00-690	1,743.36	1,757.70	1,757.70				1,351.56	0.00	0.00	1,351.56		406.14	23%	
06550-90-00-2600-00-690	88,978.20	76,819.50	76,819.50				39,691.63	6,107.84	0.00	45,799.47		31,020.03	40%	
TOTAL PEST CONTROL	2,400.00	4,685.40	4,685.40				650.00	0.00	0.00	650.00		4,035.40	86%	
06570-90-00-2600-00-690	17,692.65	17,937.90	17,937.90				9,297.11	3,876.17	0.00	13,173.28		4,764.62	27%	
TOTAL CUSTODIAL UNIFORMS	17,692.65	17,937.90	17,937.90				9,297.11	3,876.17	0.00	13,173.28		4,764.62	27%	
06580-90-00-2600-00-690	52,739.55	43,200.00	43,200.00				33,326.35	2,588.48	0.00	35,914.83		7,285.17	17%	
TOTAL GAS & OIL SERVICE	52,739.55	43,200.00	43,200.00				33,326.35	2,588.48	0.00	35,914.83		7,285.17	17%	
07120-90-00-2600-00-112	116,454.39	81,600.00	81,600.00				57,530.70	0.00	0.00	57,530.70		24,069.30	29%	
07120-90-00-2600-00-112	278,966.52	320,297.94	320,297.94				220,265.31	0.00	0.00	220,265.31		100,032.63	31%	
07121-90-00-2600-00-112	23,116.90	14,741.00	14,741.00				11,298.83	0.00	0.00	11,298.83		3,442.17	23%	
TOTAL SALARIES/MAINTENANCE	418,537.81	416,638.94	416,638.94				289,094.84	0.00	0.00	289,094.84		127,544.10	31%	
07220-01-00-2600-00-430	83,288.62	85,500.00	85,500.00				50,111.32	1,632.87	0.00	51,744.19		33,755.81	39%	
07220-02-00-2600-00-430	62,561.80	72,000.00	72,000.00				30,508.59	3,566.87	0.00	34,075.46		37,924.54	58%	
07220-03-00-2600-00-430	39,922.68	53,100.00	53,100.00				22,361.06	437.50	0.00	22,798.56		30,301.44	57%	
07220-05-00-2600-00-430	25,743.92	45,000.00	45,000.00				19,772.10	0.00	0.00	19,772.10		25,227.90	56%	
07220-06-00-2600-00-430	42,220.26	44,100.00	44,100.00				18,282.35	641.95	0.00	18,924.30		25,175.70	57%	
07220-50-00-2600-00-430	33,922.73	22,500.00	22,500.00				18,238.87	1,908.25	0.00	20,147.12		2,357.88	10%	
07220-90-00-2600-00-430	18,440.55	17,100.00	17,100.00				13,985.16	1,775.00	0.00	15,760.16		1,329.84	8%	
TOTAL BUILDING MAINTENANCE	317,100.56	349,300.00	349,300.00				173,264.45	9,962.44	0.00	183,226.89		166,073.11	48%	
07223-90-00-2600-30-615	9,729.00	11,173.00	11,173.00				6,145.50	0.00	0.00	6,145.50		5,027.50	45%	
TOTAL SAFETY MAINTENANCE	9,729.00	11,173.00	11,173.00				6,145.50	0.00	0.00	6,145.50		5,027.50	45%	
07225-01-00-2600-00-422	5,950.39	4,650.00	4,650.00				4,650.00	0.00	0.00	4,650.00		0.00	100%	
07225-02-00-2600-00-422	2,369.87	3,150.00	3,150.00				3,150.00	0.00	0.00	3,150.00		0.00	100%	
07225-03-00-2600-00-422	2,369.87	3,150.00	3,150.00				3,150.00	0.00	0.00	3,150.00		0.00	100%	
07225-05-00-2600-00-422	2,369.87	3,150.00	3,150.00				3,150.00	0.00	0.00	3,150.00		0.00	100%	
07225-06-00-2600-00-422	562.50	3,150.00	3,150.00				3,150.00	0.00	0.00	3,150.00		0.00	100%	
07225-50-00-2600-00-422	13,612.50	18,300.00	18,300.00				1,050.00	0.00	0.00	1,050.00		1,050.00	100%	
TOTAL SNOW REMOVAL	13,612.50	18,300.00	18,300.00				1,050.00	0.00	0.00	1,050.00		1,050.00	100%	transfer out of \$2k in Mar.
07231-01-00-2220-16-340	100.00	824.00	824.00				384.75	55.88	0.00	440.63		1,000.00	100%	
07231-02-00-2220-16-340	267.45	800.00	800.00				800.00	0.00	0.00	800.00		283.37	39%	
07231-03-00-2220-16-340	100.00	800.00	800.00				800.00	0.00	0.00	800.00		800.00	100%	
07231-05-00-2220-16-340	267.45	800.00	800.00				800.00	0.00	0.00	800.00		0.00	100%	

Account	2010/11		2011/12		Budget 2011/12		YTD 2011/12		Encumbered		Total Exp/Encumb		Remaining Balance		%		
EQ REPAIR/AUDIO VISUAL/PGS																	
TOTAL EQ REPAIR/AUDIO VISUAL																	
EQ RP/CONS/FAMILY ED/AIMS																	
EQ RP/TECH ED EQUIP/AHS																	
EQ RP/TECH ED EQUIP/AIMS																	
TOTAL EQ REPAIR																	
EQ RP MUSICAL INSTR/AHS																	
EQ RP MUSICAL INSTR/AIMS																	
EQ RP MUSICAL INSTR/RBS																	
EQ RP MUSICAL INSTR/TBS																	
EQ RP MUSICAL INSTR/PGS																	
TOTAL EQ REPAIR/MUSICAL INSTR																	
EQUIP REPAIR/SCIENCE/AHS																	
EQUIP REPAIR/SCIENCE/AIMS																	
EQUIP REPAIR/ART/RBS																	
EQUIP REPAIR/SCIENCE/TBS																	
TOTAL EQ REPAIR/SCIENCE																	
EQ RP/PHONE/RADIO/INTERCOM																	
TOTAL EQ RP/PHONE/RADIO/INTERCOM																	
EQUIP REPAIR/OTHER/AHS																	
EQUIP REPAIR/OTHER/AIMS																	
EQUIP REPAIR/OTHER/RBS																	
EQUIP REPAIR/OTHER/TBS																	
EQUIP REPAIR/OTHER/PGS																	
TOTAL EQ REPAIR/OTHER EQUIP																	
EQUIP REPAIR/COMPUTERS/AHS																	
EQUIP REPAIR/COMPUTERS/AIMS																	
EQUIP REPAIR/COMPUTERS/RBS																	
EQUIP REPAIR/COMPUTERS/TBS																	
EQUIP REPAIR/COMPUTERS/PGS																	
TOTAL EQ REPAIR/COMPUTERS																	
REPLACE/SCIENCE																	
REPLACE/MATH																	
REPLACE/LIBRARY MEDIA																	
REPLACE/GENERAL																	
REPLACE/MATH																	
REPLACE/ART																	
REPLACE/LIBRARY MEDIA																	
REPLACE/LIBRARY MEDIA																	
TOTAL INSTRUMENT EQUIP REPLACE																	
NON-INSTR EQ RP/GENERAL																	
NON-INSTR EQ RP/GENERAL																	
NON-INSTR EQ RP/GENERAL																	
NON-INSTR EQ RP/GENERAL																	
NON-INSTR EQ RP/GENERAL																	
NON-INSTR EQ RP/GENERAL																	
NON-INSTR EQ RP/GENERAL																	
NON-INSTR EQ RP/GENERAL																	
NON-INSTR EQ RP/GENERAL																	
TOTAL NON-INSTR EQUIP REPLACE																	
MATERIAL/MAINTENANCE/AHS																	
MATERIAL/MAINTENANCE/AIMS																	
MATERIAL/MAINTENANCE/RBS																	

