

Regular Meeting
Avon Board of Education
Avon, Connecticut

Tuesday, February 7, 2012 7:00 P.M.

Avon High School – Community Room

Agenda

- I. Call to Order
 - Pledge of Allegiance
 - A. Presentation – Avon Achievers
 - a. Avon Middle School – Judith Marks (teacher) and Kim Moretti (teacher) – Given to acknowledge their leadership in organizing AMS's first Unified Theater production where students of all abilities work together as equally contributing members.
 - b. Avon High School – Gabrielle Roscigno (student) – Given for her humanitarian efforts on behalf of impoverished children in South Africa and California; Jeff Wang (student) – Given for his excellence in mathematics and his outstanding contributions to the AHS math team.

- II. Minutes Page 1

- III. Communications From Public

- IV. Information & Proposals Page 17
 - 17
 - A. Report of Student Board Representatives
 - B. Principals' Monthly Reports
 - C. Department Reports
 - D. Financial Report

- V. Consent Calendar Page 69
 - A. 11-12/53 Approval of New Hires
 - B. 11-12/54 Acceptance of Resignations
 - C. 11-12/55 Approval of Budget Transfers – Finance Committee Recommendation

- VI. Old Business Page 79

- VII. New Business Page 81
 - A. 11-12/56 Energy Conservation Policy
 - B. 11-12/57 Use of Automatic External Defibrillator

- VIII. Superintendent's Update Page 87
 - Enrollment Report (School, Out of District, Choice)
 - District Communication Systems
 - Strategic Planning Update
 - Correspondence

- IX. Assistant Superintendent for Teaching and Learning Update Page 101
 - CMT & CAPT Administration Schedule

Agenda – Regular Meeting – February 7, 2012 – Continued

X. Communication from Board Members

Ad Hoc Funding committee
Audit
Board Representative to Finance Board
Board Representative to Town Council
Capital Budget
Communications
Finance
Negotiations
Policy

XI. Future Meeting Dates

Ad Hoc Funding Committee
Audit Committee
Capital Budget Committee
Communications Committee
Finance Committee (March 14, 2012, 12:00 pm)
Negotiations Committee
Policy Committee (March 6, 2012, 7:00 pm)

XII. Communication from Public

XIII. Adjournment

NOTE: If there is any person in the audience interested in an item that does not appear on the agenda, please arrange to speak with the Chair or the Superintendent of Schools before the meeting to discuss the matter. If the item is appropriate to the meeting, it may be discussed under New Business or Old Business. If the item requires extensive discussion or additional information, it may be placed on a future agenda.

Minutes

Policy Committee Meeting

January 17, 2012

January 31, 2012

Regular Meeting

January 17, 2012

Avon Board of Education
January 17, 2012
Policy Committee Meeting Minutes

Attendance: Present:

Jeff Bernetich
Houston Putnam Lowry
Katharine Zirolli

Also in attendance: Superintendent of Schools, Gary S. Mala; Interim Director of Finance and Operations, John Spang, Jr.; Director of Pupil Services, Dr. William Hickey; and Nursing Supervisor, Patricia DeRossi. Audience members included Board Chair, Peggy Roell and Administrative Assistant to the Assistant Superintendent, Kim Blanchard.

I. Call to Order

The meeting was called to order by Committee Chairperson Katharine Zirolli at 6:05 p.m. in the Community Room of Avon High School, 510 West Avon Road, Avon, Connecticut.

II. Energy Conservation

Mr. Mala believes the district should have an energy conservation policy because of the importance of conservation. Mr. Mala distributed policy samples. Mr. Lowry wants the committee should bear in mind renewable resources as well as energy conservation in drafting the policy. The committee discussed whether renewable resources should be included in the policy or in the district's facilities plan and how to reflect those concerns.

Mr. Bernetich stated the district's replacement/repair policy should reflect forward thinking and renewable resources should always be considered. Mr. Mala will incorporate the changes and provide a revised draft for presentation at the Committee's meeting next month.

III. Automatic External Defibrillators

Mr. Mala introduced Patricia DeRossi, Nursing Supervisor. Mr. Mala stated he included in the Board materials a draft policy and draft administrative regulations on automatic external defibrillators ("AED"). When Mrs. Zirolli read the law, she noted that the Board must have a trained AED provider at each school and for each activity. Ms. DeRossi explained the law does not require AED training if there are insufficient funds. Mrs. Zirolli asked about training requirements for district staff. The Committee discussed certification training requirements. Training is valid for two years and costs approximately \$60.00 per person.

Mr. Mala stated the intent of the policy is to make AEDs accessible to trained providers. Mr. Bernetich stated training staff at the district cost may mitigate the district's financial liability. Ms. DeRossi stated the issues are how many and who would be trained as well as when training would take place. Mr. Mala stated organizations should strive to have as many people as possible, including students, trained in CPR, First Aid and AED. He feels fortunate that all Avon schools have AEDs available. The district's medical director will provide oversight, a standing order. In response to questions from Mr. Lowry, Mr. Mala stated he believes in the importance of implementing this policy that directs the organization, availability and access of automatic external defibrillators.. Ms. DeRossi

stated a qualified medical professional is someone who is trained and assumes control of medical response.

In discussion about costs, Mr. Mala stated he will talk with the Town to check on availability of certified trainers. Ms. DeRossi stated some nurses and the Avon High School athletic trainer have expressed interest in becoming certified trainers. Mr. Lowry stated the reference to criminal liability should be removed from the draft since the district cannot impose such.

Mr. Mala stated he will prepare a revised policy draft incorporating changes for a first reading at the Board's meeting next month.

IV. Communication from Public

There was none.

V. Future Meeting Dates and Agenda Items

The Committee will be discussing further topics at future meetings, including revision to the bullying intervention and prevention policy as well as the health policy, specifically the administration of medication. The Committee will meet on Tuesday, January 31st and thereafter, on the first Tuesday of each month at 7:00 p.m. at the Annex.

VI. Adjournment

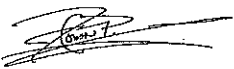
Motion by Houston Putnam Lowry to adjourn the meeting at 6:45 p.m.

Favor to approve the motion: Bernetich, Lowry, and Zirolli

Motion Carried: 3:0:0

Please note: **Minutes are official only after approval by the Board of Education, usually at its next meeting.**

Respectfully Submitted,



Digitally signed by Houston
Putnam Lowry
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Houston Putnam Lowry, Secretary
Nancy Boccuzzio, Recording Secretary

Avon Board of Education
January 31, 2012
Policy Committee Meeting Minutes

Attendance: Present

Jeff Bernetich
Houston Putnam Lowry
Katharine Zirolli

Also in attendance:

Gary S. Mala, Superintendent of Schools
John Spang, Director of Finance and Operations

Call to Order:

The meeting was called to order at 7:00 p.m. in the Central Office Meeting Room.

School calendar policy as a possible future agenda item:

Mr. Mala discussed the calendar and the challenges with the October storm and scheduling make up days. Mr. Lowry reminded the committee the decision to change the vacation time in February was to give teachers and students enough classroom instruction to be prepared for testing. Mr. Mala will get samples of other district calendars to compare how they are scheduling vacations and making accommodations for snow days or unexpected closings. Ms. Zirolli reviewed past snow day policy. It was adopted in 1996 and revised in 2007.

Ms. Zirolli asked if Professional Development days should be put into policy. Mr. Mala mentioned Professional Development days could be scheduled on half days or other times without being in a strict policy.

Energy Conservation Policy:

Mr. Mala reported the edited Energy Conservation draft policy sends a good message to the community without limiting the Board. The committee agreed to remove Administrative Procedures from the title. Mr. Lowry mentioned the change to allow the Superintendent to designate someone to make inspections gives the Superintendent support in this responsibility. Mr. Mala said the mention of renewable energy gives the district some ability to consider improvements on any new school construction project or repairs.

RESOLVED BY UNANIMOUS CONSENT: to favorably report the policy as amended to the full Board of Education for adoption.

Automatic External Defibrillators:

Ms. Zirolli suggested removing three words so that it reads, "The Avon Board of Education strives to provide a safe environment." Ms. Zirolli asked if there needed to be any legal reference about the AEDs. Mr. Mala said there is no need to have a legal reference.

Mr. Lowry reported the West Hartford public school system had 775 people trained in two weeks and he would get the name of the organization.

RESOLVED BY UNANIMOUS CONSENT: to favorably report the policy as amended to the full Board of Education for adoption.

Transportation policy as a possible future agenda item:

Mr. Mala and Mr. Spang will look at the transportation policy and regulations and make sure DATTCO is doing what they are supposed to be doing. Likewise, the policy should reflect what is actually being done. Mr. Spang said it is a lengthy policy and could be cleaned up.

Social Media policy as a possible future agenda item:

Mr. Mala reported that Wendy Howard and Bob Vojtek attended the Social Networking Policy Meeting. Sample policies were distributed as background information.

Bullying Prevention and Intervention as a possible future agenda item:

Mr. Lowry's revisions to the recently adopted policy were distributed and the administration will review them. Mr. Lowry felt the Bullying Prevention and Intervention policy should not only cover incidents solely between Avon students, but also cases where:

1. An Avon student is the perpetrator.
2. An Avon student is the victim.
3. The incident occurs on Avon School property or at a school sponsored activity.

It was the consensus that the new policy should be revised to include bullying by staff.

The policy as written would cover an Avon student bullying any student including out of district. Ms. Zirolli questioned when police would get involved and if this was the proper role of the Board of Education. Mr. Lowry suggested any policy should allow the Board of Education to act and the fact the incident occurred between students of different school systems should not prevent the Board from taking appropriate action. There might well have to be communication if not coordination between two boards of education.

Mr. Bernetich asked if Avon is liable if we do not act on a situation since it is in the policy. Mr. Lowry believes it does not create additional liability. Mr. Mala asked the committee to review the policy and send questions to him. He would look into the questions and get answers.

Systematic review of all policies as a possible future agenda item:

Ms. Zirolli suggested the committee consider looking at all policies to update them and make them consistent. Once that process is complete, the committee can go section by section to improve policies and then make them consistent. Mr. Mala suggested CAFE Policy Services. The Board must be a member at an annual cost of \$12,000. Avon has never been a member. Ms. Zirolli added that many of the other districts are members with the exception of Farmington. Mr. Mala suggested inviting representatives from CAFE to speak to the Board to understand what the benefits would be. Mr. Mala said CAFE policy services are creative and provide different payment methods. Mr. Mala will speak with Peggy Roell about having CAFE give a presentation to the entire Board.

Communications from the public:

There were no members of the public present.

Future meeting dates:

The Committee unanimously agreed to meet the first Tuesday of every month. The next meeting of the Committee will meet March 6th at 7:00 p.m. Mr. Mala will print a schedule of upcoming meetings. Additional meetings may be scheduled as necessary.

Adjournment

Meeting was adjourned at 7:44 p.m. by unanimous consent.

Please note: *Minutes are official only after approval by the Board of Education, usually at its next meeting.*

Respectfully Submitted,

Houston Putnam Lowry, Secretary
Kim Blanchard, Recording Secretary

Avon Board of Education
January 17, 2012
Regular Meeting Minutes

Attendance: **Present:**
Jeff Bernetich
Brian Glenn
Wendy Howard
Houston Putnam Lowry
Peggy Roell
Ames Shea
Jay Spivak
William Stokesbury
Katharine Zirolli

Also in attendance: Superintendent of Schools, Gary S. Mala; Interim Assistant Superintendent, Paula Schwartz; Interim Director of Finance and Operations, John Spang; Director of Pupil Services, Dr. William Hickey; Student Board Representatives Diane Zhao and Emily Giarratana Avon High School Administrator Jason Beaudin; Avon Middle School Administrator Marco Famiglietti; Thompson Brook School Administrator Anne Watson; Pine Grove School Administrator Gail Dahling-Hench; Roaring Brook School Administrators Dr. Crisanne Colgan and Lawrence Sparks; and various parents, citizens and other attendees.

I. Call to Order

Board Chairperson Peggy Roell called the meeting to order at 7:00 p.m. in the Community Room of Avon High School, 510 West Avon Road, Avon, Connecticut.

Motion by Katharine Zirolli, seconded by Jay Spivak, to add a request for a supplemental appropriation to the Agenda immediately following the financial report.

Favor to approve the motion: Bernetich, Glenn, Howard, Lowry, Roell, Shea, Spivak, Stokesbury, Zirolli

Motion Carried: 9:0

A. Presentation – Avon Achievers

Pine Grove School:

Pine Grove School administrator Gail Dahling-Hench was joined by Board Member Katharine Zirolli and presented awards to school nurse/district nursing supervisor Patricia DeRossi and student Jade Logan.

Roaring Brook School:

Roaring Brook School administrators Crisanne Colgan, Ph.D and Lawrence Sparks were joined by Board Member William Stokesbury and presented awards to students Lara Beckius, Allison Chadha, and Anya Melnyk.

Thompson Brook School:

Thompson Brook School administrator Anne Watson was joined by Board Member Jay Spivak and presented awards to parent volunteers Debrah Galli and Leslie Gordon.

B. Presentation – AHS LEO Club

Marybeth LeFevre, Advisor of the Avon High School LEO Club provided an overview of the many volunteer activities of the LEO club, which is sponsored by the local Lions Club. 110 Avon High School students are members of LEO and it is now the largest club in the school. Student Board Representative Emily Giarratana is the president of LEO and spoke of the commitment of LEO students and the leadership opportunity the club provides. Carolyn Detora, secretary of LEO spoke of the motivation she feels as a LEO member and the positive feedback the club receives from the community.

Mr. Mala and Mrs. Schwartz commended the club for its good work promoting volunteer efforts of Avon students.

II. Minutes

Motion by Houston Putnam Lowry, seconded by William Stokesbury, to approve the Finance Committee Meeting of December 15, 2011; the Special Meeting of December 12, 2011; the Special Meeting of December 23, 2011, striking (/) at the end of item 2 under New Business; and the Regular Meeting of December 20, 2011, striking (the art of) in paragraph 2 under the NEASC Update Presentation and correcting Mr. Stokesbury's comments relative to his role as Board of Finance liaison and response to a question from Ms. Zuras to reflect he was speaking of the Board of Finance Public Hearing on the budget.

Favor to approve the minutes as presented: Glenn, Lowry, Roell, Spivak, Stokesbury, and Zirolli

Abstentions: Bernetich, Howard, and Shea

Motion Carried: 6:0:3

III. Communications From Public

There was none.

IV. Information and Proposals

A. Report of Student Board Representatives

Student Board Representative Emily Giarratana reported mid-terms are coming up next week. Student Board Representative Diane Zhao reported senior mastery presentations will be tomorrow after school. Mrs. Roell stated the annual alumni basketball game raised approximately \$4,200 for the Children's Medical

Center. Responding to a question from Mrs. Zirolli, the students stated the library sign-up system is going well at this point in time.

B. Principals' Back-to-School Reports

Mr. Mala provided detailed responses to the Board's questions regarding particular statements contained in the principals' reports.

C. Department Reports

Mr. Mala stated the department reports are new and will provide the Board with greater insight into the various departments outside of the schools.

D. Financial Reports

Mr. Spang provided a financial report for the period July 1, 2011 through January 5, 2012 which reflects positive budget variances of \$99,626., unanticipated expenditures of (\$394,861) and salary savings of \$355,488., resulting in an expected favorable balance projected to be \$60,253. Further, Mr. Spang provided an overview of special education outplacement costs and the impact on the operating budget.

Mr. Mala stated cost was incurred for staff providing services during Storm Alfred. FEMA claim resulted in 75% reimbursement leaving a deficit between expenses and the reimbursement amount of \$17,000.

In response to a question from Mr. Stokesbury, Mr. Spang stated the district has no control over the amount of excess cost sharing funds and they are received after expenses have been incurred.

Dr. Hickey provided a detailed report on the district's special education outplacement costs. The Board requested Dr. Hickey provide reports to the Board for specific points in time for 2011-2012 as well as detail supporting how the budget for 2012-2013 was developed. Responding to a question from Mr. Bernetich, Dr. Hickey stated it would not be cost effective to build a facility in Town to address Avon students' needs since their specific needs and ages are diverse and would not be properly addressed under one facility. Dr. Hickey is in conversation about forming a collaborative with Farmington. Mrs. Roell explained there are several different programs currently implemented in the district to address specific areas of needs. Mr. Mala stated in some instances, implementing cooperative agreements helps cover unanticipated expenses and the district's intent to always be looking for opportunities in this regard. Mrs. Schwartz stated there are other variables such as a parent's willingness to participate in particular modified programs. Responding to a question from Mrs. Zirolli, Mr. Spang stated excess cost funds go directly to the Town treasurer. The town maintains centralized cash management. The district manages subsidiary ledgers. The town funds the Board's budget at a particular level and the Board has autonomy in expending it. The Board posts the transactions. Mrs. Zirolli stated the Board will look to Mr. Spang to alert the Board if and when the timing is right to request a supplemental appropriation to offset unanticipated expenses related to special education. Mr. Mala stated the

budget is the district's projection as to expenses it will incur. Mrs. Roell stated she realizes there will be changes and it will be helpful for the Board to see the changes over time and an explanation as to what caused the change.

11-12/53 Approval to Request Supplemental Appropriation

Mr. Spang provided a detailed explanation for the deficit that was left at the end of the year 6/30/2011. This was because funds were not encumbered for particular items by year end. He explained that as part of the process of closing out the Board's revolving account last fall, the auditors stated expenditures occurring last year previously charged to the revolving account should be reclassified to the operating budget. The expenses were then reclassified and put into the line items of the operating budget which resulted in a deficit in those particular operating budget accounts. Conversely, the reclassification of items out of the revolving account resulted in a revolving account fund balance which was subsequently transferred to the Town's fund balance when the revolving account was closed.

Mrs. Zirolli stated that as a result, \$1.1 million in Board of Education revenue was left with the Town while expenses previously charged to the revolving account were charged to the Board's operating budget. It was the understanding with the Town the Board would request a supplemental appropriation following the final audit so that the corresponding revenues held in the Town's fund balance could be applied to offset the corresponding expenses charged to the Board's budget. Further, if the supplemental appropriation is approved, the Town will still be left with approximately \$950,000 in former Board revenues.

Mrs. Zirolli and Mrs. Roell stated their understanding was the Board of Education revenues would be applied against the Board of Education expenses. Mr. Spivak and Mrs. Zirolli thanked Mr. Spang for his thorough explanation and stated communication is important and the Board should be included in the discussion with the Town regarding its budget which it is responsible for. It is important the Board be kept apprised of information regarding how its revenues and expenses are reconciled.

Motion by Katharine Zirolli, seconded by Jay Spivak, to approve the request to the Board of Finance for a supplemental appropriation in the amount of \$163,478.

Favor to approve the motion: Bernetich, Glenn, Howard, Lowry, Roell, Shea, Spivak, Stokesbury, Zirolli

Motion Carried: 9:0

V. Consent Agenda

A. 11-12/48 Approval of New Hires

B. 11-12/49 Acceptance of Resignations

- C. 11-12/50 Approval of Job Descriptions
- D. 11-12/51 Approval of Budget Transfers

Motion by Houston Putnam Lowry, seconded by William Stokesbury, to approve the Consent Calendar, Items A, B, C, as presented.

Favor to approve the motion: Bernetich, Glenn, Howard, Lowry, Roell, Shea, Spivak, Stokesbury, Zirolli
Motion Carried: 9:0

VI. Old Business

- A. 11-12/33 Approval of 2012-2013 School Calendar

Mr. Mala provided a proposed 2012-2013 school calendar. He addressed the Board's questions regarding alternative professional development days.

Motion by William Stokesbury, seconded by Houston Putnam Lowry, to approve the 2012-2013 school calendar, as presented.

Responding to a question from Mrs. Howard, Mr. Mala stated he built into the budget time for staff to come together for NEASC planning and there is the possibility for using the three rescheduled staff professional development days in the 2011-2012 calendar.

Mr. Stokesbury stated he hears from the community concern about the late June closing date associated with the school calendar. He asked the administration to collect the approved school calendars from surrounding towns so the Board can see how other districts manage the setting of their school calendars.

Favor to approve the motion: Bernetich, Glenn, Howard, Lowry, Roell, Shea, Spivak, Stokesbury, Zirolli
Motion Carried: 9:0

VII. New Business

- A. 11-12/52 Board of Education Representative on the Technology Council

Mr. Mala presented his thoughts on the importance of having a Board representative serve on the Technology Council.

- B. 11-12/51 Approval of Budget Transfers

Mr. Spang provided a replacement budget transfer request 2012-119.

**Motion by Katharine Zirolli, seconded by William Stokesbury,
to approve the 2012-2013 school calendar, as presented.**

**Favor to approve the motion: Bernetich, Glenn, Howard, Lowry, Roell, Shea, Spivak,
Stokesbury, Zirolli
Motion Carried: 9:0**

VIII. Superintendent's Update

Enrollment Reports – Schools, Out-of-district, Project Choice

Mr. Mala presented the enrollment reports.

Strategic Planning Update

Mr. Mala reported the Strategic Planning Pubic Input sessions went well and two (2) additional staff input sessions have been scheduled. Kim Blanchard is beginning to look at survey results. Responding to a question from Mrs. Howard, the two additional input sessions are geared specifically to staff. Mr. Lowry stated the survey is easily accessible at avonboesurvey.com.

Correspondence

There was none presented.

IX. Communications from Board Members

Audit Committee

Mr. Lowry stated the Audit Committee met and minutes will be out shortly. The committee reviewed three major concerns raised by the auditors. The auditors are consulting in the process and the Committee is confirming proposed changes to address the concerns are on target.

Communications Committee

No report.

Finance Committee

Mrs. Zirolli stated the next Finance Committee meeting will be on the Wednesday prior to each Regular Board meeting at 12:00 noon at the Annex.

Negotiations Committee

No report.

Policy Committee

Mrs. Zirolli reported the Committee is working on proposing an energy conservation policy and a policy concerning automatic external defibrillators. Further, it will discuss revisions to the bullying intervention and prevention policy, administration of medication, as well as the school calendar setting policy at future meetings. The next meeting will be January 31st at the Annex.

Board Representative to the Board of Finance

Mr. Stokesbury stated the Board of Finance is gearing up to hear the budget presentations. The question as to what the rules will be for the presenters providing material on behalf of the Board of Education and Town Council at the public hearing on the budget will be discussed at upcoming meetings. There is no consensus at this point. The Administrative Services Review Committee met last week and is looking at implementing recommendations from the matrix consulting report. After discussion, the committee voted to recommend to the Town Council the continuation of the work of the committee, perhaps with a different charge and a less rigorous meeting schedule. The Insurance Committee met with the health insurance consultant last week and heard from Steve May regarding the latest information on health insurance increases. Mr. May is holding firm that increases will be in the mid eights; 8.5%, which is consistent with what the Board and the Town used to base their 2012-2013 budget requests. The consultant is working on developing a white paper or guideline to explain the health insurance process and how it is managed by the Town. It will be presented to the Committee in draft form over the next month for its review and input. In this regard, Mr. Stokesbury stated it is important to set a yearly schedule and provide information to educate elected officials on all three Boards.

Board Representative to the Town Council

Mrs. Howard attended the Town Council meeting, the highlight of which was the new “doggie wagon.” The Council also talked about insurance and the re-appropriation of money from the boiler to the RBS rooftop.

Mrs. Zirolli stated the Booster Club held their monthly meeting and provided an update. The Club is participating in its own strategic planning and is looking at its mission and what it should be funding. Part of their discussion regarded capital requests for each sport which totaled about \$45,000. The Club currently has a budget of \$15,000 and needs for equipment and uniforms exceed its budget. Several teams will be doing fundraising on their own to meet their needs. She commended the Club for its good work.

Mrs. Roell thanked Paula Schwartz for her work as interim assistant superintendent. She also thanked Nancy Boccuzzio who has resigned for her two years and four months of service to the Board.

X. Future Meeting Dates

XI. Communications from Public

There was none.