Account	2010/11		2011/12		Budget 2011/12		Actuals		Expenditures		Total		Remaining		%	Comments
	2010/11	2011/12	2011/12	2011/12	2011/12	YTD 2011/12	Encumbered	Exp/Encumb	Balance	Balance						
MATERIAL/MAINTENANCE/TBS	13,079.78	12,329.55	12,329.55	8,151.44	2,315.27	10,466.71	1,862.84	15%								
MATERIAL/MAINTENANCE/PGS	6,731.77	8,603.26	8,603.26	4,217.79	1,630.53	5,848.32	2,754.94	32%								
MATERIAL/MAINTENANCE/CO	6,348.71	5,371.20	5,371.20	4,613.43	1,347.01	5,980.44	(589.24)	-11%								
MATERIAL/MAINTENANCE/DW	3,587.84	3,370.50	3,370.50	3,879.88	66.38	3,946.27	(575.77)	-17%								
TOTAL MATERIAL/MAINT OF PLANT	80,913.21	76,654.72	76,654.72	48,462.71	11,802.91	60,265.62	16,389.10	21%								
PROPERTY INSURANCE	125,648.00	132,285.76	132,285.76	94,234.99	33,071.44	127,306.43	4,979.33	4%								
PROFESSIONAL LIABILITY	6,463.75	8,985.48	8,985.48	7,026.34	2,246.37	9,272.71	(287.23)	-3%								
UMBRELLA LIABILITY	23,882.00	28,956.70	28,956.70	21,717.54	7,239.18	28,956.72	(0.02)	0%								
AUTO INSURANCE	11,361.25	3,784.47	3,784.47	2,838.36	946.12	3,784.48	(0.01)	0%								
TRIP ACCIDENT	1,200.00	1,200.00	1,200.00	1,200.00	0.00	1,200.00	0.00	0%								
INSURANCE DEDUCTIBLES	10,000.00	10,000.00	10,000.00	10,000.00	0.00	0.00	10,000.00	100%								
INSURANCE ENDORSEMENTS	10,000.00	10,000.00	10,000.00	10,000.00	0.00	0.00	(5,000.00)	-50%								
TOTAL INSURANCE	179,557.00	195,212.41	195,212.41	137,017.23	48,503.11	185,520.34	9,692.07	5%								
WORKMENS COMPENSATION	99,773.53	81,105.00	81,105.00	61,920.00	20,640.00	82,560.00	(1,455.00)	-2%								
TUITION/REIMBURSEMENT	24,856.56	32,000.00	32,000.00	18,517.91	13,084.26	18,517.91	13,482.08	42%								
REIMBURSEMENT/HEALTH BENEFITS	16,477.00	3,985.00	3,985.00	2,947.50	30,600.39	30,600.39	1,037.50	26%								
CROSSRY FLEX PLAN	52,656.08	55,661.48	55,661.48	4,163,990.00	4,163,990.00	4,163,990.00	25,061.09	45%								
EMPL BENEFIT/LIFE INS	4,091,533.00	4,163,990.00	4,163,990.00	586,542.00	586,542.00	586,542.00	0.00	0%								
MEDICAL CLAIMS	487,914.00	586,542.00	586,542.00	439,312.00	373,733.19	373,733.19	373,733.19	15%								
ADMINISTRATION COSTS	515,733.33	439,312.00	439,312.00	858,170.00	513,398.46	513,398.46	344,771.54	40%								
DENTAL INSURANCE	813,985.27	858,170.00	858,170.00	55,027.00	85,240.00	85,240.00	21,373.80	39%								
SOCIAL SECURITY	51,870.00	26,934.67	26,934.67	85,240.00	66,398.48	66,398.48	16,841.52	22%								
DISAB INS/CE/RT-NON CERT	283,000.00	318,093.00	318,093.00	73,000.00	44,715.24	44,715.24	28,284.76	39%								
UNEMPLOYMENT COMP	152,924.00	25,000.00	25,000.00	25,000.00	0.00	0.00	0.00	0%								
PENSION PLAN/ANON CERT	69,859.72	25,000.00	25,000.00	25,000.00	0.00	0.00	0.00	0%								
TEACHERS' RETIREMENT INCENTIVE OFFER	25,000.00	6,777,125.48	6,777,125.48	6,252,593.63	20,640.00	6,273,233.63	503,891.85	7%								
ANNUITY	6,717,741.46	12,123.00	12,123.00	14,851.00	3,941.00	14,851.00	0.00	100%								
POST RETIREMENT BENEFITS	11,380.00	14,374.00	14,374.00	3,894.00	21,519.00	21,519.00	0.20	0%								
TOTAL BENEFITS	14,374.00	21,263.00	21,263.00	7,882.00	12,123.00	12,123.00	7,882.00	100%								
SALARIES/BASEBALL	11,979.00	12,123.00	12,123.00	3,941.00	12,123.00	12,123.00	0.00	0%								
SALARIES/BASKETBALL	3,894.00	10,183.00	10,183.00	10,306.00	10,306.00	10,306.00	3,941.00	100%								
SALARIES/BASKETBALL	10,790.00	10,910.00	10,910.00	10,910.00	10,910.00	10,910.00	10,910.00	100%								
SALARIES/BOYS TRACK	7,568.00	9,619.00	9,619.00	1,617.20	1,617.20	1,617.20	8,001.80	83%								
SALARIES/CHEERLEADING	3,894.00	14,075.00	14,075.00	3,941.00	3,941.00	3,941.00	14,851.00	100%								
SALARIES/G BASKETBALL	11,586.00	8,385.00	8,385.00	8,789.00	11,820.00	11,820.00	303.00	2%								
SALARIES/G FIELD HOCKEY	3,894.00	10,183.00	10,183.00	10,306.00	10,306.00	10,306.00	3,941.00	100%								
SALARIES/G SOCCER	10,183.00	11,244.00	11,244.00	12,123.00	12,123.00	12,123.00	8,789.00	100%								
SALARIES/BOYS TENNIS	10,183.00	12,123.00	12,123.00	12,123.00	12,123.00	12,123.00	10,910.00	100%								
SALARIES/BOYS TRACK	10,183.00	12,123.00	12,123.00	12,123.00	12,123.00	12,123.00	10,910.00	100%								
SALARIES/WRESTLING	10,791.00	11,978.00	11,978.00	12,123.00	12,123.00	12,123.00	10,910.00	100%								
SALARIES/CHEERLEADING	11,660.00	11,080.00	11,080.00	4,848.00	5,456.00	5,456.00	3,934.00	28%								
SALARIES/G XCOUNTRY	11,080.00	12,123.00	12,123.00	12,123.00	12,123.00	12,123.00	10,910.00	100%								
SALARIES/G FIELD HOCKEY	4,198.00	8,200.00	8,200.00	3,674.00	3,674.00	3,674.00	8,182.00	100%								
SALARIES/G TENNIS	8,200.00	12,171.76	12,171.76	16,972.00	16,972.00	16,972.00	16,972.00	16%								
SALARIES/GIRLS TRACK	12,171.76	16,972.00	16,972.00	16,972.00	16,972.00	16,972.00	16,972.00	100%								
SALARIES/VOLLEYBALL	16,219.93	2,033.20	2,033.20	13,761.00	13,761.00	13,761.00	16,972.00	100%								
SALARIES/SWIMMING	256,046.69	271,216.00	271,216.00	89,634.00	0.00	89,634.00	161,582.00	67%								
SALARIES/G SOCCER	50.00	50.00	50.00	161.59	161.59	161.59	(161.59)									
SALARIES/LACROSSE	50.00	50.00	50.00	161.59	161.59	161.59	(161.59)									
SALARIES/UNIFIED SPORTS																
SALARIES/UNIFIED SPORTS																
SALARIES/INDOOR TRACK																
SALARIES/CREW-FALL																
SALARIES/CREW-FALL																
SALARIES/CREW-SPRING																
SALARIES/CREW-SPRING																
SALARIES/UNIFIED SPORTS/DW																
TOTAL SALARIES/ATHLETICS																
ATH SUPPLIES/UNIFIED SPORTS																
TOTAL ATH SUPPLIES																
UNIFIED SPORTS GRANT REVENUE																

2010/11	2011/12	Amended Budget 2011/12	YTD 2011/12	Encumbered	Total Exp/Encumb	Remaining Balance	% Remaining	Comments
ATH OFF FEES/BASEBALL	3,584.65	3,146.00	138.73		138.73	3,007.27	96%	
ATH OFF FEES/B BASKETBALL	3,854.85	5,054.00	4,383.44		4,383.44	670.56	13%	
ATH OFF FEES/FOOTBALL	4,310.74	4,550.00	4,443.01		4,443.01	106.99	2%	
ATH OFF FEES/B SOCCER	3,574.83	3,651.00	3,341.28		3,341.28	309.72	8%	
ATH OFF FEES/BOYS TRACK	201.22	2,000.00			0.00	0.00		
ATH OFF FEES/WRESTLING	878.88	2,000.00	1,184.65		1,184.65	805.35	40%	
ATH OFF FEES/G BASKETBALL	6,028.01	5,354.97	4,751.05		4,751.05	603.92	11%	
ATH OFF FEES/F HOCKEY	2,471.51	2,640.00	3,174.44		3,174.44	(534.44)	-20%	
ATH OFF FEES/G SOFTBALL	2,488.18	2,190.00	78.58		78.58	2,111.42	96%	
ATH OFF FEES/G TRACK	1,00.61	3,564.00	2,288.24		2,288.24	0.00		
ATH OFF FEES/VOLLEYBALL	3,511.08	1,000.00	1,375.10		1,375.10	1,275.76	36%	
ATH OFF FEES/SWIMMING	1,054.26	3,319.00	3,016.06		3,016.06	(375.10)	-38%	
ATH OFF FEES/G SOCCER	3,510.80	3,632.00	3,322.00		3,322.00	302.84	9%	
ATH OFF FEES/B LACROSSE	3,133.76	3,322.00	145.53		145.53	3,652.00	100%	
ATH OFF FEES/G LACROSSE	2,724.46	944.00	322.21		322.21	3,176.47	98%	
ATH OFF FEES/ICE HOCKEY	503.69	44,366.97	28,652.32	0.00	28,652.32	621.79	66%	
TOTAL ATH-OFFICIATING FEES	41,733.63					15,714.65	35%	
POLICE SERV/BASKETBALL		5,500.00			0.00	5,500.00	100%	
POLICE SERVICE/FOOTBALL		2,275.00			0.00	2,275.00	100%	
POLICE SERVICES/ICE HOCKEY		1,125.00			110.00	1,015.00	90%	
TOTAL POLICE SERVICES	0.00	8,900.00	110.00	0.00	110.00	8,790.00	99%	incurred but not yet billed
AMBULANCE/PHONES		3,975.00	900.00		900.00	3,075.00	77%	
ATHLETIC INSURANCE	8,500.00	12,661.00	8,500.00		8,500.00	4,161.00	33%	
TOTAL ATH/OTHER SVCS	8,500.00	16,636.00	9,400.00	0.00	9,400.00	7,236.00	43%	
MT/ENTRY FEE/FIRST AID	6,892.49	5,850.00	6,462.08	846.00	7,308.08	(1,458.08)	-25%	
TOTAL ATHLETIC AWARDS	6,892.49	5,850.00	6,462.08	846.00	7,308.08	(1,458.08)	-25%	
ATHLETIC FIELD MAINTENANCE/AHS	6,556.42	10,755.00	3,887.09	1,417.50	5,304.59	5,450.41	51%	
ATHLETIC FIELD MAINTENANCE/AMIS		2,810.00			0.00	2,810.00	100%	
ATHLETIC FIELD MAINTENANCE/RBS		1,297.50			0.00	1,297.50	100%	
ATHLETIC FIELD MAINTENANCE/TBS		3,988.75			0.00	3,988.75	100%	
ATHLETIC FIELD MAINTENANCE/PGS		1,219.50			0.00	1,219.50	100%	
LAWN CARE MAINTENANCE/CO		2,497.50			0.00	2,497.50	100%	
TOTAL ATHL FIELD MAINTENANCE	6,556.42	22,568.25	3,887.09	1,417.50	5,304.59	17,263.66	76%	spending is seasonal
INTRAMURALS/AHS		4,300.00	851.25		851.25	3,448.75	80%	
INTRAMURALS/AMIS	2,400.53	6,300.00	1,021.51		1,021.51	5,278.49	84%	
INTRAMURALS/RBS	1,024.55	2,300.00			0.00	2,300.00	100%	
INTRAMURALS/TBS		2,300.00			0.00	2,300.00	100%	
INTRAMURALS/PGS		2,300.00			0.00	2,300.00	100%	
TOTAL INTRAMURAL-SALARIES	3,425.08	17,500.00	1,872.76	0.00	1,872.76	15,627.24	89%	
INST EQ PUR/SCIENCE		5,098.00	4,841.26	170.56	5,011.82	86.18	2%	
INST EQ PUR/MATH		4,251.00			0.00	4,251.00	100%	
INST EQ PUR/LIBRARY MEDIA		2,583.00	1,199.00		1,199.00	1,384.00	54%	
INST EQ PUR/TECH ED		4,097.00	1,258.00		1,258.00	2,839.00	69%	
INST EQ PUR/MUSIC	2,759.11	188.00	159.00		159.00	29.00	15%	
INST EQ PUR/LIBRARY MEDIA		4,248.00	1,896.75	305.99	2,202.74	2,045.26	48%	
INST EQ PUR/SPEC ED		1,000.00	518.65	358.00	876.65	123.35	12%	
INST EQ/COMPUTER/PRINTER		7,570.00	79.99	81.68	161.67	7,408.33	98%	
INST EQ PUR/GENERAL		2,400.00	83.52		83.52	2,316.48	97%	
TOTAL INSTR EQUIP PURCHASE	2,759.11	31,435.00	10,036.17	916.23	10,952.40	20,482.60	65%	
INST EQUIP/HARDWARE	29,115.14	36,845.00	36,845.00		36,845.00	0.00	0%	
INST EQUIP/HARDWARE	20,640.00	20,640.00	20,640.00		20,640.00	0.00	0%	
INST EQUIP/HARDWARE	15,000.00	19,000.00	18,950.26	280.39	18,230.65	769.35	4%	
INST EQUIP/HARDWARE/DW	89,572.76	99,572.76	99,572.76	280.39	99,572.76	(99,572.76)		Foot Service Rental Revenue
TOTAL TECHNOLOGY	64,755.14	76,485.00	75,433.26	280.39	75,713.65	769.35	1%	

Expenditures	Approved Budget	Amended Budget	Expenditures	Total	Remaining Balance	% Remaining	Comments
2010/11	2011/12	Budget 2011/12	YTD 2011/12	Exp/Encumb	Balance		
TUITION/NON-PUBLIC/REG ED	227,477.00		825.00	825.00	(625.00)		
TUITION/MAGNET SCHOOL	18,023.00	18,554.00	115,270.65	199,912.61	(199,912.61)		Open Choice Atten Grant Rev
TUITION/ADULT EDUCATION			18,554.00	18,554.00	0.00		0%
TUITION/DETENTION CTR			4,648.00	4,648.00	(4,648.00)		
TOTAL OTHER TUITION	245,500.00	18,554.00	139,297.65	223,939.61	(205,385.61)		-1,107%
TUITION/SP ED/NON-PUBLIC/AHS	441,799.13	434,501.70	704,315.06	905,971.14	(471,469.44)		-109% Excess Cost & Hartford Reimb Rev
TUITION/SP ED/NON-PUBLIC/AMS	165,426.05	142,890.10	257,161.23	276,761.23	(133,871.13)		-94% Excess Cost & Hartford Reimb Rev
TUITION/SP ED/NON-PUBLIC/RBS	54,088.42	34,932.90	73,884.50	102,772.00	(67,839.10)		-194% Excess Cost & Hartford Reimb Rev
TUITION/SP ED/NON-PUBLIC/TBS	59,793.00	47,648.00	32,778.00	32,778.00	14,870.00		31% Excess Cost & Hartford Reimb Rev
TUITION/SP ED/NON-PUBLIC/PGS	80,953.74	157,116.10	205,071.05	242,743.05	(85,628.95)		-54% Excess Cost & Hartford Reimb Rev
TUITION/SP ED/SUMMER PROG	32,270.60	29,100.00	40,791.82	40,791.82	(11,691.82)		-40% Excess Cost & Hartford Reimb Rev
TOTAL TUITION/SPECIAL ED	834,340.94	846,188.80	1,314,001.66	1,601,817.24	(755,628.44)		-89%
TOTAL GENERAL FUND	43,451,758.47	44,707,244.00	29,805,389.83	31,510,569.45	13,196,674.55		30%
CUSTODIAL COMMUNITY OT	10,000.00	10,000.00		0.00	10,000.00		100%
CAFETERIA OPERATIONS	974,792.00	974,792.00		0.00	974,792.00		100%
APPROVED PREPAID GRANTS	1,406,211.00	1,406,211.00		0.00	1,406,211.00		100%
STABILIZATION GRANT				0.00	0.00		
TOTAL SPECIAL REVENUE FUND	175,861.00	2,391,003.00	0.00	0.00	2,391,003.00		100%
GRAND TOTAL	43,627,619.47	47,098,247.00	29,805,389.83	31,510,569.45	15,587,677.55		33%

Identified 2011-12 Budget Variances

	2011-12 Budgeted Amount	Correct Amount	Variance	Comments
Reimbursable Health Benefits	0.00	18,110.00	(18,110.00)	Based on 10-11
Tutor Holiday Pay	0.00	1,761.00	(1,761.00)	6 Days for 2 ALP Tutors
Purchasing and AP Salary Difference	33,959.46	36,300.16	(2,067.18)	Est based on K.S. rate of pay.
Asst. Superintendent Vacation Pay	0.00	16,808.00	(16,808.00)	Est.31 days
Unidentified Salary Reduction	(28,187.37)	0.00	(28,187.37)	
Secretary Perfect Attendance	0.00	8,460.00	(8,460.00)	
Teacher Perfect Attendance	3,500.00	4,500.00	(1,000.00)	
Webmaster Stipend	0.00	7,500.00	(7,500.00)	\$6,000 for 11-12 & \$1,500 for 10-11
Additional Hours for AP Secretary	0.00	9,846.72	(9,846.72)	Increase hours from 16 to 25/week @ \$21.04
2 Extra Days for AP and Guidance	0.00	1,684.62	(1,684.62)	
AHS Attendance Clerk	0.00	3,846.96	(3,846.96)	6.5 hrs/36 wks @ \$16.44 (.1733 FTE)
Paper for AHS	0.00	3,299.00	(3,299.00)	100 Cases @ 32.99 (Estimate)
Athletic Director	60,295.00	63,036.00	(2,741.00)	Budgeted as certified Masters 5
Supervisor of Facilities	55,868.80	54,766.40	1,102.40	Budgeted at 26.86/hour s/b 26.33/hour
Technology - AV/Computer Salary	54,594.05	54,599.15	(5.10)	
Technology - AV Computer Stipend	3,750.00	3,825.00	(75.00)	Increase on stipend not budgeted
Board Clerk Stipend	2,500.00	2,550.00	(50.00)	Increase on stipend not budgeted
Extra Para Hours-PGS	0.00	16.70	(16.70)	Extra time required due to late choice student bus
Coordinating Teacher Stipends	61,392.00	57,136.00	4,256.00	
Energy Savings Program	1,084,741.36	884,741.36	200,000.00	
Open Choice Revenue	222,742.00	357,369.00	<u>134,627.00</u>	on 2nd level of tier reimbursement
Total			234,526.75	

Unanticipated 2011-12 Expenditures

	2011-12 Budgeted Amount	Correct Amount	Variance	Comments
Classroom Flooring Replacement at AMS	0.00	4,140.00	(4,140.00)	Due to flooding in rooms 113 & 111
Classroom Flooring Replacement at AMS	0.00	2,125.00	(2,125.00)	Due to flooding in room 116
Classroom Flooring Replacement at AMS	0.00	13,000.00	(13,000.00)	Due to Impact of long term dampness
RTU Replacement at RBS	0.00	78,885.00	(78,885.00)	Supplemental Appropriation
			78,885.00	Supplemental Appropriation RTUs
Paraprofessional - AHS	0.00	18,000.00	(18,000.00)	Newly enrolled student with IEP
Additional Para Hours - AHS	0.00	1,482.30	(1,482.30)	From 32.5 hrs. to 35 hrs./week @ \$16.47
Increase FTE for Special Ed Teacher-PGS	0.00	14,452.00	(14,452.00)	From .5517 FTE to .80 FTE starting 9/26/11
New Para Position - PGS	0.00	15,267.40	(15,267.40)	New para starting approx. 9/26/11, Choice grant funded.
New Para Position - AHS	0.00	15,735.72	(15,735.72)	New para starting 9/19/11
Transportation Aide - PGS	0.00	3,260.00	(3,260.00)	Additional student added to run starting 9/26/11
Retro Pay for Para	0.00	2,399.25	(2,399.25)	Para Certification Retro to 1/2010
Storm expenses not covered by FEMA	0.00	17,000.00	(69,000.00)	change from 25% to 100% BOE share
Out-of-District Tuition and Transportation	2,327,445.00	2,615,445.00	(116,341.00)	3/12/12 update
Litigation and Claims			(26,520.00)	January report
Litigation and Claims			(20,000.00)	mediation
Literary Specialist			(35,000.00)	mediation
Employee turnover - unused vacation			(3,000.00)	annex - admin asst and database coordinator
Custodial stipends per contract			(2,000.00)	
Total			(361,722.67)	

Salary Savings

<u>Teaching Position</u>	<u>Location</u>	<u>Budgeted</u>	<u>Hired</u>	<u>Savings</u>	<u>Budget Notations</u>
Psychologist (.5517)	RBS	-	-23,558.00	(23,558.00)	\$38,141 less \$14,583 IDEA Grant
Math (.6) transfer to (1.0)	AHS	29,177.00	-2,692.00	26,485.00	*resigned effective 10/18/2011
English (.8)	AHS	86,480.00	-22,314.00	(22,314.00)	hired effective 10/24/2011
World Language (Sp.)	AHS	57,187.00	-48,342.00	38,138.00	Includes LA/Coord
SRBI (.5)	AHS/AMS	27,875.00	-57,976.00	(789.00)	Late Degree Change 8/24/2011
Music	AMS	55,749.00	-45,504.00	(17,629.00)	New
Grade 2	PGS	-	-54,696.00	1,053.00	New
School Counselor	AHS	60,295.00	-55,749.00	(55,749.00)	New
Physics	AHS	73,854.00	-61,453.00	(1,158.00)	New
Pre-K	PGS	60,235.00	-55,749.00	18,105.00	New .6/reduction .4
Virtual High School (.2)	AHS	16,077.00	-47,673.00	12,562.00	New .8/reduction .2
			0.00	16,077.00	New/Absorbed by Current Staff
Social Studies	AMS	91,508.00	-70,545.00	20,963.00	RIO
Special Education	AMS	91,508.00	-53,603.00	37,905.00	RIO
School Counselor	AMS	91,008.00	-52,550.00	38,458.00	RIO
Art	AMS	82,551.00	-52,591.00	29,960.00	RIO
LSM	AMS	91,508.00	-62,709.00	28,799.00	RIO
Music	PGS	82,551.00	-47,673.00	34,878.00	RIO
Speech & Language Path	RBS	91,508.00	-73,365.00	18,143.00	RIO
Technology Int. Specialist District	RBS	36,903.00	-45,504.00	(8,601.00)	.4 FTE RIO
Art (.7)	PGS/RBS	91,508.00	-36,785.00	54,723.00	1.0 FTE RIO
				255,228.00	subtotal RIO
American Sign Language	AHS	10,857.92	-10,857.92	-	SEPTA Grant
Athletic Coordinator	AHS	60,295.00	-63,061.00	(2,766.00)	will be transferred to non-certified
Library Media Specialist	AHS	45,504.00	-29,629.51	15,874.49	
Technology Education	AHS	48,629.00	-82,551.00	(33,922.00)	
Drama (.6)	AHS	33,450.00	-34,756.00	(1,306.00)	
Math	AHS	48,629.00	-48,629.00	-	
(.4) transfer to (1.0)	AHS	28,218.00	-19,069.00	9,149.00	
Grade 4	PGS	89,124.00	-48,629.00	40,495.00	
Grade 1 (One-year contra	PAG	70,545.00	-47,673.00	22,872.00	
Grade 1 (One-year contra	PGS	91,508.00	-52,550.00	38,958.00	
(.5517) transfer to (1.0)	RBS	40,475.00	-34,597.00	5,878.00	

	RBS	PGS	District		
Kindergarten (.5517)	38,920.00	-28,992.00	9,928.00		
Assistant Principal	105,874.00	-101,998.00	3,876.00		
Director of Finance		25,000.00	(25,000.00)		outgoing
Leadership transition			(11,000.00)		
Payroll			(15,000.00)		
General Operating Budget Totals	1,929,510.92	-1,574,023.43	304,487.49		Robert Half (temp)