XII. Adjournment

**Motion by Houston Putnam Lowry to adjourn the meeting at
9:16 p.m.**

Please note: *Minutes are official only after approval by the Board of
Education, usually at its next meeting.*

Respectfully Submitted,

Houston Putnam, Secretary
Nancy Boccuzzio, Recording Secretary

Information & Proposals

February 7, 2012

Report from Student Board Representatives

Diane Zhao and Emily Giarratana

Monthly Reports

PGS – Gail Dahling-Hench

RBS – Crisanne M. Colgan, Ph.D.

TBS – Anne Watson

AMS – Marco Famiglietti

AHS – Jason Beaudin

Department Reports

Business – John Spang, Jr.

Facilities – Peter Gaski

Food Service – Christine Mancini

Technology – Gus Rua

Financial Report

John Spang, Jr.

Pine Grove School Monthly Report

Submitted by: Gail Dahling-Hench
January 2012

January is a month of focus and concentration. The students and staff returned from winter break energized and ready to begin the second half of the school year. Students are proud of the progress they have made and much of this success can be tracked through the thoughtful and planned work of data teams. In this mid-year report, we chose to report out on one of our school improvement priorities of increasing reading comprehension for all students. You can tell by our data points, that we are making significant progress. Although many of our measures speak to various strands of the Connecticut Mastery Test, it is important to note that we are focusing on the strands that we have determined as the most valuable to building strong readers for a lifetime. It is with the goal of building reading skills for every child that we focus on this work.

Although our professional development day was postponed until the end of the school year, we have made time for brief presentations through the use of seminar times, before and after school meetings. Kim Sokale presented *Understanding and Teaching Reading Fluency* to special education and intervention staff. Every staff member became familiar with the Common Core by viewing a PREZI created by TBS teacher, KC Chapman. Jodi Kryzanski presented additional materials to our Leadership Cabinet on the same topic. Jon Moss worked after school with the Technology Peer to Peer mentoring group and the first round of peer observations were completed. Barbara Daly-Byrnes continues to lead a book study group on intervention. We thank every one of the professionals who are leading and attending these important opportunities. PGS staff continues to seek opportunities for ongoing professional growth.

Preschool:

As the Common Core standards begin to guide ongoing LEAP curriculum development, we will be adjusting our program goals accordingly. There are some variations from the existing Preschool Frameworks from which we currently derive many of our standards. Parents will be informed of these changes as they become formally integrated into the curriculum. Thematic learning units for the month of January include Winter, Clothing & Dressing and Dinosaurs, all of which incorporate many meaningful concepts and high-interest experiences. In addition to classroom activities, LEAP is already immersed in the process of Peer Model registration for next school year. Applicant information is being collected through mid-February, and multiple play-based screening groups to meet all candidates will be held in March. The lottery selection is planned for April.

Kindergarten

The end of January marks the official ½ way point through the school year. In Kindergarten this is the exciting time of year when our students really start to apply letter-sound and sight word knowledge to emergent reading and writing activities with increased accuracy and independence. Whole group and smaller guided-reading group instruction is focused on blending c-v-c words, using picture and letter clues to read new words and of course using context clues to make sure what we are reading makes sense. In addition, our comprehension "Text to Self Connection" SMART Goal continues to guide story discussions and "think-alouds". Our students first had to learn the definitions of the words "text", "self", and "connection". Then students learned a "catchy-song" (to the tune of "On Top of Spaghetti") about making a connection. This song is displayed on class posters and includes picture- symbols to reinforce meaning. After lots of teacher modeling, our students are starting to make and share connections...and on their way to becoming life-long readers and THINKERS!

Grade 1

The first grade teachers have been working hard to implement meaningful teaching strategies and instruction for our SMART goal this year. Our goal this year focuses on improving the students' overall comprehension and their ability to formulate reader to text connections! We have also been implementing instruction which focuses on increasing proficiency in the students' abilities to recognize and read first grade sight words. This instruction will also enhance their reading capabilities. Our goal this year is to have 75% of our grade one students score proficient or higher in making reader to text connections on the Developmental Reading Assessment (DRA) administered at the end of May. In order to meet this goal, we have put multiple instructional strategies in place. First and foremost, one of our philosophies in first grade is that you have to learn to read, before you can read to learn. Therefore, we have found it important to provide our students with various word lists linked directly to our curriculum. These word lists are

provided in small intervention groups in the classroom and are differentiated based upon individual needs. The lists have and will continue to build the sight word vocabulary of our first grade students. We have taken advantage of additional technology opportunities available to our students, such as our SMARTboards, as well as capitalizing on computer lab time to implement additional intervention activities. Lastly, we have been utilizing our centers and literacy stations as a way for students to experiment with various materials such as sight word tiles and sight word books to reinforce their learning. As the needs of our students change, our plan for instruction and remediation as educators will change as well. We continue to make adjustments and analyze the new scores after each universal screening and DRA is administered in order to re-assess the needs of each individual student!

Grade 2

The second grade team has been busy working together to create CMT-like questions which focus on text connections. We are working with the children to integrate the evidence/information they have in their heads with the evidence/information provided in the text to answer text connection questions. We chose to work on these types of questions for our Smart Goal as it was an area of relative deficit on last year's third grade CMT. We are grading the questions (given once per week and connected to our Harcourt Story of the Week) on a 0-1-2 point rubric. Our goal is to increase the percentage of children receiving the highest score of 2 as the year progresses. The children have learned a lot already and their responses have begun to show much greater depth. At the start of the year, only an average of 10% of our students received a score of 2 on our baseline questions. By the end of Theme 1, our goal was to improve to 20% of the population at a score of 2 and we actually hit 39%. Finally, by the end of Theme 2 we had hoped to improve to 35% (which we adjusted to 40% based on the results in Theme 1) of the class earning a score of 2. In actuality, 51% of our student population earned a score of 2 by the end of this theme (based on the scores from five stories in the theme). We continue to work with students to encourage using evidence in their text connections as well as in other areas as this will be a huge push with the introduction of the Common Core.

Grade 3

The SMART goal for grade 3 at PGS is that the percentage of third grade students scoring proficient and higher in Reader Text Connections will increase by 20 percent as measured by the CMT administered on March 2012. In order to address this goal the teachers began by evaluating student ability to identify narrative elements in a fiction story. This is a crucial building block for Reader Text Connections. Teachers have used trade books, novels and basal stories to teach students to identify narrative elements. Students have learned to present this information in a variety of formats including story maps, Nancy Boyle frames and story summary sheets. Teachers measured student growth by administering teacher-made exit passes for narrative elements. The goal was that student scores on narrative elements would increase to 80% as measured by the CFA.

The next step in addressing the SMART goal was for teachers to use trade books, novels and basal stories to teach students to identify character traits and character feelings. Once again students have learned to present this information in a variety of formats including charts, Nancy Boyle frames and Reader Response Journals. Currently, students are learning to employ the narrative elements, character traits and character feelings to craft Reader-Text Connections. Using webs, writing frames and other pre-writing tools, students are learning to identify the key elements of a strong Reader Text Connection which demonstrates a strong identification with the text. Teachers score these connections based on a 0-2 scoring rubric, similar to what is used on the CMT.

We are currently preparing for the CMT using a variety of materials. Students complete Weekly Math Practice sheets for homework which review key CMT math strands. Each Friday students work on test taking strategies for the math CMT and complete targeted review of skills. In Language Arts we continue writing using the narrative writing diamond and are honing our editing and revising skills in preparation for the CMT.

Grade 4

The fourth grade team is striving to increase reading comprehension amongst all students. Within this overarching objective, we have focused on narrative elements and making reader-text connections. At the start of this year, our pretest data for CFA theme 1 indicated a need for additional instruction on narrative elements. Our post-test data revealed a significant increase in student mastery. 29 students met goal in CFA pretest Theme 1 (20.3%). In the CFA Theme 1 post-test, 105 students met goal, which is the equivalent of 73.4%. We met our first short-term smart goal by over 50%! We are currently continuing our efforts to improve reader-text connections using quality mentor texts and various graphic organizers.

Specials

The arrival of a new year brings reflective transition often in the form of self-professed resolutions. In schools, reflective transition carries into developing learning opportunities that focus on raising levels of student literacy across curricula. Cross-curricular coherence, focus, practice, fluency and progression are incremental to assisting students in developing 21st Century skills. Such practice provides opportunity for students to develop deeper understandings of learning concepts and to make connections with their daily life experience as well as the global world. It is to this end that the Special Disciplines focused instructional opportunities that reinforced fundamental skills and their application to new processes in January. The range of instructional settings and skill applications continues to challenge students to increase student capacity and competence through creative decision-making and problem-solving.

In **Art Education**, students in all grades were introduced to cross-curricular learning opportunities providing them with the opportunity to make meaningful reflections as they discovered and identified the connections between the 'how' and 'why' of Art in the greater world. During the month of January, Kindergartners learned about Vincent Van Gogh and his sunflowers. They completed sunflower projects using different mediums, listened to music about the artist, and connected with Language Arts as they listened and responded to a story about the artist. After learning about color "temperature" and creating a series of artworks using hot and cold color schemes, first graders looked at how artists use different **values** of color in their work. Students enjoyed being "color scientists" experimenting with making different tints and shades. Currently, they are using their tint and shade paintings to create a whimsical underwater scene inspired by a story in their language arts book entitled **Fun with Fish!** Second graders explored some of the crafts associated with the Native American culture. Students created paper-weave totem poles in preparation for their introduction to Navajo yarn weaving and learned about the customs of various tribes. Students identified where the tribes lived on the North American continent and learned how the tribes' environments and available resources influenced their art. After exploring the use of positive and negative space in two dimensional artworks, third graders transferred their understanding of these design concepts to a three dimensional work. Artist Henri Moore's abstract work was the inspiration for a sculpture lesson which required students to hone their problem solving skills as they simplified objects down to basic form and demonstrated their the knowledge of negative space by using the "subtractive" technique to create abstract sculptures. Fourth graders were introduced to one point perspective and used this challenging technique to create the impressive illusions of depth and distance in their two dimensional drawings. The perspective lesson also reinforced math concepts, as students measured to create borders, problem-solved and estimated to divide up their paper, and used parallel lines and right-angles to draw cubes and rectangular prisms that showed volume.

In **Computer Lab**, Kindergarten students are learning how to draw in the KidPix program after working for several weeks with Reader Rabbit. First Graders also use KidPix to illustrate sentences they type based on what they are reading in class. Students in second grade have begun research projects on birds or dinosaurs using the www.enchantedlearning.com website and Third and Fourth Grade students continue using the www.studyisland.com website to test their math skills.

In **Health Education**, students identified the components that contribute to making healthy decisions and applied the components incorporating health concepts that affect social, physical and mental well-being. Students at all grade levels worked in small and large groups creating problem-solving role-plays, utilizing cross-curricular materials that culminated with students making broader connections and applications of positive health practices beyond the classroom door. Students increasingly express that an individual's health is the foundation for one's potential and that health practices are daily decisions that have lifetime impact. The capacity to obtain, process and understand health information needed to make appropriate decisions in a given setting/situation is Health Literacy.

The **library** is a busy hub at PGS. Kindergarten students are investigating the variety of easy non-fiction books available to them and are beginning to borrow easy readers as well. The first graders are immersed in their Caldecott project enjoying recent Caldecott winners and are preparing to vote for their own favorites. **TACKY THE PENGUIN** books are providing second graders with inspiration as they learn about narrative elements while the third grade students have finished reviewing dictionary skills and have begun a unit on note-taking. In fourth grade, the students are currently voting for their favorite 2012 Nutmeg book and will be beginning two new units of study: poetry (haiku) and Noah Webster.

In **Music Education**, students in Kindergarten and 1st grade are experiencing music through singing and beat keeping. Kindergartners are finding their singing voices while first graders are becoming more independent. 2nd graders are completing their first music literacy unit; they have learned about dynamics and instruments of the orchestra. 3rd graders will further their music comprehension as they dive into their recorder unit and learn how to play songs on the recorder. 4th graders just performed in their winter concert which was a huge success. In their general music classes, students are working on rhythmic patterns in triple meter and the introduction of singing harmonies.

In addition to their physical curriculum work, all **Physical Education** students reflected on the relationship between fundamental movement skills and learning in school. Students' recorded reflections to the question, 'How is Physical Education important in school?' that are posted outside of the PGS gym on the Wellness bulletin board in the *Student Thoughts of the Month* section.

Special Education

In recent years with the formation of grade-level data teams special educators and some of the related service providers have joined with specific grade-level teams and worked side-by-side in the formation, implementation and monitoring of SMART goals among other tasks. Doing so has allowed for increased collaboration among disciplines and brought a broader perspective to the conversations regarding student achievement. Key to the work has been our ability to differentiate both instruction and materials in an effort to obtain measureable progress for a variety of learners.

It is an honor to update the Board of Education and the community on our efforts to professionally pursue opportunities to be reflective practitioners in the work that we love and value.

Roaring Brook School Monthly Report for January 2012
Submitted by: Crisanne M. Colgan, Ph.D.

"I have a dream . . . that one day this nation will rise up and live out the true meaning of its creed. We hold these truths to be self-evident, that all men are created equal."

Dr. Martin Luther King, Jr.

Dr. Martin Luther King's compelling message continues to inspire us today and to propel us to work together to ensure that the American dream will one day become a reality for all people. In honor of Dr. Martin Luther King's birthday on January 15, students learned about Dr. King's life and dream, and reflected on their respective personal dream and how that dream might be achieved.

Academic Domains

Kindergarten students welcomed in 2012 by making time capsules. These capsules included an individual survey about interests, likes/dislikes, a current picture – and all enclosed in a decorated paper towel roll to be opened in 2022 – sophomore year in high school! Some classes studied dinosaurs: learned non-fiction dinosaur facts, brought in toy dinosaurs for sharing, and completed a creative writing project in which they designed their own dinosaur.

Kindergarten teachers administered Universal Assessments to students on letter recognition/sounds, beginning reading progress and number sense as part of the data for report cards that will be sent home on February 3.

The highlight of the month for kindergarten students was the annual Pajama Party on January 27. Students wore pajamas to school, and enjoyed a sing along with a pretend campfire and a special treat. Prior to the campfire, students made "name constellations", listened to bedtime stories, and experienced a special science unit in the darkened classrooms about the nighttime sky.

And of course, the kindergarten students are doing their snow dances" . . . wishing for more of the white stuff to play in on the playground!

In language arts, **Grade 1** students identified story setting, located facts in non-fiction pieces of writing, identified main characters in a story, made and confirmed predictions, and classified, categorized and sequenced events. In addition, students expanded their phonemic awareness and grammar skills.

In mathematics, grade 1 students studied timeline, telling time to the quarter hour, shapes and patterns, basic facts, simple number problems, and reviewed standard measure by measuring in inches. In social studies, many classes began learning about the Polar Regions and the animals that inhabit these regions – the Arctic and Antarctic. Some animals studied were the polar bear, Arctic wolf, walrus, and caribou in the Arctic, and the penguins of the Antarctic.

Grade 2 students practiced their reading and language arts skills through a myriad of challenges, including studying biographies and refining writing techniques. In mathematics, students enjoyed using marshmallows to create geometric figures. Some classes were able to begin the study of the Underground Railroad unit with extensive creative and expository writing, art practice, and the learning of special code songs. In science, students began to study a mammal of their choice and will complete a special research project on the mammal for presentation to their classmates.

Grade 3 students participated in a class talent show, as a direct connection to the story *The Talent Show* in the Harcourt Trophies reading series. After reading the literary selection *Ramona Forever*, students completed the compare/contrast activity: "When I was a baby . . . now that I am a third grader". Students continued to make personal connections (school goal) to literature by connecting their own experiences as siblings/babies to the main character, Ramona. In mathematics, students studied place value with decimals. A highlight of the month was the annual trip to the Connecticut Science Center in Hartford. Students viewed various exhibits including "Animation", an exhibit which explored animation from concept to the finished product. Students also enjoyed the movie *Tornado Alley* as part of their visit.

Grade 4 students completed their unit on multi-digit multiplication and began to work on learning to understand long division. Teachers will demonstrate various long division methods in order to improve number sense and to help students find a method that works best for them. In language arts, students engaged in activities highlighting cause and effect. One such activity compared our New Year's celebration in the United States to the Chinese New Year's celebration. Teachers

continued to create guided reading and/or literature groups in order to provide differentiated instruction opportunities to grade 4 students. The use of the periodicals *Time for Kids* and *National Geographic Explorer* continued to be an important resource for reinforcing non-fiction reading.

In social studies, grade 4 students began to read and learn about immigration. They studied their own individual heritage as well as reading about the waves of immigration which have affected our nation. During the last week of the month, students participated in the Hartford Stage Connections program based on the World War II novel *Number the Stars* by Lois Lowry. Each class was visited for one hour per day for an entire week by visiting artists from Hartford Stage. The visiting artists instructed students about acting and took them through a journey of meeting and learning about the characters in this compelling novel. Upon completion of the program, each student received a copy of the book that all classes will read together.

The Hartford Stage Connections program brought to life what the students were learning throughout the Immigration Unit. Furthermore, the program provided a powerful vehicle for reinforcing the school goal on making connections.

In preparation for the Connecticut Mastery Test in March, students practiced cloze activities and continued to focus on short answer response questions to literature and review of mathematics. Students requiring extra help with written response participated in small group instruction administered by our interventionists.

Special Educators continued to support the curriculum and to collaborate with the teachers on student and school goals. This school year there are five kindergarten students whose individualized education plan (IEP) prescribes 90 additional minutes supplemented to their regular kindergarten program. Goals have been developed for those 90 minutes that target the children's speech/language functioning, occupational therapy needs, academic skills and social skills. Mrs. Polinsky leads a team of special educators including 2 paraprofessionals that is implementing various programs including academic lessons, therapies, games to increase social skills, yoga to increase coordination and focus, music with colleague Mrs. Vick, and scrapbooking. All five special education students in the program have shown growth in the target areas.

Under leadership of grade 3 teachers Mrs. Krusz and Mrs. Zacchio, the **Student Council** continued to lead the school community in community building projects. In keeping with the Council's motto – **RBS, Hand in Hand with Our Community**, Student Council members kicked off the latest project called "Bundle Up with a Book!" Students will make fleece blankets for hospitalized children at CT Children's Medical Center. In preparation for this special community service project, Student Council members hosted a RBS Spirit Day on January 27 to raise funds for the project by accepting donations from students who wore their favorite team shirt and paraphernalia.

In the **library**, students learned about important book awards. Students discussed and compared past winners of the Caldecott and Newbery awards. The 2012 winners are: Caldecott "A Ball for Daisy," illustrated and written by Chris Raschka and Newbery "Dead End in Norvelt," written by Jack Gantos. Students in grades 3 and 4 were introduced to the thesaurus and discussion of proper resources in preparation for the Big 6 research. The thesaurus will be followed by both hardcopy and online use of the encyclopedia. Lower grades listened to stories about Dr. Martin Luther King, Rosa Parks, and Chinese New Year.

In the **computer** lab, kindergarten students enjoyed learning how to use the Everyday Mathematics games software to reinforce their mathematical skills. Grade 1 students completed guided research about animals on Enchanted Learning. Since this was their first guided tour of the web, they learned about web safety and usage tips. Grade 2 students completed various types of writing (poems, journal entries, stories) in Word to connect technology with their writings and to further reinforce their comfort with this very important software. Grade 3 students proudly presented their Holiday Memory PowerPoint presentations to their classmates and began to enhance their mathematical skills with Study Island. Grade 4 students worked on two different immigration web quests as part of their long-term immigration project, and practiced their mathematical skill with Study Island.

In **art**, kindergarten students were introduced to the artist Piet Mondrian. Some classes began to develop their own version of "Broadway Boogie". Other classes worked in the primary colors to create paintings similar to Mondrian's *Composition with Red, Yellow and Blue* (1930). Line Designs with texture and textured Water Gardens were also created during the month.

Grade 1 students continued to cut out and add seaweed to their Cool Colored Fantasy Fish Collages. A class working on mixing tints in tempera paint completed their snowflakes and backgrounds. A few classes began rolling out even slabs of clay and draping them over forms in order to create clay bowls.

Grade 2 students working on their Landscapes Collages added the finishing touches to the detailed areas of their project. The Water Colored Dolphin Paintings now have bubble borders that each child designed in his/her own bubble patterns. A couple of classes began to learn the pinching technique to form Pinch Pot Bowls on Pedestals.

Grade 3 students in a class that mixed neutral grays completed their project with black marker lines and shapes to highlight areas of interest. Another class began mixing their neutral grays to create snowflake designs. The Keith Haring inspired Figures in Motion project has been completed, with final tempera painted areas and textured backgrounds. A class beginning figure drawing started with the gesture drawing technique and began to form figures with pipe cleaners and papier mache. The technique of coil method was introduced to a class. Students began to place coils in spirals, verticals, and horizontals on their coiled bases. One class is completing a Unit on Cartooning.

Grade 4 students continued to work on a Yarn Weaving project. Many repeated the weaves they had been taught, while others created their own patterns or used the hatching technique to form a letter within their weaving. Some classes worked on a One Point Perspective project with construction paper and painted paper to create a stack of three dimensional blocks. One class was introduced to the slab method technique, and created a clay pot with a unique handle and lid.

Under the leadership of art teacher Mrs. Hovey, the HEARTS Club designed and colored a poster, adding a decorative border to advertise "Jump Rope for Heart" which will take place soon during RBS Physical Education classes.

In **music**, kindergarten students continued to work on matching pitch individually and in a group, and on using your singing voice. Kindergarten students also learned how to draw lines in order to show vocal direction.

Grade 1 students completed the first theme of a two-part unit on African music, and enjoyed learning and playing several games and songs from Ghana and South Africa. Some of the favorites were "Obwisana" a rock passing game, "Kye Kye Kule" a movement song and "Vulani Ringi" a circling partner game. Students explored traditional African instruments including the tumbalo, djembe, mbira, marimba and various shakers and rattles. Students also experienced two traditional African folk tales: "Bringing the Rain to Kapiti Plain", and "The Laughing River".

Grade 2 students started unit two of their Conversational Solfege curriculum. The focus was 6/8 meter using triple eighth note dotted quarter rests and dotted quarter notes. Students learned several songs, movements and games to gain some experience in the new rhythms. For listening work, students began to study the orchestra. Students will work with the four instruments families, various timbre discrimination, and wrap up with Prokofiev's musical fairy tale "Peter and the Wolf".

Grade 3 finished the fourth unit in the conversational Solfege Literacy Curriculum. The final project will be individual compositions. Students became comfortable improvising musical patterns and writing them on the staff. Students also became fluent using [do re mi] syllables in both 2/4 and 6/8 time signatures. Students started learning how to play the recorder, in order to reinforce solfege and reading concepts and as an instrument for improvisation. In addition, students began preparing several pieces to play for the Open House Concert in May.

Grade 4 students started unit 10 in the Conversational Solfege Literacy Curriculum. Students increased their pitch syllables to a full pentatonic scale and are now comfortable in 2/4 and 6/8 time signatures and the keys of G and F. The culmination of the unit will be the creation of individual compositions. For listening work, students studied the "Magic Flute" and enjoyed learning about the opera and Mozart. Students also watched the recent Julie Taymor production from the Metropolitan Opera.

Grade 4 strings students continued to work on their tuning and position. They read notes on the staff for a full octave and started to play on all four strings instead of only two. Students also started two of the pieces that they will be performing in the spring concert: Allegro and Simple Square Dance.

In **Physical Education** students in grades K-4 continued to learn various skills and activities surrounding the curriculum theme of gymnastics. Students in grades K-2 progressed toward a more balanced and confident forward walk on the balance beam. At the vaulting center the students jumped and landed with proper shape and balance. On the climbing wall the emphasis was on climbing with 3 points of contact at all times, challenging by choice, and not rushing or over-climbing the student ahead. Beginning cartwheels were introduced along with log, and pencil rolls.

Students in grades 3-4 began to perfect forward and backward walks on the balance beam, change levels, perform beginning scales and dismount properly with knees slightly bent in order to "stick the landing." Students performed forward and backward rolls with the assistance of a wedge mat. A variety of new climbing attachments were added to the climbing wall so

that the students could learn how to move around, climb over, under or go through different objects. At the end of the unit the students will be able to link many skills together into mini-gymnastic routines. As always, safety was the number one priority and the students did a good job spotting for each other and using appropriate self-control.