Draft March 12,

Placement
Date

Name

Budgeted and still here	BSHJ1
Budgeted and still here	BSHJ2
Budgeted and still here	BSHJ3
Budgeted and still here	BSHJ4
Budgeted and still here	BSHJ5
Budgeted and still here	BSHJ6
Budgeted and still here	BSHJ7
Budgeted and still here	BSHJ8
Budgeted and still here	BSHJ9
Budgeted and still here	BSHJ10
Budgeted and still here	BSHJ11
Budgeted and still here	BSHJ12
Budgeted and still here	BSHJ13
Budgeted and still here	BSHJ14
Budgeted and still here	BSHJ15
Budgeted and still here	BSHJ16
Budgeted and still here	BSHJ17
Budgeted and still here	BSHJ18
Budgeted and still here	BSHJ19
Budgeted and still here	BSHJ20
Budgeted and still here	BSHJ21
Budgeted and still here	FVDC Membership
Budgeted and still here	FVDC Membership
Budgeted and still here	FVDC extra days
Budgeted and still here	Summer Outplacements
7/1/2011 Budgeted and still here	BSHJ22
Budgeted and not here	BNH1
Budgeted and not here	BNH2
Budgeted and not here	BNH3
Budgeted and not here	BNH4
Budgeted and not here	BNH5
Budgeted and not here	BNH6
Budgeted and not here	BNH7
Budgeted and not here	BNH8

Budgeted and not here
Budgeted and not here

BNH9
BNH10

7/5/2011 New- Not budgeted and here
10/14/2011 New- Not budgeted and here
4/25/2011 New- Not budgeted and here
8/31/2011 New- Not budgeted and here
1/18/2012 New- Not budgeted and here
12/6/2011 New- Not budgeted and here
8/29/2011 New- Not budgeted and here
9/1/2011 New- Not budgeted and here
1/21/2011 New- Not budgeted and here
1/4/2012 New- Not budgeted and here
7/5/2011 New- Not budgeted and here
8/30/2011 New- Not budgeted and here
8/31/2011 New- Not budgeted and here
11/22/2011 New- Not budgeted and here
1/13/2012 New- Not budgeted and here

NNB1
NNB2
NNB3
NNB4
NNB5
NNB6
NNB7
NNB8
NNB9
NNB10
NNB11
NNB12
NNB13
NNB14
NNB15

Excess Cost Estimate Budget

Dec. 3, 2010

Excess Cost Estimate
Subtotal Directors Budget

AHS
AMS
RBS
TBS
PGS
Summer
Contingency
Added placement
Hartford Reimbursements - Budget Cut

July 1, 2012

Subtotal Adopted Tuition Budget

Services and out-of district transportation

**Tuition & Transportation Total
Expected (Shortfall)/Surplus**

, 2012 worksheet

<u>Adopted Budget</u>		<u>Expected Actual</u>	<u>Budget</u>	3.5% inc.	<u>Expected Actual</u>
<u>2011-12</u>		<u>2011-12</u>	<u>2012-13</u>		<u>2012-13</u>
<u>December</u>		<u>January</u>			
<u>2010</u>		<u>2012</u>			
\$	41,987.00	35,450.00		\$	36,513.50
	41,987.00	16,808.00			17,312.24
	50,625.00	52,243.00			53,810.29
	87,100.00	86,600.00			89,198.00
	7,433.00	5,405.00			5,567.15
	3,893.00	3,893.00			4,009.79
	52,475.00	53,915.00			55,532.45
	34,412.00	36,915.00			38,022.45
	84,774.00	89,047.72			91,719.15
	56,250.00	51,300.00			52,839.00
	113,977.00	111,582.00			114,929.46
	113,977.00	114,354.00			117,784.62
	174,230.08	166,499.00			171,493.97
	181,417.00	184,544.00			190,080.32
	47,350.00	49,680.00			51,170.40
	93,862.00	103,598.00			106,705.94
	113,977.00	111,583.00			114,930.49
	4,432.00	4,432.00			4,564.96
	3,780.00	3,960.00			4,078.80
	73,450.00	77,050.00			79,361.50
	48,668.00	49,469.00			50,953.07
	17,500.00	17,280.00			17,798.40
	17,500.00				0.00
	5,000.00				0.00
	29,100.00	40,792.00			42,015.76
	95,243.00	92,800.00			95,584.00
	1,594,399.08	1,466,399.72			1,605,975.71
	50,000.00				
	25,000.00				
	25,000.00				
	6,000.00				
	6,000.00				
	4,883.00				
	47,700.00				
	3,780.00				

3,780.00			
6,993.00			
1,773,535.08	1,466,399.72		1,605,975.71
	176,033.00		184,834.65
	74,010.00		77,710.50
	66,299.00		69,613.95
	49,469.00		51,942.45
	48,654.00		51,086.70
	28,000.00		29,400.00
	27,395.00		28,764.75
	9,840.00		10,332.00
	8,960.00		9,408.00
	10,360.00		10,878.00
	5,405.00		5,675.25
	3,893.00		4,087.65
	3,893.00		4,087.65
	3,342.00		3,509.10
	3,962.03		4,160.13
	1,985,914.75	0.00	2,151,466.49
-707,486.74	-854,341.00		-146,854.26

1,066,048.34	1,131,573.75	1,848,086.50	
629,798.92		1,190,838.56	
94,015.97		142,633.37	
78,419.80		128,717.00	
45,893.80		114,929.98	
93,576.85		229,967.59	
29,100.00		41,000.00	
		25,000.00	
95,243.00			
-219,859.54	-219,859.54		
846,188.80	911,714.21	1,873,086.50	2,004,612.23
35,000.00	262,516.00	300,000.00	150,000.00
176,699.48		183,767.45	231,375.00

\$ 1,057,888.28	\$ 1,174,230.21	\$ 2,356,853.95	\$ 2,385,987.23
	\$ 116,341.93		\$ 29,133.28

Avon School District
 Gen Fund Revenue
 03/15/12

		YTD
	GENERAL FUND REVENUE:	
2-00-02000-90-00-0000-00-000	RECEIPTS-MISC GENERAL FUND	\$39,337.06
2-00-02120-08-00-0000-00-000	RECEIPTS-VAA TUITIONS	30,000.00
2-00-02120-90-00-0000-00-000	RECEIPTS--EXTENDED DAY KINDEGARTEN (CREC)	54,000.00
2-00-06102-90-00-0000-00-000	RECEIPTS-AHS PARKING FEES	38,778.00
2-00-06440-90-00-2600-00-000	RECEIPTS-E-RATE	17,079.27
2-00-08231-90-00-2510-00-000	RECEIPTS-EMPLOYEE LIFE CONTRIBUTIONS	14,453.88
2-00-08234-90-00-2510-00-000	RECEIPTS-EMPLOYEE DENTAL CONTRIBUTIONS	79,683.05
2-00-12321-90-90-0000-00-000	RECEIPTS-FOOD SERVICE RENT	49,786.40
2-00-14000-90-41-0000-00-000	RECEIPTS-PRE-K TUITIONS(LEAP)	20,400.00
2-00-14100-90-00-0000-00-000	RECEIPTS-HARTFORD SPED TUITIONS	2,268.00
2-00-14112-90-00-0000-00-000	RECEIPTS-OPEN CHOICE ATTENDANCE	357,370.00
2-00-14130-90-00-0000-00-000	RECEIPTS-EXCESS COST	854,341.00
	TOTAL REVENUE	1,557,496.66

**RESOLUTIONS OF TOWN COUNCIL AND BOARD OF FINANCE
2011-12 SCHOOL BUDGET
GRANTS AND OTHER RECEIPTS**

NOW, THEREFORE, BE IT RESOLVED AS FOLLOWS:

The Avon Board of Education is hereby authorized to accept receipts from school activities, for the period from March 1, 2012 through June 30, 2012, as provided below.

1. The Board of Education is authorized to receive monies from Avon High School and Avon Middle School student athletes for the purpose of participating in school athletics,
2. The Board of Education is authorized to receive gifts from the Special Education Parent Teacher Association (SEPTA) for sign language teachers,
3. The Board of Education is authorized to receive reimbursement from the Capital Region Education Council (CREC) for extended day Choice students,
4. The Board of Education is authorized to receive monies from the Valley Alternative Academy for tuition for non-resident students,
5. The Board of Education is authorized to receive tuition money from parents for the Pre-K LEAP program,
6. The Board of Education is authorized to receive parking fees from Avon High School students for security guards at the school,
7. The Board of Education is authorized to receive reimbursement from the E-Rate agency for reimbursement for K-12 educational telecommunications,
8. The Board of Education is authorized to receive monies from the CIAC/CASS for Unified Sports programs,
9. The Board of Education is authorized to receive payment of rent from the school lunch program,
10. The Board of Education is authorized to receive grant reimbursements from the State of Connecticut for Open Choice students,
11. The Board of Education is authorized to receive reimbursement from the Hartford Public Schools for special education services provided to Open Choice students,

12. The Board of Education is authorized to collect monies from employees a share of the cost of dental insurance and life insurance,
13. The Board of Education is authorized to receive grant reimbursement from the State of Connecticut for Excess Cost Special Education State Aid,
14. The Board of Education is authorized to receive monies collected in support of the summer Avon High School theatre arts productions,
15. The Board of Education is authorized to receive grant reimbursements from the State of Connecticut for team mentor stipends,
16. The Board of Education is authorized to receive gifts from organizations including the Avon Education Foundation, the school PTOs and others,

Such proceeds shall become appropriations that the Board of Education shall add to the appropriate accounts.

Consent Calendar

March 20, 2012

Approval of New Hires

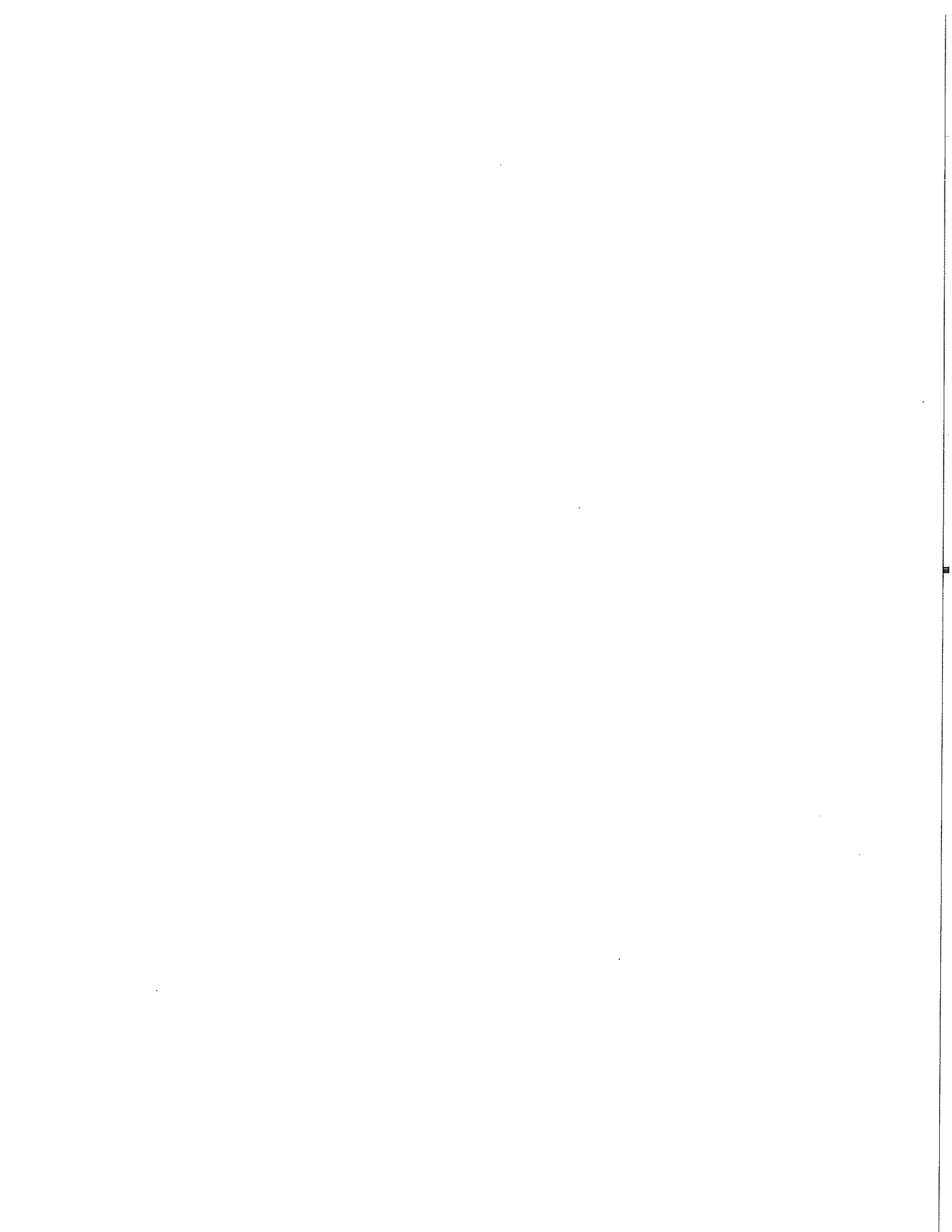
Gary Mala

Acceptance of Resignations

Gary Mala

Approval of Budget Transfers – Finance Committee Recommendations

John Spang, Jr.



Avon Public School Office of the Superintendent

New Certified Staff

None

New Non-Certified Staff

Jaclyn Bivona – ERC for Pine Grove School , effective Feb. 13

Cindy Nelson – Secretary I for Thompson Brook School, effective Feb. 15

Anne Bonner – Para-Educator for Pine Grove School; effective Feb. 29

Michael Searson – Para-Educator for Thompson Brook School, effective March 16

Resignations

Beth MacKinnon – Para-Educator at Thompson Brook School, effective Feb. 27

Donna Conway – Para-Educator at Avon High School, effective Mar. 7

John Lizzie – Para-Educator at Avon High School, effective Mar. 7

Jennifer Dion – Library Media Specialist at Avon High School, effective Mar. 9

Sandy Krajick – Food Service Provider at Roaring Brook School, effective Mar. 14

Transfers

Barbra Luebeck – Secretary I to Avon Middle School, effective Feb. 27

AVON PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST
2011 - 2012

TRANSFER # 2012 - 125

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
1 00 07225-01-00-2600 00-	422 SADW Removal	
		2,000.00
TOTAL		0.00

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
1 00 - 00100 - 01 - 00 - 2600	Salaries Custodial - AHS	
- 00 - 112		2,000.00
TOTAL		0.00

EXPLAIN THE REASON FOR THE TRANSFER:

*Payments in accordance with CBA Article 17 Wages
 Performance above standard for ten custodians during
 October Newsletter*

** NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.**

[Signature]
 ADMINISTRATOR/DIRECTOR APPROVAL _____ DATE _____

BOARD OF EDUCATION APPROVAL DATE _____

[Signature]
 DIRECTOR OF FINANCE APPROVAL _____ DATE _____

[Signature] 02-24-12
 SUPERINTENDENT APPROVAL _____ DATE _____

**AVON PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST
2011 - 2012**

TRANSFER # 2012-126

FROM

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
100-02410-0241-2150-28-611	Teach Suppl/speech	130.00
TOTAL		0.00

TO

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
100-02410-0241-1200-28-611	Teach Suppl/spec. Educ.	130.00
TOTAL		0.00

EXPLAIN THE REASON FOR THE TRANSFER:
purchase scanner for a student with diminishing eyesight

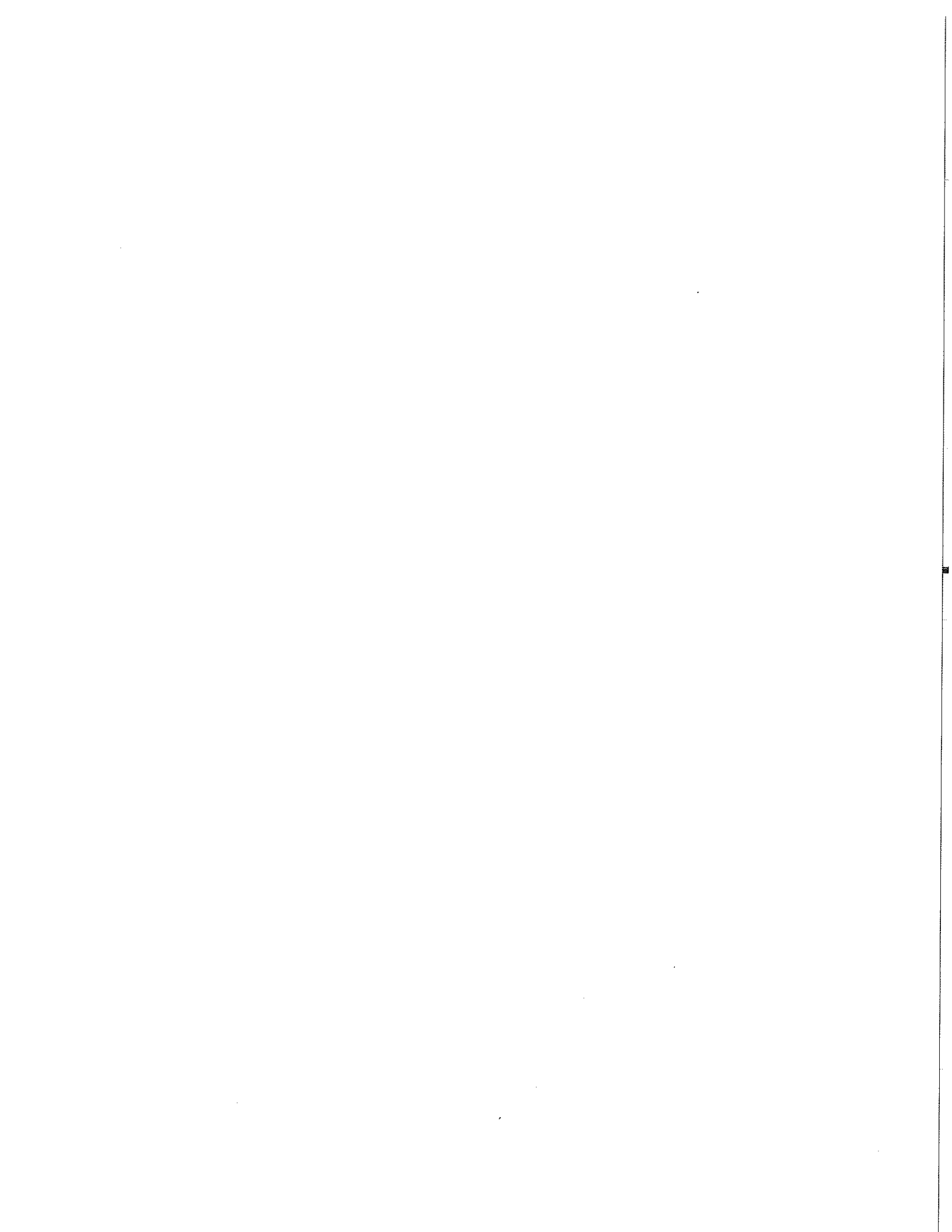
*** NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.***

William Barber 2/23/12
 ADMINISTRATOR/DIRECTOR APPROVAL DATE

BOARD OF EDUCATION APPROVAL DATE

[Signature] 2/23/12
 DIRECTOR OF FINANCE APPROVAL DATE

[Signature] 3/5/12
 SUPERINTENDENT APPROVAL DATE



Old Business

March 20, 2012

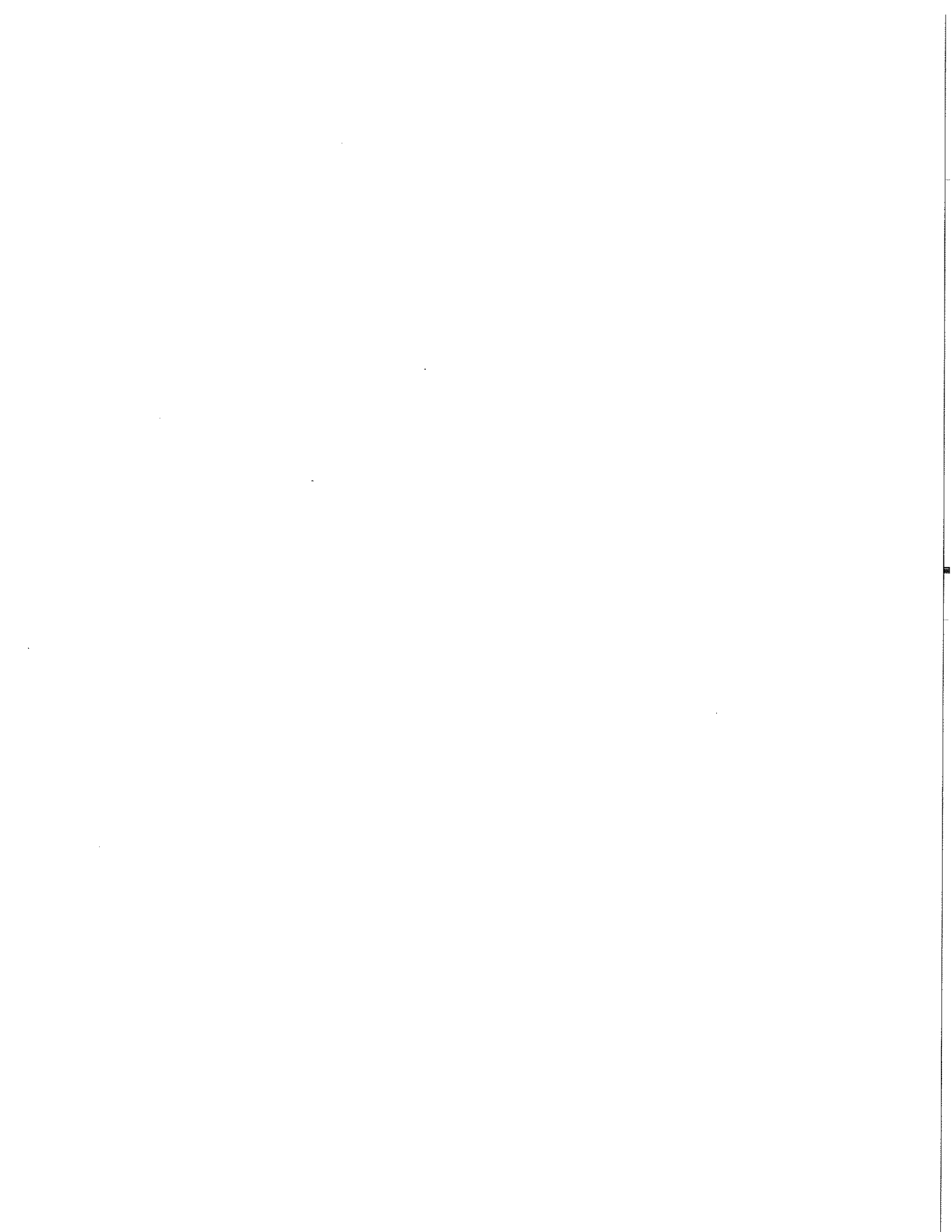
Update on Past Requests for Appropriations



New Business

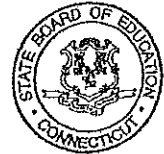
March 20, 2012

Healthy Food Certification





STATE OF CONNECTICUT
DEPARTMENT OF EDUCATION



TO: Superintendents of Schools
Participating in the National School Lunch Program

FROM: Charlene Russell-Tucker, Chief Operating Officer *Charlene Russell-Tucker*

DATE: January 23, 2012

SUBJECT: 2012-13 Healthy Food Certification Statement

This memo summarizes the requirements for submitting the annual Healthy Food Certification Statement to the Connecticut State Department of Education (CSDE). It also provides information on the Connecticut Nutrition Standards, healthy food certification resources and an information session for districts considering first time implementation.