Closing Comments

With January marking the beginning of the new year, our staff and parents renewed our collaborative resolution to ensure that our students will continue to experience the joy of learning so that one day all students will be able to achieve their personal dream and join fellow Americans in achieving the American dream so passionately championed by Dr. Martin Luther King.

Monthly Report
Submitted By: Anne Watson
February 2012

Civic Virtue:

Recently, students expressed their Superbowl spirit by holding a can drive for the Avon Food Pantry; students voted for their favorite team by putting their donated cans into the appropriate box. The Patriots' box was the clear winner! We thank the sixth grade student who spear-headed the effort! In addition, a blanket drive was held for rescue dogs. A group of students also sold posters to raise money for the dog shelter.

Math:

Fifth graders are currently working on *Unit 11: Volume*. In this unit, students will review the properties of 3-dimensional shapes and develop formulas for finding volume. They will work with formulas for finding the surface area of three-dimensional figures. Students are introduced to formulas for the volumes of pyramids and cones through hands-on activities and practice finding volume by displacement.

Teachers skipped to Unit 11 due to a minor readjustment of a few units. These units have been moved to start the process of aligning the math curriculum to meet the CCSS (Common Core State Standards). The Volume Unit will be a major focus of the fifth grade math curriculum as Thompson Brook School continues to work on incorporating the Common Core into the *Everyday Math* program.

In late January, the 6th grade math classes transitioned from exploring fractions and mixed numbers in real-life situations to a unit of geometry found in our 5th book called *Covering and Surrounding*. In an earlier unit, students were expected to learn the various two-dimensional geometric shapes and their characteristics. Now they will learn about area, perimeter, and circumference of those same shapes. We will be using various tools, including computer software and graph paper, to explore the concepts of space. By the time they are finished with this unit, we hope that the children will be able to go to *Home Depot* or *Lowes* and help their parents place an order for carpet or ceramic tiles!

Science:

In the sixth grade science lab, we are learning about one final piece of scientific equipment, the Bunsen burner. In this mini-unit we will be exploring the parts of the Bunsen burner, the basic ideas associated with combustion, and applying all safety principles learned thus far in the course. We will also map the various temperature regions of the Bunsen flame and vaporize metals such as copper, brass, aluminum, and magnesium in the flame. This exciting mini-unit concludes the 6th graders' Physical Science course. Then they are off to Biology!

Beginning in January, 5th Grade students at TBS began a new unit on *Simple Machines*. Students are learning that "machines" are tools with few or no moving parts that make it easier for human beings to do work. *Their activities were focused on the use of six types of simple machines--the lever, wheel and axle, wedge, inclined plane, screw, and pulley--and demonstrating how machines make work easier.* Students will also be able to differentiate between "force" and "work", and are busy defining, measuring, and calculating values for work and force. A force is a push or a pull. Force is measured in Newtons. Work is accomplished when force is applied to an object and it moves as a result of the force. Work is measured in Joules. One Joule of work is accomplished when one Newton of force moves an object a distance of 1 Meter. ($W = F \times D$).

Students will explore each example of a simple machine and relate their learning to everyday tools they may find around their homes. *They also are investigating how lubrication helps to reduce friction, as well as the ways that friction is useful.*

Marvelous January Music Concerts:

The music teachers held two fabulous concerts in January! The students performed like professionals. The fifth grade band students performed with their instruments for the first time ever and played wonderful renditions from their methods book. We are proud of their first-time performance. As usual, Mr. Strick, Mr. Sauerbrunn and Mr. Volpe's teaching prowess was evident in the students' results. We thank them for their time and dedication to our budding musicians.

After our successful winter concerts, the music department is settling back into the normal routine of lessons, rehearsals and general music instruction. Band Movie Night is scheduled for Thursday, Feb. 16 (3-5 PM) at TBS. Kate Hynes (clarinet) and Julia Shufro (voice) were selected for this year's Northern Region Middle School Music Festival. The festival will take place March 3-4 at Har-Bur Middle School in Burlington. The teachers are putting together information and plans for the spring music trips/festivals. Stay tuned for more information.

Art:

Ceramics, Painted Portraits, Surrealism, Crushed Can Drawings, Word Designs!

Art work fills the hallways, and stairwells of TBS. Students can be seen viewing the work when they arrive at school and on their way to lunch and recess. Students enjoy seeing their work and the work of their classmates on display. Grade 6 has focused on ceramics, painted portraits, surrealism and word designs over the past two months.

Grade 5 students recently completed the annual "crushed can" drawings and are now studying Georgia O'Keeffe; soon we will have hundreds of oil pastel flowers and paintings to usher in Spring!

Library:

The library will move to open flexible scheduling for the rest of the school year. Teachers have already begun signing up for class time with the librarian. The room will be available for morning meetings, poetry slams, plays, book discussions, as well as research and reading guidance. Fifth graders continue their American Rivers project and the sixth graders are researching Asian culture and current events. January is the state-wide voting month for the Nutmeg Book Award. Students placed their ballots with Mrs. Franklin, resulting in a TBS winner. By mid-February, the Connecticut Nutmeg Book will be announced. Fifth graders have also been introduced to World Book Online, a wonderful resource for learning; it includes a dictionary, atlas, current events, etc. Consider it one-stop research, and you can even access it from home! Just log on to the TBS library website! It's great as a homework resource.

PE:

Students at Thompson Brook School have been introduced and reintroduced to the fitness center. The fitness center provides the kids the opportunity to learn how to use weight resistance equipment appropriately and carefully. Students are able to isolate muscle groups specific to each machine. They are learning how each muscle group functions, the proper muscle names, and how to condition each area. The kids are also learning that fitness training is different from strength training and that their young bodies are not ready for heavy weight. Students are limited to the different weight resistances they may use and are monitored for form and high repetitions. Written tests and spot checks are administered periodically to check understanding and proper use.

Volleyball has also been an activity practiced during class time. The basic passing techniques are drilled and games modified due to skill levels. Keeping the ball "alive" in the air is our greatest challenge and goal.

From the Nurse's Office:

Screenings for hearing and vision were done for all of 5th and 6th grade students. Approximately 60 referrals went out to parents regarding their child's vision. In the referral, it is recommended that they follow up with an eye doctor, and send the results to me. Teachers were also notified of the names of students that had a referral sent home, so that they could make adjustments in their classroom to sit those children closer to the board. I recently purchased an exciting hand washing teaching tool. Most classes visited my office for a lesson in proper hand washing. They loved it! We will continue to teach children how to wash their hands properly to prevent the spread of viruses. We want to have the healthiest children in Avon.

Our school is being honored on Feb 7th at the *Walk to Cure Diabetes Awards Reception*. We are again this year the recipient of the highest award, "The Platinum Award", which is given to the top fundraiser in the JDRF School Walk for Connecticut. I am sooooo proud of our children and their families at TBS!

Avon Middle School
January, 2012
Marco Famiglietti, Principal

Avon Achievers

Avon Achievers for the month of February 2012 are teachers Kim Moretti and Judith Marks for their leadership of Avon Middle School's first Unified Theater production. Unified Theater is an inclusive theater production, where students of all abilities work side-by-side as equally contributing members. Their first production, "Road Trip" included dance, skits, singing, and a memorable performance of "We Are The World" which was performed vocally and in sign language by the entire cast of nearly 75 students.

Mrs. Moretti has been a Unified Arts teacher at Avon Middle School for over twenty years and showed students the joy of creative expression throughout this production. Mrs. Marks, a Special Education teacher, returned to Avon Middle School from Roaring Brook School this fall and we thank her for her tireless dedication and organization of this event.

EIGHTH GRADE TEAMS TO BEGIN "BIG SIX" RESEARCH PROJECTS

Each eighth grade team is set to begin an interdisciplinary Big Six Research Project for the third term. The "Big 6" is a widely-used approach to teaching information research and technology skills to students across schools. With so much information available in the age of the internet, students must know not only how to access information, but also know what to do with the information once they have found it. The Big 6 approach will provide students with a framework to conduct research around a topic related to an essential question. Students can choose a topic to explore in the areas of technology or the environment. Students will then utilize six main research skills to successfully develop a thesis, find sources to support their thesis and produce a written report on their topic of choice. Each team will devote a particular week prior to, during or after the CMT's with alternative block scheduling for part of the day to complete the project.

Unified Basketball Program Under Way

Avon Middle School's Unified Basketball team is in its second season. The team meets weekly with 20-25 students. The number of participants has increased from last year and continues to grow. This month, the team will be scrimmaging HarBur Middle School and will then participate in a Unified Basketball tournament in Farmington.abled and non-abled partner together to learn how to play the sport in a friendly yet competitive environment. Teachers, coaches, paraprofessionals and a nurse collaborate to help all students. Practices, drills, scrimmages, and conditioning keep the experience true to the sport.

We're expecting at AMS

Not only are we excited about the impending arrivals for teachers Mrs. Cleveland and Mrs. Peterson, AMS students on the tornado team recently received their shipment of 200 salmon eggs which will be raised here at AMS and ultimately released into the Salmon Brook in Granby. Students will maintain optimal water conditions in a customized fish tank while monitoring their growth and development. Stay tuned for more information.

Saying Goodbye

After ten years as Avon Middle School's lead secretary, Mrs. Shirley Moy is leaving to become Superintendent Gary Mala's executive assistant. Mrs. Moy has served the AMS community faithfully for over a decade and simply put, Mrs. Moy has been the glue that holds our school together. She is the first person that families new to Avon meet when enrolling their children at AMS. Parents have commented on her politeness, charm, and wealth of knowledge about the school and community. "I know we made the right choice moving to Avon," one parent commented after meeting Mrs. Moy. Teachers have come to rely on her to find a sub or order supplies, and she has always been ready to help out in any capacity, even serving lunches to our students from time to time. Mrs. Moy has been the first to help with any and all AMS activities including the Empty Bowl Project, Class Night, Teacher Appreciation Luncheons and so much more. She has always gone above and beyond her role as school secretary and will certainly bring her special talents to the Superintendent's office.

AMS Students Visit Pine Grove School

On January 26, twenty two avid AMS readers were invited to RBS to read to classrooms of polite and attentive 1st and 2nd graders. AMS seventh and eighth grade readers were invited to participate in this special event by librarian, Cindi Armstrong because they had demonstrated their love of reading throughout the school year. Age-appropriate books were chosen by the students from their private home bookshelves of favorites, or from an array of books provided by PGS librarian, Susan McCabe. These celebrity readers volunteered to stay after school to practice their presentations to their peers and faculty members. They understood the importance of timing, inflection, and interaction with elementary students, a few of whom were their siblings! It was a happy, rewarding outing for all students. Not only did the middle schoolers show off their skills as "reading role models," they received service hours as well. This program was initially begun at Roaring Brook School last year and based on its success, was repeated this year at Pine Grove School.

21st Century Teaching and Learning At Avon Middle School

Recently, health teacher, Mrs. Abate and librarian, Mrs. Armstrong collaborated on a lesson that demonstrated what 21st century teaching and learning is all about. 8th grade health students were required to create public service announcements about a variety of health-related topics. Students chose from topics such as cyber-bullying; dangers of tobacco, drugs, and alcohol; peer pressure; and more.

Students then researched their topics online, which required them to use their critical thinking skills in discerning whether or not websites were valid and/or relevant. Once their research was complete, students then created public service announcements using an online tool called Photo Story 3. There, students were

taught the elements of effective communication such as appropriate music, images, and animation. Once complete, these public service announcements will be broadcast on the school's television system.

Peer Mentoring/Tutoring Program

Motto: "To the world you may just be somebody, but somebody, you may be the world..."

Thirty middle school and high school students are participating in the new Peer Mentoring/Tutoring program, which began at Avon Middle School on January 5, 2012, and will continue until May 3, 2012. The Town of Avon Youth Services Department is covering the cost of all activities and supplies, as well as the afternoon snack. Also, training and supervision for mentors/tutors is being provided by the program facilitators: Mihaela Fodor, Youth Services Coordinator, Town of Avon; Marybeth LeFevre, Health Teacher, Avon High School; and Kathy Marzano, School Counselor, Avon Middle School. Some of the activities that the students are participating in include: helping with homework, reading, playing games, group discussions, art projects, museum visits, rope course, and field trips (Town of Avon Newsletter, Issue XXXVI).

Avon High School
January 2012 Report
Submitted by: Jason J. Beaudin

The following narratives represent a synopsis of our work as a professional learning community in January.

School Counseling Department: Submitted by Jane Ellen Peregrin

Department Goals:

1. Introduce eDocs which is part of our web-based program, Naviance, for sending students' supporting documents to colleges electronically.
2. Prepare for online course registration in February
3. Review school counseling curriculum for grades 5-12

The school counselors completed the Junior Planning Conferences. Early decisions have come in for some of the seniors, and the counselors reviewed these decisions to see if there were any new trends. The seniors are doing very well with their acceptances and they seemed pleased with the outcomes.

We have begun planning for AP testing in May and had our first organizational meeting.

The College Fair that we offer each year at The Hartford is a joint effort with Simsbury High School, and we had our annual planning meeting with the SHS counselors to review our time line and process for organizing this event. The College Fair will be held on April 2, 2012 from 6:00 to 8:00 p.m.

Jane Ellen Peregrin attended a CAS workshop on individual student success plans. Representatives from the State Department of Education presented an overview of their expectations, and two school districts demonstrated their student success plans. Every student in grades 6-12 should have an individual success plan by July 1, 2012.

The course selection process for next year will begin shortly. Teachers' recommendations will be done online again using the same method that we used last year. Our goal is to have course registrations online by 2013. We are making plans for the 8th Grade Open House on Feb. 2 and the counselors visits to AMS 8th grade classes on Feb. 3.

Language Arts: Submitted by Jeff Sunblade

Summary update of Departmental Goals and Objectives:

This month's department meeting focused on the transition of middle school students to the high school. Language arts teacher from both the middle and high school met on January 18 to discuss ways to improve the transition process. In addition, the department is working to develop a research based writing assignment as part of a district plan to implement research writing in the major disciplines.

Curricular Highlights:

Teachers worked on preparing students for the midterm exams in each of their courses and crafting common exams in appropriate levels.

Library Media Center:

Members of the LMC worked diligently to support the efforts of those presenting their Senior Mastery Projects on January 18. A special thank you is extended to Julia Cowans-Wilhelm, Jenn Dion, JoAnne Warren, Jane Jung, and Thirza Hyatt.

Mathematics: Submitted by Jim Murray

This month's department meeting focused on the transition of middle school students to the high school. We met on January 18 with the 8th grade teachers from the middle school to discuss ways to improve the transition process.

Curricular Highlights:

Teachers worked on preparing students for the midterm exams in each of their courses.

Student Spotlight:

The math team meet for CAML (Capitol Area Math League) in January was given in-house due to the possibility of snow. Results of the meet will be reported to us in February. Senior, **Jeff Wang** continues to be the team's top performer.

Upcoming Events/Field Trips: (event-date)

Students in all grades at the high school will be participating in the American Mathematics Contest on Tuesday, February 7. Students may sign up with their individual teacher if they wish to participate in this year's contest. The contest is separated into two different exams, AMC 10 (for 9th and 10th graders) and AMC 12 (for juniors and seniors; freshman and sophomores may choose to also take this exam instead of the AMC 10). Students scoring high enough may qualify for the regional contest that will be given in March. The school winner in each of the contests will be recognized at the Annual Awards night in June.

Science: Submitted by John Salerno

Department Goals:

Science teachers continued to work on department goals in January.

- Teachers piloted a number of new laboratory activities that use probes for data acquisition. For example, the AP Chemistry class conducted a new experiment in which they synthesized coordination complexes and analyzed them using a Vernier Spectra-Vis (a spectrophotometer that connects directly to a computer). This lab was developed and tested during our science department probes workshop on the technology professional development day earlier this fall.
- Teachers also met by courses to review and edit midterm exams.
- AHS science teachers met with AMS science teachers and interim assistant superintendent Paula Schwartz to discuss the future of our science program and the course recommendation process for incoming ninth graders.

Curricular Highlights:

Many interesting activities took place in science classes during the month of January.

- Richard Neuhoff, a local attorney, visited Forensic Science classes to present on the use of forensic evidence in criminal cases. Students were provided with some information about what happened in a crime (a homicide), along with the actual crime scene sketch and photographs taken at the scene of the crime. They were then asked to determine how they would want the evidence processed and their recommendations were compared to what actually took place in preparation for and during the criminal trial.

- Andrea Galuska, biology and forensics teacher, is the advisor of the new Science Investigations and Debate Club. Recently, students in the club arranged for a former Avon graduate and MIT student (Ellen McIsaac) to come and discuss studies in material sciences including applications of nanotechnology. The presentation went well with approximately fifteen students in attendance after school.
- Janet Loynes, chemistry teacher, is piloting the use of an on-line homework program, CALM (Computer Assisted Learning Method), sponsored by the Univ. Illinois Chemistry Department. Students report that it is a helpful resource. The instructor's learning curve was moderate and students had no difficulty using the service.

Social Studies: Submitted by Mike Infantino

The department continued to develop rubrics and performance standards that will assess students' mastery of the learning expectations for each unit of study within courses. Sharing of instructional practices in history/social science classes continued as teachers prepared their students for the upcoming mid term exams.

Curricular Highlights

World History II classes were presented with a tribute to MLK with a Nelson Mandela overview and scene from "Invictus".

World History II classes were involved in a short unit on September 11. Students were asked to write on "whether the war on terror has made us safer?"

Mr. Kramek is beginning a Current Events type project with his honors freshmen and college prep juniors.

Advanced Placement United States History students studied units on the "Wealth Gap" and "Democracy in the Gilded Age."

Mrs. McCormick created a new unit on the Middle East and the Path to 9/11.

Mr. Curtis's Middle East class visited a Mosque in Hartford and met with an Inman who spoke about Muslim customs and discussed current issues regarding Islam. The group then had lunch at the Aladdian, a Middle Eastern restaurant in Hartford.

Student spotlight

Mrs. Zajac would like to recognize freshman **Molly Hamel** for her outstanding work in her class this semester.

Mr. McDermott would like **Stephanie Sawicki** for her work in Advanced Placement United States History.

Mrs. Sanborn would like to commend freshmen **Michele George** and **Kristen Goldie** for their continued academic efforts.

Guest Speakers

The Humanities class held a panel discussion on the theme of "forgiveness." The panel (consisting of a rabbi, priest, lawyer, and minister) discussed the possibilities and limits of forgiveness from their different disciplines.

David Farzinazd, an Iranian ex-patriot, came to the Modern Middle East class to share his experiences in the Iranian Revolution and his appreciation of life in America.

Community Involvement

Mr. Abrams is in the process of planning for students from the genocide class to interview Holocaust survivors. There will be a ceremony in April at which time the students will be recognized for their effort and achievement.

The Veterans of Foreign Wars District 3 post honored Mike Infantino with the "VFW Teacher of the Year Award." District 3 is part of the local Avon Gildo T. Consolini post. Congratulations Mr. Infantino!

Upcoming events and field trips.

Mr. McDermott will be taking the Model UN Club to a conference on February 10 and 11 at the World Affairs Council in Hartford.

Special Education: Submitted by Stephanie Eason

Departmental Goals:

Goal 1

- Collaboratively develop and implement individualized yearly transition plans for the learner that addresses post secondary education, employment, career goals, and independent living.

All students age fifteen and above continue to participate in Career Cruising activities in order to help them assess their post secondary and employment goals. Case managers continue to meet with students to determine their areas of interest. Career Cruising has a learning style inventory and a career matchmaker option. These options help students determine if careers they are interested in match their learning and interest profiles. It also helps students write career reports that are as part of their individual transition plan. Teachers are working with students to include the above information in portfolios showing their progress in these areas. Students are sharing their portfolios with parents and guidance counselors to help with future planning.

Special education teachers are working to prepare students for midterm exams and the upcoming CAPT assessment in March.

Ryan McCarthy meets weekly with the Humanities team. He is a resource for all students in Special Education taking Humanities. Ryan was instrumental in assisting students completing their Senior Mastery Projects and presentations.

Marissa Chowanaiec is working Harriet Gowanlock to prepare students for the CAPT Reading Across Disciplines assessment in AC Sophomore English.

Stephanie Eason continues to work with Sally deGazzoldi with course content for students with visual and spatial weaknesses. Stephanie supplements classroom instructions and consults on modifications to meet the needs of specific students who struggle with word problems prepare for the upcoming CAPT.

Unified Arts: Submitted by Suzanne Drapeau:

Items discussed at this month's department meeting included:

- Discussion of district curricular initiatives and the timeline associated with Arts and Technology.
- A brief discussion on three potential curricular models (UbD, Ainsworth, Erickson);
- A brief discussion of *Curriculum Mapper* software and it's potential for aiding in the curriculum review process.
- A discussion continued of what it would take to move the Arts and Technology curriculum to a comprehensive, 7-12 sequence of courses.
- Discussion of the potential for growth within the Theatre Arts program, grades 7-12.
- The department completed it's course sequencing schedule that will be part of the 2012-13 Course of Studies.

Student spotlight:

Connecticut Scholastic Art Award Winners:

Statewide exhibition at Hartford Art School, Silpe Gallery , January 15 through February 3. Daily 10:00 am - 4:00 p.m.; weekends 12:00 noon - 4:00 p.m.

**Sunday, Jan. 29- 2-3:30 - CT Regional celebration /awards ceremony
Lincoln Theatre at University of Hartford**

STUDENT NAME	CATEGORY	AWARD/SPECIAL
HONORS		
Greta Grant	Art Portfolio	Gold Key
Giorgina Paiella	Drawing	Honorable Mention
Kelsey Fons	Mixed Media	Gold Key
	Binney & Smith	Best in Mixed Media
Taylor Rhoades	Drawing	Silver Key
Rachel Stockwell	Ceramics & Glass	Honorable Mention

Upcoming Events/Field Trips:

February 2 - *The Crucible* will be performed for Avon senior citizens in the morning.
February 3, 4 – 7 PM- *The Crucible*. A play about the Salem witch trials, to be performed at AHS. This will be the first performance for our talented director and theatre teacher, Mr. Patrick Barry.

Community involvement:

- Parents interested in supporting Theatre Arts at Avon High can join Dramatic Friends. Please contact Chip Chamberlain at j.chamberlain@snet.net.
- Parents interested in supporting Music at Avon High can join FAME. Please contact FAME president Karen Edgar

World Languages: Submitted by Peter O'Sullivan

Vertical alignment was the focal point this month in the World Language Department. For our department meeting three teachers from AMS communicated their ideas concerning improving the student-transition between the middle school and high school as well as the proper placement of these students. Furthermore, a high school visitation to the middle school world language classes was arranged during the first week of February. In addition during the monthly meeting, teachers of the high school shared plans for the upcoming semester exams. Finally, all bid a warm goodbye to **Senora Sonia Michel** who admirably and professionally taught Spanish for the last semester during the absence of **Senora Rebecca Kessler**. Ms. Kessler will be returning to full duties at the start of

the second semester.

Curricular Highlights/BEST practices

In French, **Mme Claudine Rose** integrated the World Language Speaking Rubric, “Instead of self-evaluation [only], she asked students to write down and correct three major mistakes they made and correct them for extra points on a speaking assessment.”

Senora O’Leary’s Spanish One Honors class completed a project titled “*un poema de haiku.*” Students wrote three different haikus using a present-tense form of the verb *ir* and lesson vocabulary.

Student Spotlight

- **Magister Nye** would like to highlight junior **Nicole Rodier** who “greatly adds to the Latin learning environment.”
- **Senora Renee Rodriguez** praises junior **Erin Kaminski** “who wrote a clear and insightful essay on Magical Realism”
- **Senor Chaker Dridi** has put forward freshman **Patricia Leonor** who stands out because of her hard work and her drive to succeed.
- **Senora O’Leary** wants to note her semester one outstanding students: **Michelle Husted, Elisabeth Kassel, Gabrielle Roscigno and Imani Vaught.**

Upcoming Events and Field Trips

- The upper level Latin classes have been approved for a trip to the Metropolitan Museum of Art and Fordham University on February 16.