Annual Healthy Food Certification Statement

Section 10-215f of the Connecticut General Statutes (C.G.S.) requires that each local board of education or governing authority for Connecticut public school districts participating in the National School Lunch Program (NSLP) must **take action annually** to certify whether all food items sold to students **will or will not** meet the Connecticut Nutrition Standards. This includes all regional educational service centers, the Connecticut Technical High School System, charter schools, interdistrict magnet schools and endowed academies.

Under C.G.S. Section 10-215b, districts that certify for the healthy food option must follow the Connecticut Nutrition Standards (see page 2) for all food items sold to students separately from a reimbursable breakfast or lunch. These food items include food offered for sale to students at all times in all schools and from all sources including, but not limited to, school stores, vending machines, school cafeterias and any fundraising activities on school premises. Districts that opt for healthy food certification receive 10 cents per lunch, based on the total number of reimbursable lunches (paid, free and reduced) served in the district's NSLP in the prior school year.

The healthy food certification application materials are available on the CSDE Web site (Application Forms for Healthy Food Certification page) at <http://www.sde.ct.gov/sde/cwp/view.asp?a=2626&q=322424>. Additional guidance, resources and a PowerPoint presentation on the application procedures are also available. Interested school districts should review these materials and meet with the appropriate individuals responsible for the school food service program, school stores, vending machines, culinary arts programs and fundraising activities to ensure that all criteria will be followed.

All public school districts participating in the National School Lunch Program must complete the Healthy Food Certification Statement – Addendum to Agreement for Child Nutrition Programs (ED-099). Districts that certify for the healthy food option must also complete the District Contact and Information Sheet. These forms must be returned by **July 1, 2012**, to the Connecticut State Department of Education, Bureau of Health/Nutrition, Family Services and Adult Education, 25 Industrial Park Road, Middletown, CT 06457.

Healthy Food Certification Statement for July 1, 2012, through June 30, 2013
January 23, 2012
Page 2

Connecticut Nutrition Standards

The Connecticut Nutrition Standards are unchanged for the 2012-13 school year. A summary of the Connecticut Nutrition Standards is available at <http://www.sde.ct.gov/sde/lib/sde/PDF/DEPS/Student/NutritionEd/SummaryCTnutritionStandards.pdf>. Additional information on the Connecticut Nutrition Standards is available on the CSDE Web site (Connecticut Nutrition Standards page) at <http://www.sde.ct.gov/sde/cwp/view.asp?a=2626&q=322422>.

Resources for Healthy Food Certification

Numerous resources to assist districts with implementing healthy food certification are available on the CSDE Web site (Healthy Food Certification page) at <http://www.sde.ct.gov/sde/cwp/view.asp?a=2626&q=322420>, including:

- Questions and Answers on Connecticut Statutes for School Food and Beverages;
- Fundraising with Food and Beverages;
- Requirements for Food and Beverages in Vending Machines;
- Requirements for Food and Beverages in School Stores; and
- Ensuring District Compliance with Healthy Food Certification.

State Beverage Requirements

As a reminder, the beverage requirements of C.G.S. Section 10-221q **apply to all public schools**, regardless of whether the district certifies for the healthy food option under C.G.S. Section 10-215f. This includes all public school districts, interdistrict magnet schools, charter schools, endowed academies and the Connecticut Technical High School System. Additional information on the beverage requirements is available on the CSDE Web site (Beverage Requirements page) at <http://www.sde.ct.gov/sde/cwp/view.asp?a=2626&q=322418>.

If you have any questions or need additional information, please contact Susan Fiore at 860-807-2075 or susan.fiore@ct.gov or Teri Dandeneau at 860-807-2079 or teri.dandeneau@ct.gov.

CRT:sff

cc: Stefan Pryor, Commissioner of Education
School Food Service Directors
Business Managers

Healthy Food Certification Statement Instructions

By completing and approving the Healthy Food Certification Statement, the board of education or governing authority is certifying whether all schools under the district's jurisdiction **will or will not** comply with the Connecticut Nutrition Standards published pursuant to section 10-215e of the Connecticut General Statutes for the period of **July 1, 2012 through June 30, 2013**.

Each eligible public school district must complete **two (2) signed originals** of the Healthy Food Certification Statement. Eligible districts include public school districts that participate in the National School Lunch Program, including regional educational service centers, the Connecticut Technical High School System, charter schools, interdistrict magnet schools and endowed academies.

Both copies of the Healthy Food Certification Statement must be signed with **original** (ink) signatures and be approved by the board of education or governing authority. *Note: Both page 1 and 2 of the form must be returned, regardless of whether the district certifies for the healthy food option.* Return the two signed copies by **July 1, 2012** to:

Connecticut State Department of Education (CSDE)
Bureau of Health/Nutrition, Family Services and Adult Education
25 Industrial Park Road
Middletown, CT 06457

Section 1 – Background

This section provides background information for the Healthy Food Certification Statement.

Section 2 – Certification Statement

This section must be completed and signed by the board of education or governing authority for all Connecticut public school districts that participate in the National School Lunch Program, including regional educational service centers, the Connecticut Technical High School System, charter schools, interdistrict magnet schools and endowed academies. This section certifies that the food items offered for sale to students separately from reimbursable meals at all times and from all sources **will or will not** be in compliance with the Connecticut Nutrition Standards.

- Enter **Name of your Board of Education or Governing Authority** in the space provided.
- Check appropriate box regarding the healthy food certification (“**will**” or “**will not**”). If the district checks “**will**,” then sections 3 and 4 must be completed (see instructions on page 2 of this document). If the district checks “**will not**,” the form is complete when signed and dated as indicated below.
- The **Signature** is that of the designated representative who is authorized to sign the ED-099 Agreement for the Child Nutrition Programs and to sign claims for reimbursement. This person is head of the governing authority, e.g., the chief officer elected or appointed to assume legal responsibility for the organization (Superintendent of Schools, President or Chairperson of the Board). Include the authorized representative's **Title** and **Printed Name**.
- For the **Date of Authorization**, indicate the date of the meeting when the board of education or governing authority took action to participate in the healthy food certification section under section 10-215f of the Connecticut General Statutes.

Healthy Food Certification Statement Instructions, continued

Section 3 – Exemption Statement

This section must be completed only if the board of education or governing authority decides to certify for the healthy food option, i.e., checks “will” in Section 2. This section certifies that the board of education or governing authority **will** or **will not** allow exemptions for the sale of food items that do not meet the Connecticut Nutrition Standards provided that 1) the sale is in connection with an event occurring *after the end of the regular school day or on the weekend*, 2) the sale is at the *location* of the event, and 3) the food is *not sold from a vending machine or school store*.

- If the board of education or governing authority certifies that all food items **will** comply with the Connecticut Nutrition Standards, the board may exclude from certification the sale of certain foods provided the three conditions listed above are met. The board of education or governing authority has the discretion to determine the scope of the exclusion, which may be general or may be determined on a case-by-case basis. In order to enact this exclusion, the board or governing authority must take action and specify the scope of the exclusion. The CSDE will monitor compliance with this certification. Therefore, for record-keeping purposes, adoption of the exclusion should be reflected in the official minutes of the board of education or the governing authority’s meeting regarding the vote for healthy food certification.
- Check appropriate box regarding food exemptions (“**will**” or “**will not**”).

Section 4 – Amendment to Agreement for Child Nutrition Programs (ED-099)

This section must be completed only if the board of education or governing authority decides to certify for the healthy food option, i.e., checks “will” in Section 2. This section amends the Agreement for Child Nutrition Programs (ED-099) with the Connecticut State Department of Education to include the certification statement of compliance with the Connecticut Nutrition Standards.

- Enter **Name of your Board of Education or Governing Authority** in the space provided.
- The **Signature** is the designated representative authorized to sign the ED-099 Agreement for the Child Nutrition Programs and to sign claims for reimbursement. This person is head of the governing authority, e.g., the chief officer elected or appointed to assume legal responsibility for the organization (Superintendent of Schools, President or Chairperson of the Board). Include the authorized representative’s **Title** and **Printed Name**.
- For the **Date of Authorization**, indicate the date of the meeting when the board of education or governing authority took action to participate in the healthy food certification under section 10-215f of the Connecticut General Statutes.

The State of Connecticut Department of Education is committed to a policy of equal opportunity/affirmative action for all qualified persons. The Department of Education does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability (including, but not limited to, intellectual disability, past or present history of mental disorder, physical disability or learning disability), genetic information, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws. The Department of Education does not unlawfully discriminate in employment and licensing against qualified persons with a prior criminal conviction. Inquiries regarding the Department of Education's nondiscrimination policies should be directed to: Levy Gillespie, Equal Employment Opportunity Director/American with Disabilities Act Coordinator, State of Connecticut Department of Education, 25 Industrial Park Road, Middletown, CT 06457, 860-807-2101, Levy.Gillespie@ct.gov.

Connecticut State Department of Education
Addendum to Agreement for Child Nutrition Programs (ED-099)
Healthy Food Certification Statement

Section 1 – Background

Section 10-215e of the Connecticut General Statutes directs the Connecticut State Department of Education (CSDE) to develop and publish nutrition standards for food items offered for sale to students at school separately from reimbursable meals sold as part of the National School Lunch Program and School Breakfast Program. Section 10-215f requires that participants in the National School Lunch Program, including each local and regional board of education, regional educational service center, the Connecticut Technical High School System and the governing authority for each state charter school, interdistrict magnet school and endowed academy, must certify each year in its annual application to the CSDE whether all food items made available for sale to students will meet the nutrition standards. Section 10-215b further provides additional funding to National School Lunch Program participants who annually certify compliance with the Connecticut Nutrition Standards.