Department Report - Business

January 2012

The conversion of the business office accounting and management information software continued in January and by month's end the Chart of Accounts was nearly complete. Blum Shapiro, the town auditor, provided assistance.

At the monthly meeting of the Educational Resource Collaborative (ERC), a coalition of area school districts formed to achieve economies of scale through by sharing services and cooperative ventures, a proposal to relocate the Farmington Valley Diagnostic Center from its current location into a site being vacated by CREC was discussed. This special education program was created by the ERC as a lower cost alternative. Overall a savings of nearly \$100,000 is expected from the move.

At the same time an update on our area school district cooperative purchase of printers and copiers was received. All of the participating school districts, 11 in all, banded together for this purchase.

Every January the payroll office completes several IRS withholding reports. We reconcile the four quarterly submissions onto an annual basis and generate W-2 forms for employees. 760 W-2 forms were issued to past and present employees this month. Likewise, suppliers who are not structured for tax purposes as business entities receive a Form 1099. 52 IRS Form 1099s were mailed to suppliers in January. Other one-time reporting requirements for the calendar year based on nets

A request for a \$163,000 supplemental appropriation was prepared and approved by the Board of Education at its regular monthly meeting. This amount reflected the unspent line items in the school budget when the fiscal year closed in June. On January 21, 2012 the request was delivered to the Town Manager. Board of Finance approval is expected in February.

During the month of January, the daily activities in the business office were routine. Invoices are paid weekly, payrolls are paid twice monthly, and purchase requisitions are converted into purchase orders continually and mailed.

AVON PUBLIC SCHOOLS

ADMINISTRATIVE MONTHLY REPORT CONTACTS SUMMARY

DEPARTMENT: Facilities

MONTH: January 2012

Major activities of department:

- Energy Specialist with 6 different Energy Education consultants.
- Maintenance crew installed two Kiln ventilation hoods at AMS.
- Attended Senior Mastery Project presentation on Recycling given by Chelsea Foster.
- Staff Electrician installed new emergency/exit lighting in AHS café.
- Installed Hallway speakers at Central Office.
- Installed network cabling from Main Office to Library for Printer at AHS.
- Installed several LCD overhead projectors and Smart Boards district- wide.
- With ground frozen used Town Bucket truck and chipper to continue Storm cleanup district- wide.
- HVAC tech replaced several valves, motors and circuit boards district-wide.
- Lack of plowable snow and surface treatment had a positive impact on OT budget.

Present challenges:

- Maintaining standards with current staff levels, particularly with staff absences.

Copies of agendas and minutes of staff meetings: None

Copies of agendas and minutes of standing committees associated with specific department (Curriculum and Professional Development, Reading Consultants, Technology, SEPTA, Safety, Wellness, etc.): None

Copies of any newspaper articles, letters or recognition, etc. associated with any department member: None

List of any professional development work completed by department staff during reported month: None

A listing of staff work worthy of public recognition: None

Copy of one formal staff observation report and list of names for whom formal observations were completed: None

Number of classroom "walk-throughs" completed: Too many to count

Activities completed and associated with teaching and learning: None

Actions completed contributing to district conservation efforts:

- Continuing to monitor and enforce EEI Guidelines throughout the district
- Continuing reminders to staff regarding energy conservations efforts

January Food Service Report

In early January I met with the CREC staff at the new temporary Reggio school site to do a walk thru of the kitchen and café area. Mid January we met with the architect and kitchen designer to determine what equipment would be required to operate the kitchen. The preliminary plans were submitted to me at the end of January. CREC and I are in the process of finalizing the plans prior to submitting them to the health department for review & approval.

In January, the USDA released their final rule for the National School Lunch & Breakfast program regulation changes. They have held one webinar on the subject and I anticipate further meetings and training sessions will be forthcoming. Fortunately we are ahead of the requirements in a number of areas. We already serve fruits and vegetables at each meal. Our vegetables are always fresh or frozen and we offer fresh, frozen or canned fruit in juice. We had already eliminated whole and 2% milk from our offerings and have increased our whole grain products over the past few years. For the new school year we will need to make a few changes to the way we write our menus based on the new requirements. We will continue to increase our whole grain offerings, decrease sodium and eliminate items with trans fats. In the coming months I will be working with our vendors to assure they can have products available to us that meet the new standards. In the spring, the USDA is supposed to release their interim rule to determine additional \$.06 funding. Unfortunately, the school lunch program continues to remain under funded by the government.

A new allergy issue was brought to our attention. We discovered some students have chick pea allergies. Chick peas are one of the ingredients in Barilla Plus pasta which we serve due to its benefit of increased fiber and protein. An informational memo was released to families making them aware of this and I now include an ingredient notice on our monthly menus so families can plan accordingly

Fortunately we didn't have any snow days in January so our revenue for the month was slightly higher than past years; but year to date we are still feeling the pinch from storm Alfred.

Avon Public Schools
Technology report
January 2012

In the month of January

Our Technology integration person established an iPad management and payment process which will help us organize and keep track of all purchased apps on district Apple mobile devices.

We have upgraded our Windows Server Update Services (WSUS) server to the latest release. This server allows us to approve, manage and deploy critical, security and service pack updates on Windows computers throughout the district.

The Technology Dept. spent some time researching alternative email and staff website hosting platforms. The research continues.

The Technology Dept worked closely with Guidance Counselors, Building administrator and Superintendents on establishing the software platform for the state mandated student success plan (SSP). We are in the final stages of the project.

The District library cataloging /management system was upgraded, providing many new features and enhancements.

Identified 2011-12 Budget Variances

	2011-12 Budgeted Amount	Correct Amount	Variance	Comments
Reimbursable Health Benefits	0.00	18,110.00	(18,110.00)	Based on 10-11
Tutor Holiday Pay	0.00	1,761.00	(1,761.00)	6 Days for 2 ALP Tutors
Purchasing and AP Salary Difference	33,959.46	36,300.16	(2,067.18)	Est based on K.S. rate of pay.
Asst. Superintendent Vacation Pay	0.00	16,808.00	(16,808.00)	Est. 31 days
Unidentified Salary Reduction	(28,187.37)	0.00	(28,187.37)	
Secretary Perfect Attendance	0.00	8,460.00	(8,460.00)	
Teacher Perfect Attendance	3,500.00	4,500.00	(1,000.00)	
Webmaster Stipend	0.00	7,500.00	(7,500.00)	\$6,000 for 11-12 & \$1,500 for 10-11
Additional Hours for AP Secretary	0.00	9,846.72	(9,846.72)	Increase hours from 16 to 25/week @ \$21.04
2 Extra Days for AP and Guidance	0.00	1,684.62	(1,684.62)	
AHS Attendance Clerk	0.00	3,846.96	(3,846.96)	6.5 hrs/36 wks @ \$16.44 (.1733 FTE)
Paper for AHS	0.00	3,299.00	(3,299.00)	100 Cases @ 32.99 (Estimate)
Athletic Director	60,295.00	63,036.00	(2,741.00)	Budgeted as certified Masters 5
Supervisor of Facilities	55,868.80	54,766.40	1,102.40	Budgeted at 26.86/hour s/b 26.33/hour
Technology - AV/Computer Salary	54,594.05	54,599.15	(5.10)	
Technology - AV Computer Stipend	3,750.00	3,825.00	(75.00)	Increase on stipend not budgeted
Board Clerk Stipend	2,500.00	2,550.00	(50.00)	Increase on stipend not budgeted
Extra Para Hours-PGS	0.00	16.70	(16.70)	Extra time required due to late choice student bus
Coordinating Teacher Stipends	61,392.00	57,136.00	4,256.00	
Energy Savings Program	1,084,741.36	884,741.36	200,000.00	
Total			99,626.23	

Unanticipated 2011-12 Expenditures

2011-12 Budgeted Amount	Correct Amount	Variance	Comments	
Classroom Flooring Replacement at AMS	0.00	4,140.00	(4,140.00)	Due to flooding in rooms 113 & 111
Classroom Flooring Replacement at AMS	0.00	2,125.00	(2,125.00)	Due to flooding in room 116
Classroom Flooring Replacement at AMS	0.00	13,000.00	(13,000.00)	Due to impact of long term dampness
RTU Replacement at RBS	0.00	78,885.00	(78,885.00)	Supplemental Appropriation
Paraprofessional - AHS	0.00	18,000.00	(18,000.00)	Newly enrolled student with IEP
Additional Para Hours - AHS	0.00	1,482.30	(1,482.30)	From 32.5 hrs. to 35 hrs./week @ \$16.47
Increase FTE for Special Ed Teacher-PGS	0.00	14,452.00	(14,452.00)	From .5517 FTE to .80 FTE starting 9/26/11
New Para Position - PGS	0.00	15,267.40	(15,267.40)	New para starting approx. 9/26/11, Choice grant funded.
New Para Position - AHS	0.00	15,735.72	(15,735.72)	New para starting 9/19/11
Transportation Aide - PGS	0.00	3,260.00	(3,260.00)	Additional student added to run starting 9/26/11
Retro Pay for Para	0.00	2,399.25	(2,399.25)	Para Certification Retro to 1/2010
Storm expenses not covered by FEMA	0.00	17,000.00	(17,000.00)	25% of \$68,000 claim
Out-of-District Tuition and Transportation	2,327,445.00	2,615,445.00	(264,000.00)	change of \$24,000 favorable represents a returning student
Litigation and Claims			(26,520.00)	
Sub Total			(476,266.67)	
Total			78,885.00	Supplemental Appropriation RTUs
			(397,381.67)	

Weekly Financial Report
For the Seven Months Ending January 30, 2012

Expenditures	Adopted Budget	Amended	Expenditures	Total	Remaining	%	Comments
2010/11	2011/12	Budget 2011/12	YTD 2011/12	Exp/Encumb	Balance	Remaining	
SALARY/SUPERINTENDENT	\$170,865.24	\$175,000.00	\$175,000.00	\$100,961.55	\$74,038.45	42%	
SALARIES/SECRETARIAL	113,457.64	120,065.50	69,571.81	69,571.81	50,493.69	42%	
SALARIES/ASSISTANT SUPT.	136,663.17	143,786.43	76,759.59	76,759.59	67,026.84	47%	
SALARIES/HR/CURRICULUM DEVL		70,789.00	9,303.47	9,303.47	61,485.53	87%	
TOTAL SALARIES/SUPT OFFICE	420,986.05	509,640.93	256,596.42	256,596.42	253,044.51	50%	
SALARY/DIR OF FINANCE	132,607.54	136,381.54	117,945.14	117,945.14	18,436.40	14%	
SALARIES/SEC/ACCOUNTING	304,706.92	252,321.16	149,231.66	149,231.66	103,039.50	41%	
TOTAL SALARIES/BUSINESS OFFICE	437,314.46	388,702.70	267,176.80	267,176.80	121,525.90	31%	
CONTRACTED SERVICES/CHOICE	10,000.00			10,000.00	(10,000.00)		
CONTRACTED SERVICES	166,256.96	96,000.00	85,012.66	92,502.02	3,497.98	4%	
CONTRACTED/SPEC ED	10,777.50	19,864.00	30,594.00	5,491.00	36,465.00	-84%	
TOTAL CONTRACTED SERVICES	187,034.46	115,864.00	116,006.66	22,980.36	138,987.02	-20%	
MEMBER FEES/PROFMTG	19,454.48	15,704.09	8,805.15	825.00	6,073.94	39%	
BD OF ED MISC EXPENSE	6,777.06	25,000.00	4,542.92	1,826.00	18,631.08	75%	
TOTAL MEMBER FEES/BOE EXP	26,231.54	40,704.09	13,348.07	2,651.00	24,705.02	61%	
POSTAGE/MAILING	1,615.62	4,500.00	1,741.97	1,393.48	1,364.55	30%	
POSTAGE/MAILING	2,414.57	3,375.00	1,051.91	1,051.91	2,363.09	69%	
TOTAL POSTAGE/MAILING	4,030.19	7,875.00	2,793.88	1,393.48	3,687.64	47%	
PAPER & MISC SUPPLIES	6,489.18	6,750.00	6,124.94	585.44	40.22	1%	
PAPER & MISC SUPPLIES	6,027.44	8,500.00	1,563.22	364.39	6,622.39	77%	
TOTAL PAPER & MISC SUPPLIES	12,516.62	15,300.00	7,687.56	949.83	6,662.61	44%	
PRINTING/AH/S	987.00	3,500.00	3,500.00	3,381.81	118.19	3%	
PRINTING	3,589.94	7,000.00	226.11	1,137.71	5,862.29	84%	
PRINTING	2,556.76	5,500.00	2,838.74	2,838.74	2,661.26	46%	
PRINTING/COMMUNICATIONS	185.00	8,500.00	2,298.24	2,298.24	6,201.76	73%	
TOTAL PRINTING	7,328.70	24,500.00	5,363.09	4,293.41	14,843.50	61%	
SALARIES/ADMINISTRATION/AHS	370,567.58	379,704.00	219,060.00	219,060.00	160,644.00	42%	
SALARIES/ADMINISTRATION/AHS	232,046.10	241,908.00	139,562.25	139,562.25	102,345.75	42%	
SALARIES/ADMINISTRATION/RTS	234,516.10	242,219.00	139,724.40	139,724.40	102,494.60	42%	
SALARIES/ADMINISTRATION/RTS	231,720.55	240,189.00	136,570.80	138,570.80	101,618.40	42%	
SALARIES/ADMINISTRATION/PGS	230,640.02	239,220.00	136,073.48	136,073.48	103,146.52	43%	
TOTAL SALARIES/ADMIN BUILDING	1,299,490.36	1,343,240.00	772,990.73	772,990.73	570,249.27	42%	
SALARY/PUPIL SERVICES	131,232.47	134,478.00	77,583.45	77,583.45	56,894.55	42%	
TOTAL SALARIES/DIRECTORS	131,232.47	134,478.00	77,583.45	77,583.45	56,894.55	42%	
SALARIES/REGULAR PARA	23,236.20	19,269.90	9,526.01	9,526.01	9,743.89	51%	
SALARIES/SCIENCE	989,192.12	1,008,549.00	464,356.64	464,356.64	544,192.36	54%	
SALARIES/MATH	874,795.85	906,649.40	420,787.64	420,787.64	485,961.76	54%	
SALARIES/ENG LANG ART	861,387.17	928,607.40	422,843.74	422,843.74	503,763.66	54%	
SALARIES/SOC STUDIES	117,785.76	839,612.80	402,657.87	402,657.87	450,497.93	53%	
SALARIES/MUSIC	178,503.52	228,255.00	84,784.59	84,784.59	143,470.41	63%	
SALARIES/TECH ED	46,868.30	50,029.00	34,925.44	34,925.44	15,103.56	30%	
SALARIES/ART	240,462.72	254,446.00	120,776.26	120,776.26	133,669.74	53%	
SALARIES/BUSINESS EDUC	90,429.04	91,508.00	38,714.94	38,714.94	52,793.06	58%	
SALARIES/WORLD LANG	779,916.95	804,968.40	372,379.27	372,379.27	448,068.13	55%	
SALARIES/PHYSICAL EDUC	88,072.92	169,362.60	83,528.05	83,528.05	85,834.54	51%	
SALARIES/CHMTA	25,182.92	25,922.65	12,787.62	12,787.62	13,135.03	51%	
SALARIES/ENRICHMENT	14,283.33			0.00	0.00		
SALARIES/BUILDING SUBSTITUTE/AHS		22,500.00	7,500.00	7,500.00	15,000.00	67%	
SATURDAY SCHOOL STIPEND/AHS	2,565.75	3,500.00	817.20	817.20	2,682.80	77%	
SALARIES/SRBI COORDINATOR		11,149.80	9,200.84	9,200.84	1,948.96	17%	
SALARIES/VIRTUAL HS INSTRUCTOR		16,077.40	16,077.40	16,077.40	0.00	100%	
SALARIES/GUIDANCE	536,415.07	605,139.02	277,512.29	277,512.29	327,626.73	54%	

Open Choice Attend Grant Revenue

2010/11	2011/12	Budget 2011/12	YTD 2011/12	Encumbered	Exp/Encumb	Remaining Balance	%	Comments
26,609.20	115,465.40	115,465.40	25,037.76		0.00	0.00		
89,929.06	91,008.00	-91,008.00	31,103.56		25,037.76	90,427.64	78%	
30,982.60	32,608.00	32,608.00	15,711.10		31,103.56	59,904.44	66%	
34,475.00	35,700.00	35,700.00			15,711.10	16,896.90	52%	
387,646.90	397,550.00	397,550.00	175,194.91		0.00	35,700.00	100%	
159,434.21	176,588.75	192,678.75	79,166.56		175,194.91	222,355.09	56%	
89,928.96	91,008.00	91,008.00	45,504.03		79,166.56	113,512.19	59%	
83,847.94	88,624.00	88,624.00	37,494.82		45,504.03	45,503.97	50%	
52,141.28	41,275.50	41,275.50	20,740.94		37,494.82	51,129.18	58%	
66,570.92	60,295.00	60,295.00	35,653.80		20,740.94	20,534.56	50%	
671.70	91,508.00	91,508.00	45,754.06		0.00	0.00	41%	
90,429.02	551,992.00	551,992.00	254,605.78		0.00	45,753.94	50%	
541,258.26	512,430.00	512,430.00	237,499.02		45,754.06	297,386.22	54%	
500,822.81	594,910.00	594,910.00	281,105.24		254,605.78	274,930.98	54%	
528,614.96	511,059.00	511,059.00	225,089.86		237,499.02	273,804.76	51%	
502,876.12	256,466.60	256,466.60	126,769.37		281,105.24	235,969.14	56%	
225,322.40	82,551.00	82,551.00	41,275.52		225,089.86	129,697.23	51%	
81,572.04	91,508.00	91,508.00	45,754.06		126,769.37	41,275.48	50%	
90,429.02	165,102.00	165,102.00	64,225.59		41,275.52	45,753.94	50%	
163,144.08	424,402.00	424,402.00	207,445.26		45,754.06	100,876.41	61%	
406,945.24	261,777.60	261,777.60	124,848.88		64,225.59	216,956.74	51%	
179,857.92	26,331.96	26,331.96	11,513.03		207,445.26	136,628.72	52%	
24,806.17	91,008.00	91,008.00	46,504.03		124,848.88	14,818.93	56%	
89,928.96	18,000.00	18,000.00	7,450.00		11,513.03	45,503.97	50%	
306.45	11,149.80	11,149.80	9,200.84		46,504.03	10,550.00	59%	
18,730.00	175,207.00	175,207.00	63,508.17		7,450.00	0.00		
172,883.92	8,862.40	8,862.40	21,385.76		9,200.84	1,948.96	17%	
164,919.82	91,508.00	91,508.00	25,545.72		0.00	0.00	64%	
90,429.02	16,304.00	16,304.00	7,559.11		63,508.17	111,698.83		
13,120.90	246,380.00	246,380.00	164,480.03		0.00	0.00	-141%	
280,770.96	283,005.50	283,005.50	119,678.90		21,385.76	(12,523.36)	72%	
227,726.76	91,508.00	91,508.00	45,754.06		25,545.72	65,962.28	72%	
90,429.02	82,551.00	82,551.00	92,494.60		7,559.11	8,744.89	54%	
65,257.50	2,321,919.50	2,321,919.50	1,080,629.38		0.00	15,000.00	100%	
2,388,918.58	136,512.00	136,512.00	64,755.79		164,480.03	89,612.97	35%	
134,893.62	122,581.90	122,581.90	59,995.07		119,678.90	113,326.60	49%	
108,595.52	129,129.00	129,129.00	51,295.86		45,754.06	45,753.94	50%	
127,478.12	119,903.20	119,903.20	60,257.12		92,494.60	81,064.40	47%	
81,572.04	26,604.83	26,604.83	11,292.83		1,080,629.38	1,260,247.12	54%	
24,067.87	17,100.00	17,100.00	8,189.50		64,755.79	71,756.21	53%	
16,881.25	18,000.00	18,000.00	6,315.49		59,995.07	66,802.23	53%	
24,054.85	18,326.60	18,326.60	9,490.91		60,257.12	77,833.14	60%	
87,522.98	62,709.00	62,709.00	31,354.51		11,292.83	59,646.08	50%	
46,560.58	16,304.00	16,304.00	9,337.75		8,189.50	8,910.50	52%	
59,579.96	276,916.12	302,272.12	144,846.13		7,700.00	10,300.00	57%	
30,982.38	301,668.12	301,668.12	91,008.00		6,315.49	(6,315.49)		
269,763.86	91,008.00	91,008.00	45,504.03		0.00	0.00	48%	
287,946.71	159,285.87	159,285.87	81,571.88		9,490.91	8,835.69	48%	
89,928.96	2,213,834.50	2,213,834.50	1,018,557.85		31,354.51	31,354.49	50%	
152,867.62	82,551.00	82,551.00	41,411.19		9,337.75	6,966.25	43%	
2,125,556.99	175,707.00	175,707.00	100,322.09		144,846.13	157,425.99	52%	
81,571.88	225,923.20	225,923.20	91,811.94		130,368.81	171,239.31	57%	
173,383.84	93,156.00	93,156.00	46,454.10		45,504.03	45,503.97	50%	
286,387.90	82,551.00	82,551.00	41,975.56		65,531.73	93,754.14	59%	
91,811.94	25,922.65	25,922.65	13,011.18		1,018,557.85	1,195,276.65	54%	
81,572.04	18,000.00	18,000.00	4,205.00		0.00	0.00	100%	
25,643.56	12,382.95	12,382.95	4,205.00		0.00	0.00	54%	