Section 2 – Certification Statement

► ***Must be completed by all Connecticut public school districts that participate in the National School Lunch Program.***

On behalf of the _____ and
(Name of the Board of Education or Governing Authority)

pursuant to section 10-215f of the Connecticut General Statutes, I hereby certify that all food items offered for sale to students in the school(s) under our jurisdiction, and not exempted from the Connecticut Nutrition Standards published by the Connecticut State Department of Education, *(select appropriate box)*

will *(must complete Sections 3 and 4 on page 2)*

will not *(sign below and return form)*

meet said standards during the period of **July 1, 2012 through June 30, 2013**. Such certification shall include all food offered for sale to students separately from reimbursable meals at all times and from all sources, including but not limited to, school stores, vending machines, school cafeterias, and any fundraising activities on school premises, whether or not school sponsored.

**Local or Regional Board of Education or
Governing Authority**

Signature: _____
(Signature of the Authorized Representative) *(Printed Name of the Authorized Representative)*

Title (Superintendent of Schools, President or Chairperson of the Board) *Date of Authorization*

Section 3 – Exemption Statement

► *To be completed only by districts opting for the healthy food certification, i.e., those districts that checked “will” in Section 2.*

Pursuant to section 10-215f of the Connecticut General Statutes, I hereby acknowledge that the board of education or governing authority, *(select appropriate box)*

will

will not

exclude from certification food items that do not meet the Connecticut Nutrition Standards, provided that (1) such food is sold in connection with an event occurring after the end of the regular school day or on the weekend, (2) such sale is at the location of the event, and (3) such food is not sold from a vending machine or school store.

Section 4 – Amendment to Agreement for Child Nutrition Programs (ED-099)

► *To be completed only by districts opting for the healthy food certification, i.e., those districts that checked “will” in Section 2.*

Pursuant to section 10-215f of the Connecticut General Statutes, the Agreement for Child Nutrition Programs (ED-099) with

(Name of the Board of Education or Governing Authority)

is hereby amended to include the above certification statement of compliance with the Connecticut Nutrition Standards and application for funding related to those standards. This addendum covers the period from **July 1, 2012 through June 30, 2013.**

**Local or Regional Board of Education or
Governing Authority**

Signature: _____
(Signature of the Authorized Representative) *(Printed Name of the Authorized Representative)*

Title (Superintendent of Schools, President or Chairperson of the Board) *Date of Authorization*

FOR STATE USE ONLY • DO NOT SIGN BELOW THIS LINE

Connecticut State Department of Education

Signature: _____ **Brian Mahoney** _____
(Signature of State Agency Representative) *(Printed Name of State Agency Representative)*

Chief Financial Officer

Title

Date

The State of Connecticut Department of Education is committed to a policy of equal opportunity/affirmative action for all qualified persons. The Department of Education does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability (including, but not limited to, intellectual disability, past or present history of mental disorder, physical disability or learning disability), genetic information, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws. The Department of Education does not unlawfully discriminate in employment and licensing against qualified persons with a prior criminal conviction. Inquiries regarding the Department of Education's nondiscrimination policies should be directed to: Levy Gillespie, Equal Employment Opportunity Director/American with Disabilities Act Coordinator, State of Connecticut Department of Education, 25 Industrial Park Road, Middletown, CT 06457, 860-807-2101, Levy.Gillespie@ct.gov.

Healthy Food Certification Statement:

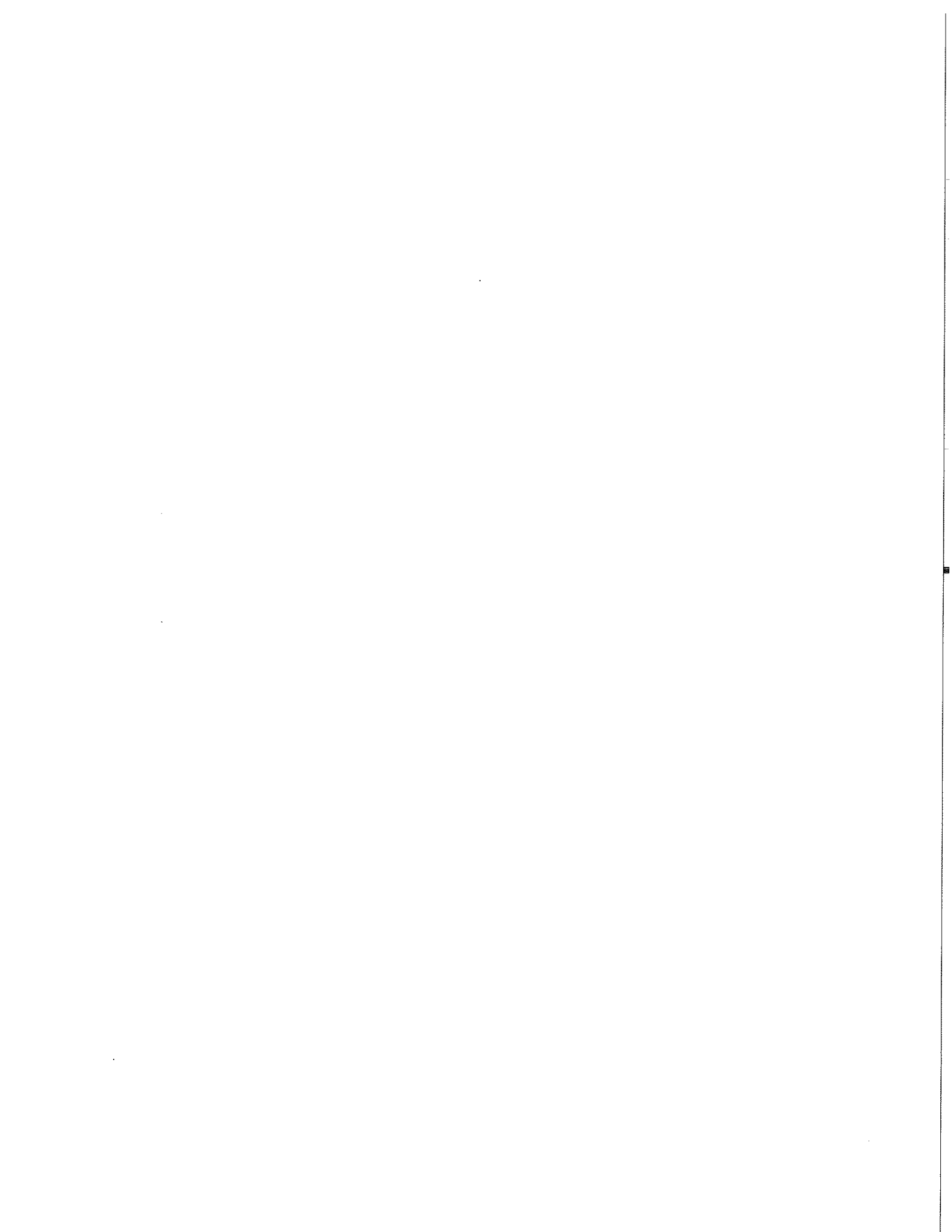
Each year, prior to July 1st, all public school districts participating in the National School Lunch Program must complete and submit the Healthy Food Certification Statement. The BOE in each district is required to take action annually to certify whether the district will or will not participate in the program. The recommendation for Avon continues to be “will not” participate.

Lunch Price Increase:

The Food Service Department would like to implement a price increase of \$.25 for the 2012-2013 school year. The new lunch prices with the proposed increase would be: \$2.50 for Pine Grove and Roaring Brook and \$2.75 for Thompson Brook, Avon Middle and Avon High.

This increase is necessitated by the steadily increasing cost of food in addition to the new “Nutrition Standards in the National School Lunch and School Breakfast Programs”.

The last price increase was implemented at the start of the 2010/2011 school year.



Superintendent's Update

March 20, 2012

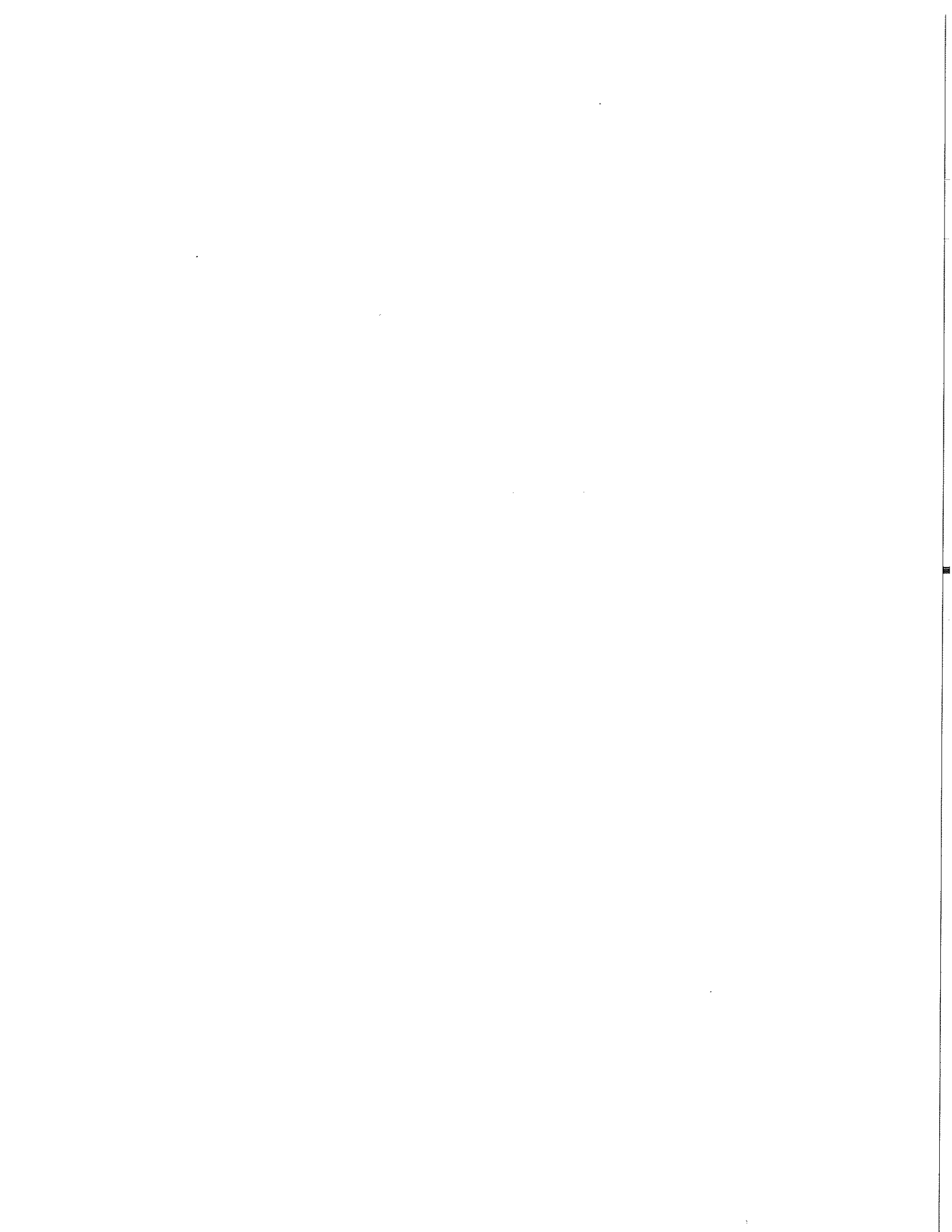
Enrollment Report

Strategic Planning Update

Administrator Training Series – Special Education & Related Services

Future Board Presentations

Correspondence – Area Special Education Percentages



School	Grade	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.	# Sect.	Average Class Size
PGS	Pre-K	43	44	45	47	47	48	51					
PGS	K	95	90	91	91	91	92	92				5	18.40
PGS	1	100	100	101	102	102	101	101				5	20.20
PGS	2	123	123	123	124	124	124	123				6	20.67
PGS	3	129	129	129	130	130	131	132				6	21.83
PGS	4	144	145	145	145	143	143	143				6	23.83
PGS	Out of district	3	3	3	3	3	3	6					
PGS	Magnet	5	5	5	5	6	6	6					
Total		642	639	642	647	646	648	654					
RBS	K	76	78	83	83	83	83	84				5	16.80
RBS	1	112	110	110	110	109	109	110				6	18.33
RBS	2	133	134	134	133	133	133	132				6	22.00
RBS	3	133	133	133	132	131	131	130				6	21.67
RBS	4	136	136	137	137	135	135	135				6	22.50
RBS	Out of District	1	1	1	1	1	1	1					
RBS	Magnet	1	1	1	1	2	2	2					
Total		592	593	599	597	594	594	594					
TBS	5	292	286	286	285	285	285	283				13	21.77
TBS	6	308	309	307	307	309	308	308				14	22.00
TBS	Out of District	1	1	1	1	1	1	1					
TBS	Magnet	0	0	0	0	0	0	0					
Total		601	596	594	593	595	594	592					
AMS	7	289	288	289	288	288	291	292					
AMS	8	283	284	284	283	284	286	287					
AMS	Out of District	3	3	3	3	3	3	1					
AMS	Magnet	1	1	1	1	1	1	1					
Total		576	576	577	575	576	581	581					
AHS	9	282	282	283	283	282	284	280					
AHS	10	285	284	285	284	284	284	284					
AHS	11	265	264	264	264	266	268	268					
AHS	12	281	280	280	282	282	281	281					
AHS	Out of District	13	13	13	13	13	12	11					
AHS	Magnet	2	2	2	2	2	2	2					
AHS	Transition	7	7	7	5	5	5	3					
Total		1135	1132	1134	1133	1134	1136	1129					
Total	Out of District	21	21	21	21	21	20	20					
Total	Magnet	9	9	9	9	11	11	11					
Total	Transition	7	7	7	5	5	5	3					
GRAND TOTAL		3546	3536	3546	3545	3545	3553	3550					

Special Education - Outplacement Report

	February, 2012	January, 2012	Dec., 2011	Nov., 2011	Oct., 2011	Sept., 2011	Budgeted Amount
Total Number of Students:	36	37	35	37	37	37	
Projected costs 2011-2012							
Avon High School	\$1,211,835.74	\$1,184,375.70	\$1,156,855.70	\$1,199,333.60	\$1,114,089.46	\$1,114,089.46	\$434,501.70
Avon Middle School	\$282,436.53	\$307,033.83	\$310,148.74	\$309,743.74	\$308,493.74	\$308,493.74	\$142,890.10
Thompson Brook School	\$66,299.00	\$66,299.00	\$66,299.00	\$66,299.00	\$66,299.00	\$66,299.00	\$47,648.00
Pine Grove School	\$355,881.14	\$349,426.00	\$339,066.00	\$339,066.00	\$334,852.00	\$334,852.00	\$157,116.10
Roaring Brook School	\$129,219.00	\$129,219.00	\$126,519.00	\$125,718.00	\$124,968.00	\$124,968.00	\$34,932.90
Summer	\$40,791.82	\$40,791.82	\$40,791.82	\$40,791.82	\$32,964.80	\$32,964.80	\$29,100.00
Total Transportation	\$518,092.68	\$541,000.00	\$541,000.00	\$541,000.00	\$541,000.00	\$541,000.00	\$372,427.73
Total	\$2,604,555.91	\$2,618,145.35	\$2,580,680.26	\$2,621,952.16	\$2,522,667.00	\$2,522,667.00	\$1,218,616.53

Outplaced (non-public)

	Home School	Name of Facility
1	AHS	GENGRAS
2	AHS	INTENSIVE EDUC. ACAD.
3	AHS	LEARNING CLINIC
4	AHS	GROVE SCHOOL
5	AHS	OAK HILL
6	AHS	OAK HILL
7	AHS	GRACE WEBB
8	AHS	CARDINAL CUSHING
9	AHS	DEVEREUX
10	AHS	ISLAND VIEW, UTAH
11	AHS	OAK HILL / GENGRAS
12	TBS	LEARNING INCENTIVE
13	TBS	GRACE WEBB
14	PGS	OAK HILL
15	PGS	GENGRAS
16	RBS	FOUNDATIONS SCHOOL

Outplaced (public)

	Home School	Name of Facility
1	AHS	BRISTOL TECH
2	AHS	FVDC
3	AHS	FVDC
4	AMS	RIVER STREET
5	PGS	ACES

Transition Program (e.g., FAVARH)

	Home School	Name of Facility
1	AHS	FAVARH /TUNXIS
2	AHS	FAVARH /TUNXIS
3	AHS	FAVARH / FV ACAD.

Magnet Schools

	Home School	Name of Facility
1	AHS	GHAA
2	AHS	GHAA
3	AMS	CAPITOL PREP
4	PGS	REGGIO MAGNET
5	PGS	REGGIO MAGNET
6	PGS	WINTONBURY MAGNET
7	PGS	WINTONBURY MAGNET
8	PGS	U OF H MAGNET
9	PGS	U OF H MAGNET
10	RBS	REGGIO MAGNET
11	RBS	REGGIO MAGNET

Dual Enrollment (Partial services out-of-district, e.g., FAVARH)

	Home School	Name of Facility
1	AHS	FAVARH

Special Education - Outplacement Report

	March, 2012	February, 2012	January, 2012	Dec., 2011	Nov., 2011	Oct., 2011	Sept., 2011	Budgeted Amount
Total Number of Students:		36	37	35	37	37	37	
Projected costs 2011-2012								
Avon High School	\$1,200,050.54	\$1,211,835.74	\$1,184,375.70	\$1,156,855.70	\$1,199,333.60	\$1,114,089.46	\$1,114,089.46	\$434,501.70
Avon Middle School	\$282,166.23	\$282,436.53	\$307,033.83	\$310,148.74	\$309,743.74	\$308,493.74	\$308,493.74	\$142,890.10
Thompson Brook School	\$66,299.00	\$66,299.00	\$66,299.00	\$66,299.00	\$66,299.00	\$66,299.00	\$66,299.00	\$47,648.00
Pine Grove School	\$355,881.14	\$355,881.14	\$349,426.00	\$339,066.00	\$339,066.00	\$334,852.00	\$334,852.00	\$157,116.10
Roaring Brook School	\$129,219.00	\$129,219.00	\$129,219.00	\$126,519.00	\$125,718.00	\$124,968.00	\$124,968.00	\$34,932.90
Summer	\$40,791.82	\$40,791.82	\$40,791.82	\$40,791.82	\$40,791.82	\$32,964.80	\$32,964.80	\$29,100.00
Total Transportation	\$518,092.68	\$518,092.68	\$541,000.00	\$541,000.00	\$541,000.00	\$541,000.00	\$541,000.00	\$372,427.73
Total	\$2,592,500.41	\$2,604,555.91	\$2,618,145.35	\$2,580,680.26	\$2,621,952.16	\$2,522,667.00	\$2,522,667.00	\$1,218,616.53

Outplaced (non-public)

	Home School	Name of Facility
1	AHS	GENGRAS
2	AHS	INTENSIVE EDUC. ACAD.
3	AHS	LEARNING CLINIC
4	AHS	GROVE SCHOOL
5	AHS	OAK HILL
6	AHS	OAK HILL
7	AHS	GRACE WEBB
8	AHS	CARDINAL CUSHING
9	AHS	DEVEREUX
10	AHS	ISLAND VIEW, UTAH
11	AHS	OAK HILL / GENGRAS
12	TBS	LEARNING INCENTIVE
13	TBS	GRACE WEBB
14	PGS	OAK HILL
15	PGS	GENGRAS
16	RBS	FOUNDATIONS SCHOOL

Outplaced (public)

	Home School	Name of Facility
1	AHS	BRISTOL TECH
2	AHS	FVDC
3	AHS	FVDC
4	AMS	RIVER STREET
5	PGS	ACES

Transition Program (e.g., FAVARH)

	Home School	Name of Facility
1	AHS	FAVARH /TUNXIS
2	AHS	FAVARH /TUNXIS
3	AHS	FAVARH / FV ACAD.

Magnet Schools

	Home School	Name of Facility
1	AHS	GHA
2	AHS	GHA
3	AMS	CAPITOL PREP
4	PGS	REGGIO MAGNET
5	PGS	REGGIO MAGNET
6	PGS	WINTONBURY MAGNET
7	PGS	WINTONBURY MAGNET
8	PGS	U OF H MAGNET
9	PGS	U OF H MAGNET
10	RBS	REGGIO MAGNET
11	RBS	REGGIO MAGNET

Dual Enrollment (Partial services out-of-district, e.g., FAVARH)

	Home School	Name of Facility
1	AHS	FAVARH

AVON PUBLIC SCHOOLS

Pupil Services Department

Area Special Education Percentages as of October 1, 2011

The following table represents the distribution of students identified as requiring special education support services in local area school districts. These figures are based on the annual October 1 Count, which is required by the state and federal governments. There are 14 districts represented and 7 have a higher percentage of identified students and 5 have a lower percentage than Avon. There are 5 districts that are larger than Avon in the total number of students.

<i>District Number</i>	<i>District</i>	<i>Out of District</i>	<i>Students with Disabilities</i>	<i>Total Number Students in District</i>	<i>Percentage of Students in Special Education</i>
4	Avon	18	370	3,527	10.5%
11	Bloomfield	24	241	2,275	10.6%
23	Canton	13	163	1,760	9.3%
40	East Granby	3	85	874	9.7%
52	Farmington	27	403	4,055	9.9%
56	Granby	6	188	2,154	8.7%
89	New Britain	170	1529	10,732	14.2%
110	Plainville	39	308	2,443	12.6%
128	Simsbury	20	552	4,747	11.6%
131	Southington	60	722	6,716	10.8%
139	Suffield	6	247	2,394	10.3%
155	West Hartford	123	1089	10,218	10.7%
165	Windsor Locks	11	212	1,838	11.5%
210	Regional #10	16	263	2,678	9.8%

Assistant Superintendent's Update

March 20, 2012

Plans for March 23, 2012 Professional Development