CREC Extended Day K Revenue

2010/11	2011/12	Budget 2011/12	YTD 2011/12	Encumbered	Exp/Encumb	Remaining Balance	% Remaining	Comments
SALARIES/ELL INTERVENTION TUTOR	1,462.50	1,462.50	4,600.42		0.00	1,462.50	100%	
SALARIES/SRBI COORDINATOR	5,574.90	5,574.90	45,504.03		4,600.42	-974.48	17%	
SALARIES/GUIDANCE	91,008.00	91,008.00	45,504.03		45,504.03	45,504.03	50%	
SALARIES/HEALTH EDUC	40,213.80	42,327.00	17,636.19		24,690.81	24,690.81	58%	
SALARIES/LIBRARY MEDIA	89,928.96	91,008.00	39,891.54		51,116.46	51,116.46	56%	
SALARIES/ESL TEACHER	15,028.01	12,382.65	6,191.35		6,191.35	6,191.35	50%	
SUPPORT SERVICE/CO-CURR	4,421.50	5,000.00			5,000.00	5,000.00	100%	
SALARIES/SPECIAL EDUC	300,490.10	371,906.00	156,965.05		156,965.05	214,940.95	58%	
SALARIES/PARA/SPEC EDUC	249,830.15	300,528.00	121,789.54		121,789.54	178,738.46	59%	
SALARIES/PSYCHOLOGIST	91,928.98	93,008.00	46,504.04		46,504.04	46,503.96	50%	
SALARIES/SPEECH-CLINICIAN	169,144.82	223,089.60	132,081.60		55,880.66	76,200.94	58%	
SALARIES/REGULAR/TEACHERS	1,819,774.24	1,922,851.39	1,930,564.39		833,093.07	1,097,471.32	57%	
SALARIES/READING	0,153.07	137,012.00	137,012.00		89,152.22	67,859.78	50%	
SALARIES/MUSIC	123,194.72	115,109.30	116,915.90		35,893.14	81,022.76	69%	
SALARIES/ART	127,236.50	128,805.00	118,495.40		50,721.77	78,083.23	61%	
SALARIES/PHYSICAL EDUC	171,500.94	118,495.40	118,495.40		52,739.61	65,695.79	55%	
SALARIES/COMP TECH ASST	26,080.76	26,604.83	26,604.83		12,861.09	13,743.74	52%	
AUDITORY PROCESS TUTOR	17,075.00	17,100.00	2,600.00		2,600.00	14,500.00	85%	
SALARIES/BUILDING SUBSTITUTEPGS		18,000.00	18,000.00		7,200.00	10,800.00	60%	
SALARIES/ELL INTERVENTION TUTOR	9,623.20	1,462.50			0.00	1,462.50	100%	
SALARIES/EXTENDED DAY K TUTOR	23,979.51	9,225.80	5,538.91		5,538.91	(5,538.91)		OREC Extended Day K Revenue
SALARIES/HEALTH EDUC	46,559.92	84,199.00	4,745.40		4,745.40	4,480.40	49%	
SALARIES/LIBRARY MEDIA	82,954.96	84,199.00	41,275.52		41,275.52	42,923.48	51%	
SALARIES/ESL TEACHER	60,112.18	70,168.35	70,168.35		35,084.17	35,084.18	50%	
SALARIES/SPECIAL EDUC	184,035.53	221,880.00	101,541.48		101,541.48	120,338.52	54%	
SALARIES/PARA/SPEC EDUC	325,956.50	281,357.52	159,203.42		159,203.42	125,141.10	44%	
SALARIES/PSYCHOLOGIST	112,540.48	119,350.50	51,088.86		51,088.86	68,263.64	57%	
SALARIES/SPEECH CLINICIAN	208,793.88	153,366.40	140,710.40		50,688.20	90,022.20	64%	
SALARIES/AA/TEACHERS	102,712.50	118,586.00	41,700.00		41,700.00	71,886.00	63%	
SALARIES/AA/PARA		14,910.00	14,910.00		0.00	14,910.00	100%	
SUMMER PRG/SALARY/SPED	43,897.50	43,000.00	31,275.00		31,275.00	0.00	0%	
SUMMER PRG/OCC THERAPY	6,435.00	6,485.00	5,730.00		5,730.00	0.00	0%	
SUMMER PRG/PHY THERAPY	1,695.38	2,570.25	2,570.25		2,570.25	0.00	0%	
SUMMER PRG/SPED/TUTOR	6,422.77	5,689.72	5,746.48		4,306.53	1,439.95	25%	
SUMMER PRG/PARA/IN-DIST	10,079.02	23,943.07	24,243.09		24,243.09	(900.02)	-1%	
SUMMER PRG/SPEECH	11,613.50	8,000.00	7,925.00		7,925.00	0.00	0%	
SALARY/ALP/TUTOR	48,285.28	52,821.72	24,690.25		24,690.25	28,131.47	53%	
SALARIES/ALP/CERT	81,571.86	82,551.00	34,925.44		34,925.44	47,626.56	58%	
SALARY/ALP/SOC WORKER	70,867.60	71,819.37	35,909.72		35,909.72	35,909.65	50%	
SALARIES/PARA/STEP/RBS	89,929.15	91,008.00	91,008.00		0.00	91,008.00	100%	
SALARIES/PARA/STEP	101,788.37	104,431.86	104,431.86		39,136.59	65,295.27	63%	
SALARY/TEACH/STEP/PGS	81,571.88	82,551.00	82,551.00		34,925.44	47,626.56	58%	
SALARIES/ALP/CERT	34,195.88	104,223.60	17,500.20		0.00	0.00		
SALARIES/PARA/STEP/PGS	89,929.06	91,008.00	38,503.41		17,500.20	86,723.40	83%	
SALARIES/TEACHER/ASARP	21,568.11	23,509.60	9,547.73		9,547.73	52,504.59	58%	
SALARIES/PARA/ASARP	190,428.70	245,202.39	98,879.14		98,879.14	18,961.87	59%	
SALARIES/TEACH/PGS	85,531.26	29,523.40	37,278.41		37,278.41	145,329.25	59%	
SALARIES/PARA/PGS	45,003.20	45,543.39	22,771.65		22,771.65	(7,755.01)	-23%	
SALARY/SPEECH CLINICIAN/PGS		5,677.00			0.00	5,677.00	50%	
DEGREE CHGS/UNSETTLED CONTRACTS		1,400.00			0.00	1,400.00	100%	
STIPEND/K-8 ATHLETIC COORDINATOR	322,438.11	325,000.00	322.44		322.44	1,077.56	77%	
SUPPORT SERV/REG SUBS		36,903.20	19,251.65		19,251.65	227,176.73	70%	
SALARY/COORD ENRICHMENT TEACHER	42,172.72	50,000.00	23,633.76		23,633.76	17,651.55	48%	
HOMEBOUND TUTORING / 504	7,626.90	15,000.00	13,934.40		13,934.40	26,366.24	53%	
SALARIES/SUMMER REGIST	2,350.00	3,500.00	4,500.00		4,500.00	(1,000.00)	-29%	
PERFECT ATTENDANCE		33,975.00	33,975.00		0.00	33,975.00	100%	
SALARIES/LIBRARY MEDIA/LANG ARTS CONSULT	0.90	48,960.00	48,960.00		28,384.03	38,975.00	100%	
DATA BASE ASSISTANT	106,754.54	107,781.00	107,781.00		51,255.52	20,575.97	42%	
SALARIES/OCC THERAPIST	29,000.00	30,000.00	30,000.00	8,370.00	29,411.17	56,495.48	52%	
SUPPORT/PHY THERAPIST	1,000.00				0.00	588.83	2%	
SUPPORT SERV/HOME BOUND	18,153.94	32,000.00	11,732.49		0.00	20,267.51	63%	
SUPPORT SERV/HOME BOUND	13,960.00	16,000.00	1,710.00		1,710.00	14,290.00	89%	
SUPPORT SERV/SUB/PPTS	12,940.00				0.00	0.00		
SALARIES/TRANS/PORT AIDE	82,677.26	39,310.00	21,285.54		21,285.54	18,024.46	46%	
SALARIES/PARA SUBS		1,400.00	1,400.00		0.00	1,400.00	100%	
STIPEND/CHEMICAL HYGIENE COORDINATOR								

2010/11	2011/12	Budget 2011/12	YTD 2011/12	Encumbered	Total Exp/Encumb	Remaining Balance	% Remaining	Comments
8,000.00					0.00	0.00		
59,430.00	59,430.00				0.00	59,430.00	100%	
33,800.00	40,000.00		18,964.60	0.00	18,964.60	21,035.40	53%	
1,200.00	1,200.00				0.00	1,200.00	100%	
192,751.28	193,466.51		113,060.50		113,060.50	80,406.01	42%	
	(28,187.37)		4,000.00		4,000.00	(4,000.00)		On Variance List
24,281,231.59	25,425,482.48		11,502,064.36	8,370.00	11,510,434.36	(28,187.37)	100%	On Variance List
	25,416,296.95		11,502,064.36		11,510,434.36	13,915,048.12	53%	
872.88	12,500.00				0.00	0.00		
660.00	12,500.00				0.00	12,500.00	100%	
1,532.88	12,500.00		0.00	0.00	0.00	12,500.00	100%	
15,161.31	15,000.00		14,329.35		14,329.35	670.65	4%	
15,161.31	15,000.00		14,329.35		14,329.35	670.65	4%	
222,466.86	182,540.11		101,218.59		101,218.59	81,321.52	48%	
14,522.11	14,719.24		6,732.58		6,732.58	7,986.66	54%	
12,210.00	12,469.50		4,991.63		4,991.63	7,477.87	60%	
100,761.70	99,880.13		52,904.42		52,904.42	46,975.71	47%	
13,132.82	28,336.50		13,719.28		13,719.28	14,617.22	52%	
110,362.68	113,754.91		61,862.18		61,862.18	51,892.73	48%	
93,133.34	97,020.91		52,189.01		52,189.01	44,831.90	48%	
12,158.90	12,453.75		4,769.65		4,769.65	7,684.10	62%	
56,597.06	103,371.29		56,931.46		56,931.46	46,439.83	45%	
18,121.23	18,031.60		9,494.63		9,494.63	8,536.77	47%	
19,852.84	14,782.95		8,503.18		8,503.18	6,279.77	42%	
74,562.46	83,770.05		48,184.27		48,184.27	35,585.78	42%	
747,651.38	781,130.94		429,961.08	0.00	429,961.08	(8,460.00)		On Variance List
30,072.61	30,351.36		14,456.48		14,456.48	15,894.88	52%	
30,072.61	30,351.36		14,456.48		14,456.48	15,894.88	52%	
3,266.80	6,450.32		353.47		323.47	6,106.85	95%	
2,794.56	2,759.20		121.27		121.27	2,637.93	98%	
3,092.87	2,120.73		720.44		0.00	720.44	100%	
487.14	487.14				0.00	487.14	100%	
10,612.11	5,279.73		4,708.05		0.00	482.50	9%	
9,912.99	4,554.11		3,692.25		0.00	861.86	19%	
	1,017.46		(0.00)		0.00	1,017.46	100%	
558.25	1,241.64		1,241.64		0.00	1,241.64	100%	
497.00	1,103.68		1,103.68		0.00	1,103.68	100%	
2,346.87	1,655.52		1,655.52		0.00	303.94	18%	
5,666.97	2,069.40		2,069.40		0.00	2,069.40	100%	
4,249.49	2,401.88		1,764.66	108.36	1,863.02	538.86	22%	
258.80	2,401.88				0.00	0.00		
3,284.29	2,975.80		2,989.70		2,989.70	(13.90)	0%	
290.30	327.66		284.29		329.58	4.08	1%	
482.54	241.43		192.48	59.29	192.48	48.95	20%	
2,895.02	318.10		318.53		318.53	(0.43)	0%	
2,401.69	2,401.69				0.00	0.00		
6,627.66	15,603.46		14,765.76	835.12	15,598.88	12.58	0%	
98.60	0.00				0.00	0.00		
2,263.12	0.00				0.00	0.00		
361.93	189.70				0.00	189.70	100%	
2,820.66	389.14				291.35	97.79	25%	
1,166.02	2,867.35		565.83	(0.00)	565.83	2,301.52	80%	
3,210.14	586.33		473.24		0.00	0.00		
282.86	586.33				473.24	113.09	19%	
72.50	54,619.78		31,511.11	1,408.57	32,919.68	20,299.81	36%	
69,236.54	54,619.78		31,511.11	1,408.57	32,919.68	20,299.81	36%	

2010/11	2011/12	Budget 2011/12	YTD 2011/12	Encumbered	total Exp/Encumb	remaining Balance	% Remaining	Comments
TEXTBOOKS/SCIENCE	3,988.42	3,988.42	1,232.53		1,232.53	2,755.89	69%	
TEXTBOOKS/MATH	14,040.88	14,040.88	18,847.80		18,847.80	1,493.08	7%	
TEXTBOOKS/ENGLISH LANG	495.55	4,494.47	7,098.66	794.40	7,893.06	579.41	7%	
TEXTBOOKS/SOC STUDIES	6,511.71	6,412.00	6,570.80		6,570.80	(158.80)	-2%	
TEXTBOOKS/MUSIC	227.63	227.63			0.00	227.63	100%	
TEXTBOOKS/WORLD LANG	6,621.80	6,866.38	5,143.52		5,143.52	1,722.86	25%	
TEXTBOOKS/READING	4,296.27	1,782.44	1,542.60	125.28	1,667.88	114.56	6%	
TEXTBOOKS/SCIENCE	588.14	827.76		509.60	509.60	318.16	38%	
TEXTBOOKS/SCIENCE	2,832.70				0.00	0.00		
TEXTBOOKS/MATH	1,989.80	3,449.00	3,315.00	(0.00)	3,315.00	134.00	4%	
TEXTBOOKS/ENGLISH LANG	24,780.61	206.94			0.00	206.94	100%	
TEXTBOOKS/ESL	116.01				0.00			
TOTAL TEXTBOOKS/NEW	49,162.86	44,395.63	43,750.91	1,369.28	45,120.19	7,393.73	14%	
LIBRARY BOOKS	6,427.98	5,000.00	5,000.00	550.00	4,120.53	879.47	18%	
LIBRARY BOOKS		3,000.00	2,396.66	492.50	2,889.16	110.84	4%	
LIBRARY BOOKS		2,000.00	1,204.81	750.06	1,954.87	45.13	2%	
LIBRARY BOOKS	3,168.80	2,000.00	2,000.00	1,999.90	1,999.90	0.10	0%	
LIBRARY BOOKS		2,000.00	1,997.92	9.09	2,007.01	(7.01)	0%	
TOTAL LIBRARY BOOKS	9,596.78	14,000.00	9,169.92	3,801.55	12,971.47	1,028.53	7%	
LIBRARY SUPPLIES	1,729.29	2,520.00	1,821.41	(0.00)	1,821.41	598.59	24%	
LIBRARY SUPPLIES	1,361.01	2,520.00	374.21	519.45	893.66	1,626.34	65%	
LIBRARY SUPPLIES	485.87	1,620.00	476.33	61.10	537.43	1,082.57	67%	
LIBRARY SUPPLIES	450.02	2,205.00	1,707.34	361.77	2,069.11	135.89	6%	
LIBRARY SUPPLIES	1,197.04	2,385.00	756.47	1,384.42	2,140.89	244.11	10%	
TOTAL LIBRARY SUPPLIES	5,223.23	11,250.00	5,235.76	2,326.74	7,562.50	3,687.50	33%	
MULTI MEDIA MATERIALS	1,845.95	2,973.60	2,309.21	462.89	2,772.10	201.50	7%	
MULTI MEDIA MATERIALS	1,084.83	1,497.60	323.60	1,053.40	1,377.00	120.60	8%	
MULTI MEDIA MATERIALS	1,396.30	1,485.00	233.33		233.33	1,251.67	84%	
MULTI MEDIA MATERIALS	2,166.40	1,487.60	789.80	58.48	848.28	649.32	43%	
MULTI MEDIA MATERIALS	399.25	630.00	8.15	630.01	(0.01)	0.00	0%	
TOTAL MULTI-MEDIA MATERIALS	6,832.73	8,083.80	3,664.09	2,196.63	5,860.72	2,223.08	28%	
TEACH SUPPL/GENERAL	8,193.97	7,875.00	4,593.39	699.35	5,282.74	592.26	10%	
TEACH SUPPL/SCIENCE	31,504.03	28,435.05	22,458.97	3,376.38	25,835.35	2,599.70	9%	
TEACH SUPPL/MATH	1,719.70	1,701.75	1,321.75		1,321.75	380.00	22%	
TEACH SUPPL/ENGLISH	389.22	1,440.00	843.44		843.44	178.56	17%	
TEACH SUPPL/SOC STUDIES	1,923.10	3,876.30	629.00		629.00	3,247.30	84%	
TEACH SUPPL/MUSIC	13,584.30	11,469.60	5,006.76	1,973.02	6,979.78	4,489.82	39%	
TEACH SUPPL/TECH ED	7,006.83	6,428.70	3,298.79	233.52	3,533.31	2,895.39	45%	
TEACH SUPPL/ART	15,001.00	14,078.61	12,125.59	787.85	12,913.44	1,165.17	8%	
TEACH SUPPL/BUSINESS	606.42	675.00	675.80		675.80	(0.80)	0%	
TEACH SUPPL/WORLD LANG	387.76	1,805.40	53.83		53.83	1,751.57	97%	
TEACH SUPPL/P E	2,057.29	1,779.17	1,832.30		1,832.30	(53.13)	-3%	
TEACH SUPPL/COMPUTER	4,999.12	9,000.00	900.51	146.84	1,046.85	7,953.15	86%	
TEACH SUPPL/HEALTH	1,141.00	1,350.00	1,230.50	53.15	1,283.65	66.35	5%	
TEACH SUPPL/ESL		450.00			0.00	450.00	100%	
TEACH SUPPL/LIBRARY	2,821.79	2,682.00	2,682.00		0.00	2,682.00	100%	
TEACH SUPPL/SECTION 504		900.00			0.00	900.00	100%	
TEACH SUPPL/LIBRARY MEDIA		450.00			0.00	450.00	100%	
TEACH SUPPL/SPEECH/SP ED	929.25	855.00	855.00	463.80	463.80	(13.80)	-3%	
TEACH SUPPL/SPEC EDUC	6,668.12	3,731.40	3,731.40		0.00	855.00	100%	
TEACH SUPPL/GENERAL	3,998.46	4,500.00	4,439.87	24.88	4,464.75	2,833.70	76%	
TEACH SUPPL/READING	426.92	432.90	432.90		432.90	35.25	1%	
TEACH SUPPL/SCIENCE	3,624.36	3,421.80	3,421.80	693.89	2,942.72	479.08	14%	
TEACH SUPPL/MATH	866.79	1,800.00	1,800.00	177.00	499.28	1,301.72	72%	
TEACH SUPPL/ENGLISH	766.68	764.10	499.89		499.89	264.21	35%	
TEACH SUPPL/SOC STUDIES	1,287.61	1,386.00	1,551.00		1,551.00	(165.00)	-12%	
TEACH SUPPL/MUSIC	3,616.05	5,310.00	3,830.27	401.49	4,231.76	1,078.24	20%	
TEACH SUPPL/TECH ED	3,747.43	3,150.00	2,863.77	280.26	3,144.03	5.97	0%	
TEACH SUPPL/CONCS FAM ED	3,220.42	3,815.00	2,013.32	1,786.22	3,799.54	16.46	0%	
TEACH SUPPL/ART	5,725.09	6,300.00	4,865.46	211.54	5,077.00	1,223.00	19%	
TEACH SUPPL/WORLD LANG	5,056.76	3,121.20	1,115.94		1,115.94	2,005.26	64%	
TEACH SUPPL/P E	2,447.81	1,350.00	1,350.00		0.00	1,350.00	100%	

51

2010/11	2011/12	Budget 2011/12	YTD 2011/12	Encumbered	Exp/Encumb	Remaining Balance	% Remaining	Comments
TEACH SUPPL/COMPUTER	2,781.00	2,781.00	174.97	95.16	270.13	2,510.87	90%	
TEACH SUPPL/ENRICH	1,800.00	1,800.00			0.00	1,800.00	100%	
TEACH SUPPL/HEALTH	373.50	373.50	332.89		332.89	40.61	11%	
TEACH SUPPL/COUNSEL	900.00	900.00			0.00	900.00	100%	
TEACH SUPPL/SECTION 504	1,080.00	1,080.00	507.87	0.00	507.87	900.00	100%	
TEACH SUPPL/SPEECH EDUC	1,226.70	1,226.70	1,108.44		1,108.44	118.26	10%	
TEACH SUPPL/SPEECH	940.50	940.50	528.45		528.45	411.05	44%	
TEACH SUPPL/GENERAL	11,958.30	11,958.30	8,783.64	0.00	8,783.64	3,174.66	27%	
TEACH SUPPL/READING	19,350.00	19,350.00	18,148.13	704.40	18,853.53	496.47	3%	
TEACH SUPPL/SCIENCE	2,070.00	2,070.00	1,424.91	319.80	1,744.71	325.29	16%	
TEACH SUPPL/MATH	20,700.00	20,700.00	16,542.15	99.96	16,642.11	4,057.89	20%	
TEACH SUPPL/ENGLISH	1,800.00	1,800.00	1,702.09		1,702.09	97.91	5%	
TEACH SUPPL/SOC STUDIES	3,240.00	3,240.00	1,946.45	428.96	2,375.41	864.59	27%	
TEACH SUPPL/MUSIC	1,035.00	1,035.00	882.43		1,019.17	15.83	2%	
TEACH SUPPL/ART	2,610.00	2,610.00	2,201.70	166.74	2,201.70	408.30	16%	
TEACH SUPPL/PE	900.00	900.00	950.22		950.22	(50.22)	-6%	
TEACH SUPPL/COMPUTER	1,080.00	1,080.00	111.84		111.84	968.16	90%	
TEACH SUPPL/ENRICH	675.00	675.00	257.79	90.59	90.59	584.41	87%	
TEACH SUPPL/HEALTH	292.50	292.50	409.41		257.79	34.71	12%	
TEACH SUPPL/COUNSELING	495.00	495.00	50.90		409.41	85.59	17%	
TEACH SUPPL/MEDIA	1,620.00	1,620.00			50.90	1,569.10	97%	
TEACH SUPPL/SECTION 504	900.00	900.00			0.00	900.00	100%	
TEACH SUPPL/SPEC EDUC	1,350.00	1,350.00	1,189.17	(0.00)	1,169.17	180.83	13%	
TEACH SUPPL/SP ED SPEECH	630.00	630.00	159.75	315.60	475.35	154.65	23%	
TEACH SUPPL/GENERAL	16,058.96	16,058.96	14,955.25	544.24	15,499.49	559.47	3%	
TEACH SUPPL/READING	18,000.00	18,000.00	16,625.65	618.57	16,244.22	1,755.78	10%	
TEACH SUPPL/SCIENCE	2,609.95	2,609.95	2,477.11	0.00	2,477.11	132.84	5%	
TEACH SUPPL/MATH	668.26	668.26	32.34	228.00	310.34	357.92	54%	
TEACH SUPPL/LANGUAGE ARTS	324.00	324.00	318.17		318.17	5.83	2%	
TEACH SUPPL/SOC STUDIES	3,704.47	3,704.47	3,134.10	540.00	3,674.10	30.37	1%	
TEACH SUPPL/MUSIC	2,801.36	2,801.36	671.92	407.09	1,079.01	1,722.35	61%	
TEACH SUPPL/ART	3,600.00	3,600.00	2,786.68		2,766.68	833.32	23%	
TEACH SUPPL/P E	464.50	464.50	464.78		464.78	(0.28)	0%	
TEACH SUPPL/ENRICH	206.10	206.10	181.43		181.43	14.67	7%	
TEACH SUPPL/HEALTH	288.00	288.00	160.00		160.00	128.00	44%	
TEACH SUPPL/COUNSELING	450.00	450.00	158.39	181.00	339.39	110.61	25%	
TEACH SUPPL/LIBRARY	161.17	161.17			0.00	0.00		
TEACH SUPPL/SECTION 504	3,546.22	2,520.00	344.40		344.40	2,175.80	86%	
TEACH SUPPL/SPEECH/SP ED	1,220.00	990.00	707.69	(0.00)	707.69	282.31	29%	
TEACH SUPPL/SPEECH	1,269.19	788.24	348.80	404.48	753.28	34.96	4%	
TEACH SUPPL/GENERAL	6,316.27	2,765.11	1,086.43	657.35	1,723.78	1,041.33	38%	
TEACH SUPPL/READING	15,079.23	12,660.30	12,048.62	159.60	12,208.42	451.88	4%	
TEACH SUPPL/SCIENCE	14,900.61	15,742.93	14,237.80	1,097.00	15,334.80	408.13	3%	
TEACH SUPPL/MATH	1,828.46	2,601.58	2,605.96	33.98	2,639.94	(38.36)	-1%	
TEACH SUPPL/LANGUAGE ARTS	20,861.39	15,889.35	15,035.46	74.01	15,109.47	779.88	5%	
TEACH SUPPL/SOC STUDIES	2,886.46	3,464.61	3,495.49	0.00	3,495.49	(30.88)	-1%	
TEACH SUPPL/MUSIC	3,665.48	2,667.64	2,607.37		2,607.37	60.27	2%	
TEACH SUPPL/ART	306.03	540.00	2.50	450.50	453.00	87.00	16%	
TEACH SUPPL/COMPUTER	2,580.36	2,790.00	2,717.02	46.16	2,783.18	26.82	1%	
TEACH SUPPL/P E	1,214.09	1,002.31	983.94		983.94	8.37	1%	
TEACH SUPPL/ENRICH	1,244.02	1,074.60	601.91		750.26	324.34	30%	
TEACH SUPPL/HEALTH	217.76	675.00	132.94	148.35	158.22	516.78	77%	
TEACH SUPPL/COUNSELING	13.88	127.80	384.79	(0.00)	394.79	100.21	20%	
TEACH SUPPL/MEDIA	379.84	495.00			0.00	860.40	100%	
TEACH SUPPL/SECTION 504	31.90	860.40			0.00	860.40	100%	
TEACH SUPPL/SPEECH/SP ED	1,749.62	1,350.00	1,126.85	478.42	1,465.38	1,166.14	86%	
TEACH SUPPL/SPEECH EDUC	1,451.44	1,170.00	989.47	371.70	2,157.83	1,684.62	53%	
TEACH SUPPL/VAA	1,484.76	1,781.51	1,830.74	(0.00)	1,830.74	(62.23)	-4%	
TEACH SUPPL/ALP/SP ED	638.42	360.00	76.52		76.52	283.48	79%	
TEACH SUPPL/STEP/RBS	2,815.18	1,350.00	183.86		183.86	1,166.14	86%	
TEACH SUPPL/STEP/PGS	2,315.51	3,150.00	986.96	478.42	1,465.38	1,684.62	53%	
TEACH SUPPL/STEP/TBS	445.38	3,150.00	1,796.13	371.70	2,157.83	982.17	31%	
TEACH SUPPL/SAS/ARP	1,499.99	1,350.00	2,793.22	40.98	2,834.20	315.80	10%	
TEACH SUPPL/MARC	6,505.76	2,790.00	306.96	1,128.60	1,465.56	(85.56)	-6%	
TEACH SUPPL/PRE K/PGS		2,890.00	336.76	555.00	891.76	1,898.24	68%	
		2,890.00	4,140.70	390.00	4,520.70	(1,640.70)	-57%	LEAP Tuition Revenue

2010/11	2011/12	Budget 2011/12	YTD 2011/12	Encumbered	Exp/Encumb	Remaining Balance	% Remaining	Comments
TEACH SUPPL/SPEECH/PRE K	111.35	360.00	360.00		0.00	360.00	100%	
TEACH SUPPL/CHOICE	123.15				0.00	0.00		
TEACH SUPPL/LES	573.20	4,500.00	2,345.06		2,345.06	2,154.94	48%	
TEACH SUPPL/O T	1,613.73	1,620.00	1,360.57		1,360.57	259.43	16%	
TEACH SUPPL/SPECIAL ED /DW	2,264.73				0.00	0.00		
TOTAL INSTRUCTIONAL SUPPLIES	376,505.82	359,914.46	254,020.99	22,223.35	276,244.34	81,252.12	23%	
COPYING SERVICES/AHS	38,822.86	36,013.00	19,671.16	19,071.60	38,742.76	(2,729.76)	-8%	
COPYING SERVICES/AMS	24,339.11	23,065.00	10,867.53	10,957.20	21,824.73	1,260.27	5%	
COPYING SERVICES/RBS	24,719.60	23,601.00	11,051.16	10,957.20	22,008.36	1,582.64	7%	
COPYING SERVICES/TBS	24,715.68	23,601.00	10,956.85	10,957.20	21,914.05	1,686.95	7%	
COPYING SERVICES/PGS	25,070.94	23,942.00	10,988.62	10,957.20	21,945.82	1,996.18	8%	
COPYING SERVICES/CO	24,283.54	23,086.00	11,239.13	10,957.20	22,196.33	889.67	4%	
TOTAL COPYING SERVICES	161,951.53	153,328.00	74,774.45	73,857.60	148,632.05	4,695.95	3%	
STUDENT HANDBOOK/AHS	5,234.77	200.00	24.37		24.37	175.63	88%	
STUDENT HANDBOOK/AMS	1,995.98	200.00			0.00	200.00	100%	
STUDENT HANDBOOK/RBS	855.54	200.00			0.00	200.00	100%	
STUDENT HANDBOOK/TBS	1,865.60	200.00			0.00	200.00	100%	
STUDENT HANDBOOK/PGS	9,821.79	1,000.00	24.37	0.00	24.37	975.63	98%	
TOTAL STUDENT HANDBOOKS	20,773.28	1,000.00	24.37	0.00	24.37	975.63	98%	
REPORT CARDS/AHS	559.00	1,440.00			0.00	1,440.00	100%	
REPORT CARDS/AMS	1,260.00	1,350.00	144.00		144.00	1,206.00	89%	
REPORT CARDS/RBS	95.12	900.00			0.00	900.00	100%	
REPORT CARDS/TBS	3,009.05	1,403.10		250.00	250.00	1,153.10	82%	
REPORT CARDS/PGS	70.00	630.00			0.00	630.00	100%	
TOTAL REPORT CARDS	4,993.17	5,723.10	144.00	250.00	394.00	5,329.10	93%	
PUPIL PERSONNEL PUBL	79.94	550.00			0.00	550.00	100%	
GUIDANCE PUBL/AMS	1,712.17	4,000.00	721.29	542.57	1,263.86	2,736.14	68%	
TOTAL PUBLICATIONS	1,792.11	5,050.00	721.29	542.57	1,263.86	3,786.14	75%	
COMPUTER SOFTWARE/INSTR/AHS	13,334.58	20,225.70	13,955.56		13,955.56	5,529.14	28%	
COMPUTER SOFTWARE/INSTR/AMS	5,208.96	5,016.60	3,817.88		3,817.88	1,073.72	21%	
COMPUTER SOFTWARE/INSTR/RBS	1,806.43	2,700.00		125.00	898.00	1,802.00	67%	
COMPUTER SOFTWARE/INSTR/TBS	8,219.63	3,445.65			0.00	3,445.65	100%	
COMPUTER SOFTWARE/INSTR/PGS	4,139.21	2,880.00			507.86	2,372.14	82%	
COMPUTER SOFTWARE/CO	9,358.41	29,025.00			0.00	29,025.00	100%	
COMPUTER SOFTWARE/DW	72,671.53	108,488.00	88,379.43	3,112.50	89,491.93	18,976.07	17%	
COMPUTER SOFTWARE/SPED	245.95	1,350.00			0.00	1,350.00	100%	
TOTAL COMPUTER/SOFTWARE	114,984.70	173,110.95	104,660.73	4,135.50	108,796.23	63,573.72	37%	
NEASC EVALUATION/AHS	737.91	5,000.00			1,434.27	3,565.73	71%	
GUIDANCE TRAVEL/AHS	1,886.63	4,500.00		(0.00)	765.00	3,705.00	82%	
TRAVEL/MTG/WORKSHOPS/DW	18,964.28	30,000.00	10,042.17	200.35	10,242.52	19,757.48	66%	
PROF RECRUIT/FINGER PRT	951.75				0.00	0.00		
TOTAL TRAVEL/MTG/RECRUIT	22,570.57	39,500.00	12,271.44	200.35	12,471.79	27,028.21	68%	
GRADUATION EXPENSES	3,670.18	7,000.00	145.90	10.00	155.90	6,844.10	98%	
ASSEMBLY & AWARDS/AHS	5,649.00	7,000.00	1,200.00		1,200.00	5,800.00	83%	
ASSEMBLY & AWARDS/AMS	1,128.41	1,800.00	190.71		190.71	1,609.29	89%	
ASSEMBLY & AWARDS/RBS	800.00	800.00	448.44	0.00	448.44	351.56	44%	
ASSEMBLY & AWARDS/TBS	586.42	800.00	547.50		547.50	252.50	32%	
ASSEMBLY & AWARDS/PGS	283.81	800.00	678.56		678.56	121.44	15%	
TOTAL ASSEM AWARDS GRADUATION	11,317.82	18,200.00	3,211.11	10.00	3,221.11	14,978.89	82%	
PUPIL SCHEDULING/AHS	690.19	3,500.00			0.00	3,500.00	100%	
PUPIL SCHEDULING/AMS	690.19	2,000.00	1,995.20		1,995.20	4.80	0%	
TOTAL PUPIL SCHEDULING	690.19	5,500.00	1,995.20	0.00	1,995.20	3,504.80	64%	

2010/11	2011/12	Budget 2011/12	YTD 2011/12	Encumbered	Exp/Encumb	Remaining Balance	% Remaining	Comments
10-02524-01-00-2210-00-890	3,384.94	3,100.00	1,449.00		1,449.00	1,651.00	53%	
10-02524-02-00-2210-00-880	1,819.00	2,465.00	2,150.00		2,150.00	315.00	13%	
10-02524-03-00-2210-00-880	633.20	900.00	244.00		244.00	656.00	73%	
10-02524-05-00-2210-00-890	1,646.84	2,260.00	692.00	72.81	764.81	1,495.19	66%	
10-02524-06-00-2210-00-890	267.00	900.00	398.90		398.90	207.10	34%	
TOTAL PROF MEMBER SUBSCRIPT	7,750.98	9,331.00	4,933.90	72.81	5,006.71	4,324.29	46%	
10-02525-01-00-2210-00-890	10,031.50	15,155.00	8,894.00		8,894.00	6,261.00	41%	
10-02525-02-00-2210-00-890	1,063.16	1,203.00	1,080.00		1,080.00	123.00	10%	
10-02525-03-00-2210-00-890	550.00	550.00	298.00		298.00	252.00	46%	
TOTAL REGION/PROF AFFILIATION	11,644.66	16,908.00	10,272.00	0.00	10,272.00	6,636.00	39%	
POSTAGE/DW	30,097.93	36,000.00	10,000.00		10,000.00	26,000.00	72%	
TOTAL POSTAGE	30,097.93	36,000.00	10,000.00	0.00	10,000.00	26,000.00	72%	
10-02527-90-00-2210-00-322	31,078.87	30,000.00	16,504.22	0.00	16,504.22	13,495.78	45%	
10-02527-90-41-1200-00-322	3,647.64	4,800.00	3,914.48	0.00	3,914.48	885.52	19%	
10-02527-90-90-2210-00-322	34,726.51	36,000.00	20,418.70	0.00	20,418.70	15,581.30	43%	
CHAPERONES/POLICE SERV/AHS	2,268.00	3,000.00	1,312.00		1,312.00	1,688.00	56%	
CHAPERONES/POLICE SERV/AHS	3,515.86	3,800.00	1,742.93		1,742.93	2,057.07	54%	
CHAPERONES/POLICE SERV/RBS	450.00	3,790.00	200.00		200.00	3,590.00	95%	
CHAPERONES/POLICE SERV/TBS	400.00	400.00	0.00		0.00	400.00	100%	
CHAPERONES/POLICE SERV/PGS	1,527.05	2,100.00	328.00		328.00	1,772.00	84%	
TOTAL CHAPERONES/POLICE SVC	7,760.91	13,090.00	3,582.93	0.00	3,582.93	9,507.07	73%	
TEXTBOOK REBINDING/DW	1,323.68	1,678.50	598.73		598.73	1,079.77	64%	
TOTAL TEXTBOOK REBINDING	1,323.68	1,678.50	598.73	0.00	598.73	1,079.77	64%	
10-02531-01-00-3200-00-590	4,429.93	9,550.00	1,622.99		1,622.99	7,927.01	83%	
10-02531-02-00-3200-00-590	715.11	3,500.00	753.33		753.33	2,746.67	78%	
10-02531-05-00-3200-00-590	1,373.68	3,500.00	0.00		0.00	3,500.00	100%	
TOTAL STUDENT ACTIVITY	6,518.72	16,550.00	2,376.32	0.00	2,376.32	14,173.68	86%	
10-02580-01-00-2400-00-690	6,998.42	9,368.10	6,783.24		6,783.24	25.86	0%	
10-02580-02-00-2400-00-690	6,999.51	5,127.30	494.66		494.66	4,279.57	83%	
10-02580-03-00-2400-00-690	4,586.39	5,818.50	481.38	353.07	1,278.55	4,539.95	76%	
10-02580-05-00-2400-00-690	6,698.93	4,845.60	1,913.65	797.17	2,605.73	2,239.87	46%	
10-02580-06-00-2400-00-690	5,271.63	5,698.80	2,569.75	1,362.50	3,932.25	1,766.55	31%	
10-02580-90-00-2400-00-690	650.82	4,950.00	37.39		37.39	4,912.61	96%	
10-02580-90-41-1200-00-690	6,468.47	6,300.00	1,873.12	49.20	1,922.32	4,377.68	69%	
TOTAL OFFICE SUPPLIES	37,613.97	42,108.30	14,153.39	3,253.82	17,407.21	22,142.09	56%	
10-02591-02-00-2120-00-323	2,941.23	2,135.00	134.20		134.20	2,000.80	94%	
10-02591-03-00-2120-00-323	3,205.11	2,100.00	2,310.10		2,310.10	(210.10)	-10%	
10-02591-03-41-2120-00-323	664.95	800.00	613.38	(0.00)	613.38	186.62	23%	
10-02591-05-00-2120-00-323	3,000.00	4,000.00	3,755.81	34.50	3,790.31	209.69	5%	
10-02591-05-41-2120-00-323	1,709.33	6,096.86	4,893.06	601.35	5,494.41	602.45	10%	
10-02591-06-00-2120-00-323	2,751.64	4,500.00	3,081.13	598.71	3,629.84	870.16	19%	
10-02592-90-41-2120-00-323	18,229.53	19,631.86	14,797.68	1,174.56	15,972.24	3,659.62	19%	
TOTAL STUDENT TESTING/SCORING								
10-02593-90-00-2150-26-323		500.00	500.00		0.00	500.00	100%	
10-02593-90-41-2150-27-323	412.50	500.00	1,020.00		1,020.00	(520.00)	-104%	
10-02593-90-41-2120-38-323	25,000.00	35,000.00	43,211.56	9,568.51	52,780.07	(5,124.07)	-11%	
10-02593-90-90-1000-85-323		1,200.00	0.00		0.00	1,200.00	100%	
TOTAL INTERPRETER/EVALUATIONS	25,412.50	37,200.00	44,231.56	9,568.51	53,800.07	(3,944.07)	-8%	
10-02594-01-00-1000-86-320		11,500.00	9,669.22		9,669.22	1,830.78	16%	
TOTAL PROF ED SVCS	0.00	11,500.00	9,669.22	0.00	9,669.22	1,830.78	16%	

2010/11	2011/12	Budget 2011/12	YTD 2011/12	Encumbered	Exp/Encumb	remaining Balance	% Remaining	Comments
0-02600-01-00-2400-00-890	650.00	650.00	650.00	0.00	0.00	650.00	100%	
REGION/PROF AFF/AHS								
0-02600-02-00-2400-00-890	90.00	350.00	350.00	0.00	0.00	350.00	100%	
REGION/PROF AFF/AMS								
0-02600-03-00-2400-00-890	255.00	350.00	350.00	0.00	0.00	350.00	100%	
REGION/PROF AFF/TBS								
0-02600-06-00-2400-00-890	215.00	300.00	100.00	0.00	100.00	200.00	67%	
REGION/PROF AFF/PGS								
0-02600-00-00-1000-00-890		750.00	750.00	0.00	0.00	750.00	100%	
REGION/PROF AFF/CURR SUPV								
0-02600-90-00-2600-00-890		500.00	500.00	0.00	0.00	500.00	100%	
REGION/PROF AFF/MAINTENANCE								
0-02600-90-00-2600-00-890	860.00	350.00	350.00	0.00	0.00	350.00	100%	
REGION/PROF AFF/GUIDANCE								
0-02600-90-41-2800-00-890	1,420.00	1,000.00	860.00	0.00	860.00	950.00	100%	
REGION/PROF AFF PUPIL SVCS								
TOTAL REGION/PROF AFFILIATION	1,420.00	4,250.00	960.00	0.00	960.00	3,290.00	77%	
0-04120-01-00-2130-00-112	56,394.48	60,978.60	27,796.98		27,796.98	33,181.62	54%	
SALARIES/NURSE/AHS								
0-04120-02-00-2130-00-112	49,867.12	50,548.00	25,551.08		25,551.08	24,996.92	49%	
SALARIES/NURSE/AMS								
0-04120-02-41-1200-00-112	49,139.89	50,548.00	21,387.11		21,387.11	29,160.89	59%	
SALARIES/NURSE-SPED								
0-04120-05-00-2130-00-112	49,642.03	50,548.05	21,739.14		21,739.14	28,808.91	57%	
SALARIES/NURSE/RBS								
0-04120-05-41-1200-00-112	45,105.61	50,548.00	26,504.31		26,504.31	24,739.69	49%	
SALARIES/NURSE/SPED/TBS								
0-04120-06-00-2130-00-112	49,598.13	53,048.00	26,504.31		26,504.31	0.00	51%	
SALARIES/NURSE/PGS								
0-04120-90-00-2130-00-112	2,500.00	13,000.00	4,560.72		4,560.72	0.00	65%	
SALARIES/NURSES/DW								
0-04122-90-00-2130-00-112	16,933.95	330,503.65	154,043.65	0.00	154,043.65	176,460.00	53%	
SALARIES/NURSE SUBSTITUTES								
TOTAL SALARIES/NURSES	318,461.21	329,218.65	154,043.65	0.00	154,043.65	176,460.00	53%	
0-04110-90-00-2130-00-323	2,850.00	1,300.00	1,300.00	1,300.00	2,600.00	(1,300.00)	-100%	
HEALTH SERV/PHYS FEES								
0-04130-90-00-2130-00-307	310.00	500.00	500.00	500.00	0.00	500.00	100%	
NURSES/IN-SERVICE TRAIN								
0-04130-90-90-2130-00-307	191.00	625.00	330.00	330.00	107.50	222.50	67%	
IN-SERVICE/FIRST AID								
0-04210-90-90-2130-00-307	3,328.00	3,500.00	3,163.80	3,163.80	3,163.80	336.20	10%	
PHYS EXAMS/IMMUNIZATIONS								
0-04220-90-00-2130-00-690	7,842.65	7,200.00	3,825.57	380.03	4,215.60	2,984.40	41%	
HEALTH ROOM SUPPLIES								
TOTAL HEALTH SVCS & FEES	14,521.65	13,125.00	8,396.87	1,690.03	10,086.90	2,743.10	21%	
0-05250-02-00-2790-00-510		100.00	100.00		0.00	100.00	100%	
FIELD TRIPS/AMS								
0-05253-14-41-2700-47-510	1,170.00	300.00	40.00	40.00	40.00	260.00	87%	
FIELD TRIPS/ASARP								
0-05253-90-41-2700-00-510	1,170.00	1,566.31	1,566.31	0.00	40.00	1,166.31	100%	
FIELD TRIPS/SPED								
TOTAL FIELD TRIP TRANSP	1,170.00	1,566.31	40.00	0.00	40.00	1,526.31	97%	
0-05251-01-00-2790-00-510	4,982.78	5,900.00	5,900.00		0.00	5,900.00	100%	
BAND AND CHORUS TRANSP/AHS								
0-05251-02-00-2790-00-510	83.40	3,518.00	250.20	250.20	250.20	3,267.80	93%	
BAND AND CHORUS TRANSP/AMS								
0-05251-03-00-2790-00-510	675.00	1,075.00	1,075.00		0.00	1,075.00	100%	
BAND AND CHORUS TRANSP/RBS								
0-05251-05-00-2790-00-510	1,416.00	1,400.00	1,400.00		0.00	1,400.00	100%	
BAND AND CHORUS TRANSP/TBS								
0-05251-06-00-2790-00-510		2,700.00	2,700.00		0.00	2,700.00	100%	
BAND AND CHORUS TRANSP/PGS								
0-05251-90-00-2790-00-510	7,157.18	2,195.97	2,195.97	0.00	0.00	2,195.97	100%	
BAND AND CHORUS TRANSP/DW								
TOTAL BAND & CHORUS TRANSP	13,654.34	16,788.97	250.20	0.00	250.20	16,538.77	99%	
0-05210-90-00-2700-00-510	1,374,740.59	1,463,474.80	63,700.52	1,358,447.25	1,422,147.77	41,327.03	3%	
REGULAR BUS TRANS								
0-05260-90-00-2700-49-510	70,962.00	64,825.26	64,825.26		0.00	64,825.26	100%	
HAZARDOUS PICK-UPS								
0-05290-90-00-2700-85-510	9,089.71	9,583.37	9,583.37		0.00	9,583.37	100%	
WHEELCHAIR / 504								
0-05300-01-00-2700-47-510	45,067.23	45,771.48	45,771.48		0.00	45,771.48	100%	
VOCATIONAL TECH/IN-TOWN								
TOTAL REGULAR ED TRANSPORT	1,499,899.53	1,583,654.91	63,700.52	1,358,447.25	1,422,147.77	161,507.14	10%	
0-05260-01-41-2700-47-510	8,144.11	20,500.00	3,767.40	708.40	4,475.80	16,024.20	78%	
SPEC EDUC/WK EXPERIENCE								
0-05260-09-41-2700-47-510	46,437.95	47,403.95	5,482.15		5,482.15	38,734.28	88%	
SUMMER PRG/TRANS/IN-DIST								
0-05260-17-41-2700-47-510	12,296.85	7,965.06	7,965.06		0.00	7,965.06	100%	
SPED ED /PRE-K/PGS								
0-05260-90-41-2700-47-510	67,829.17	60,330.99	60,330.99		0.00	60,330.99	100%	
SPECIAL EDUC/IN-TOWN								
0-05270-90-41-2700-45-510	216.00	1,749.46	1,749.46		0.00	1,749.46	100%	
TRANS/IN-TOWN								
0-05270-90-41-2700-45-510	323,526.95	176,699.48	75,984.58	56,864.84	134,869.42	22,480.06	14%	
SPECIAL EDUC/OUT OF TOWN								
0-05290-90-41-2700-48-510	64,843.39	59,800.00	59,800.00		0.00	59,800.00	100%	
WHEELCHAIR / SPEC EDUC								
TOTAL SPED TRANSPORT	523,294.44	374,448.95	85,234.13	59,593.24	144,627.37	207,084.05	59%	
0-05510-08-00-2700-00-510		5,900.00	5,900.00		0.00	5,900.00	100%	
VAA TRANSPORTATION								
TOTAL VAA TRANSPORTATION	0.00	5,900.00	0.00	0.00	0.00	5,900.00	100%	
0-05310-90-00-2700-00-510	46,825.08	48,907.80	48,907.80		0.00	48,907.80	100%	
MAGNET SCHOOL TRANSPORTATION								
TOTAL MAGNET SCHOOL TRANSPORT	46,825.08	48,907.80	48,907.80	0.00	0.00	48,907.80	100%	

2010/11	2011/12	Budget 2011/12	YTD 2011/12	Encumbered	Exp/Encumb	Remaining Balance	% Remaining	Comments
362,329.17	395,473.58	395,473.58	242,343.81	0.00	92,415.12	153,129.77	39%	
150,445.31	158,059.24	158,059.24	92,415.12	0.00	91,487.72	65,644.12	42%	
155,751.75	160,073.23	160,073.23	183,547.37	0.00	105,196.97	78,350.40	43%	
175,077.00	160,073.23	160,073.23	91,207.18	0.00	0.00	68,866.05	43%	
154,443.94	21,503.35	21,503.35	0.00	0.00	0.00	21,503.35	100%	
14,694.02	12,000.00	12,000.00	14,851.55	0.00	14,851.55	(2,851.55)	-24%	
18,946.94	49,500.00	49,500.00	41,087.27	0.00	41,087.27	8,412.73	17%	
81,670.15	39,000.00	39,000.00	18,665.21	0.00	13,665.21	25,344.79	66%	
27,136.69	5,200.00	5,200.00	3,820.00	0.00	3,820.00	1,380.00	27%	
4,650.00	1,184,430.00	1,184,430.00	696,064.83	0.00	696,064.83	488,365.17	41%	
1,159,838.30	10,000.00	10,000.00	16,803.54	0.00	16,803.54	(6,803.54)	-68%	AHS Parking Fees Revenue
41,879.77	10,000.00	10,000.00	16,803.54	0.00	16,803.54	(6,803.54)	-68%	
41,879.77	(135,000.00)	(135,000.00)	0.00	0.00	0.00	(135,000.00)	100%	Budgeted Energy Savings
0.00	(135,000.00)	(135,000.00)	0.00	0.00	0.00	(135,000.00)	100%	
138,632.67	160,249.96	160,249.96	32,164.37	4,219.71	36,384.08	123,865.88	77%	
41,311.63	65,362.66	65,362.66	13,214.74	2,739.08	15,953.82	49,408.84	76%	
55,514.88	47,051.24	47,051.24	8,513.86	809.80	9,323.66	37,727.58	80%	
44,034.68	79,419.86	79,419.86	14,884.08	2,167.56	17,051.66	62,368.20	79%	
51,768.69	57,295.94	57,295.94	14,601.59	1,884.38	16,585.97	40,709.57	71%	
9,119.40	11,401.00	11,401.00	14,557.83	1,133.32	15,691.15	(4,290.15)	-33%	
340,453.95	420,780.66	420,780.66	97,936.47	13,053.87	110,990.34	309,790.32	74%	
24,438.24	23,951.48	23,951.48	10,510.70	23,951.56	34,472.26	(10,510.78)	-44%	
12,603.02	13,794.14	13,794.14	7,183.03	13,794.20	20,977.23	(7,183.09)	-52%	
12,781.05	15,078.14	15,078.14	4,481.09	15,078.21	19,559.30	(4,481.16)	-30%	
16,761.36	18,930.14	18,930.14	6,628.69	18,930.24	25,558.93	(6,628.79)	-35%	
10,122.28	11,226.14	11,226.14	4,630.19	11,226.18	15,856.37	(4,630.23)	-41%	
3,827.63	4,215.80	4,215.80	970.80	4,215.82	5,186.62	(970.82)	-23%	
80,538.58	87,205.84	87,205.84	34,404.50	87,206.21	121,610.71	(34,404.87)	-39%	
427,620.88	378,478.28	378,478.28	186,077.14	29,244.57	215,321.71	163,156.57	43%	
166,703.90	194,963.44	194,963.44	63,541.89	10,458.27	74,000.16	120,963.28	62%	
115,924.29	125,120.16	125,120.16	47,689.36	5,526.34	53,215.70	71,903.96	57%	
180,311.15	214,492.77	214,492.77	77,282.11	7,665.69	84,947.80	129,544.97	60%	
150,857.41	152,592.52	152,592.52	50,758.09	8,282.55	59,040.64	93,551.88	61%	
17,911.77	19,094.19	19,094.19	7,338.23	947.47	8,285.70	10,808.49	57%	
1,058,729.40	1,084,741.36	1,084,741.36	432,687.32	62,124.89	494,812.21	589,929.15	54%	
66,064.56	11,469.00	11,469.00	6,341.09	0.00	6,341.09	5,127.91	45%	
5,505.21	3,954.00	3,954.00	3,725.60	0.00	3,725.60	228.40	6%	
4,634.48	5,217.00	5,217.00	3,164.50	0.00	3,164.50	2,052.50	39%	
5,821.90	7,321.00	7,321.00	3,404.47	0.00	3,404.47	3,916.53	53%	
5,834.24	7,807.00	7,807.00	2,706.02	0.00	2,706.02	5,100.98	65%	
5,553.29	2,466.00	2,466.00	4,156.23	0.00	4,156.23	(1,690.23)	-69%	
6,695.69	3,903.00	3,903.00	3,563.23	0.00	3,563.23	399.77	9%	
2,629.96	1,661.00	1,661.00	1,395.09	0.00	1,395.09	265.91	16%	
6,762.73	232.00	232.00	127.33	80.00	207.33	24.67	11%	
3,408.27	2,051.00	2,051.00	2,027.02	0.00	2,027.02	23.98	1%	
4,275.00	17,111.00	17,111.00	16,125.00	0.00	16,125.00	986.00	6%	
3,969.00	5,898.00	5,898.00	2,565.00	0.00	2,565.00	3,333.00	57%	
3,357.00	7,783.00	7,783.00	1,985.00	0.00	1,985.00	5,798.00	74%	
6,192.00	10,923.00	10,923.00	6,270.00	0.00	6,270.00	4,653.00	43%	
5,057.00	11,646.00	11,646.00	8,445.00	0.00	8,445.00	3,201.00	58%	
5,797.19	15,039.00	15,039.00	8,640.93	0.00	8,640.93	6,398.07	43%	
141,327.47	114,481.00	114,481.00	71,051.51	80.00	71,131.51	43,349.49	38%	

2010/11	2011/12	Budget 2011/12	YTD 2011/12	Encumbered	Exp/Encumb	Remaining Balance	% Remaining	Comments
0-06510-01-00-2600-00-690	4,331.20	4,950.00	923.45	138.12	1,061.57	3,888.43	79%	
CUSTODIAL SUPPLIES/LAMPS/AHS								
0-06510-02-00-2600-00-690	2,095.66	2,552.40	714.86		1,837.54	72%		
CUSTODIAL SUPPLIES/LAMPS/AMMS								
0-06510-03-00-2600-00-690	2,199.27	1,986.30	1,075.32		910.98	46%		
CUSTODIAL SUPPLIES/LAMPS/RBS								
0-06510-05-00-2600-00-690	3,011.77	1,493.10	499.18		993.92	67%		
CUSTODIAL SUPPLIES/LAMPS/TBS								
0-06510-06-00-2600-00-690	1,551.93	1,677.60	268.59		1,409.01	84%		
CUSTODIAL SUPPLIES/LAMPS/PGS								
0-06510-50-00-2600-00-690	1,374.12	486.00	390.13		155.87	32%		
TOTAL SUPPLIES/LAMP	14,563.95	13,145.40	3,811.53	138.12	3,949.65	9%		
0-06520-01-00-2600-00-690	8,620.92	13,571.80	11,154.58	0.00	2,417.22	18%		
0-06520-02-00-2600-00-690	3,616.74	6,691.50	2,160.00	1,440.00	3,091.50	46%		
0-06520-03-00-2600-00-690	1,463.84	5,317.20	1,556.81	4,500.00	6,056.81	-14%		
0-06520-05-00-2600-00-690	3,021.00	6,689.00	5,336.53	2,000.00	1,332.47	20%		
0-06520-06-00-2600-00-690	3,244.47	5,934.60	2,367.61	2,000.00	1,566.99	26%		
0-06520-50-00-2600-00-690	4,123.53	3,143.70	1,449.05	190.00	1,694.65	54%		
SAND AND MATERIALS/DW								
0-06520-90-00-2600-00-690	2,086.46	16,200.00	190.00	7,940.00	16,010.00	99%		
TOTAL GROUNDS MAINTENANCE	26,176.96	57,527.80	24,214.38	7,940.00	25,973.42	44%		
0-06540-01-00-2600-00-421	5,547.48	7,981.67	4,192.44	2,994.60	7,187.04	10%		
0-06540-02-00-2600-00-421	3,746.28	4,117.67	2,547.52	1,273.76	3,821.28	7%		
0-06540-03-00-2600-00-421	3,746.28	4,117.67	1,915.42	1,910.64	2,915.61	7%		
0-06540-05-00-2600-00-421	3,746.28	5,081.67	2,547.52	1,273.76	1,280.39	25%		
0-06540-06-00-2600-00-421	3,746.28	5,407.67	1,910.64	1,910.64	3,821.28	29%		
0-06540-50-00-2600-00-421	1,498.56	1,522.67	0.00	0.00	1,522.67	100%		
TOTAL RUBBISH SERVICE	22,031.16	28,229.02	13,113.54	9,363.40	22,476.94	20%		
0-06550-01-00-2600-00-690	33,382.56	28,684.80	9,586.96	2,388.28	11,975.24	58%		
0-06550-02-00-2600-00-690	13,288.64	14,412.60	5,033.74	324.00	9,357.74	63%		
0-06550-03-00-2600-00-690	14,550.32	9,809.10	5,125.41	1,286.55	6,391.96	35%		
0-06550-05-00-2600-00-690	12,026.76	11,816.10	6,175.15	1,123.68	5,640.95	48%		
0-06550-06-00-2600-00-690	13,976.56	10,339.20	4,964.55	1,238.68	6,086.23	41%		
0-06550-50-00-2600-00-690	1,743.36	1,757.70	1,093.48	258.08	1,351.56	23%		
TOTAL CUSTODIAL MATERIALS	88,978.20	76,819.50	31,979.29	5,360.59	39,479.62	51%		
0-06560-90-00-2600-00-690	2,400.00	4,685.40	650.00	0.00	650.00	86%		
0-06570-90-00-2600-00-690	17,692.65	17,937.90	6,290.82	6,320.44	5,326.64	30%		
0-06580-90-00-2600-00-690	52,739.55	43,200.00	5,123.21	3,646.55	34,430.24	80%		
0-07120-90-00-2600-00-112	116,454.39	81,600.00	47,942.25	8,769.76	34,430.24	80%		
0-07121-90-00-2600-00-112	278,966.52	320,297.94	183,681.67	47,942.25	53,657.75	41%		
0-07220-01-00-2600-00-430	23,116.90	14,741.00	7,605.01	7,605.01	136,616.27	43%		
0-07220-02-00-2600-00-430	418,537.81	416,638.94	239,228.93	0.00	177,410.01	43%		
0-07220-03-00-2600-00-430	83,288.62	85,500.00	38,372.75	5,902.87	41,224.38	48%		
0-07220-05-00-2600-00-430	62,561.80	72,000.00	28,299.29	1,853.87	41,846.84	58%		
0-07220-06-00-2600-00-430	25,743.92	45,000.00	20,346.06	2,016.00	30,738.94	58%		
0-07220-08-00-2600-00-430	42,220.26	44,100.00	16,914.10	19,559.10	25,440.90	57%		
0-07220-50-00-2600-00-430	33,922.73	22,500.00	16,412.72	2,308.64	25,378.64	58%		
0-07220-90-00-2600-00-430	18,440.55	17,100.00	18,099.53	1,908.25	2,492.22	11%		
0-07220-90-90-2600-00-430	10,000.00	10,000.00	12,589.76	2,185.00	2,325.24	14%		
0-07223-90-00-2600-00-615	317,100.56	349,300.00	229,919.21	18,818.63	(68,865.00)	-869%	RTJ Reimb from Town	
0-07223-90-00-2600-00-615	9,729.00	11,173.00	2,195.50	3,504.50	5,700.00	49%		
0-07223-90-00-2600-00-615	9,729.00	11,173.00	2,195.50	3,504.50	5,700.00	49%		

2010/11	2011/12	Budget 2011/12	YTD 2011/12	Encumbered	Exp/Encumb	Remaining Balance	% Remaining	Comments
SNOW REMOVAL/AHS	5,950.39	4,650.00			0.00	4,650.00	100%	
SNOW REMOVAL/ AMS	2,369.87	3,150.00			0.00	3,150.00	100%	
SNOW REMOVAL/RBS	2,369.87	3,150.00			0.00	3,150.00	100%	
SNOW REMOVAL/TBS	2,369.87	3,150.00			0.00	3,150.00	100%	
SNOW REMOVAL/PGS	552.50	3,150.00			0.00	3,150.00	100%	
SNOW REMOVAL/CO	1,050.00	1,050.00			0.00	1,050.00	100%	
TOTAL SNOW REMOVAL	13,612.50	18,300.00	0.00	0.00	0.00	18,300.00	100%	
EQ REPAIR/AUDIO VISUAL/AHS	1,000.00	1,000.00			0.00	1,000.00	100%	
EQ REPAIR/AUDIO VISUAL/AMS	824.00	724.00			0.00	724.00	100%	
EQ REPAIR/AUDIO VISUAL/RBS	100.00	800.00			0.00	800.00	100%	
EQ REPAIR/AUDIO VISUAL/TBS	267.45	770.00			0.00	770.00	100%	
EQ REPAIR/AUDIO VISUAL/PGS	367.45	3,294.00			0.00	3,294.00	100%	
TOTAL EQ REPAIR/AUDIO VISUAL	367.45	3,294.00	0.00	0.00	0.00	3,294.00	100%	
EQ RP/CONS/FAMILY ED/AHS	945.00	845.00			0.00	845.00	100%	
EQ RP/TECH ED EQUIP/AHS	420.80	2,000.00			0.00	2,000.00	100%	
EQ RP/TECH ED EQUIP/AMS	420.80	550.00			457.65	92.85	17%	
TOTAL EQ REPAIR	420.80	3,395.00	0.00	457.65	457.65	2,937.35	87%	
EQ RP MUSICAL INSTR/AHS	2,056.03	5,500.00			3,125.68	2,374.32	43%	
EQ RP MUSICAL INSTR/AMS	694.50	2,725.00			430.00	2,295.00	84%	
EQ RP MUSICAL INSTR/RBS	400.00	400.00			400.00	(100.00)	-33%	
EQ RP MUSICAL INSTR/TBS	326.90	1,132.80			75.00	1,057.80	93%	
EQ RP MUSICAL INSTR/PGS	400.00	400.00			0.00	400.00	100%	
TOTAL EQ REPAIR/MUSICAL INSTR	3,077.83	10,157.80	3,600.70	429.98	4,030.68	6,027.12	60%	
EQUIP REPAIR/SCIENCE/AHS	2,240.25	2,100.00			104.47	1,995.53	95%	
EQUIP REPAIR/SCIENCE/AMS	800.00	600.00			0.00	600.00	100%	
EQUIP REPAIR/ART/RBS	300.00	250.00			0.00	250.00	100%	
EQUIP REPAIR/SCIENCE/TBS	2,540.25	3,000.00			73.20	226.80	76%	
TOTAL EQ REPAIR/SCIENCE	2,540.25	3,250.00	177.67	0.00	177.67	3,072.33	95%	
EQ RP/PHONE/RADIO/INTERCOM	11,992.98	10,500.00			11,178.00	(2,294.08)	-22%	
TOTAL EQ RP/PHONE/RADIO/INTERCOM	11,992.98	10,500.00	11,178.00	1,616.08	12,794.08	(2,294.08)	-22%	
EQUIP REPAIR/OTHER/AHS	65.00	1,000.00			354.60	645.40	65%	
EQUIP REPAIR/OTHER/AMS	220.25	800.00			1,123.05	76.95	6%	
EQUIP REPAIR/OTHER/RBS	500.00	250.00			55.61	194.39	78%	
EQUIP REPAIR/OTHER/TBS	122.01	550.00			0.00	550.00	100%	
EQUIP REPAIR/OTHER/PGS	130.00	550.00			0.00	550.00	100%	
TOTAL EQ REPAIR/OTHER EQUIP	1,037.26	2,600.00	410.21	1,123.05	1,533.26	1,466.74	49%	
EQUIP REPAIR/COMPUTERS/AHS	8,000.00	8,000.00			305.97	7,694.03	96%	
EQUIP REPAIR/COMPUTERS/AMS	10,000.00	2,000.00			1,188.87	811.13	41%	
EQUIP REPAIR/COMPUTERS/RBS	2,924.75	2,300.00			0.00	2,300.00	100%	
EQUIP REPAIR/COMPUTERS/TBS	3,735.00	1,500.00			0.00	1,500.00	100%	
EQUIP REPAIR/COMPUTERS/PGS	7,486.44	5,400.00			67.24	5,332.76	99%	
TOTAL EQ REPAIR/COMPUTERS/CO	32,146.19	19,200.00	575.31	986.77	1,562.08	17,637.92	92%	
REPLACE/SCIENCE	3,006.41	3,006.41			1,055.77	1,950.64	65%	
REPLACE/MATH	1,062.00	1,062.00			0.00	1,062.00	100%	
REPLACE/LIBRARY MEDIA	4,401.40	4,401.40			2,515.41	1,885.99	4%	
REPLACE/GENERAL	50.00	50.00			0.00	50.00	100%	
REPLACE/MATH	2,500.00	2,500.00			2,383.10	116.90	7%	
REPLACE/ART	688.00	688.00			582.00	106.00	15%	
REPLACE/LIBRARY MEDIA	1,722.50	1,722.50			1,663.52	58.98	3%	
REPLACE/LIBRARY MEDIA	1,070.00	1,070.00			200.00	870.00	81%	
TOTAL INSTRUMENT EQUIP REPLACE	0.00	14,502.31	7,325.29	2,715.41	10,040.70	4,461.61	31%	

Account	2010/11	2011/12	Budget 2011/12	YTD 2011/12	Encumbered	Exp/Encumb	Remaining Balance	%	Comments
NON-INST EQ RP/GENERAL	3,000.00	3,000.00	3,000.00	2,579.28	323.92	2,903.20	96.80	3%	
NON-INST EQ RP/GENERAL	3,319.50	3,319.50	3,319.50	1,472.31	(0.00)	1,472.31	1,847.19	56%	
NON-INST EQ RP/GENERAL	2,676.00	2,676.00	2,676.00	1,949.00		1,949.00	727.00	27%	
NON-INST REP/GENERAL	2,319.50	2,319.50	2,319.50	2,294.17	0.00	2,294.17	25.33	1%	
ADM. REPLACE/COMPUTER EQ	540.00	540.00	540.00	551.08		551.08	(11.08)	-2%	
NON-INST EQ RP/GENERAL	2,600.00	2,600.00	2,600.00			0.00	2,600.00	100%	
NON-INST EQ RP/GENERAL	2,319.50	2,319.50	2,319.50	1,544.33	518.00	2,062.33	257.17	11%	
NON-INST EQ RP/GENERAL	5,400.00	5,400.00	5,400.00	3,739.44	129.62	3,869.06	1,530.94	28%	
ADM. REPLACE/COMPUTER EQ	4,050.00	4,050.00	4,050.00	608.85	171.58	780.43	3,269.57	81%	
NON-INST EQ RP/GENERAL	53,120.00	53,120.00	53,120.00	51,966.19	598.50	52,564.69	555.31	1%	
TOTAL NON-INST EQUIP REPLACE	1,738.60	1,738.60	1,738.60	66,704.65	1,741.62	68,446.27	10,898.23	14%	
MATERIAL/MAINTENANCE/AHS	26,315.80	26,315.80	26,315.80	17,914.51	1,276.83	19,191.34	7,124.46	27%	
MATERIAL/MAINTENANCE/AMS	13,005.25	13,005.25	13,005.25	3,348.85	1,236.09	4,584.94	8,420.31	35%	
MATERIAL/MAINTENANCE/RBS	7,659.16	7,659.16	7,659.16	3,552.43	1,948.07	5,500.50	2,158.66	28%	
MATERIAL/MAINTENANCE/TBS	12,329.55	12,329.55	12,329.55	8,103.10	1,587.79	9,700.89	2,628.66	21%	
MATERIAL/MAINTENANCE/PGS	8,603.26	8,603.26	8,603.26	3,804.75	2,208.47	6,013.22	2,590.04	30%	
MATERIAL/MAINTENANCE/CO	5,371.20	5,371.20	5,371.20	3,222.54	1,335.11	4,557.95	813.55	15%	
MATERIAL/MAINTENANCE/DW	3,370.50	3,370.50	3,370.50	3,680.34	159.54	3,839.88	(469.38)	-14%	
TOTAL MATERIAL/MAINT OF PLANT	80,913.21	76,654.72	76,654.72	48,626.52	9,761.90	53,388.42	23,266.30	30%	
PROPERTY INSURANCE	125,648.00	132,285.76	132,285.76	94,234.99	33,071.44	127,306.43	4,979.33	4%	
PROFESSIONAL LIABILITY	6,485.75	8,985.48	8,985.48	7,026.34	2,245.37	9,272.71	(287.23)	-3%	
UMBRELLA LIABILITY	23,882.00	28,956.70	28,956.70	21,717.54	7,239.18	28,956.72	(0.02)	0%	
AUTO INSURANCE	11,361.25	3,784.47	3,784.47	2,838.36	946.12	3,784.48	(0.01)	0%	
TRIP ACCIDENT	1,200.00	1,200.00	1,200.00	1,200.00		1,200.00	0.00	0%	
INSURANCE DEDUCTIBLES	10,000.00	10,000.00	10,000.00	10,000.00		10,000.00	0.00	100%	
INSURANCE ENDORSEMENTS	10,000.00	10,000.00	10,000.00	10,000.00		10,000.00	0.00	0%	
TOTAL INSURANCE	178,557.00	195,212.41	195,212.41	137,017.23	43,503.11	180,520.34	14,692.07	8%	
WORKMENS COMPENSATION	98,773.53	81,105.00	81,105.00	61,920.00	20,640.00	82,560.00	(1,455.00)	-2%	
TUITION/REIMBURSEMENT	24,856.56	32,000.00	32,000.00	8,877.91	4,232.00	13,109.91	18,890.09	59%	
REIMBURSEMENT/HEALTH BENEFITS	18,477.00	3,985.00	3,985.00	8,678.02		8,678.02	(8,678.02)	0%	
CROSSY FLEX PLAN	3,723.50	55,661.48	55,661.48	2,120.00	26,207.05	2,120.00	1,865.00	47%	
EMPL BENEFIT/LIFE INS	52,656.08	4,163,990.00	4,163,990.00	4,163,990.00		4,163,990.00	29,454.43	53%	
MEDICAL CLAIMS	4,091,533.00	586,542.00	586,542.00	586,542.00		586,542.00	0.00	0%	
ADMINISTRATION COSTS	487,914.00	439,312.00	439,312.00	325,854.11		325,854.11	113,457.89	26%	
DENTAL INSURANCE	515,733.33	858,170.00	858,170.00	409,069.06		409,069.06	449,100.94	52%	
SOCIAL SECURITY	813,685.27	55,027.00	55,027.00	28,786.40		28,786.40	26,240.60	48%	
DISAB INS /CERT-NON CERT	51,870.80	85,240.00	85,240.00	41,628.26		41,628.26	43,611.74	51%	
UNEMPLOYMENT COMP	26,934.67	318,093.00	318,093.00	318,093.00		318,093.00	0.00	0%	
PENSION PLAN/NON CERT	283,000.00	73,000.00	73,000.00	37,013.48		37,013.48	35,986.52	49%	
TEACHERS' RETIREMENT INCENTIVE OFFER	152,924.00	25,000.00	25,000.00	25,000.00		25,000.00	0.00	0%	
ANNUITY	69,659.72	6,777,125.48	6,777,125.48	6,043,729.29	24,872.00	6,068,601.29	706,524.19	10%	
POST RETIREMENT BENEFITS	25,000.00	12,123.00	12,123.00	12,123.00		12,123.00	0.00	100%	
TOTAL BENEFITS	6,717,741.46	14,851.00	14,851.00	3,941.00		3,941.00	14,851.00	100%	
SALARIES/BASEBALL	11,360.00	3,941.00	3,941.00	21,518.80		21,518.80	0.20	0%	
SALARIES/B BASKETBALL	14,374.00	21,519.00	21,519.00	7,882.00		7,882.00	0.00	100%	
SALARIES/X COUNTRY	3,894.00	12,123.00	12,123.00	3,941.00		3,941.00	3,941.00	100%	
SALARIES/FOOTBALL	21,263.00	10,306.00	10,306.00	10,306.00		10,306.00	0.00	100%	
SALARIES/GOLF	11,161.00	9,619.00	9,619.00	1,617.20		1,617.20	8,001.80	89%	
SALARIES/SOCCER	11,979.00	14,851.00	14,851.00	3,941.00		3,941.00	14,851.00	100%	
SALARIES/BOYS TENNIS	3,894.00	12,123.00	12,123.00	3,941.00		3,941.00	0.00	0%	
SALARIES/BOYS TRACK	10,183.00	12,123.00	12,123.00	11,820.00		11,820.00	303.00	2%	
SALARIES/WRESTLING	10,790.00	8,789.00	8,789.00	8,789.00		8,789.00	0.00	100%	
SALARIES/CHEERLEADING	7,563.00	10,306.00	10,306.00	3,941.00		3,941.00	3,941.00	100%	
SALARIES/G BASKETBALL	14,075.00	10,306.00	10,306.00	10,306.00		10,306.00	0.00	100%	
SALARIES/G XCOUNTRY	3,894.00	12,123.00	12,123.00	3,941.00		3,941.00	10,306.00	100%	
SALARIES/G FIELD HOCKEY	11,586.00	8,789.00	8,789.00	8,789.00		8,789.00	0.00	100%	
SALARIES/SOFTBALL	8,385.00	10,306.00	10,306.00	3,941.00		3,941.00	3,941.00	100%	
SALARIES/G TENNIS	3,894.00	10,306.00	10,306.00	10,306.00		10,306.00	0.00	100%	
SALARIES/GIRLS TRACK	10,183.00	12,123.00	12,123.00	8,789.00		8,789.00	3,334.00	28%	
SALARIES/G VOLLEYBALL	11,244.00	10,910.00	10,910.00	10,910.00		10,910.00	0.00	100%	
SALARIES/SWIMMING	10,781.00	10,910.00	10,910.00	10,910.00		10,910.00	0.00	100%	

On Variance List

2010/11	2011/12	Budget 2011/12	YTD 2011/12	Encumbered	Exp/Encumb	Remaining Balance	% Remaining	Comments
INST EQ PUR/SCIENCE	5,098.00	5,098.00	4,098.76	908.16	5,006.92	91.08	2%	
INST EQ PUR/MATH	4,251.00	4,251.00		0.00	4,251.00	100%	100%	
INST EQ PUR/LIBRARY MEDIA	2,583.00	2,583.00		1,048.00	1,535.00	59%	59%	
INST EQ PUR/TECH ED	4,097.00	4,097.00		1,258.00	2,839.00	69%	69%	
INST EQ PUR/MUSIC	188.00	188.00	159.00	159.00	29.00	15%	15%	
INST EQ PUR/LIBRARY MEDIA	4,248.00	4,248.00	1,456.80	1,899.29	2,348.71	55%	55%	
INST EQ PUR/SPEC ED	1,000.00	1,000.00		0.00	1,000.00	100%	100%	
INST EQ COMPUTER/PRINTER	7,570.00	7,570.00	79.99	79.99	7,490.01	98%	98%	
INST EQ PUR/GENERAL	2,400.00	2,400.00	83.52	83.52	2,316.48	97%	97%	
TOTAL INSTR EQUIP PURCHASE	31,435.00	31,435.00	5,878.07	3,656.65	9,594.72	21,900.28	70%	
INST EQUIP/HARDWARE	36,845.00	36,845.00			36,845.00	0.00	0%	
INST EQUIP/HARDWARE	20,840.00	20,840.00			20,840.00	0.00	0%	
INST EQUIP/HARDWARE	19,000.00	19,000.00			17,950.26	1,049.74	6%	
INST EQUIP/HARDWARE/DW	96,572.76	96,572.76			96,572.76	(99,572.76)		Food Service Rental Revenue
TOTAL TECHNOLOGY	64,755.14	76,485.00	75,435.26	0.00	75,435.26	1,049.74	1%	
TUITION/NON PUBLIC/REG ED	227,477.00		825.00	825.00	(825.00)			
TUITION/MAGNET SCHOOL	18,023.00	18,554.00	41,023.55	187,103.28	228,126.83	(228,126.83)		Open Choice Attend Grant Revenue
TUITION/ADULT EDUCATION		18,554.00	18,554.00		18,554.00	0.00	0%	
TUITION/DETENTION CTR			4,648.00		4,648.00	(4,648.00)		
TOTAL OTHER TUITION	245,500.00	18,554.00	65,050.55	187,103.28	252,153.83	(233,599.83)	-1,259%	
TUITION/SP ED/NON-PUBLIC/AHS	441,799.13	434,501.70	503,788.79	334,364.93	838,153.72	(403,652.02)	-93%	Excess Cost & Hartford Reimb Rev
TUITION/SP ED/NON-PUBLIC/AMIS	166,426.06	142,890.10	238,441.33	29,400.00	267,841.33	(124,951.23)	-87%	Excess Cost & Hartford Reimb Rev
TUITION/SP ED/NON-PUBLIC/RBS	54,098.42	34,932.90	48,117.25	41,300.00	89,417.25	(64,484.35)	-156%	Excess Cost & Hartford Reimb Rev
TUITION/SP ED/NON-PUBLIC/TBS	59,793.00	47,648.00	21,091.00	5,539.00	26,630.00	21,018.00	44%	Excess Cost & Hartford Reimb Rev
TUITION/SP ED/NON-PUBLIC/PGS	80,953.74	157,116.10	142,732.72	66,822.59	209,555.25	(62,439.15)	-33%	Excess Cost & Hartford Reimb Rev
TUITION/SP ED/SUMMER PROG	32,270.60	29,100.00	40,791.82	477,426.46	40,791.82	(11,691.82)	-40%	Excess Cost & Hartford Reimb Rev
TOTAL TUITION/SPECIAL ED	834,340.94	846,188.80	994,962.91	477,426.46	1,472,389.37	(626,200.57)	-74%	Excess Cost & Hartford Reimb Rev
TOTAL GENERAL FUND	43,451,758.47	44,707,244.00	24,065,762.24	2,560,857.60	26,626,619.84	18,080,624.16	40%	
CUSTODIAL COMMUNITY OT								
CAFETERIA OPERATIONS		10,000.00			0.00	10,000.00	100%	
APPROVED PREPAID GRANTS		974,792.00			0.00	974,792.00	100%	
STABILIZATION GRANT		1,406,211.00			0.00	1,406,211.00	100%	
TOTAL SPECIAL REVENUE FUND	175,861.00	2,391,003.00	0.00	0.00	0.00	2,391,003.00	100%	
GRAND TOTAL	43,627,619.47	47,098,247.00	24,065,762.24	2,560,857.60	26,626,619.84	20,471,627.16	43%	

Consent Calendar

February 7, 2012

Approval of New Hires

Gary Mala

Acceptance of Resignations

Gary Mala

Approval of Budget Transfers – Finance Committee Recommendations

John Spang, Jr.

Avon Public School Office of the Superintendent

New Certified Staff

None

New Non-Certified Staff

Cynthia Feivelson – Database Coordinator, effective Feb. 6

Donna Nestler-Rusack – Assistant Superintendent for Teaching & Learning, effective Feb. 1

Resignations

Nancy Boccuzzio – Administrative Assistant to the Superintendent, effective Jan. 26

January 13, 2012

Gary S. Mala, Superintendent of Schools
Avon Public Schools
34 Simsbury Road
Avon, CT 06001

Dear Gary,

The purpose of this letter is to inform you that I am resigning from my positions as Executive Assistant to the Superintendent of Avon Public Schools and Recording Secretary for the Avon Board of Education effective two weeks from today. My last day will be Thursday, January 26, 2012.

While I have thoroughly enjoyed my work with the district's leadership team and my interactions with the Board and public, I have secured a position that I believe better fits my personality and skill set. I am proud of the contributions I have made to establish procedures for human resources related matters in the district and certain that much of what I have accomplished will provide a good foundation for future work in this area, including implementation of the human resources component of the new financial software system.

I wish the Avon school community much success as it embraces a "new beginning".

Sincerely,



Nancy Boccuzzio

Cc. Peggy Roell, Chairperson, Avon Board of Education
Houston Putnam Lowry, Secretary, Avon Board of Education

AVON PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST
2011 - 2012

TRANSFER # 2012-122

	ACCOUNT NUMBER	DESCRIPTION	AMOUNT
FROM	100-05251-0100-2790-00-510	Band + Chorus	-1055.85
		TOTAL	

0.00

	ACCOUNT NUMBER	DESCRIPTION	AMOUNT
TO	100-02410-0100-1000-06-011	Track Supply/Music	1055.85
		TOTAL	

0.00

EXPLAIN THE REASON FOR THE TRANSFER:

*Equipment needed for Music Technology Lab -
 1/4 Music Theory course*

*** NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.***

ADMINISTRATOR/DIRECTOR APPROVAL _____ DATE _____
 DIRECTOR OF FINANCE APPROVAL _____ DATE _____
 SUPERINTENDENT APPROVAL _____ DATE 02-01-12

BOARD OF EDUCATION APPROVAL DATE _____

AVON PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST
2011 - 2012

TRANSFER # 2012-123

FROM

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
100-02410-1141-120000-611	Teaching Supplies/STEP	669.42
TOTAL		0.00

TO

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
100-02410-0341-120028-611	Teaching Supplies/spec. Educ.	669.42
TOTAL		0.00

EXPLAIN THE REASON FOR THE TRANSFER:

Frm system needed for a special education Roaring Brook student who is not in the STEP program.

*** NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.***

William Berkey 1/30/12
 ADMINISTRATOR/DIRECTOR APPROVAL DATE

BOARD OF EDUCATION APPROVAL DATE

[Signature] 02/01/12
 DIRECTOR OF FINANCE APPROVAL DATE

[Signature] 02/01/12
 SUPERINTENDENT APPROVAL DATE

Old Business
February 7, 2012

New Business

February 7, 2012

Energy Conservation Policy

Gary Mala

Use of Automatic External Defibrillator

Gary Mala

DRAFT**Energy Conservation**

The Board of Education believes that measures should be taken to conserve energy resources and to reduce expenditures of funds for energy, while preserving a safe and comfortable environment. Therefore, the Board hereby directs the administration, supported by the schools, to assess the consumption of energy and implement reasonable operating procedures to reduce energy consumption in the District.

The Superintendent shall establish an energy efficiency program which shall include specific strategies designed to help the District use energy more efficiently, incorporate the use of renewable energy resources and ensure that funds intended for student learning are not diverted to cover unnecessary energy costs.

The Superintendent, or the Superintendent's designee shall regularly inspect District facilities, transportation, and operations and make recommendations for operational, maintenance and capital expenditures which may help the District reach its energy conservation goals. Further, every effort shall be made to identify funding opportunities and cost-reducing incentive programs to help the District achieve its conservation goals.

The Superintendent shall periodically report to the Board on the District's progress in meeting its energy conservation goals.

Legal Reference:

None

Policy adopted: _____

DRAFT

2002

Use of Automatic External Defibrillators (AEDs)

The Avon Board of Education strives to provide a safe environment. In achieving a safe environment, automatic external defibrillators (AEDs) are accessible on school grounds at designated locations for use in emergency medical situations. Such AEDs are not intended to and do not replace the assistance of qualified medical professionals.

The AEDs shall only be used by individuals specifically trained in the use of an AED. Training shall be in accordance with the standards set forth by the school district's medical advisor consistent with relevant medical guidelines.

The AEDs on school grounds are the property of the Avon Board of Education. Any person who inappropriately accesses and/or uses an AED will be subject to sanctions.

The Superintendent of Schools shall determine the specific responsibilities, training, management, maintenance and procedures for the use and storage of AEDs on school grounds.

Legal Reference:

Public Act 09-94 Use of Automatic External Defibrillators in Schools

Policy adopted : _____

Superintendent's Update

February 7, 2012

Enrollment Report

District Communication Systems

Strategic Planning Update

Correspondence

School	Grade	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.	# Sect	Average Class Size
PGS	Pre-K	43	44	45	47	47	52						
PGS	K	95	90	91	91	91	95					5	19.00
PGS	1	100	100	101	102	102	104					5	20.80
PGS	2	123	123	123	124	124	126					6	21.00
PGS	3	129	129	129	130	130	132					6	22.00
PGS	4	144	145	145	145	143	149					6	24.83
PGS	Out of district	3	3	3	3	3	3						
PGS	Magnet	5	5	5	5	6	6						
Total		642	639	642	647	646	667						
RBS	K	76	78	83	83	83	84					5	16.80
RBS	1	112	110	110	110	109	111					6	18.50
RBS	2	133	134	134	133	133	133					6	22.17
RBS	3	133	133	133	132	131	131					6	21.83
RBS	4	136	136	137	137	135	134					6	22.33
RBS	Out of District	1	1	1	1	1	1						
RBS	Magnet	1	1	1	1	2	2						
Total		592	593	599	597	594	596						
TBS	5	292	286	286	285	285	285					13	21.92
TBS	6	308	309	307	307	309	309					14	22.07
TBS	Out of District	1	1	1	1	1	1						
TBS	Magnet												
Total		601	596	594	593	595	595						
AMS	7	289	288	289	288	288	293						
AMS	8	283	284	284	283	284	288						
AMS	Out of District	3	3	3	3	3	3						
AMS	Magnet	1	1	1	1	1	1						
Total		576	576	577	575	576	585						
AHS	9	282	282	283	283	282	287						
AHS	10	285	284	285	284	284	287						
AHS	11	265	264	264	264	266	272						
AHS	12	281	280	280	282	282	292						
AHS	Out of District	13	13	13	13	13	13						
AHS	Magnet	2	2	2	2	2	2						
AHS	Transition	7	7	7	5	5	5						
Total		1135	1132	1134	1133	1134	1158						
Total	Out of District	21	21	21	21	21	21						
Total	Magnet	9	9	9	9	11	11						
Total	Transition	7	7	7	5	5	5						
GRAND TOTAL		3546	3536	3546	3545	3545	3601						

Avon Public Schools

Strategic Planning Survey Results

The Avon Public Schools district completed a community-wide Internet survey, hosted three public input sessions and two similar sessions with faculty and staff. The purpose of these sessions was to gather feedback and input into the strategic planning process. Over 300 individuals participated in the on-line survey and the open sessions.

Two hundred fifty three [253] individuals completed the survey and approximately 100 individuals attended the public sessions held at the high school auditorium and town hall.

The data below is a composite of both the online survey results as well as comments offered at the public sessions. The software used to administer the survey identified major trends by means of word recognition which resulted in the verbatim phrases identified under each question.

Each public session was recorded and notes were recorded to identifying the key concepts individuals raised through questioning by the facilitator. These concepts are also incorporated in the survey results.

The number and the nature of the responses is a tribute to the seriousness of the participants and the value the Avon community places on education in the public schools. This input included will assist the committee in garnering the attitude and position of the community and staff on the status and issues facing Avon's education system in the immediate future and beyond.

Avon Public Schools

Strategic Planning Survey Results

1. Respondents

Respondents	Percent	Number
Avon resident	66.0%	194
Parent of Avon public schools student	52.7%	155
Staff member/educator in the Avon Public Schools	39.5%	116
Avon area of business person/employer	5.4%	16
Avon public official	2.7%	8
Senior citizen	2.4%	7
Current Avon student	1%	3
		294*

* - 294 started the survey; 253 completed it

2. If you are the parent of a Avon Public School student, please check all schools that your child(ren) is/are attending:

Respondents	Percent	Number
Pine Grove School	24.6%	44
Roaring Brook School	30.2%	54
Thompson Brook School	30.7%	55
Avon Middle School	22.9%	41
Avon High School	39.7%	71
		179

3. What is your definition of a well-educated person?

- Knowledge
 - Communicate well
 - Abstract reasoning
 - Fluent writer
 - Well-rounded—arts, science, history you, literature, languages, etc
 - Common sense/problem solving
 - Listens well
 - Formulate questions
 - Knowledge about other cultures
 - Applies knowledge
 - Contributes to the community
 - Open to learning
 - Cultural knowledge
 - Integrity
 - Logic
 - Initiative
 - Creativity
 - Independence
 - Creativity
 - Synthesizes knowledge
 - Literate informed, empathetic

- Education
 - Intellectually curious
 - Well-rounded
 - Book smart and street smart
 - Understand personal weaknesses and strengths
 - Curious
 - Open-minded
 - Accomplish goals
 - Strong values
 - Prepared for higher education
 - Asked questions, make connections
 - Well read on a variety of subjects
 - Open to learning in all areas
 - Analyzes and synthesizes
 - Comfortable in the world of ideas

- Learning
 - Hold and defend an opinion
 - Listens and learns new goals
 - Life-long learner
 - Applies what is learned
 - Thoughtful decision-maker
 - Thinks and reasons
 - Understands strengths and weaknesses
 - Broad education
 - Comfortable with people from all walks of life
 - Analyzes data
 - Reader
 - Curious
 - Socially adept
 - Succeed in external environment

4. What do you feel are the greatest strengths of our schools?

- Parents/Teachers
 - Committed
 - Dedicated
 - Expectations
 - Support
 - Education level
 - Caring
 - Involved
 - Experience

- Schools
 - Curriculum
 - High standards
 - Size
 - Clean/bright facilities
 - Safe

- Supportive environment
- Reputation
- Resources
- Capacity if the district is great
- Education
 - Curriculum
 - Challenging
 - Qualified teachers and administrators
 - Core studies
 - Special education

5. What concerns, if any, do you have regarding the challenges that our students may face both now, and in their adult lives?

- International competition and influence
- Having adequate technology
- Belief that technology is a cure all
- Bullying
- Having students appreciate life outside Avon
- Ability to test the waters in different subject fields
- Loss of values
- Developing responsibility and independence (students to reliant on others)
- Specials and academics being cut are shortchanged
- Lack personalized communication
- Having students understand that you can learn from failure
- Current economic circumstances and challenges
- College competition
- Special education costs and services out of control

6. What do you feel are the most important steps our schools should take so that our students are successful now and in the future?

- Education
 - Time for collaboration in planning
 - Professional development
 - Organize schools around critical thinking and problem solving
 - One size education doesn't fit all
 - Hold students accountable for deadlines, completion of work etc.
 - Smaller classes
- Technology
 - Availability of technology
 - Adequate staffing for technology
- Teaching
 - Invest in teachers and curriculum
 - Define a clear statement of purpose, mission, and vision
- Challenge
 - Variety of courses
 - Experiences that challenge all students

7. In your opinion, what should the "school culture" be like to help our students learn successfully (examples: opportunities to participate, opportunities to gain confidence, freedom from bullying, support for excellence, etc.)?

- Opportunities
 - Provides for personal and academic growth
 - Students feel a sense of belonging
 - Experiences that expand student potential
 - Students feel supportive and value
- School
 - Inclusive
 - Inspiring
 - Sense of vision
 - Education of the heart as well as the mind
 - Safe to take risks
 - Teach right from wrong
 - Pleasant
 - Compassion for each other
- Excellence
 - Recognize excellence in all areas including those outside of academics
 - Welcoming
 - Safe
 - Rigorous
 - No bullying
 - Model teambuilding
 - Consistent enforcement of values and rules
- Learning
 - Choice of homogeneous and heterogeneous classes
 - Interdisciplinary classes
 - Create multiple skill sets
 - Foster leadership
 - Not afraid to fail
 - Interesting
 - Challenging

8. What do you think the schools can do to improve their relationships and connections with the community (including with residents, businesses, and community organizations)?

- Students
 - Nothing during the school day
 - Invite the community to interact with students
 - Offer businesses to shadow teachers
 - Newsletters and superintendents letters are important
 - Work study programs
 - Authentic community-based learning

- Create after work experiences
- Outreach programs to raise importance of service
- Businesses
 - Internships and other business experiences
 - Invite citizens to speak in classes or volunteer
 - Invite businesses to advertise providing financial support to the schools
 - More positive publicity (newspapers etc.)
 - Performances provided to senior population
 - Authentic community based learning
 - Committee of business people, students and teachers to discuss greater involvement
 - Eliminates jargon
 - Transparency

9. Of the following sources of information, which do you use MOST FREQUENTLY to gather information about the Avon Public Schools?

Sources	Always	Sometimes	Never
Alert-now Messages	66.4%	29.1%	4.5%
E-mail	65.6%	30.3%	4.1%
Parent teacher conferences	61.9%	26.3%	11.9%
Written communications from schools	52.2%	39.6%	8.2%
District/school website	48.8%	48.3%	3.3%
Online media	44.2%	43.3%	12.9%
From my children	40.2%	36.9%	22.9%

10. If you included PRINT MEDIA in your rankings above, please indicate which print media you use most frequently:

Sources	Percent
Avon Times	61.7%
Hartford Courant	58.7%
Foothills Traitor	31.3%

11. If you included ONLINE information sources in your rankings above, please indicate which online sources of information you use most frequently

Sources	Percent
Avon Patch	98.9%
Blogs	3.4%

12. Which do you use and find are your MOST USEFUL/RELIABLE sources of information about the Avon Public Schools?

Sources	Always	Sometimes	Never
Alert-now Messages	71.7%	23.9%	4.3%
E-mail	68.0%	29.2%	2.8%
Parent/teacher conferences	65.9%	25.8%	8.2%
District/school website	60.3%	35.7%	4.0%
Written communications from schools	57.2%	37.1%	6.2%
Telephone calls from schools	54.4%	31.0%	14.6%

What are key responsibilities of the Avon School District?

- Prepare students to contribute to society and careers
- Encourage love of learning
- Inspire students
- Build a community that cares for each other
- Character development
- Ensure students are educated to understand global issues
- Seek out the best teachers and compensate them appropriately
- Nurture students to do well - academically proficient.
- Develop creative and innovative people
- Develop students emotionally, socially, and intellectually
- Create a love of learning
- Develop critical thinking
- Educate the whole child
- Move beyond test scores

What will schools in the future look like?

- Individual approaches
- Open-ended problem-solving, deep thinking and creativity
- Alignment with greater companies / community
- Reduced emphasis on testing
- Integrated learning, not silos
- Fine arts
- Technological and online
- Community
- Service, project-based learning
- Efficient organizational structure
- Creative play
- Student progress not based on seat time
- Teaching is a true profession
- Cooperative planning
- Mentors
- Strong relationships
- Inspirational
- Tap into various modalities

Board of Education Strategic Plan

Quality Indicators

Athletics and Activities Indicators

AHS Co-Curricular Program Enrollments (Athletic and Non-Athletic)
AMS Co-Curricular Program Enrollments (Athletic and Non-Athletic)

Academic Indicators

CMT and Longitudinal Report
CAPT and Longitudinal Report
Percentage of students meeting or exceeding physical fitness standards
Reading CMT
Writing CMT
Mathematics MTS
Science CMT
Overall CMT
Reading CAPT – Grade 10
Mathematics CAPT- Grade 10
Writing CAPT – Grade 10
Science CAPT – Grade 10
Overall CAPT – Grade 10
Percentage of students pursuing Higher Education
Students accepted at Barron's Tier I Colleges
SAT Combined Performance Score in Reading, Writing and Math
Percentage of students completing Algebra I by the end of grade 8
Percentage of students completing Algebra II
Percentage of students completing fourth year of World Language
Number of students in engineering program at Avon High School
Percentage of students completing four years of Visual Arts/Performing Arts at Avon High School
Internship

Character Indicators

Disciplinary offences
Percent of students attending 95% of school days

Teaching and Learning Indicators

Curriculum Revision Schedule 2011-2016

Enrollments and Class Size Indicators

AHS Enrollments by Course and Section
AHS Student "Opens" Report as of November 1, 2011
AMS Class Enrollments by Course and Section
CHOICE Enrollment summary (3 years)
Class Size (By grade and section) summary (3 years)
Average Class Size Summary report (8 years: 2002-2003 – 2009-2010)
ELL historical enrollment summary (3 years)
Grade 8 to Grade 9 disenrollment summary report (3 years)
Historical kindergarten enrollment summary (3 years)
Preschool enrollment summary (3 years, separate disabled and non-disabled)

Board of Education Strategic Plan

Quality Indicators

Facility Indicators

Capital Budget Summary
Facilities Plan

Financial Data Indicators

Town fund balance as percent of budget
Net expenditures per pupil
Special education expenditures as percent of BOE budget

Maintaining Safe, Clean and Healthy School Buildings

Number and severity of incidents (K-12)
Total OSHA cases with days missed from work (calendar year)
Average score on semi-annual health inspections of school cafeterias (out of possible 100)
Percent of school lunch participation
Food Services total sales volume

Operational Indicators

School attendance
Student per academic computer

Technology Indicators

District technology plan
District technology inventory
District fixed assets inventory

Other Quality Indicators

Graduate Survey
Special Education Prevalence Rate
Staff Attendance Rates
Teachers report that their instructional practice has substantially improved as a result of participating in professional learning activities

Assistant Superintendent's Update

February 7, 2012

CMT & CAPT Administration Schedule

Connecticut Mastery Test 2012 Administration Schedule

	PGS and RBS	TBS and AMS
Friday, March 2	Practice Test	Practice Test
Monday, March 5		
Tuesday, March 6	Direct Assessment of Writing	Direct Assessment of Writing
Wednesday, March 7	Editing and Revising	Editing and Revising
Thursday, March 8	Degrees of Reading Power	Degrees of Reading Power
Friday, March 9	Reading Comprehension 1	Reading Comprehension 1
Monday, March 12		Reading Comprehension 2
Tuesday, March 13	Reading Comprehension 2	Math 1
Wednesday, March 14	Math 1	Math 2
Thursday, March 15	Math 2	Math 3
Friday, March 16		Science (Grades 5 and 8)

Note: Supplemental testing to be determined as assigned by the SDE.

